KS5 Curriculum

In line with our Curriculum ethos, we have developed a Inclusive and Response careers programme. Core concepts are addressed and referred to throughout the range of events.

Please note the timescales and explicit learning intentions are indicative and therefore we may change them depending upon feedback and opportunities as they present themselves.

Year Group		Half term	Provision	Lesson title + link	Learning intention / Student Experience	Learning Outcomes
Year 12	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	Carreer Goals (Yr12)	I am able to explain what a career is and I am signposted to Unifrog and D1D for further information - postcards (Yr7) / I am able to describe a careers journey, consider my own and have been signposted to further information
Year 12	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	Creating a personal brand (Yr 12 & 13)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8). I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 11) / I understand why establishing a personal brand is
Year 12	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Discopvering MOOCs (Year 12)	I understand the factors that make a job appealing and can apply them to me / I understand what a MOOC is and how it may be of beenfit to me.
Year 12	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	Preparing for interview (Year 12)	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9) I better underdstand how to create a network (10s), I better understand how I should prepare for an interview (12)
Year 12	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	Work Experience preparation - getting a placement	I can develop a plan that helps me gain a WEX placement for 27th April
Year 12	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 12	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 12	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.

Year 12	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 12	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 12	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - UCAS ststements, CVs, defining my aspiration and gaining WEX
Year 12	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	Post-18 considerations (Yr 13)	I am able to explain what a career is and I am signposted to Unifrog and D1D for further information - postcards (Yr7) / I am able to describe a careers journey, consider my own and have been signposted to further information

Year 13	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	Creating a personal brand (Yr 12 & 13)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8). I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 11) / I understand why establishing a personal brand is
Year 13	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	on how the conversations may affect my own career choices
Year 13	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	on how the conversations may affect my own career choices
Year 12		1,2,3,4,5,6	Visit	University Visit allowance, Apprenticeship interviews	To explore Universities and Apprenticeships that are relevant to my next step	I become more informed prior to deciding my university of choicem or attempting to obtain an apprenticeship
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Year 12	MOST	6	Visit	UCAS Event visit allowance	Time issued to students where they are able to visit the UCAS event, or What Uni event, to ho	I can speak to Universities and Technical providers, interact with them and reflect on how those conversations may affect my own career choices
Year 13	SOME	4	Visit	UCAS Event visit allowance	Time issued to students where they are able to visit the UCAS event, or What Uni event, to ho	I can speak to Universities and Technical providers, interact with them and reflect on how those conversations may affect my own career choices
Year 12	ALL	6	Workplace Experience	Work Experience - 5 days	To visit a workplace (five days), hold meaningful two way interactions with employers and cor	I can speak to employers, complete work-related tasks and reflect on how my skills and characteristics match toward the work environment. This improves my 'career readiness'.
Year 12	MOST	1,2,3,4,5,6	Personal Guidance	Careers Advisor appointment	All year 12 stduents are invited to receive independent and impartial careers guidance from a qualified advisor. The advisor records actions and discussion points onto Unifrog.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.
Year 13	MOST	1,2,3,4,5,6	Personal Guidance	Careers Advisor appointment	All year 13 students are invited to receive independent and impartial careers guidance from a qualified advisor. The advisor records actions and discussion points onto Unifrog.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.
Year 12	MOST	3	Event	Destinations Evening	All year 12 students are invited to attend an evening event where they speak to people about their careers and he decisions that they faced. In addition, they each speak to one University and one Apprenticeship sleakers	I am able to hold a meaningful two way meaningful interaction with an employer, or person in education and, as a result, I am able to make more informed decisions.
Year 12	ALL	6	Event	Futures Day	All year 12 students are invited to attend a school event where they speak to people about their next steps. As part of this, they each speak to a University and an Apprenticeship speaker	I have received guidance that enables me to determine which post-18 step I wish to take (I may take both Uni and apprenticeships) and I am able to actively pursue
Year 13	ALL	1,2,3	ACTIVE	UCAS application support (Incl Personal Sta	Students are given time and guidance, so that they may complete their UCAS applications in a timely manner.	I am able to make an informed decision about my University choices and complete my application by the deadlines.
Year 13	SOME	1,2	Event	6 weeks Apprenticeship scheme	Students are given time and guidance, so that they may start their Apprenticeship applications. Guidance comes from other priofessionals and support is issued on using Linked In, Research tips, interview practice and application advice.	I know how to find apprenticeships in the areas that I am interested in. I know where to go for further advice and guidance.

Year 12	SOME	4	Event	Oxbridge Programme	Experience a workshop led by outreach teams from Mansfield college (Oxford) and Gonville & Caius college, Cambridge.	I was able to discover more about the process behing Oxbridge application and what is required of me over the next 3 years
Year 12	SOME	2	Visit	Oxbridge Programme	Experience a day visit to Mansfield college ,Oxford. An opportunity to speak with profressors and students at the highest level of education in the UK.	I was able to discover more about the what it was like to read a subject at Oxbridge, better understand the application, life in a college and what is required of me over the next two years
Year 12	SOME	4	Visit	Oxbridge Programme	Experience a day visit to Gonville & Caius college, Cambridge. An opportunity to speak with profressors and students at the highest level of education in the UK.	I was able to discover more about the what it was like to read a subject at Oxbridge, better understand the application, life in a college and what is required of me over the next two years
Year 12	SOME		Personal Guidance	Oxbridge Programme	A programme of support over 1 year that includes Oxbridge group meetings, sharing of university material, bespoke talks with medical and legal lecturers . Working relationship with subject mentor established, preparing application and entrance exams	I will be better informed and guided toward my aim of obtaining an Oxbridge place.
Year 13	SOME		Personal Guidance	Oxbridge Programme	A programme of support over the year that includes Oxbridge group meetings, preparation for and entrance into tests (eg UCAT LNAT), interview advice and preparation, UCAS support, mock interviews and tests. Frequent post-interview support.	I will be better supported throughout the applictaion process for my Oxbridge place.
Year 12	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.
Year 13	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.
Year 12	MOST		Visit	University Visit - Goldsmiths	All Year 12 students are invited to attend a discovery event at *A local* University. Students receive taster lectures, are able to explore a campus and recieve general advice about choosing Universities and courses.	I feel more informed about what University can offer me, and am better prepared for my own university research and subsequent decisions.
Year 12	ALL	1	ACTIVE	Financial basics - Budgeting & Saving	In week 5, students are given support in budgeting, which will help them to sustain a destination	I will be more familiar with the costs and potential incomes that I will face as a student, or newly employed person. This will taken into a budget which I will be shown how to manage.
Year 12	ALL	3	ACTIVE	Diversity & Inclusion	In week 7, students are taught more about diversity, cultural equality and respect (workplace-based)	I will be more familiar with the values that underpin equality and diversity in teh workplace.
Year 12	ALL	4	ACTIVE	Stress Management & Resilience	In week 8, students are taught to identify stress triggers, how to use coping strategies and therefore build resilience	I can understand how to assess what is causing one stress and then be able to select from a range of coping strategies whoch will support my ability to be resilient.
Year 13	ALL	4	ACTIVE	Financial planning for university & apprentic	Students are given specific advice with regards to finance for Univeristy study and what they could reasnably expect as an apprentice.	I know more about specific financing for university and apprenticeship, which makes my next step far easier.
Year 13	ALL	4	ACTIVE	Online reputation	Students are given support and advice in managing their online presence, build professional profiles and how sophisticated use of them could impact employment.	I am able to start building a profile (Linked In) and understand the impact of my other socials on my prospects for employment.
Year 13	ALL	5	ACTIVE	Reflection & Next steps	Much like a workplace review, students reflect on 6th form journey and plan future goals, all whilst armed with their latest performance data (mock results day).	I can reflect on my current performance and set meaningful goals to support my next steps.
Year 12	ALL	6	All ACTIVE	Support for setting up new steps.	Students are given every ACTIVE in this term to axccess support and programmes that wiull enable them to launch their next steps.	I will be better informed in terms of the options that face me following my journey in teh 6th form.
Year 12	ALL	1	ACTIVE	Time management	Students are shown how to be autonomous, part of which is their time management and generally preparing for working life	I recognise some of the skills and routines that I have to adopt in order ot be a successful indepdent person