



EDITION 14
16TH MAY 2025

HAYES SCHOOL Newsletter

24 - 25

Message from the Head of School



The Bank Holiday weekends we have enjoyed recently certainly seem to be a distant memory, but I did chuckle when I was half-heartedly petitioned by a group of Year 7 students during lunchtime this week to move to a permanent 4 day week; I wonder how many of us would subscribe to their thinking. The ongoing warmer weather and sunshine is certainly much welcomed, and it is wonderful to see the array of summer sports taking place both inside and outside of lesson time across the school, with other departments including Science, Geography and English making the most of the chance to bring their curriculum to life outside of the classroom.

I had the opportunity to go and watch our Year 9 Boys Football Team take part in the Bromley Schools Cup Final last week and despite a well-timed fight back we were just pipped to the title 2-1 by Forest Hill. It was heartening to see so many students cheering on from the sidelines and I am very much looking forward to celebrating the achievements of our sports men and women at our upcoming Sports Awards Evening on Thursday 19th June; watch this space for further details in the coming weeks.

It is certainly a busy time for our careers team at the moment as they provide advice, guidance, support and opportunities for students across a range of ages to think about their future ambitions and next steps beyond school. At one end of the school our Year 8's have taken part this week in Careers Week, and have gained valuable insights into a range of careers, reflecting on the skills and qualities needed, as well as honing their own developing thoughts about possible careers of interest in the future.

At the other end of the school our Year 12 students along with their parents/carers took part in our Destinations Evening where alumni, universities and a variety of other organisations were on hand to discuss and share insights into their areas of expertise, helping to ignite and guide our young people's thinking. Thank you to our Sixth Form team for hosting and driving this event and for the continuing work that will go on in the Summer Term as our Year 12's start to galvanise their decisions beyond Year 13.

I had the privilege today of attending our Year 13 Leavers Assembly and addressing students as they near the end of their journey here with us at Hayes. I spoke about the many milestones they will have experienced in a seven-year secondary school journey encompassing 1330 days or 9300 hours in school, 5995 lessons, 200 assemblies and approximately 250 hours in the last 2 years in Silent Study, working hard I hope!

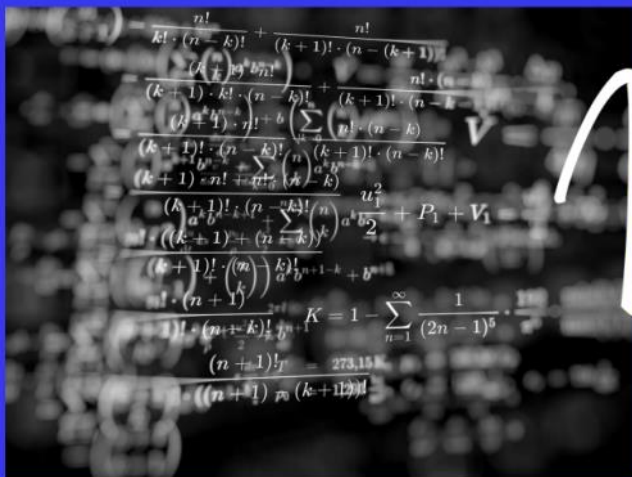
I know today will have been bittersweet for our students as they provided a guard of honour on the Blue Circle this morning for our younger students, attired in wonderful variations of old Year 11 uniforms for the day; sequins and feathers galore. I look forward to joining them at the Year 13 Prom next Friday and sharing stories of their time with us at Hayes.

We have this week sent a letter to parents and carers inviting you to join us at a cheese and wine evening as we seek to relaunch a Parent Teacher & Friends Association called 'Friends of Hayes' in place of our former Hayes School Parent Teacher Association. In previous years, our PTA has organised a number of popular and enjoyable community events and fundraising activities e.g. Hazefest and Hayes Schools Fireworks and has supported with donations towards the school library, AV equipment in the performance hall, arts, sport, music and drama provision and a new school minibus, as well as outdoor play equipment and external canopies. The event will take place on **Thursday 5th June between 6.30-7.30pm in the Sixth Form Centre**; I look forward to seeing as many of you there as possible.

Miss Thompson
Head of School

Assembly Themes

w/c 19th May (Week A) Maths w/c 2nd June (Week B) Pride



Maths

In the Spotlight



I wanted to take this opportunity to highlight some of the things that we have been working on this year in the Maths Department and celebrate some of our successes.

We are particularly proud this year of the additional support sessions that we have been running. With the help of the Head Boy, Sam Carter, we have set up before school Sixth Form mentoring sessions for pupils in Years 10 and 11. The commitment that both the mentors and mentees have shown to this has been commendable and we hope to continue this into the new school year. Having KS5 pupils, who were recently in the position of the KS4 ones, really supports their understanding of what they are currently going through. Well done to the pupils who have regularly attended these sessions.

We have also looked at opportunities to stretch our more able pupils. Year 10 and 11 pupils have had the opportunity to attend additional sessions, after school on a Friday, to prepare for a possible entry into the Level 2 Further Maths qualification at the end of Year 11. This is a great bridge between the GCSE content and A Level Maths.

Here is a class full of Year 10 students giving up their time to do extra maths!



ESSENTIAL EQUIPMENT

I also want to take this opportunity to remind everyone about the equipment that they require to be successful in their Maths exams. All pupils require:

A pencil, ruler, protractor, pair of compasses and a calculator.

Not having the correct equipment limits their opportunities to practise using them. Year 11 in particular right now must make sure that they have them for their GCSE and not add to their stress levels by having to borrow equipment on the morning of their exam!

**GOOD
LOCK**

Good luck to the 20 Year 11 pupils who are entering the exam this summer!

Success in the Maths Department

Every year we take part in national competitions run by the United Kingdom Mathematics Trust or UKMT for short. Pupils answer a series of multiple choice questions and are awarded gold, silver or bronze certificates if they achieve a certain level of success.

Well done to the following pupils who received certificates for their efforts (Miss Andrews has shared the Junior results separately in this newsletter):

Intermediate (Years 9, 10 and 11):

Joseph Kidd
Laura Sealy
Maya Vadukul
Jack Westwood

William Preston
Rhys Thomas
Robert Smith
Stepan Celak

Fabian Bailey
Sid Kapoor
Ewa Polowiec

James Champkins
Vincent Fournier
Sam Stevens

Senior (KS5):

Billy James
Liam Abbott
Isobel Bennett
Jonny Sizer

Summer Chinniah
Harry McCandless
Veronika Popravka

Finley Austin
Filip Satulenko
Jackson Manning

Sam Carter
Christopher Lau
Oliver Newell

Oliver Cullen
Emma Lucas
George O'Keefe

Further congratulations to Joseph Kidd, Fabian Bailey, William Preston, James Champkins, Billy James, Summer Chinniah and Finley Austin who all qualified for the next round of the competition.

Special mention should go to Joseph Kidd from Year 9 who achieved the highest score on the Intermediate paper which gave him an entry into the Maths Olympiad round. Roughly the top 0.8% of entrants qualify for this.

Congratulations

Here is a question taken from the UKMT Intermediate Paper:

Rob, Rog and Roy all painted some fence posts one day. Rob painted 45, Rog painted 51 and Roy painted 48. One of them painted twice as many posts in the morning as he did in the afternoon, a second one painted three times as many in the morning as in the afternoon and the third one painted four times as many in the morning as in the afternoon. Who painted the most fence posts in the morning?

- | | |
|---|--|
| A Rob | B Rog |
| C Roy | D Rob and Roy, who painted the same number |
| E Rob, Rog and Roy, who all painted the same number | |

Can you answer it without using a calculator?

Mr Brown and the Maths Department

Answer at the end of this newsletter



UK Maths Trust

Junior Mathematical Challenge 2025

Congratulations to all the Year 7 and Year 8 students who participated in the UKMT Junior Maths Challenge!

Participation Awards

Jamie Wallace
Faye Yeomans
Josh Scott
Parid Basha
Charlie Knights
Ava Brackstone
Maya Cury Roselli Snell
Lee Anderson

Matilda Abbott
Freddie Mooney
Linal De Silva
Aryan Khwaja
Samuel Hallybone
Aaron Agius
Edward Sahyoun
Darwin Castle

Gwyneth Lam
Adela Smuleac Bohitici
Sophie Hyde
Maxwell Caines
Dervla Rynne
Gloria-Sara Mindru
Mara Zidu

Isabella Francis
Quinn Grant
Esther Agblevon
Yunis Mclean
Ivan Marinchenko
Elyssa Peters
Mason Ou



UK Maths Trust

Bronze Awards

Joel Fajinmi
Lance Sebastian Loveres
Amelia Rawsthorne

Tina Vadukul
Ottillie Stevens
Nikita Khisamov

Matthew Preston
Leo Travell
Albie Carroll

Alexandra Middleton
Phong Nguyen

Silver Awards

Victor Andreyev
Wayne Lee
Thomas Seall

Henry Maugham
Edward Farr
Kirill Chapchikov

Lok Hei Tso
Luca Franchi

Hannah Lyons
Beau Carroll

Gold Awards

Dylan Morshead
Jonah Leeves

Joshua Jagatia

Aydan Ching Yin Yung (BiS—invited to Olympiad)
Amara Sattar (BiY—invited to Kangaroo)

SAVE THE DATE



Friends of
Hayes School

Wine & Cheese

Thursday 5th June
6:30 - 7:30pm

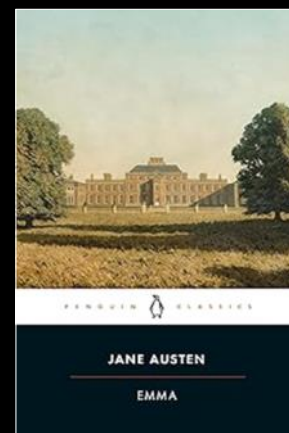
Hayes School
Sixth Form Centre



Jane Austen's 'Emma' follows Emma Woodhouse, the pretentious mistress of Hatfield. Although she herself has vowed not to marry, Emma takes a joy in 'match making', setting together and creating relationships for people. However, when her latest match between Harriet Smith and Mr Elton fails, Emma's view of the world and her own opinion on love is challenged.

This isn't a book I would usually choose to read, yet Austen explores the interesting idea of ignorance and how wrong one may be on their opinions on others and how they view themselves.

By Edeline Shibu





HAYES SCHOOL REMEMBERS: VE DAY 80th Anniversary

Harrison Luck's mum sent through their link to WW2 (Year 9)

Our family's history, like so many others across Britain, is closely tied to the events of the Second World War. Kath, my great-grandmother, grew up in Hastings, East Sussex, as one of twelve children—six boys and six girls. They were a close-knit family, full of life and laughter, but when war came, everything changed.

All six of Kath's brothers, as well as her husband Jim, went off to fight. That meant seven men from the same family were sent to the front lines. Incredibly, and thankfully, all seven returned home safely. Not every family was so fortunate. Kath's sister Ann lost her fiancé in France, and many of their friends and neighbours were never seen again.

The greatest loss to our family came not on the battlefield, but at home. On the 9th of October, 1940, during the Blitz, the German Luftwaffe dropped incendiary bombs across London. On their return to Germany, if they had any bombs left, they often released them over towns along the south coast—including Hastings.

That day, several bombs fell on Hastings, killing many civilians. One of them was Emily, Kath's oldest sister. She was killed instantly. Emily had her daughter Jeannie with her at the time, and it was only through a remarkable act of courage that Jeannie survived. Their mother—my great-great-grandmother—shielded Jeannie with her own body, taking the full force of the blast and sustaining injuries that left shrapnel embedded in her arm for the rest of her life. But Jeannie was saved, miraculously unharmed.

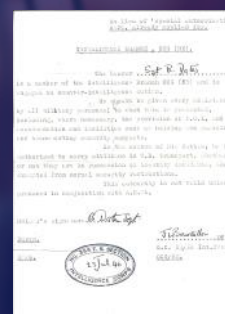
Emily's death left a deep mark on the family. Her name is etched into a headstone in Hastings Cemetery, alongside many other civilians and soldiers from both sides of the war—British and German—who were buried there. It's a quiet place, full of stories like Emily's.

Jeannie, the little girl who survived, went on to live a long and full life. Just last month, she celebrated her 90th birthday—a living link to the past, and to the strength and love that has always run through our family.



Amelia Rawsthorne (Year 8) gave us documents from her grandad who was in the Intelligence Corp during the war.

"My great grandfather had mixed German and English parents and could speak fluent German. My great grandfather was placed in the intelligence core due to being able to speak fluent German. Recently my grandmother found documents regarding his role in the intelligence core and his role in WW2."



Gabriella Nicklin, Year 9, sent this:

My grandad was alive in WW2 and sent me the following messages about his memory of VE day. "My only clear memory, apart from the general euphoria, is that nothing changed abruptly on VE Day. Food and clothing rationing went on for a few years after the war and there had been absolutely no easing of rationing when the end of the war was in sight. The street parties were unattractive because the food was scarce and basic. I suppose it is worth remembering that there was no TV in those days, only radio and news films in the local cinemas. We were still at war with Japan until August 1945 and had to deal with the aftermath of those wars for years. The reconstruction of Europe alone kept our country poor for decades."

Dom Wood, Year 10, shared this:



"Thinking of my Great-Grandad today, on VE Day—a time to remember those who fought so bravely to bring an end to World War II in Europe. He was part of Operation Deadstick, one of the most daring and critical missions of the D-Day landings. As a member of the first Glider Regiment, he was among the very first Allied troops to land in occupied France, arriving by wooden Horsa gliders under cover of darkness in the early hours of June 6, 1944.

Their objective was to capture and hold Pegasus Bridge, a key crossing over the Caen Canal. Securing that bridge was vital to protecting the eastern flank of the landings at Sword Beach and to stopping German reinforcements from reaching the coast. It was a bold, high-risk mission involving only 181 men—and yet its success was pivotal to the broader D-Day operation. The importance and audacity of the mission were such that it was later depicted in the classic war film *The Longest Day*.

Despite the incredible courage he showed, my Great-Grandad never spoke about what he saw or did. Like so many veterans, he carried the weight of those experiences quietly, with humility. His silence said as much as words ever could about the reality of war. Today, I remember him with deep pride and gratitude—not only for his bravery, but for the sacrifice made by all those who fought and died in the struggle against tyranny. Thank you to him, and to all those who gave so much, so that we could live in freedom."



DofE Practice Expeditions

- a credit to Hayes School

Students from our Bronze, Silver, and Gold Duke of Edinburgh Award groups have completed their practice expeditions with exceptional determination, teamwork, and resilience. We are incredibly proud of their achievements.

Our **Bronze** participants explored the scenic countryside around Biggin Hill and Knockholt. Blessed with sunny weather, the team embraced the two-day trek with energy and enthusiasm. Teams supported one another throughout with navigation and showed great independence in setting up camp and preparing meals.

The **Silver** expedition, taking place across Snodland, Meopham, and Sevenoaks, also enjoyed the sunshine. Over three days, the teams tackled longer routes and more demanding terrain. Their map-reading, time management, and group coordination were outstanding. The students showed true leadership and teamwork, impressing staff with their positive attitude and determination.

For **Gold**, students embarked on a memorable bellboating expedition along the Kennet and Avon Canal. Over three days, they demonstrated impressive endurance and learned nautical skills that they each put to good use. A short spell of rain while wild camping didn't dampen their spirits—instead, they rose to the challenge with adaptability. Their coordination on the water and responsibility at camp were truly commendable.

Throughout all three expeditions, staff received numerous comments from members of the public praising our students for their politeness, maturity, and the respectful way they conducted themselves. Whether on footpaths, campsites, or along the canal, the groups were excellent ambassadors for the school. We are incredibly proud of the way they represented Hayes School in the wider community. Congratulations to all involved and good luck with your upcoming Qualifying Expeditions!

Ms Andrews
DofE Award Manager



Exciting Toilet Refurbishment Plans

We're pleased to share that the school is about to begin a major refurbishment of student toilet facilities, with work starting over the May half-term and continuing through to the start of the new school year in September.

This project is the result of over a year of planning and has been made possible thanks to the allocation of Department for Education School Conditional Allowance funding by the trust and support from our school's own reserves. Students have told us, through meetings with school leaders, governors, and trustees, that improving the toilets is a priority – and we've listened.

As part of the refurbishment, the layout of the washrooms will be redesigned where possible to create open-plan areas with fully enclosed cubicles. This will help make these spaces safer and more welcoming, while also tackling some of the issues we sometimes see during break and lunchtimes, in common with many schools.

The new toilets will be brighter, more modern, more age-appropriate, and built to current industry standards. They will also be more sustainable, with features designed to save water and energy.

The upgraded washrooms will be located in:

- Lower Street
- B Block
- C Block
- D Block

We are working hard to plan the schedule carefully to avoid disruption, especially around exam rooms and other key areas of the school.

Thank you to all students, parents and carers for your support as we deliver on this project and continue to invest in making our school a more positive learning environment for everyone.





HAYES SCHOOL



POST 18 DESTINATIONS EVENING

Wednesday
7th May
2025



Year 12 Sixth Form Destinations Evening

We're thrilled to share that our recent Destinations Evening was a resounding success! The aim of the evening was to inspire our Sixth Form students to explore their options beyond Sixth Form education. This included 4 higher education guest speakers, apprenticeship information and 22 employment speaker talks all with the aim of supporting students in making informed decisions about their future pathway. We look forward to preparing our students for their onward future journey including their preparation for university applications by teaching them how to craft compelling personal statements that highlight their skills, experiences, and aspirations.

We had so many fantastic speakers, engaged attendees, and a wonderful atmosphere. We will continue to move forward in supporting students to foster their self-awareness, developing skills, and providing exposure to various career paths. Our personal development programme will help students understand their strengths, weaknesses, and interests, enabling them to make informed decisions about their future. We hope you found the evening as inspiring and informative as we did. We look forward to hosting more events like this in the future!

Mrs Moulton-Brady

Sixth Form Director



On Wednesday, 7th May, for the second time, Year 12 students and their parents/carers attended an evening event where 22 businesses and 4 higher education establishments came together to talk about their field of work, how their companies operate and career opportunities and courses.

This highly successful evening was a beneficial experience for both students and parents/carers as well as valuable in providing up to date information on recruitment and career routes.

We were extremely grateful to businesses and organisations who gave up their valuable time to make this evening event possible.

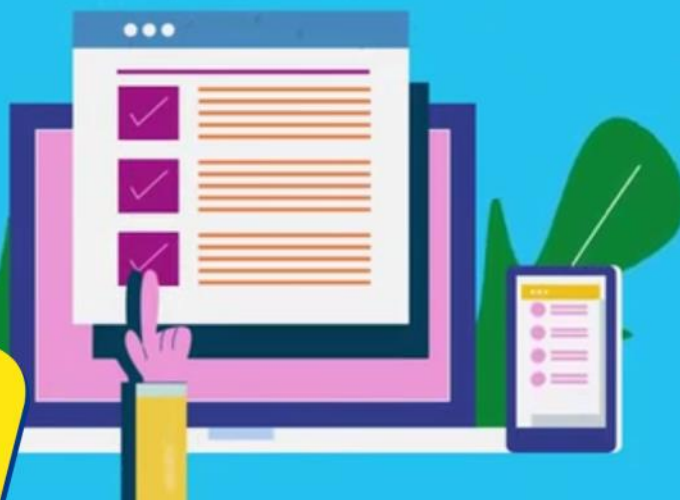
Mrs Stewart
Careers Leader

Mr Hazlehurst
Assistant Headteacher





SEND LOCAL OFFER SURVEY!



COMPLETE THE
SURVEY
TODAY!

Your feedback is crucial in helping us improve the Special Educational Needs and Disability (SEND) services in Bromley. Please take a few minutes to complete the SEND Local Offer survey. We've also included a survey for children and young people. Please support and encourage them to share their views.

Parent Carers survey:
<https://forms.office.com/e/q1tc4jmi40>



Children & Young People survey:
<https://forms.office.com/e/D6bkhA6j7q>



ATTENDANCE

Top Attendance W/C		
Year	Tutor group	Percentage
7	7JGM	95.54%
8	8LAT	97.33%
9	9CAT	96.36%
10	10JWH	99.06%
11	11DEB	97.00%
12	6AMT, 6SGR	100.00%
13	6DC	97.27%

Top Attendance W/C 6 th May 2025		
Year	Tutor group	Percentage
7	7HMM	97.35%
8	8LAT	97.50%
9	9CAT	95.45%
10	10JWH	99.61%
11	11MJD	94.35%
12	6SGR, 6SRA, 6IBA	99.04%
13	6ATS	86.54%

Old Wilsonians Cricket Club

GIRLS' OUTDOOR TRAINING

AGES 8-16

THURSDAYS
6:30-7:30PM

Old Wilsonians Cricket Club
Hayes Hill, BR2 7HN

EMAIL ELZ.THOMAS23@GMAIL.COM
TO SIGN UP

SPONSORED BY

MEN OF THE HILL

HAYES FAIR

Sunday 8 June 2025

12.00 noon – 4.30 pm

The Warren, Croydon Road, BR2 7AL

Admission £1, Under 5s and Dogs Free Entry

Family Fun
Wide Selection of Stalls
Live Entertainment
Food and Drink
Free On-site Parking

Sponsored by Mary Jones Dental Practice and Neo's Estate Agents
Raising funds for The Chartwell Cancer Trust, Demelza and Hayes Christmas Lights

Answer to UKMT Intermediate question

D The person who painted twice as many posts in the morning as in the afternoon painted a total number of posts which is a multiple of 3. So he could have been any of the three men. The person who painted three times as many posts in the morning as in the afternoon painted a total number of posts which is a multiple of 4. Hence he is Roy and he painted 36 posts in the morning and the remaining 12 in the afternoon. The person who painted four times as many posts in the morning as in the afternoon painted a total number of posts which is a multiple of 5. Therefore he is Rob and he painted 36 posts in the morning and the remaining 9 in the afternoon. That leaves Rog, who painted 34 posts in the morning and the remaining 17 in the afternoon. So Rob and Roy painted the most fence posts in the morning, since they each painted 36 and Rog painted only 34.