

Hayes Secondary School: Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: Hayes Secondary School

Date updated: Summer Term 2026

Review date: Summer Term 2027

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Hayes Secondary School is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Hayes Secondary School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Hayes Secondary School endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Hayes Secondary School policy for Access to other education and training providers has the following aims:

1. To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
2. To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
3. To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Hayes Secondary School fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships.

Two in Years 8 or 9 (mandatory for all students)

Two in Years 10 or 11 (mandatory for all students)

Two in Years 12 or 13 (mandatory for the school to offer, optional for students to attend)

This will be done in assemblies in National Apprenticeship Week and National Careers Week Careers events at the school, Trips or visits organised in partnership with providers. Opportunities are advertised through teams, tutor announcements, assemblies and newsletters

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (**Mr D Hazlehurst**) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers (Impact Trust Careers Policy), Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Hayes Secondary School is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to **Charlotte Ware**, Careers Leader. **Charlotte Ware** may be contacted by telephone or email, csw@hayes.bromley.sch.uk , Tel **020 8462 2767 ext 232**.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or ACTIVE lessons, and Careers events that Hayes Secondary School is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Hayes Secondary School (and Impact MAT).

Details of premises or facilities to be provided to a person who is given access

Hayes Secondary School will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Hayes Secondary School will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Hayes Secondary School recognises the important role parents and carers play in supporting students' career choices. Parents are kept informed about provider access opportunities through newsletters, the school website, emails and social media. They are invited to attend relevant careers events, including sessions on apprenticeships and higher education pathways. This ensures parents can support their children in making informed decisions about post-16 and post-18 options.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy should be addressed following the Complaints policy for Hayes School. This can be found within our [School policies](#).

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Careers Leader, Impact Careers Leader and Senior Leadership Team.

- Metrics include:

- o Number of provider visits/encounters
- o Student attendance and participation
- o Student feedback and outcomes
- o Uptake of apprenticeships or technical courses

Findings of which are used to improve careers provision and future planning.

Appendix

- Providers who have been invited into Hayes Secondary School to date include:
- BBC
- London South East Colleges
- London Southbank University
- University of Brighton
- University of Kent
- University of Reading
- London Southbank college
- ASK Apprenticeships
- Multiverse
- NHS
- Bombardier

Destinations of previous pupils from Hayes Secondary School include:

Apprenticeships include Crystal Palace, Bank of America, Bombardier, Socotec, Clever Box.

Universities include:

Cardiff University

Durham University

Imperial College London

King's College London

Queen's University Belfast

University of Bath

University of Birmingham

University of Bristol

University of Cambridge

University College of London

University of Edinburgh

University of Exeter

University of Leeds

University of Liverpool

University of Manchester

University of Oxford

University of Warwick

University of York

Approved by Governors at Full Governing Body Meeting (May 2026)

Next review: Summer Term 2027

Chair of Governors: Mrs J Pigott

Headteacher: Mr R Hitch