KS3 Curriculum

In line with our Curriculum ethos, we have developed a Inclusive and Response careers programme. Core concepts are addressed and referred to throughout the range of events.

Please note the timescales and explicit learning intentions are indicative and therefore we may change them depending upon feedback and opportunities as they present themselves.

Year Group		Half term	Provision	Lesson title + link	Learning intention / Student Experience	Learning Outcomes
Year 7	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Ambitions and goals	Being open to opportunities and having goals helps us to be successful. How do you feel about the future? Some people prioritise a career in what fulfils them, some people may prioritise a high salary. Why might this be? What do you think motivate these peoples decision?	Life Lesson I have ambitious goals for my life, in terms of education, jobs, relationships and interests.
Year 7	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Developing our strengths and interests	Knowledge All of our brains work differently, giving us a variety of talents and values. What would you say to someone younger than you who was feeling the same? What situations help your brain work more effectively? Which of these roles would you most be suited to? What skills would you bring?	Life Lesson I can develop my strengths and understand how my brain works. I can work well as part of a team by sharing my skills and understanding how others can help me.
Year 7	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Taking control of our learning	Knowledge We can get better at anything, if we find a way to learn about it that suits us. You can only enjoy doing something you are talented in. How much do you agree with this statement? Why is it important to keep learning? Why do you think we need resilience when it comes to finding our talent? Does asking for help mean we aren't talented at something?	Life Lesson I can drive my learning in an areas that I am interested in, especially when it is hard and I need more information and help.
Year 7	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a Career	I am able to explain what a career is and I am signposted to Unifrog and D1D for further information - postcards
Year 7	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	What are my interests (Yr 7 & 8)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8)
Year 7	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 7	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	What's a Role Model / Entrepreneur (7, 8, 9) ?	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9)
Year 7	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	STEM careers (7.8)	I can better understand which careers relate to STEM topics
Year 7	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 7	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 7	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)

Year 7	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 7 - 10 : Making th emoist of the summer Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - CVs, defining my aspiration and gaining VIRTUAL WEX
Year 7	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 7	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Budgeting for teenagers	Knowledge We need to be smart with money to get the things we want the most. Do you know how much money is spent on you each month? What was the last item that you bought?	Life Lesson I can prioritise how I spend my money wisely, so I get the most out of it.
Year 8	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Keeping our money safe: avoiding scams and manipulation	Knowledge People will try to manipulate us in legal and illegal ways in order to get money from us. How do shops manipulate you into spending more money? Reflect on a time when you have bought something. Were you influenced by advertising?	Life Lesson I can identify when I'm being manipulated and scammed out of money.
Year 8	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Preparing for the world of work	Knowledge To succeed at work, we need certain skills, including people skills and a healthy attitude. How do you think we should behave at work? Why do you think it's important that people know if something is an advert?	Life Lessons I have the skills I need to succeed at work.
Year 8	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a career journey and what may mine look like? (Yr 8, 9 10)	I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10)
Year 8	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	What are my interests (Yr 7 & 8)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8)

Year 8	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 8	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	What's a Role Model / Entrepreneur (7, 8, 9) ?	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9)
Year 8	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	STEM careers (7.8)	I can better understand which careers relate to STEM topics
Year 8	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 8	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 8	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 8	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 7 - 10 : Making th emoist of the summer Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - CVs, defining my aspiration and gaining VIRTUAL WEX
Year 8	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.

Year 8	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Pathways to your future	Knowledge Pathways to success rarely follow a straight line, and it is not always obvious where each decision will lead us. What actions might you take this year to help you decide what you want to do next? Which GCSE subject do you think opens the most career doors? Explain your answer.	Life Lesson I can make choices that create opportunities in my future, including saying yes to things that are challenging.
Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Setting high expectations for the future	Knowledge Expectations on us change what we aspire to be, in both positive and negative ways, however the expectations we have on ourselves are also powerful. Why is having high expectations important for success? What are some of the negative and positive effects of expectations? If your aspirations aren't supported by your family or friends, then you should try and pursue something else that they would support.	Life Lesson I can prioritise my own expectations and aspirations for my future so that others expectations do not limit me.
Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Achieving your goals	Knowledge There are certain skills that people need to start their own business and to be an entrepreneur. In what ways do you think school habits and routines are the same and different from work ones? Write down two soft skills you think you already have, and two you want to develop. How can failure help us to achieve success and our goals?	Life Lesson There are many ways to be successful in life, and working hard is essential to achieve our goals.
Year 9	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Making financial decisions	Knowledge Borrowing money can have risks, and it might lead to paying back more than you expected, because of interest. It is easy to manage and understand money. You really shouldn't need to ask for help or borrow money. Is all borrowing risky? Why or why not? Why do some people borrow money even if they know it's risky?	Life Lesson I have strategies for avoiding debt and making good financial decisions.
Year 9	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a career journey and what may mine look like? (Yr 8, 9 10)	I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10)
Year 9	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	The role of a vision board (Yr 9 & 10)	I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 9 & 10)
Year 9	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 9	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	What's a Role Model / Entrepreneur (7, 8, 9) ?	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9)

Year 9	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	Options Extra (Year 9)	I understand more about ow my subjects could determine the career I take and receive advice on how to select subjects
Year 9	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 9	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 9	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 9	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 7 - 10 : Making th emoist of the summer Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - CVs, defining my aspiration and gaining VIRTUAL WEX
Year 9	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.

Year 9	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 9	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 8	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices
Year 9	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices
Year 7	ALL	5	Careers Week	Unifrog	To consider and record their Interests, then exploring careers related to their interests	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 8	ALL	3	Careers Week	Unifrog	To consider and record their Skills, then exploring careers related to their Skills	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 9	ALL	3	Careers Week	Unifrog	To learn about the Apprenticeship pathway and how it may apply to them. They are also given time	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 8	ALL	3	Workplace Experience	World Of Work day	To visit a workplace (one day), hold meaningful two way interactions with employers and complete	I can speak to employers, complete work-related tasks and reflect on how my skills and characteristics match toward the work environment. This improves my 'career readiness'.
Year 9	PP / EHCP	3	Personal Guidance	Careers Advisor appointment	Year 9 priority receive independent and impartial careers guidance from a qualified advisor.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.
Year 8	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.

KS4 Curriculum

In line with our Curriculum ethos, we have developed a Inclusive and Response careers programme. Core concepts are addressed and referred to throughout the range of events.
Please note the timescales and explicit learning intentions are indicative and therefore we may change them depending upon feedback and opportunities as they present themselves.

Year Group		Half term	Provision	Lesson title + link	Learning intention / Student Experience	Learning Outcomes
Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Pathways to your future	Knowledge Pathways to success rarely follow a straight line, and it is not always obvious where each decision will lead us. What actions might you take this year to help you decide what you want to do next? Which GCSE subject do you think opens the most career doors? Explain your answer.	Life Lesson I can make choices that create opportunities in my future, including saying yes to things that are challenging.

Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Setting high expectations for the future	Knowledge Expectations on us change what we aspire to be, in both positive and negative ways, however the expectations we have on ourselves are also powerful. Why is having high expectations important for success? What are some of the negative and positive effects of expectations? If your aspirations aren't supported by your family or friends, then you should try and pursue something else that they would support.	Life Lesson I can prioritise my own expectations and aspirations for my future so that others expectations do not limit me.
Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Achieving your goals	Knowledge There are certain skills that people need to start their own business and to be an entrepreneur. In what ways do you think school habits and routines are the same and different from work ones? Write down two soft skills you think you already have, and two you want to develop. How can failure help us to achieve success and our goals?	Life Lesson There are many ways to be successful in life, and working hard is essential to achieve our goals.
Year 10	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** Making financial decisions	Knowledge Borrowing money can have risks, and it might lead to paying back more than you expected, because of interest. It is easy to manage and understand money. You really shouldn't need to ask for help or borrow money. Is all borrowing risky? Why or why not? Why do some people borrow money even if they know it's risky?	Life Lesson I have strategies for avoiding debt and making good financial decisions.
Year 10	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	What is a career journey and what may mine look like? (Yr 8, 9 10)	I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10)
Year 10	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	The role of a vision board (Yr 10 & 9)	I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 9)
Year 10	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Exploring Possibilities - Dream Job (7 to 10)	I understand the factors that make a job appealing and can apply them to me
Year 10	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	Networking (Year 10)	I better underdstand how to create a network (10s)
Year 10	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	Work Experience preparation - getting a placement	I can develop a plan that helps me gain a WEX placement for 27th April
Year 10	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 10	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 10	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 10	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 7 - 10 : Making th emoist of the summer Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - CVs, defining my aspiration and gaining VIRTUAL WEX
Year 10	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.

Year 10	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** What are my rights and responsibilities at work	Knowledge: We have rights and responsibilities at work. Why do you think you cannot negotiate general responsibilities within a job role? Why might someone want to join a union?	Life Lesson: I can follow rules at work and advocate for my rights with respect.
Year 11	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** **How the internet can help me achieve my goals**	Knowledge: Being online can create opportunities for us and help us succeed. How can the internet get us started on achieving our goals? Why is networking important in many careers? What are some real world indicators of success?	Life Lesson: I can build a positive and aspirational presence online that helps me network and be successful.
Year 11	ALL		ACTIVE - Aspiration & Money	**NEW LESSON** **How we tackle challenges to our goals and dreams**	Knowledge: It is illegal to discriminate against and harass others in the workplace. What are some examples of discrimination in the workplace? Can you think of any examples of behaviour that would be seen as sexual harassment?	Life Lesson: I can challenge and report discrimination in the workplace so that it does not hold me or other back from teaching their potential.
Year 11	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	What are my interests (Yr 7 & 8) / The role of a vision board (Yr 10 & 11) / Creating a personal brand (Yr 12 & 13)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8). I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 11) / I understand why establishing a personal brand is important and how they translates into a CV and online profile. (Yr 12 & 13)
Year 11	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 11	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	6	Tutor Time (Week B Thurs)	Career of the week 11	Demolition Operative	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 10	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices

Year 11	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices
Year 10	ALL	1	Careers Week	Unifrog	To disciver links between their skills, interests and experience so far; then create their CV, then exp	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 11	ALL	2	Careers Week	Unifrog	To explore 6th form and FE options; to reflect on their interests and career aspirations to date and	I can rate my interests and explore related jobs that uses LMI to help inorm my decision making
Year 10	PP only	4	Visit	Future Frontiers	To visit a workplace and receive mentoring from an employer at a London-based professional company, over a 4 week period (4 visits). Students develop a greater sense of direction and vision for their own career goal.	I can recognise my own strengths, interests and gain confidence in defininig my careers goals. I hold meaningful, two way intereactions with an employer.
Year 11	PP only	2	Event	Future Frontiers	To receive follow up guidance from FF which results in each student developing careers plan	I can plan my own next steps, including clear actions, which relate to the plan I hold for my career
Year 10	ALL	4	Workplace Experience	Work Experience - 5 days	To visit a workplace (five days), hold meaningful two way interactions with employers and complet	I can speak to employers, complete work-related tasks and reflect on how my skills and characteristics match toward the work environment. This improves my 'career readiness'.
Year 11	SOME	3	Visit	College Interest visit	Students are taken for a tour and a talk to LSEC - they will learn about all routes. Students selected are those to have applied to college or on the cusp (Around 20 Year 11 students	I will be able to gain more experience of teh college setting and ask questions which are relevant to my situation; all of which enables me to make a more informed decision about my next steps
Year 11	MOST	6	Event	Year 12 Induction Days	Students are invited into Hayes Sixth Form to experience lessons in the subjects that I have chosen. This enables them to make more informed choices	I am better equipped to understand the subjects that I have chosen in the 6th form.
Year 11	ALL	1,2,3,4,5, 6	Personal Guidance	Careers Advisor appointment	All year 11 students receive independent and impartial careers guidance from a qualified advisor. Some receive guidance along side their parents/carers. The advisor records actions and discussion points onto Unifrog.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.
Year 10	SOME	4	Event	Oxbridge Programme	Experience a workshop led by outreach teams from Mansfield college (Oxford) and Gonville & Caius college, Cambridge.	I was able to discover more about the process behing Oxbridge application and what is required of me over the next 3 years
Year 11	SOME	2	Visit	Oxbridge Programme	Experience a day visit to Mansfield college ,Oxford. An opportunity to speak with profressors and students at the highest level of education in the UK.	I was able to discover more about the what it was like to read a subject at Oxbridge, better understand the application, life in a college and what is required of me over the next few years
Year 11	SOME		Personal Guidance	Oxbridge Programme	A programme of support over 4 terms that includes Oxbridge group meetings, sharing of university material, bespoke talks with medical and legal lecturers .Meet Year 13 subject prefects and post-Induction super-curriculum items	I will be better informed and guided toward my aim of obtaining an Oxbridge place.
Year 10	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.
Year 11	ALL	1	Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction. Dave Burch	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.

KS5 Curriculum

In line with our Curriculum ethos, we have developed a Inclusive and Response careers programme. Core concepts are addressed and referred to throughout the range of events.
Please note the timescales and explicit learning intentions are indicative and therefore we may change them depending upon feedback and opportunities as they present themselves.

Year Group		Half term	Provision	Lesson title + link	Learning intention / Student Experience	Learning Outcomes
Year 12	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	Carreer Goals (Yr12)	I am able to explain what a career is and I am signposted to Unifrog and D1D for further information - postcards (Yr7) / I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10) / I understand what a career goal is and how it may adapt (Yr 12) / I understand that I have decisions to make as I look at post-18 decisions (Yr 13)

Year 12	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	Creating a personal brand (Yr 12 & 13)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8). I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 11) / I understand why establishing a personal brand is important and how they translates into a CV and online profile. (Yr 12 & 13)
Year 12	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 3	Discopvering MOOCs (Year 12)	I understand the factors that make a job appealing and can apply them to me / I understand what a MOOC is and how it may be of beenfit to me.
Year 12	ALL	3	Tutor Time (Week B Thurs)	Tutor time Careers 4	Preparing for interview (Year 12)	I can understand what it is to be an entrepreneur and the need to uise initiative (7,8,9) I better underdstand how to create a network (10s), I better understand how I should prepare for an interview (12)
Year 12	ALL	4	Tutor Time (Week B Thurs)	Tutor time Careers 5	Work Experience preparation - getting a placement	I can develop a plan that helps me gain a WEX placement for 27th April
Year 12	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 6	Reading and it's relation to the world of work.	I can better understand how reading wold help boost my capability to perform well in the workplace,
Year 12	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 7	Industry Spotlight - Careers in Construction	I can better understand which careers relate to STEM topics
Year 12	ALL	5	Tutor Time (Week B Thurs)	Tutor time Careers 8	In honour of Richard Attenborough's birthday - a profle of a career in wildlife	I can better understand which careers relate to Wildlife and how volunteering can be an important step in joining this area.
Year 12	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 9	Careers in the world cup - Labour market data illuminates the impact upon areas in terms of jobs and the natures of jobs based on events.	I can better understand which careers relate to the World Cup and how jobs may be affected by 'events'.
Year 12	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 10	Gaming Careers - Industry spotlight - main focus on a puzzle designer	I can better understand which careers relate to the Gaming industry (not just the coding side of things!)
Year 12	ALL	6	Tutor Time (Week B Thurs)	Tutor time Careers 11	Year 12: Making the most of the summer & WEX reflection.	How to use the summer period to consider my future - UCAS ststements, CVs, defining my aspiration and gaining WEX
Year 12	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	4	Tutor Time (Week B Thurs)	Career of the week 5	Astronautical Engneer: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	5	Tutor Time (Week B Thurs)	Career of the week 6	Digital Archivist: 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	5	Tutor Time (Week B Thurs)	Career of the week 7	Construction Careers - Industry spotlight - includes challenging (female) stereotypes.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	5	Tutor Time (Week B Thurs)	Career of the week 8	Wildlife based careers proflie : photographer to biologist - includes routes in and progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	6	Tutor Time (Week B Thurs)	Career of the week 9	Physictherapist: Looking at salary, routes, progression.	I understand more about what it means to be in this career and can discern whether it feels like something I would do.

Year 12	ALL	6	Tutor Time (Week B Thurs)	Career of the week 10	Puzzle Designer (includes challenging (female) stereotypes) Gaming Careers - Industry spotlight	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 1	Post-18 considerations (Yr 13)	I am able to explain what a career is and I am signposted to Unifrog and D1D for further information - postcards (Yr7) / I am able to describe a careers journey, consider my own and have been signposted to further information - D1D & Unifrog (Yr 8 9 10) / I understand what a career goal is and how it may adapt (Yr 12) / I understand that I have decisions to make as I look at post-18 decisions (Yr 13)
Year 13	ALL	2	Tutor Time (Week B Thurs)	Tutor time Careers 2	Creating a personal brand (Yr 12 & 13)	I reflected on how to understand my interests and how they could relate into a career (Yr 7 & 8). I am able to understand how a vision board is a useful tool to support my own reflection and career planning (Yr 10 & 11) / I understand why establishing a personal brand is important and how they translates into a CV and online profile. (Yr 12 & 13)
Year 13	ALL	2	Tutor Time (Week B Thurs)	Career of the week 1	Actuary : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	2	Tutor Time (Week B Thurs)	Career of the week 2	Cardiologist : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	3	Tutor Time (Week B Thurs)	Career of the week 3	Firefighters (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 13	ALL	3	Tutor Time (Week B Thurs)	Career of the week 4	Journalist (all except 11 and 13) : 2 minute career video and reflective questions, which encourage students to reflect on the job and more broadly about their career	I understand more about what it means to be in this career and can discern whether it feels like something I would do.
Year 12	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices
Year 13	ALL	2	Event	Careers Fair	Students hold meaningful two way interactions with employers, apprenticeship and training providers. Students record dialogue on sheet and reflect following the event.	I can speak to employers, interact with them and reflect on how the conversations may affect my own career choices
Year 12		1,2,3,4,5,6	Visit	University Visit allowance, Apprenticeship interviews	To explore Universities and Apprenticeships that are relevant to my next step	I become more informed prior to deciding my university of choicem or attempting to obtain an apprenticeship
Year 13		1,2,3,4,5,6	Visit	University Visit allowance, Apprenticeship interviews	To explore Universities and Apprenticeships that are relevant to my next step	I become more informed prior to deciding my university of choicem or attempting to obtain an apprenticeship
Year 12	MOST	6	Visit	UCAS Event visit allowance	Time issued to students where they are able to visit the UCAS event, or What Uni event, to hold me	I can speak to Universities and Technical providers, interact with them and reflect on how those conversations may affect my own career choices
Year 13	SOME	4	Visit	UCAS Event visit allowance	Time issued to students where they are able to visit the UCAS event, or What Uni event, to hold me	I can speak to Universities and Technical providers, interact with them and reflect on how those conversations may affect my own career choices
Year 12	ALL	6	Workplace Experience	Work Experience - 5 days	To visit a workplace (five days), hold meaningful two way interactions with employers and complet	I can speak to employers, complete work-related tasks and reflect on how my skills and characteristics match toward the work environment. This improves my 'career readiness'.
Year 12	MOST	1,2,3,4,5,6	Personal Guidance	Careers Advisor appointment	All year 12 stduents are invited to receive independent and impartial careers guidance from a qualified advisor. The advisor records actions and discussion points onto Unifrog.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.
Year 13	MOST	1,2,3,4,5,6	Personal Guidance	Careers Advisor appointment	All year 13 students are invited to receive independent and impartial careers guidance from a qualified advisor. The advisor records actions and discussion points onto Unifrog.	I am able to hold a meaningful two way detailed interaction with a careers advisor and, as a result, I am able to make more informed decisions.

Year 12	MOST	3	Event	Destinations Evening	All year 12 students are invited to attend an evening event where they speak to people about their careers and he decisions that they faced. In addition, they each speak to one University and one Apprenticeship sleakers	I am able to hold a meaningful two way meaningful interaction with an employer, or person in education and, as a result, I am able to make more informed decisions.
Year 12	ALL	6	Event	Futures Day	All year 12 students are invited to attend a school event where they speak to people about their next steps. As part of this, they each speak to a University and an Apprenticeship speaker	I have received guidance that enables me to determine which post-18 step I wish to take (I may take both Uni and apprenticeships) and I am able to actively pursue my post-18 step.
Year 13	ALL	1,2,3	ACTIVE	UCAS application support (Incl Personal State	Students are given time and guidance, so that they may complete their UCAS applications in a timely manner.	I am able to make an informed decision about my University choices and complete my application by the deadlines.
Year 13	SOME	1,2	Event	6 weeks Apprenticeship scheme	Students are given time and guidance, so that they may start their Apprenticeship applications. Guidance comes from other priofessionals and support is issued on using Linked In, Research tips, interview practice and application advice.	I know how to find apprenticeships in the areas that I am interested in. I know where to go for further advice and guidance.
Year 12	SOME	4	Event	Oxbridge Programme	Experience a workshop led by outreach teams from Mansfield college (Oxford) and Gonville & Caius college, Cambridge.	I was able to discover more about the process behing Oxbridge application and what is required of me over the next 3 years
Year 12	SOME	2	Visit	Oxbridge Programme	Experience a day visit to Mansfield college ,Oxford. An opportunity to speak with profressors and students at the highest level of education in the UK.	I was able to discover more about the what it was like to read a subject at Oxbridge, better understand the application, life in a college and what is required of me over the next two years
Year 12	SOME	4	Visit	Oxbridge Programme	Experience a day visit to Gonville & Caius college, Cambridge. An opportunity to speak with profressors and students at the highest level of education in the UK.	I was able to discover more about the what it was like to read a subject at Oxbridge, better understand the application, life in a college and what is required of me over the next two years
Year 12	SOME		Personal Guidance	Oxbridge Programme	A programme of support over 1 year that includes Oxbridge group meetings, sharing of university material, bespoke talks with medical and legal lecturers . Working relationship with subject mentor established, preparing application and entrance exams	I will be better informed and guided toward my aim of obtaining an Oxbridge place.
Year 13	SOME		Personal Guidance	Oxbridge Programme	A programme of support over the year that includes Oxbridge group meetings, preparation for and entrance into tests (eg UCAT LNAT), interview advice and preparation, UCAS support, mock interviews and tests. Frequent post-interview support.	I will be better supported throughout the applictaion process for my Oxbridge place.
Year 12	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.
Year 13	ALL		Speaker	Apprenticeship & Technical speaker	Speakers are recruited to address their own careers journey and industry; talks can be held virtually or in person and questions are often taken from a student sample to allow for meaningful interaction	I am better informed as to what it entails to have a career, often reflecting in whether I will be well matched or interested in the career path shown.
Year 12	MOST		Visit	University Visit - Goldsmiths	All Year 12 students are invited to attend a discovery event at *A local* University. Students receive taster lectures, are able to explore a campus and recieve general advice about choosing Universities and courses.	I feel more informed about what University can offer me, and am better prepared for my own university research and subsequent decisions.
Year 12	ALL	1	ACTIVE	Financial basics - Budgeting & Saving	In week 5, students are given support in budgeting, which will help them to sustain a destination	I will be more familiar with the costs and potential incomes that I will face as a student, or newly employed person. This will taken into a budget which I will be shown how to manage.
Year 12	ALL	3	ACTIVE	Diversity & Inclusion	In week 7, students are taught more about diversity, cultural equality and respect (workplace-based)	I will be more familiar with the values that underpin equality and diversity in teh workplace.
Year 12	ALL	4	ACTIVE	Stress Management & Resilience	In week 8, students are taught to identify stress triggers, how to use coping strategies and therefore build resilience	I can understand how to assess what is causing one stress and then be able to select from a range of coping strategies whoch will support my ability to be resilient.
Year 13	ALL	4	ACTIVE	Financial planning for university & apprentices	Students are given specific advice with regards to finance for Univeristy study and what they could reasnably expect as an apprentice.	I know more about specific financing for university and apprenticeship, which makes my next step far easier.
Year 13	ALL	4	ACTIVE	Online reputation	Students are given support and advice in managing their online presence, build professional profiles and how sophisticated use of them could impact employment.	I am able to start building a profile (Linked In) and understand the impact of my other socials on my prospects for employment.

Year 13	ALL	5	ACTIVE	Reflection & Next steps	Much like a workplace review, students reflect on 6th form journey and plan future goals, all whilst armed with their latest performance data (mock results day).	I can reflect on my current performance and set meaningful goals to support my next steps.
Year 12	ALL	6	All ACTIVE	Support for setting up new steps.	Students are given every ACTIVE in this term to axccess support and programmes that wiull enable them to launch their next steps.	I will be better informed in terms of the options that face me following my journey in teh 6th form.
Year 12	ALL	1	ACTIVE	Time management	Students are shown how to be autonomous, part of which is their time management and generally preparing for working life	I recognise some of the skills and routines that I have to adopt in order ot be a successful indepdent person