



# **LOCKDOWN POLICY**

## **(Exams)**

**2025/26**

This policy is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
Paula Harris-Pearce Sarah Arney	
Date of next review	Autumn 2026

## Key staff involved in the policy/procedure

Role	Name(s)
Head of centre	Rob Hitch
Senior leader(s)	Claire Thompson, Senior Deputy Headteacher Michelle Toner, Deputy Headteacher Sarah Arney, Deputy Headteacher (also SLT for Exams)
Exams officer	Paula Harris-Pearce
Invigilators	as employed by Hayes School

## Definitions

For the purpose of this policy, the following definitions should be noted:

### Lockdown

This is a protective measure implemented when there is a credible threat to the safety of candidates/students and staff. During a lockdown, individuals are instructed to remain inside the building and seek shelter in a secure location, away from the source of danger.

The purpose of a lockdown is to minimise exposure to potential harm and ensure the safety and wellbeing of everyone on site until the threat has been resolved or emergency services arrive.

Lockdown procedures may be activated in situations including:

- The presence of an unauthorised or suspicious individual on the grounds or within the building
- A violent, aggressive, or abusive parent/carer causing disruption
- A specific threat made against the centre or its occupants

All staff must be familiar with the centre's lockdown protocol and ensure candidates/students are guided calmly and efficiently to designated safe areas. Communication with emergency services and internal coordination will be managed by the head of centre or their deputy/deputies.

### Invacuation

This is a safety measure used when there is a potential external threat in the surrounding area. While lockdowns are activated in response to immediate risks within or directly threatening the premises, invacuations are employed when it is safer for candidates/students, staff, and visitors to remain inside the building due to hazards outside.

Invacuation procedures are designed to ensure that all individuals are brought indoors promptly and remain inside until the external threat has passed or further guidance is provided by emergency services.

An invacuation may be applicable to exam candidates if they have left the exam room in the event of an emergency evacuation (for example, due to a fire alarm).

Examples of situations requiring invacuation include:

- The presence of loose or potentially dangerous animals on the grounds
- Environmental hazards such as gas leaks, smoke, or chemical pollution in the vicinity
- Nearby incidents (e.g. police activity or civil disturbance) that may pose a risk if individuals exit the building

Staff are expected to follow the invacuation protocol calmly and efficiently, ensuring that all candidates/students are accounted for and safely indoors. The head of centre or their deputy/deputies will oversee communication and coordination during such events.

## Purpose of the policy

This policy details the measures taken at Hayes School in the event of a centre lockdown during the conducting of examinations.

In addition to this policy, a summary is provided to all centre staff of the information relating to a lockdown during the examination period (see Appendix 1 and Appendix 2).

Staff engaged directly with the conducting of examinations (e.g. exams officer, exams officer assistant, invigilators, facilitators of access arrangements etc.) are instructed to refer to the full policy.

Depending on the nature of the incident, a decision will be made to evacuate, invacuate (an inward evacuation) or use a protected space(s). However, this policy focuses specifically upon the actions, roles and responsibilities during an exams-related lockdown.

Hayes School has devised lockdown procedures during the conducting of examinations after consulting ProtectUK, the Department for Education's guidance relating to [School and college security](#) and [Martyn's Law](#).

## **The Terrorism (Protection of Premises) Act 2025**

Although Hayes School is not classified as a high-risk venue under current legislation, we are committed to embedding the principles of Martyn's Law into our safeguarding and emergency preparedness framework. These include:

- **Risk awareness:** Staff being equipped to identify potential threats and recognise suspicious behaviour or activity that may pose a risk to students, staff and visitors
- **Emergency planning:** Maintaining clear, comprehensive, and regularly reviewed procedures to respond effectively to a range of emergency scenarios
- **Rapid response capability:** Training staff to act swiftly and appropriately in the event of an emergency to ensure the safety and protection of students, colleagues, and visitors

These principles underpin our broader approach to security and safeguarding, and will be reflected in staff training, policy reviews, and incident management protocols.

## **Compliance**

To ensure that all staff at Hayes School are meeting the requirements of the Terrorism (Protection of Premises) Act 2025, the following procedures are in place:

### Evacuation (Getting people out of the building)

An evacuation of the exam room will be initiated when it is deemed safer for candidates and staff to leave the room and the building due to an internal threat such as fire, gas leak, structural damage, or other emergencies. This procedure ensures a swift, orderly, and safe exit to designated assembly points.

Step-by-step procedure:

#### **1. Activation of alarm**

- The fire alarm or emergency alert system will be triggered manually or automatically
- Invigilators will immediately begin evacuation procedures without waiting for further instruction unless advised otherwise

#### **2. Immediate response**

- Candidates will be instructed to stop their examination and prepare to leave the exam room in line with the invigilator's instructions
- Invigilators will lead candidates out of the building via the nearest safe exit, avoiding lifts and blocked routes

#### **3. Use of evacuation routes**

- Pre-assigned evacuation routes and exits will be followed
- Invigilators will check the exam room (and any candidates who may have temporarily left the exam room) to ensure that no one is left behind

#### **4. Assembly at designated point**

- Invigilators will take candidates to the designated assembly point(s) outside the building
- Registers will be taken promptly to account for all candidates and invigilators
- Any missing candidates will be reported immediately to the senior leadership team or emergency services

#### **5. Communication and co-ordination**

- The head of centre will liaise with emergency services and provides updates
- Invigilators will supervise candidates and maintain calm until further instructions are given

#### **6. Re-entry or dismissal**

- No one will be permitted to re-enter the building until it has been declared safe by emergency personnel

## Invacuation (Moving people to a safe place)

If candidates have been outside of the exam room, for example, for an emergency evacuation, or on a supervised rest break, they will be brought back into the exam room promptly and remain inside until the situation is resolved, provided it is safe to do so. The procedure will include:

### **1. Initial Alert**

- The head of centre or designated safeguarding lead will assess the situation and initiate the invacuation protocol
- An internal message will be sent via NetSupport and e-mail as well as via school radio and then via invigilator cascade (Channel 2, 3 & 7)

### **2. Movement Indoors**

- All outdoor activities (for example, an emergency evacuation or supervised rest break) being undertaken by candidates sitting an examination will be halted immediately
- Candidates will be escorted to the nearest indoor space quickly and calmly, using the nearest safe entry point

### **3. Securing the Building**

- Actions to secure the area will be taken according to the Code AMBER or Code RED procedures
- Access points will be monitored to prevent entry or exit until the all-clear is given

### **4. Internal Safety Measures**

- Candidates and staff (invigilators) will remain in the exam room or designated safe area(s)
- Movement within the building will be restricted unless necessary
- Invigilators will take registers to account for all candidates and report any discrepancies to the exams office/officer (unless instructed otherwise)

### **5. Communication**

- The head of centre will maintain contact with emergency services and monitor updates
- Parents/carers will be informed if appropriate, depending on the nature and duration of the incident

### **6. All-Clear and Debrief**

- Once the threat has passed, an all-clear message (Code Green) will be issued
- Candidates will resume their examination
- The incident will be reported to the relevant awarding body/bodies, and a short debrief may be conducted to review the response and identify any improvements

## **Lockdown procedure**

### **Code Amber: Partial Lockdown**

### **Code Red: Full Lockdown**

### **Code Green: All Clear (normal activities can resume)**

### **Before an examination**

If a lockdown is required as candidates are entering/waiting to enter the exam room, the following procedure will be employed:

- A member of the senior leadership team (SLT) will be present around exam room areas
- Candidates will be instructed to enter the exam room immediately
- Candidates will be instructed to remain silent, hide under exam desks or sit against a wall/around a corner but not near the door and to ensure mobile phones are on silent and non-vibrate mode

- Where safe/possible, the SLT member will communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on silent and non-vibrate mode)
- Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the head of centre immediately
- Invigilators will:
  - lock all windows and close all curtains/blinds
  - switch off all lights
  - lock all doors and/or use tables, or any other furniture, to barricade the entrance to the examination room
  - take an attendance register/head count if possible
  - (if the threat is a chemical or toxic release) instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room
  - where safe/possible, not leave the examination question papers unattended/out of sight
- The head of centre will make informed decisions on alerting parents/carers, awarding bodies and emergency services

## **During an examination**

### **Code Amber**

If a Code Amber lockdown is required during the exam/when candidates are in the exam room, the following procedure will be employed:

- Lock all doors
- Close windows and blinds (or turn off lights, if no blinds)
- Make a note of time when Code Amber alert was received
- Exam should continue as normal until such a time as it ends or the status of the lockdown changes.
- If the exam finishes before the status of the lockdown changes to Code Green, exam should finish as usual with papers collected in and stored at front of exam room with an invigilator monitoring them.
- Students to remain in seats, in silence.

### **Code Red**

If a Code Red lockdown is required during the exam/when candidates are in the exam room, the following procedure will be employed:

- Invigilators will:
  - tell candidates to stop writing immediately and close their answer booklets
  - collect the attendance register
  - make a note of time when the examination was suspended
  - instruct candidates to remain silent, leave all examination materials on their desks and hide under desks
  - where safe/possible, communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on 'silent' mode)
  - lock all windows and close any/all curtains/blinds
  - switch off all lights
  - lock all doors and/or use tables, or any other furniture, to barricade the entrance to the examination room
  - (if the threat is a chemical or toxic release) instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room
  - where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight
- Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the head of centre immediately

- The head of centre will make informed decisions on alerting parents/carers, awarding bodies and emergency services
- If appropriate, where safe/possible, and following centre policy, the exams officer (or invigilators in the absence of the exams officer) will initiate the emergency evacuation procedure
- Where safe/possible, the exams officer will collect all examination papers and materials for safe/secure storage following advice from the appropriate awarding bodies

## **After an examination**

If a lockdown is required after the exam/as candidates are leaving the exam room, the following procedure will be employed:

- Invigilators will:
  - stop dismissing candidates from the exam room
  - instruct candidates who have left the room to re-enter the exam room
  - instruct candidates to remain silent and hide under desks/tables
  - where safe/possible, communicate (via mobile phone/walkie talkie) the situation to the exams officer (ensuring that all mobile phones/walkie talkies are on silent and non-vibrate mode)
  - lock all windows and close any/all curtains/blinds
  - switch off all lights
  - lock all doors and/or use tables, or any other furniture, to barricade the entrance to the exam room
  - (if the threat is a chemical or toxic release) instruct candidates to cover their nose and mouth (their own clothing can be used) and attempt to use anything to hand to seal up cracks around doors and any vents into the room
  - where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight
- Where safe/possible, the exams officer will collate the information from all exam rooms and forward this to the head of centre immediately

## **Ending a lockdown**

- The lockdown will be ended by either:
  - the sound of a defined alarm, or
  - the identification/authorisation of Emergency Service officers/SLT/head of centre entering each exam room
- Invigilators will undertake a head count/register and confirm attendance with the exams officer/SLT
- Where applicable and if advised to do so by SLT/head of centre, and following JCQ guidelines, if there is sufficient time remaining, candidates may restart their examination
- Invigilators will then:
  - ask candidates to return to their desks, remind them they are under formal exam conditions and allow a settling down period
  - allow candidates the full working time remaining to do their examination
  - recalculate the revised finish time(s)
  - tell the candidates to open their answer booklets and re-start their exam
  - amend the revised finish time(s) on display to candidates
  - note how long the lockdown lasted on the exam room incident log (to later inform a report to the awarding body/bodies and where relevant, any centre-wide lockdown recording form/log)
- The exams officer will:
  - safely/securely store all collected exam papers and materials pending awarding body advice/guidance

and where this may be applicable:

  - ensure appropriate follow-up is undertaken after the incident, reporting the incident to the awarding body and the actions taken, where this may be applicable

- where this may be applicable, ensure a full report of the incident is produced and retained on file if required by an awarding body
- where this may be applicable, ensure an online application for special consideration is submitted to the relevant awarding body where candidates have been disadvantaged
- At the earliest immediate opportunity the head of centre will ensure that any breach of question paper security or malpractice is reported to the awarding body
- Where applicable/possible/available, SLT/exams officer will:
  - discuss any alternative exam sittings with the awarding body/bodies
  - offer, arrange and provide support services to staff and candidates
- At the earliest opportunity, SLT/head of centre will prepare a communication to parents/carers advising them of events (including relevant actions and outcomes)
- Where possible, exams staff and candidates will be invited to attend an assembly led by the head of centre to discuss the lockdown and offer ongoing support
  - If this is not possible, communications will be provided via a centre text/email/newsletter and information uploaded to the centre website

## Roles and responsibilities

### Head of centre

- To ensure that vulnerability and space assessments are conducted to:
  - Identify specific risks (for example, intruders, violent or aggressive individuals or incidents happening in the local area)
  - Consider different times of the day/during an examination when candidates may be more dispersed across the site or away from the exam room (for example, during a supervised rest break, a toilet break)
  - Highlight areas where an attacker might carry out an attack, and where the easiest places to gain access are
  - Assess how many candidates can be accommodated in a particular (safe) area (for example, the exam room)
- To ensure that a dedicated lockdown alert is in place and recognised by all staff and candidates
- To ensure that all staff involved in the conducting of examinations are trained in how to raise the alarm for a lockdown, act effectively and made aware of their responsibilities
- To arrange appropriate training for all exams-related staff in evacuation, invacuation and lockdown procedures
- To ensure that candidates are aware of the procedures relating to an evacuation, invacuation and lockdown, particularly those arriving late for an examination who cannot access the exam room due to it being in lockdown
- To ensure that all candidates and staff are aware of a possible exit point in case an intruder manages to gain access, or the exam room becomes unsafe
- To provide written invacuation and lockdown procedures for exam room/invigilator use
- To inform the relevant emergency services immediately in the case of any potential threat to the safety of exams staff and candidates

### Senior leadership team

- To have accountability for all exams staff and candidates taking examinations during an invacuation/lockdown
- To run training for examination candidates on invacuation and lockdown procedures
- To inform parents/carers about the centre's Lockdown Policy in relation to the conducting of examinations
- To have a presence around exam room areas prior to the start of each exam session
- To liaise with the appropriate authorities and awarding bodies regarding candidates taking examinations during an invacuation/lockdown
- To use the exam room attendance register(s) to compile a list of all candidates not accounted for

### Exams officer

- To train invigilators in the centre's invacuation and lockdown procedure(s) - this should also include identifying all access and egress points within exam rooms, an awareness of the design of the locking device within each room and if there is more than one invigilator, whose role it would be to secure the exam room
- Where safe/possible, to liaise with SLT/invigilators in all exam rooms during an invacuation/lockdown
- To assist with invacuation/lockdown training for staff and students where applicable to the conducting of examinations

## **Invigilators**

- To be aware of the centre's invacuation and lockdown procedure(s)
- To quickly and physically secure access/egress points
- To be aware of an effective communication system to inform authorities of the situation
- To complete attendance registers as soon as possible so candidates can be identified in the event of an invacuation/lockdown
- Where safe/possible, to communicate with the exams officer during an invacuation/lockdown to confirm the situation in a particular exam room
- Where safe/possible, not leave the examination question papers and candidates' scripts unattended/out of sight

## **Information and training**

- The invigilators will be informed during the in-person invigilator training session
- Staff have been informed via the staff bulletin with a planned staff briefing with a follow-up lockdown drill taking place within the Spring Term
- Students will be informed through a video briefing to be shown to all students in one of their form time sessions within the Spring Term.
- Information will also be shared with parents through the school Newsletter during the Spring Term.

# EXAMS LOCKDOWN POLICY

## ACTIONS TO TAKE

### IF YOU DISCOVER AN INCIDENT

- Stay calm and try to keep others calm
- Assess the situation
- Take immediate steps to protect yourself and others
- Report the incident to the Senior Leadership Team
- Follow school policy and procedures



**Send alert via Invigilator Communication Cascade**

**IF YOU THINK THAT CIRCUMSTANCES REQUIRE IMMEDIATE ASSISTANCE OR ADVICE FROM EMERGENCY SERVICES DO NOT DELAY CONTACTING THEM BEFORE INFORMING SLT AND IMPLEMENTING THIS POLICY**

### IF INFORMED OF AN INCIDENT

via Invigilator Communications Cascade

#### CODE RED

1. Lock classroom door. Close windows and blinds (or turn off lights, if no blinds)
2. Candidates to stop writing and close answer books
3. Record time that examination is suspended
4. Instruct candidates to remain silent, leave all examination materials on desk and hide under desks
5. Use table(s) against door (or use other furniture), to barricade the entrance
6. Where safe/possible communicate (via communication cascade) situation to Exams Officer (ensuring all mobile phones are on silent)
7. Await further information/guidance

#### CODE AMBER

1. Lock classroom door. Close windows and blinds (or turn off lights, if no blinds)
2. Record time lockdown alert is received
3. Make sure nearby colleagues are aware and taking action (without incurring risk)
4. Switch on PC and e-mail out of sight of students and follow further instructions
5. Exams should continue as normal. Await further information/guidance

#### CODE GREEN

All clear  
Normal activities and movement around school can resume

A lockdown may be implemented for a variety of reasons to restrict movement around school.

## Appendix Two: Procedures shared with all staff via School Lockdown Policy

Step	Initial Response	Check	Time	Signed
1	Inform Headteacher			
2	Convene Incident Management Team			
3	Decision re: partial/full lockdown assessing situation and risks			
4	Use signal to initiate lockdown and communicate with senior staff/site team			
5	Communicate with students and staff outside school buildings with a series of whistles.  Staff members who are not teaching at the start of lock-down should go to the nearest assembly room/safe space.			
6	Ensure that students who are outside the school buildings are brought inside as quickly as possible, unless this endangers them and others. If students remain outside direct them to hide behind a safe spot out of view.			
7	Secure all entrance points to the specified assembly rooms. <ul style="list-style-type: none"> <li>• External doors</li> <li>• Fire doors</li> <li>• Internal doors</li> <li>• All windows</li> <li>• Air Vents (in the case of fire or air pollution)</li> </ul>			
8	Dial 999 for each emergency service that the incident requires			
9	Actions to be taken by staff working with children: <b>Code Red</b> <ol style="list-style-type: none"> <li>1. Lock classroom door(s)</li> <li>2. Close windows</li> <li>3. Block access points. Put table against door.</li> <li>4. Keep out of sight and draw curtains/blinds to avoid detection.</li> <li>5. (Turn off lights if no blinds/curtains)</li> <li>6. Stay away from windows and doors, as far as possible</li> <li>7. If instructed, sit on the floor, under tables or against wall.</li> <li>8. Students to turn off all mobile phones and electronic devices.</li> <li>9. Switch on PC and log in to email – ensure messages are not visible to students.</li> <li>10. Make sure colleagues are aware of lockdown if possible without putting yourself at risk.</li> <li>11. Site team to secure gates and lock buildings if possible without putting themselves at risk.</li> </ol> <b>Code Amber</b> <ol style="list-style-type: none"> <li>1. Lock classroom door(s)</li> <li>2. Close windows</li> <li>3. Switch on PC and log in to email – ensure messages are not visible to students.</li> <li>4. Make sure colleagues are aware of lockdown if possible without putting yourself at risk.</li> </ol>			

10	Ensure that all students and staff members inside the specified assembly room/safe place are aware of an exit point in case an intruder manages to gain access or the room becomes unsafe.			
11	Check for missing or injured staff members and students if it is safe to do so.			
12	Remain inside the specified assembly rooms/safe space until the all clear signal (Code Green) has been given or unless told to evacuate by the Incident Management Team or the emergency services.			
13	If someone is taken hostage on the premises, the school should seek to evacuate the rest of the site under guidance from the emergency services.			
14	<p>Bromley LA to be advised:</p> <p>David Tait, Emergency Planning and Corporate Resilience Lead  <a href="mailto:David.Tait@bromley.gov.uk">David.Tait@bromley.gov.uk</a>  <b>Tel:</b> 020 8313 4224  <a href="mailto:Emergency.Planning@bromley.gov.uk">Emergency.Planning@bromley.gov.uk</a>  <b>Tel:</b> 020 8313 4388</p> <p>Jared Nehra, Director of Education  <a href="mailto:Jared.nehra@bromley.gov.uk">Jared.nehra@bromley.gov.uk</a>  <b>Tel:</b> 020 8313 4501</p> <p>Rob Bollen, Head of Strategic Place Planning  <a href="mailto:Robert.bollen@bromley.gov.uk">Robert.bollen@bromley.gov.uk</a>  <b>Tel:</b> 020 8313 4697</p>			

### Appendix Three: School Lockdown Procedure Poster

## LOCKDOWN POLICY

### ACTIONS TO TAKE

**IF YOU DISCOVER AN INCIDENT**

- Stay calm and try to keep others calm
- Assess the situation
- Take immediate steps to protect yourself and others
- Report the incident to the Senior Leadership Team
- Follow school policy and procedures

Call Reception (xt 221)
 Send Bromcom Alert
 Two-way radio (Channel 2)

**IF YOU THINK THAT CIRCUMSTANCES REQUIRE IMMEDIATE ASSISTANCE OR ADVICE FROM EMERGENCY SERVICES DO NOT DELAY CONTACTING THEM BEFORE INFORMING SLT AND IMPLEMENTING THIS POLICY**

**IF INFORMED OF AN INCIDENT**

**CODE RED**

- 1. Lock classroom door
- 2. Close windows and blinds (or turn off lights, if no blinds)
- 3. Table against door
- 4. No student use of phones
- 5. Instruct students to sit on floor under tables or against wall
- 6. Make sure nearby colleagues are aware and taking action (without incurring risk)
- 7. Switch on PC and e-mail (out of sight of students and follow further instructions)

**CODE AMBER**

- 1. Lock classroom door
- 2. Close windows and blinds (or turn off lights, if no blinds)
- 3. Make sure nearby colleagues are aware and taking action (without incurring risk)
- 4. Switch on PC and e-mail (out of sight of students and follow further instructions)

**CODE GREEN** All clear

Normal activities and movement around school can resume

A lockdown may be implemented for a variety of reasons to restrict movement around school.