KS4 Curriculum

In line with our Curriculum ethos, we have developed a Inclusive and Response careers programme. Core concepts are addressed and referred to throughout the range of events.

Please note the timescales and explicit learning intentions are indicative and therefore we may change them depending upon feedback and opportunities as they present themselves.

Year Group		Half term	Provision	Lesson title + link	Learning intention / Student Experience	Learning Outcomes
Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Pathways to your future	Knowledge Pathways to success rarely follow a straight line, and it is not always obvious where each decision will lead us. What actions might you take this year to help you decide what you want to do next? Which GCSE subject do you think opens the most career doors? Explain your answer.	Life Lesson I can make choices that create opportunities in my future, including saying yes to things that are challenging.
Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Setting high expectations for the future	Knowledge Expectations on us change what we aspire to be, in both positive and negative ways, however the expectations we have on ourselves are also powerful. Why is having high expectations important for success? What are some of the negative and positive effects of expectations? If your aspirations aren't supported by your family or friends, then you should try and pursue something else that they would support.	Life Lesson I can prioritise my own expectations and aspirations for my future so that others expectations do not limit me.
Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Achieving your goals	Knowledge There are certain skills that people need to start their own business and to be an entrepreneur. In what ways do you think school habits and routines are the same and different from work ones? Write down two soft skills you think you already have, and two you want to develop. How can failure help us to achieve success and our goals?	Life Lesson There are many ways to be successful in life, and working hard is essential to achieve our goals.
Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Making financial decisions	Knowledge Borrowing money can have risks, and it might lead to paying back more than you expected, because of interest. It is easy to manage and understand money. You really shouldn't need to ask for help or borrow money. Is all borrowing risky? Why or why not? Why do some people borrow money even if they know it's risky?	Life Lesson I have strategies for avoiding debt and making good financial decisions.
Year 10	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a career journey and what may mine look like? (Yr 8, 9 10)	I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10)
Year 10	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	The role of a vision board (Yr 10 & 9)	I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 9)
Year 10	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 10	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	Networking (Year 10)	I better underdstand how to create a network (10s)
Year 10	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	Work Experience preparation - getting a placement	I can develop a plan that helps me gain a WEX placement for 27th April
Year 10	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 10	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics

Year 10	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 10	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 7 - 10 : Making th emoist of the summer Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - CVs, defining my aspiration and gaining VIRTUAL WEX
Year 10	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** What are my rights and responsibilities at work	Knowledge: We have rights and responsibilities at work. Why do you think you cannot negotiate general responsibilities within a job role? Why might someone want to join a union?	Life Lesson: I can follow rules at work and advocate for my rights with respect.
Year 11	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** **How the internet can help me achieve my goals**	Knowledge: Being online can create opportunities for us and help us succeed. How can the internet get us started on achieving our goals? Why is networking important in many careers? What are some real world indicators of success?	Life Lesson: I can build a positive and aspirational presence online that helps me network and be successful.

Year 11	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** **How we tackle challenges to our goals and dreams**	Knowledge: It is illegal to discriminate against and harass others in the workplace. What are some examples of discrimination in the workplace? Can you think of any examples of behaviour that would be seen as sexual harassment?	Life Lesson: I can challenge and report discrimination in the workplace so that it does not hold me or other back from teaching their potential.
Year 11	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	What are my interests (Yr 7 & 8) / The role of a vision board (Yr 10 & 11) / Creating a personal brand (Yr 12 & 13)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8). I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 11) / I understand why establishing a personal brand is
Year 11	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	on how the conversations may affect my own career choices
Year 11	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	on how the conversations may affect my own career choices
Year 10	ALL	1	Careers Week	Unifrog	To disciver links between their skills, interests and experience so far; then create their CV, the	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 11	ALL	2	Careers Week	Unifrog	To explore 6th form and FE options; to reflect on their interests and career aspirations to date	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 10	PP only	4	Visit	Future Frontiers	To visit a workplace and receive mentoring from an employer at a London-based professional company, over a 4 week period (4 visits). Students develop a greater sense of direction and vision for their own career goal.	I can recognise my own strengths, interests and gain confidence in defininig my careers goals. I hold meaningful, two way intereactions with an employer.
Year 11	PP only	2	Event	Future Frontiers	To receive follow up guidance from FF which results in each student developing careers plan	I can plan my own next steps, including clear actions, which relate to the plan I hold for my career
Year 10	ALL	4	Workplace Experience	Work Experience - 5 days	To visit a workplace (five days), hold meaningful two way interactions with employers and cor	I can speak to employers, complete work-related tasks and reflect on how my skills and characteristics match toward the work environment. This improves my 'career readiness'.
Year 11	SOME	3	Visit	College Interest visit	Students are taken for a tour and a talk to LSEC - they will learn about all routes. Students selected are those to have applied to college or on the cusp (Around 20 Year 11 students	I will be able to gain more experience of teh college setting and ask questions which are relevant to my situation; all of which enables me to make a more informed decision about my next steps
Year 11	MOST	6	Event	Year 12 Induction Days	Students are invited into Hayes Sixth Form to experience lessons in the subjects that I have chosen. This enables them to make more informed choices	I am better equipped to understand the subjects that I have chosen in the 6th form.
Year 11	ALL	1,2,3,4,5,6	Personal Guidance	Careers Advisor appointment	All year 11 students receive independent and impartial careers guidance from a qualified advisor. Some receive guidance along side their parents/carers. The advisor records actions and discussion points onto Unifrog.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.
Year 10	SOME	4	Event	Oxbridge Programme	Experience a workshop led by outreach teams from Mansfield college (Oxford) and Gonville & Caius college, Cambridge.	I was able to discover more about the process behing Oxbridge application and what is required of me over the next 3 years

Year 11	SOME	2	Visit	Oxbridge Programme	Experience a day visit to Mansfield college ,Oxford. An opportunity to speak with profressors and students at the highest level of education in the UK.	I was able to discover more about the what it was like to read a subject at Oxbridge, better understand the application, life in a college and what is required of me over the next few years
Year 11	SOME		Personal Guidance	Oxbridge Programme	A programme of support over 4 terms that includes Oxbridge group meetings, sharing of university material, bespoke talks with medical and legal lecturers .Meet Year 13 subject prefects and post-Induction super-curriculum items	I will be better informed and guided toward my aim of obtaining an Oxbridge place.
Year 10	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.
Year 11	ALL	1	Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction. Dave Burch	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.