KS3 Curriculum

In line with our Curriculum ethos, we have developed a Inclusive and Response careers programme. Core concepts are addressed and referred to throughout the range of events.

Please note the timescales and explicit learning intentions are indicative and therefore we may change them depending upon feedback and opportunities as they present themselves.

Year Group		**Half term**	**Provision**	**Lesson title + link**	Learning intention / Student Experience	**Learning Outcomes**
Year 7	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Ambitions and goals	Being open to opportunities and having goals helps us to be successful. How do you feel about the future? Some people prioritise a career in what fulfils them, some people may prioritise a high salary. Why might this be? What do you think motivate these peoples decision?	Life Lesson I have ambitious goals for my life, in terms of education, jobs, relationships and interests.
Year 7	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Developing our strengths and interests	Knowledge All of our brains work differently, giving us a variety of talents and values. What would you say to someone younger than you who was feeling the same? What situations help your brain work more effectively? Which of these roles would you most be suited to? What skills would you bring?	Life Lesson I can develop my strengths and understand how my brain works. I can work well as part of a team by sharing my skills and understanding how others can help me.
Year 7	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Taking control of our learning	Knowledge We can get better at anything, if we find a way to learn about it that suits us. You can only enjoy doing something you are talented in. How much do you agree with this statement? Why is it important to keep learning? Why do you think we need resilience when it comes to finding our talent? Does asking for help mean we aren't talented at something?	Life Lesson I can drive my learning in an areas that I am interested in, especially when it is hard and I need more information and help.
Year 7	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a Career	I am able to explain what a career is and I am signposted to Unifrog and D1D for further information - postcards

Year 7	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	What are my interests (Yr 7 & 8)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8)
Year 7	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 7	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	What's a Role Model / Entrepreneur (7, 8, 9) ?	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9)
Year 7	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	STEM careers (7.8)	I can better understand which careers relate to STEM topics
Year 7	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 7	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 7	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 7	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 7 - 10 : Making th emoist of the summer Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - CVs, defining my aspiration and gaining VIRTUAL WEX

Year 7	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.

Year 7	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Budgeting for teenagers	Knowledge We need to be smart with money to get the things we want the most. Do you know how much money is spent on you each month? What was the last item that you bought?	Life Lesson I can prioritise how I spend my money wisely, so I get the most out of it.
Year 8	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Keeping our money safe: avoiding scams and manipulation	Knowledge People will try to manipulate us in legal and illegal ways in order to get money from us. How do shops manipulate you into spending more money? Reflect on a time when you have bought something. Were you influenced by advertising?	Life Lesson I can identify when I'm being manipulated and scammed out of money.
Year 8	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Preparing for the world of work	Knowledge To succeed at work, we need certain skills, including people skills and a healthy attitude. How do you think we should behave at work? Why do you think it's important that people know if something is an advert?	Life Lessons I have the skills I need to succeed at work.
Year 8	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a career journey and what may mine look like? (Yr 8, 9 10)	I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10)
Year 8	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	What are my interests (Yr 7 & 8)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8)

Year 8	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 8	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	What's a Role Model / Entrepreneur (7, 8, 9) ?	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9)
Year 8	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	STEM careers (7.8)	I can better understand which careers relate to STEM topics
Year 8	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 8	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 8	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 8	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 7 - 10 : Making th emoist of the summer Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - CVs, defining my aspiration and gaining VIRTUAL WEX

Year 8	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.

Year 8	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Pathways to your future	Knowledge Pathways to success rarely follow a straight line, and it is not always obvious where each decision will lead us. What actions might you take this year to help you decide what you want to do next? Which GCSE subject do you think opens the most career doors? Explain your answer.	Life Lesson I can make choices that create opportunities in my future, including saying yes to things that are challenging.
Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Setting high expectations for the future	Knowledge Expectations on us change what we aspire to be, in both positive and negative ways, however the expectations we have on ourselves are also powerful. Why is having high expectations important for success? What are some of the negative and positive effects of expectations? If your aspirations aren't supported by your family or friends, then you should try and pursue something else that they would support.	Life Lesson I can prioritise my own expectations and aspirations for my future so that others expectations do not limit me.
Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Achieving your goals	Knowledge There are certain skills that people need to start their own business and to be an entrepreneur. In what ways do you think school habits and routines are the same and different from work ones? Write down two soft skills you think you already have, and two you want to develop. How can failure help us to achieve success and our goals?	Life Lesson There are many ways to be successful in life, and working hard is essential to achieve our goals.

Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Making financial decisions	Knowledge Borrowing money can have risks, and it might lead to paying back more than you expected, because of interest. It is easy to manage and understand money. You really shouldn't need to ask for help or borrow money. Is all borrowing risky? Why or why not? Why do some people borrow money even if they know it's risky?	Life Lesson I have strategies for avoiding debt and making good financial decisions.
Year 9	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a career journey and what may mine look like? (Yr 8, 9 10)	I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10)
Year 9	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	The role of a vision board (Yr 9 & 10)	I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 9 & 10)
Year 9	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 9	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	What's a Role Model / Entrepreneur (7, 8, 9) ?	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9)
Year 9	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	Options Extra (Year 9)	I understand more about ow my subjects could determine the career I take and receive advice on how to select subjects

Year 9	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 9	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 9	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
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Year 9	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern

						whether it feels like something I would do.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices
Year 9	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices
Year 7	ALL	5	Careers Week	Unifrog	To consider and record their Interests, then exploring careers related to their interests	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 8	ALL	3	Careers Week	Unifrog	To consider and record their Skills, then exploring careers related to their Skills	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 9	ALL	3	Careers Week	Unifrog	To learn about the Apprenticeship pathway and how it may apply to them. They are also given time to explore subject options prior to Options events	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 8	ALL	3	Workplace Experience	World Of Work day	To visit a workplace (one day), hold meaningful two way interactions with employers and complete tasks that are inherent to that workplace	I can speak to employers, complete work-related tasks and reflect on how my skills and characteristics match toward the work environment. This improves my 'career readiness'.

Year 9	PP / EHCP	3	Personal Guidance	Careers Advisor appointment	Year 9 priority receive independent and impartial careers guidance from a qualified advisor.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.
Year 8	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.