



EDITION 15
6TH JUNE 2025

HAYES SCHOOL Newsletter

24 - 25

Message from the Head of School



Welcome back to the Summer Term which is packed with a full and bursting agenda of activities and experiences for our young people both inside and outside of the classroom.

It was great to see so many of our Year 11 and 13 students in school for revision sessions and our Study Hub over the Half Term break as we pass the half-way point of the examinations season. Elsewhere around the school our Year 7 and 9 students have been honing their revision skills and strategies as they have undertaken their own end of year exams; showcasing their learning, knowledge and powers of retrieval in timed conditions. We know how valuable these experiences are (although much shorter in timing) in preparing our young people for their journey ahead.

I was delighted to hear about the exploits of a small contingent of Sixth Form students who completed their Gold Duke of Edinburgh expedition at the start of the Half Term break. Having done my Duke of Edinburgh award a number of years ago mainly navigating the Welsh hills on foot, I am in awe of our students having successfully negotiated their final expedition in a bell boat on the River Thames, they had built themselves. I am always conscious that young people today do not always get the credit and good press they deserve so I was especially delighted to receive the following message from a member of the public:

"Yesterday I had the pleasure of encountering seven of your outstanding students as they made their way down the River Thames. These students were a delight to meet. They were positive, enthusiastic and I was taken by the support they were giving each other and the consideration they were showing to others on the river. These young people are a credit to your school and to their families."

I had the privilege of attending the Year 13 prom on the last day of term in celebration of our student's time with us at Hayes. Whether they had been on a seven or two-year journey, what always strikes me is the genuine togetherness and family feel of the event which we always look on with affection and gratitude. The glamour, glitz, bowties and DJ's were certainly not in short supply as we enjoyed dinner, the dance floor and in time honoured tradition, belted out our own rendition of our Hayes Anthem, 'Proud'. My biggest challenge for the evening was persuading staff away from the photo booth and sweet stall whilst marvelling at the sensible choice of fashionable flip flops paired with prom dresses. (Note to self for next year!)

As part of our personal development programme students engage regularly with Wellbeing input and will all be familiar with a programme called Treehouse. This week we have been exploring the impact of us overthinking things, overanalysing situations and the related issue of us being unable to switch off properly. I know I for one will be putting the advice of breaking issues down and quieting the noise around my thinking into action in the next week.

In a similar vein, in what is one of the busiest times in the school calendar, we have this week been celebrating Wellbeing Week with our staff body. This is an opportunity to pause in our hectic day to day schedules and activities and ensure we take time to appreciate colleagues, share a healthy lunch with one another, join in some well-meaning fun (our cornhole competition was certainly highly competitive) and spend time with colleagues from other departments across our large school. I want to take this opportunity to acknowledge the hard work and energies from all staff that go into making Hayes the place it is on a daily basis, and know I am lucky to work with the talented and committed colleagues I do.

Last night we welcomed parents and carers to our cheese and wine evening as we relaunched our Parent Teacher & Friends Association to be known as 'Friends of Hayes'. We are grateful for those who attended and are optimistic about the amazing work this group of volunteers will undertake and the impact this will have on the fabric of our school. In previous

Assembly Themes

w/c 9th June (Week A) DT/STEM

w/c 16th June (Week B) Ethos and Values

years our PTA has organised a number of popular and enjoyable community events and fundraising activities. If you were unable to join the event but are still interested in making a contribution, please do not hesitate to get in contact with the school and share your details. We will be holding the PTFA AGM on Monday 7th July; please look out for further details in this week's newsletter.

Today I held my weekly Birthday Breakfast with Year 7 students and spoke to them about their journey so far at Hayes and the things they were enjoying the most. We spent some time reflecting on this time last year and what they were most nervous about at that time as Year 6's heading to their new school. A year on some of them are now acting as ambassadors and are visiting their old primary schools to share their transition stories; it was lovely to hear them talk so animatedly about their role and how proud they were to be supporting Year 6 students to make the same step they had not that long ago.

As a school we value the input and engagement with our parent and carer body and recognise the huge impact our positive partnership plays in the success of our students. Over the next few weeks all schools in our Trust will be running a

parent survey which is being conducted through our online survey provider, Welbee. Please look out for an email next week from Welbee, which will contain your link to the Hayes survey. If you do not receive it in your inbox by the end of next week, please do check your spam folder.

The survey is completely anonymous and confidential and will provide us with vital feedback on our school in order that we acknowledge and celebrate success and recognise areas where we can move forwards and take positive actions for the better. I would be very grateful for your support in completing this survey and thank you in advance for your time in doing so.

Finally, I would like to give you advance notice of a slight early closure on Monday 23rd June in order for staff to participate in school wide input and training in advance of our Year 11 celebration event. Please note the school day will run as normal with students attending all lessons with dismissal at the end of Period 5 (2.40pm) in lieu of afternoon form time on that day. Wishing all of our Hayes community a very happy Eid ul-Adha this weekend.

Miss Thompson
Head of School



Duke of Edinburgh Award Scheme Gold Award Qualifier Expedition

Students paddled 64 miles down the River Thames across four days, starting in Abingdon and finishing in Egham. Students wild camped on two of the nights on remote islands in the middle of the Thames.





Government & Politics

In the Spotlight



Politics is a subject taught at Hayes School solely at A Level. The students learn about both the UK and US political systems; comparing and evaluating how effective they both are as well as the key ideologies that underpin the political values shown in both. As you can imagine, it is a subject that is changes on an (almost) daily basis and so a keen interest in the news and current affairs is a must.

Here are some testimonies from some of the current Year 12 students about how they have found the course so far:

"I've really enjoyed learning A Level Politics as the content has provided me with greater understanding and awareness of the world of Politics"

Alstan

"I enjoy studying Politics at A Level because it enhances my understanding of the world. I am better able to understand current political affairs and the importance of understanding these issues as a result of the knowledge I have gained in class.

In particular I enjoyed studying political ideologies as it's given me a better understanding of the values of political parties and wider UK politics." *Edeline*

"Politics helps me be more aware of what is happening in the world and helps me form my own opinions" *Peter*

"Politics has been the most academically enriching subject out of all of my A Levels. From Liberalism to voting systems, A Level Politics has not only allowed me to gain more political knowledge of governance but actually understand how countries operate. Outside of the classroom, Politics has enabled me to engage in political discussion and also share my knowledge with those around." *Ellah*



Religious Education

In the Spotlight



Last term, Year 10 students from Hayes organised a dance workshop with the support of the RE and the Dance department for Langley Primary School. The sessions were put together to shine a spotlight on a variety of cultures from around the globe in

celebration of Cultural day. Years 1/3/4 and 5 were taught a dance by the Hayes students from:



Greece
South Africa
Asia Inspired
Spanish

Our Year 10 girls were amazing role models and got an opportunity to show great leadership schools. A valuable experience for all involved.

A special shout out to...

Head of Dance Ms Gill Jefferies and the Students:

Isabelle Pickup

Izzy Wood

Beth Warnett

Lyla Bristow

Chloe Hughes

Ella Hollman

Summer Clark

Isla West

Nancy Mildwater

Olivia Hempseed

Cash Preferred

Nearly New Uniform Shop

Friday 20th June 2025

Friday 4th July 2025

Friday 18th July 2025

We will also be accepting donations of uniform

Open from 4:00 - 5:00pm



TICKETS ARE NOW ON SALE FOR THE 2025 HOUSE DRAMA COMPETITION – A NIGHT AT THE MOVIES! OVER 60 STUDENTS FROM YEARS 7-9 ARE PERFORMING IN 4 PIECES BASED ON THE RECENT HIT MOVIES THE LORAX, DESPICABLE ME, THE BARBIE MOVIE AND INSIDE OUT 2. THE SCRIPTS HAVE BEEN PUT TOGETHER BY OUR BRILLIANT TEAM OF YEAR 12 DIRECTORS, WHO HAVE BEEN WORKING VERY HARD WITH THEIR YEAR 10 DIRECTORIAL ASSISTANTS TO BRING THESE EXTRAORDINARY MOVIES TO LIFE ON STAGE!

THE PERFORMANCE IS ON FRIDAY 11TH JULY AT 6PM IN THE MAIN HALL. TICKETS ARE £5 FOR ADULTS AND £3 FOR STUDENTS AND SENIORS. THEY ARE AVAILABLE ONLINE AT WWW.TICKETSOURCE.CO.UK/HAYESCREATES





Some very exciting news! Hayes students have been chosen to perform at Step Live! 2025 this year at Cadogan Hall in London on Wednesday 1st July. This is a dance performance showcase hosted by the Royal Academy of Dance, Step Into Dance and Jack Petchey Foundation.

Our performance group have been selected from groups across the London Boroughs through the Step Into Dance programme and are now beginning their final preparations for this prestigious dance event.

Well done to:

*Tasmin Moreton
Annabelle Jones
Bella-Rose Janes
Elysia Roberts
Jeanne Bernard-Köpiecki
Saya Fothergill
Lyra Penny
Lauren Mercer
Jessica Browning
Nia-Rose Charles
Rosie Simpson
Kaylah McKenzie*



FRIENDS OF HAYES

You are invited to the Annual General Meeting to launch the Friends of Hayes PTFA

All are welcome to attend



Please use the QR code to confirm your attendance and/or to be nominated or volunteer as a committee member



Monday 7th July
7.15pm-8.15pm

www.hayes.bromley.sch.uk

Committee roles

Chair/Co-Chair

- A good leader who brings the committee together.
- Should be confident, calm, friendly and approachable, but assertive and firm when needed.
- Supervises and delegates tasks to ensure they are completed.
- Manages the committee to ensure they work collaboratively and cohesively.
- Liaises with school leadership and governor teams
- Ensures all members follow the constitution and policies
- Good communication and organisational skills.
- Represents the whole committee on occasions (open mornings, welcome events and more).

Treasurer/Co-Treasurer

- A good head for numbers.
- Good mathematical and logistical skills.
- Keeps accounts in a clear and concise manner.
- Follows any financial or expenses policies.
- Provides accurate, up-to-date reports.
- Manages the PTA bank account with other signatories.
- Completes the Charity Annual Return with the Chair.

Secretary/Co-Secretary

- Good organisational and communication skills.
- Manages the day-to-day communications of the association.
- Manages the association's correspondence.
- Produces minutes for each meeting.
- A good listener and record keeper.

How to volunteer or register your interest



Helping Young People with Fears and Worries (Secondary)

Thursday 10th July
4:00—5:30pm



A webinar to help support parents of secondary school aged children in Bromley Schools to manage their child's fears and worries.

This webinar will focus on supporting parents of children of secondary school age living in the Bromley Borough to manage fears and worries in their child, learn strategies to support building confidence, and learn about local service for further support.

The webinar involves a presentation that will be delivered by practitioners from Bromley Y, with opportunities for voluntary participation and interaction throughout.

<https://www.eventbrite.co.uk/e/for-parentscarers-helping-young-people-with-fears-and-worriessecondary-tickets-137264789681?aff=ebdsoporgprofile>



Join The Team

Clerk to the Local Governing Body (LGB)

- ◆ Home Based, with face to face meetings
- ◆ Part time
- ◆ Scale 5 SCP 11-15

Click Here



LET'S TALK ABOUT OUR KIDS AND THEIR TECH



Dr Helen Thomas is a GP and the author of the Digital Health training module for the NHS. She is a digital wellbeing expert and provides training to clinicians and safeguarding teams as well as parents through Papaya.

"Dr Helen's talk was thoroughly engaging. Hard hitting facts, tackled thoughtfully. I have applied changes to myself and my family, so thanks for that!"
King's School, Winchester.



BROMLEY PARENTS: ONLINE TALK (TEAMS)
register via [LINK](#) or QR CODE
Thursday 19th June, 2025 7.30 pm - 9.30 pm

HELPING FAMILIES TO THRIVE IN THE DIGITAL AGE

Parenting in the **digital age** has never been more complex, with issues surrounding screen time, social media use, and gaming. Many parents are concerned about their children's mental health, especially the impact of screens on it.

In this interactive talk, Dr Helen Thomas will unpack some of the **complex issues** surrounding smartphone use and, in a **non-judgmental** manner, aims to help you find solutions that work for your family.

TOPICS

- The link between mental health and wellbeing and spending too much time online
- Strategies for delaying the smartphone
- Strategies for families to achieve a healthy balance with technology
- Question and discussion time

Opportunity to take part in a research project



Dear Parents/Guardians of **Year 10, 11, 12 and 13 students**.

I am conducting a research study as part of my MA in Education at King's College London, investigating how students and parents perceive Design & Technology (D&T) and how these perceptions influence students' decisions to take the subject at GCSE and A-Level. I am seeking responses from parents and guardians whose children have gone through the options selection process.

D&T remains a popular and valued subject in our school, and I would love to hear your perspective on what makes it important for students. Your insights will help build a clearer picture of how families view the subject and what factors influence student choices.

To gather parental views, I am inviting you to complete a short online questionnaire (approximately 15 minutes). The questionnaire includes a mix of closed, open ended, and Likert scale questions to capture both measurable comparisons and personal insights.

Your responses will be anonymous and confidential, and I encourage you to share your thoughts openly while respecting the privacy of students and teachers. The link will direct you to Microsoft Forms where you may complete the consent questions and share your view.

<https://forms.office.com/e/8HzLcej2ux>

If you are happy to take part please use the QR code or link. If you have any questions regarding the research, please contact me at benjamin.wardell@kcl.ac.uk. Your input will help highlight the value of D&T from a parent perspective.

Kind regards,

Mr B Wardell
benjamin.wardell@kcl.ac.uk

How do students and parents perceive the value of Design and Technology education



ATTENDANCE

Top Attendance W/C 12 th May 2025		
Year	Tutor group	Percentage
7	7MAT	99.09%
8	8AMH	97.74%
9	9MLJ	97.74%
10	10JWH	98.12%
11	11GMJ	85.11%
12	6JIP	100.00%
13	6ATS	73.08%

Top Attendance W/C		
Year	Tutor group	Percentage
7	7MRS	97.10%
8	8AMH	98.06%
9	9BGW	97.14%
10	10YGE	97.14%
11	11GMJ	83.87%
12	6MMM	97.69%
13	6SGR	1.25%

BARRACUDAS

ACTIVITY DAY CAMPS

COMPETITION! WIN A FREE WEEK AT CAMP!

**PLUS £250 DONATION FOR YOUR
SCHOOL AND A MINI BILLY TOY!**

KIDS COMPETITION

Task: Design a new activity for Summer 2025!

ACTIVITY COULD BE:

- Based on existing activity with a twist
- Add your theme to an activity
- Repurposing equipment to play in another way
- An activity you love already which you'd like to see at camp

WE WILL REPLICATE YOUR ACTIVITY IDEA AT CAMP!



**YOUR CHANCE
TO WIN!**

ENTRIES SUBMITTED TO
FUN@BARRACUDAS.CO.UK
BY 16TH JUNE

INCLUDE YOUR NAME, AGE
& NAME & LOCATION OF
SCHOOL WITH YOUR
ENTRY!

Winner announced 20th June.
Camp open dates 25th July – 26th August 2025



BARRACUDAS

ACTIVITY DAY CAMPS

AT A SCHOOL NEAR YOU IN 2025!

EXCLUSIVE PARENT DISCOUNT

**USE CODE SCHOOL20 FOR AN
EXTRA £20 OFF YOUR BOOKING!**

*Minimum 2 days. *Not to be used in conjunction with other offer codes

- 4 to 14 year olds!
- 80+ Activities!
- Choice each session!
- Specialist Courses!
- Flexible bookings!

**HIGHLY RATED
School Holiday
Camps!!!**



SCAN ME!



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