



EDITION 17
21ST JULY 2025

HAYES SCHOOL Newsletter

24 - 25

Message from the Head of School



As we draw the curtain on another academic year, I want to take a moment to reflect on the incredible journey we've shared in the last few weeks. I am not sure why people say the summer term is about 'winding down' because it feels like we have been busier than ever! Our school has once again been filled with the buzz of laughter, live audiences and countless comings and goings as we strive to make memories and unforgettable moments for

students, families and staff alike.

We started with a burst of energy on Sports Day, where our students demonstrated athleticism, resilience, and house spirit in abundance. It was heartening to see students in Years 7, 8 and 9 come together in healthy competition and support; as well as our teachers dust off their plimsolls for the staff race!

At the same time, Futures Day and Year 10 Speaking Exams were underway in school. This was not only a dedicated time for our Year 12 students to explore next steps and gain a clearer sense of the exciting opportunities ahead but also for our Year 10's to showcase their skills and express themselves across a range of topics that had true meaning to them.

Our MFL trip to Paris offered Year 12 students an unforgettable cultural and linguistic immersion. From navigating the metro to ordering meals in French, they returned with new confidence and shared many stories.

Year 7 ventured to the observatory on a series of Science visits, opening their eyes to the universe and fostering curiosity about the world beyond our own. Meanwhile, Year 10 historians deepened their understanding of 20th-century conflict with a poignant and thought-provoking trip to Berlin, which they will carry with them into their final GCSE year.

We were proud to see our students giving back through the Community Foodbank initiative, collecting and organising donations with care and purpose. Your contributions made a real difference – thank you.

Our annual Cultural Day last week was a joyous celebration of diversity, bringing vibrant dress, music, food and stories into school. It reminded us of the richness of our community and the importance of embracing and respecting our different backgrounds.

House Drama marked the end of our house competition calendar and was a real showstopper, with each house producing original and captivating performances based on animated films from Barbie to Minions. The talent on display was simply outstanding – from the acting to the direction from our Year 10 and 12 students, the audience was well entertained.

A huge congratulations to all students who applied to become prefects. The interview process revealed remarkable leadership qualities, and we are excited to welcome our new team Head and Senior Prefect and also look forward to working with our Subject prefects in September.

Our Summer Cabaret, provided a wonderful evening of song, and I look forward to joining our Music Department's trip to see *Wicked* in London this week.

Whilst our Year 12 rounded off their year with a day of team-building and outdoor adventure at Bewl Water, we have also marked the end of the year with a series of celebration events across other year groups:

- Year 7 enjoyed a sunny and spirited picnic celebration
- Year 8 tackled tree-top challenges on their Go Ape adventure
- Year 9 celebrated their progress with a graduation ceremony and team building games including inflatable fun on the field.

In the coming days, our end-of-year house assemblies will bring us all together in celebration. With the eagerly anticipated house competition announcement, and the first showing of our "Proud" montage, capturing the moments — big and small — that have made this year so special.

As I mark the end of my year as Head of School, I wish to acknowledge Mr Whittle's 25-year service to Hayes. We have been blessed with his dedication, forward thinking and determination in ensuring Hayes has always been a place where people can thrive, achieve and grow whether they be members of staff or students. We wish him well as he continues his work at Langley Park School for Girls and know he will carry a special place for Hayes with him wherever he goes.

Details of our exam results days are included in this newsletter and families will have received last week a letter confirming the start of term arrangements for September. Please note below a reminder of the arrangements for the last day of term (Wednesday 23rd July).

Finally, to our students, thank you for your energy, effort and enthusiasm this year. To our families, thank you for your unwavering support and encouragement. To our staff, thank you for your tireless dedication to nurturing each and every student. We wish all our families a safe, restful and joyful summer break. We look forward to welcoming you back in September, refreshed and ready for a new chapter.

Miss Thompson

Last day arrangements – Wednesday 23rd July

Period 1 & 2: Lessons as normal

Break

Periods 3-4: End of year celebration assemblies/tutor time

Students will be dismissed from school at **1pm**



Farewell and thanks from Mr Whittle

Dear students, staff and families,

After 25 unforgettable years at Hayes School, including the last 13 years as Head of School, Principal and Executive Headteacher, the time has come for me to say goodbye.

It's hard to put into words just how much this school community has meant to me. From my first days as a teacher to the immense privilege of leading the school, I've been surrounded by incredible colleagues, supportive families, and above all, inspiring and engaging children and young people.

I can still to this day remember the very thing that attracted me to apply to work at Hayes School in March 2000. The school expressed that *'teachers and staff work hard, students work hard, and students appreciate the teachers' hard work.'* I knew then that I would be joining a community of like-minded people who are ambitious for themselves, others and the school. I firmly believe that this holds true today.

Last week, I was reminded by Miss Thompson of what I had written in my application form about undertaking training in the DofE Award as a trainee teacher and the importance to me of:

- Engaging students in memorable and fun learning
- Educational visits and exchanges
- Raising the achievement of all students, of all abilities

I hope that I delivered on these commitments and promises as a teacher and leader. I have always sought to be a positive role model for our students, encouraging them to be themselves, to have a go at things and to embrace the plethora of opportunities and experiences on offer to them. I have only ever had the highest expectations for students and hope that they would describe me as firm, fair and friendly.

I consider myself immensely fortunate to have benefited from opportunities to grow as a teacher and school leader through visits to schools in China and Singapore, as well as leading and accompanying school trips across Europe, including to France, Germany and Spain. I have even trodden the boards of the Hayes stage (many, many years ago) and more recently performed alongside students in music concerts. Whilst I have been (and remain) a passionate advocate and supporter for school sport, my own participation and success on the field of play has been far more limited!



Together, we've navigated challenges, celebrated milestones, and built and sustained a school that I believe truly puts care, learning and growth at the heart of everything it does. Getting better has never stopped at Hayes and I have seen improvements in academic outcomes, in the development of pastoral care, in innovative approaches to teaching and learning and in the school's facilities, because of the hard work, vision and commitment of staff and governors.



Among many highlights, seeing the school judged as outstanding in 2011, 2013 and again in 2022 recognised how truly special and unique Hayes School is. These judgements are testament to the quality of provision and impact of the school's work in providing an all-rounded education. I have often used the phrase 'outstanding not perfect' and recognise that I and others may not always get (or have got) things right, for which I apologise. Thank you for continually working with and not against the school and staff as we work together to improve things for your child and every student at the school.

However, for me, the greatest pride comes from seeing what we achieve as a community at Hayes in the way our students grow into kind, confident, and capable young people. That's a testament to the hard work and passion of our staff, the unwavering support of parents and carers, and the vibrant, joyful spirit of our students.

Working closely in and leading two schools within our trust this year has been understandably demanding but has given me a real insight into how similar the schools in our trust are and how much we can learn from and share with each other.

I would like to thank Miss Thompson for her hard work and exceptional commitment to leading the school this year as Head of School. I know she will continue to play a key role in moving the school forward, alongside Mr Hitch (Headteacher) and the Senior Leadership Team in the future.



As I step away from Hayes, I carry with me a heart full of gratitude (and Hayes will always have a place in my heart). It has been an honour and privilege to be a custodian of Hayes School and to serve the Hayes School community over the last 25 years. Thank you for allowing me to be part of your children's journey.

With my very best wishes for the future.

Steve Whittle
Executive Headteacher





As we approach the end of the academic year, I wanted to inform you of staff who will be leaving us at the end of this term and to advise of staffing changes from September.

- ♦ **Mr Whittle** (Executive Headteacher) who leaves us after 25 years to join Langley Park School for Girls full time as Headteacher
- ♦ Mr Ahmad (Business Studies) who starts a new adventure at an international school in Dubai
- ♦ Mr Sullivan (Maths) who joins Langley Park School for Boys in September as Ms Stoeva returns from maternity leave
- ♦ Ms Smith (SEN Team) who embarks on exciting next steps in further study and work in a new school
- ♦ Mr Murray (MFL) who moves onto another school as Head of Department
- ♦ Miss Prescott and Miss Sullivan (SEN Team), Mr Day (English) and Mr Mehmet (RE) who are leaving us at the end of this term to pursue new opportunities.

We thank them for their support of both staff and students, their commitment to the school and wish them every success for the future. Mr Hitch will, I know, introduce new staff to students, parents and carers at the start of next term.

THANK
YOU!

Pastoral Team 2025-26

We welcome Ms Joyce to our team of Achievement Co-ordinators from the start of the new academic year:

Year 7 Achievement Co-ordinator: Ms Joyce

Year 8 Achievement Co-ordinator: Mr Brett

Year 9 Achievement Co-ordinator: Mr Redding

Year 10 Achievement Co-ordinator: Mr Brockman (Ms Williamson)

Year 11 Achievement Co-ordinator: Mr Mitchell

Sixth Form Director: Ms Horsler

Sixth Form Director: Mrs Moulton Brady

Pastoral Support Manager: Mrs Parish

Pastoral Support Manager: Mr Steel

Supervision Room Manager: Ms Etheridge

There will understandably be a number of changes of tutors and our new tutor team look forward to introducing themselves to families and to working with our students and tutor groups from September.

Sports Day 2025

Another Fantastic Sports Day at Norman Park

On Wednesday 9th July, students from Years 7 to 9 gathered at Norman Park for what proved to be another outstanding Sports Day — and the sunshine wasn't the only thing shining. The energy, effort and sportsmanship on display made for a truly memorable event.

The day was packed with memorable moments, but a few highlights deserve a special mention: the Year 8 boys' 100m final ended in an electrifying photo finish, keeping spectators on the edge of their seats and a huge congratulations goes to Dulcie Simpson, who broke the school record for the Year 8 discus — an incredible achievement!

What stood out throughout the day wasn't just the athletic talent, but the way our students conducted themselves. They competed with determination and enthusiasm but, just as importantly, they supported and celebrated one another's successes with genuine team spirit and respect.

A heartfelt thank you goes to all the staff who helped organise and run the event — from setting up equipment to timing races and encouraging students all day long. Your hard work ensured everything ran smoothly and made the day one to remember.

Well done to everyone involved!





English Schools Athletics Success

Hayes Sports Person of the Year 2025, Rayhan Murtada, secured gold in the 400m hurdles and Ben O'Grady ran a PB, winning a bronze medal in the 1500m steeple chase.

Incredible achievements from both boys.

House Drama Competition

The 13th Annual House Drama Competition took place in a packed hall on Friday 11th July, with over 80 students from Years 7-10 and 12 battling it out to win vital points in the final house event of the year.

With the theme of a Night at the Movies and everything beyond that left up to our Year 12 Directors, the audience were treated to stripped back but hugely creative takes on The Barbie Movie (Mars), The Lorax (Neptune), Despicable Me (Earth) and Inside Out 2 (Venus). The esteemed judging panel of Mr Brett, Mr Edwards, Miss Steele and our LAMDA teacher Jane Davis were suitably impressed with the remarkable creativity and ingenuity on show as the houses brought these four films to life on stage.

Huge congratulations to Venus House, who won the big one - Best Overall Production – and Best Newcomer (Annabelle Jones), and special mentions for Earth's Alice Robinson (Best Actress), Neptune's Albie Carroll (Best Actor) and the directors of Barbie for winning Best Music and Movement.

As always, the standout feature of the night was the generous support for one another shown by all the students involved, regardless of their house. The Drama Department are very proud of everyone involved.





Cultural Day 2025

Cultural Day 2025 was a tremendous success, filled with joy, community spirit, and delicious treats! A heartfelt thank you goes to Ms Larbi, the Finance Team and Miss Owen for their support in selecting and organising our delightful British puddings, and to Mr Moore for expertly managing the day's logistics and incredible vibe.



Students and staff enjoyed a wonderful selection of traditional goodies—so much so that a few couldn't resist coming back for seconds! 😊



We're proud to see Cultural Day becoming a cherished tradition at Hayes, and we look forward to many more celebrations in the years to come.



Our Living Wall - A Canvas of Culture and Belonging

The evolving Living Wall at Hayes has become a vibrant focal point within our school community. As part of Cultural Day 2025, students were invited to share their reflections on British culture, their own cultural backgrounds, and how these experiences have shaped their identities.

The wall quickly blossomed into a tapestry of thoughtful and heartfelt messages, showcasing the richness of our diverse student body. Themes of inclusion, identity, and belonging were central to many of the reflections, highlighting the importance of celebrating what makes each of us unique.

Our Living Wall continues to grow with the voices and values of our students. It stands as a powerful symbol of the inclusive and welcoming spirit that defines life at Hayes



LIVE ON THE LAWN IS BORN!

In the evening haze of Friday 18th July, a new Hayes institution was born with the first "Live On The Lawn". Using one of Gadsden Lawn's few remaining original features as a stage, 23 highly eclectic acts from all age groups of the school performed as the sun went down in front of an unexpectedly large and highly appreciative crowd. "Live on the Lawn" had it all – from achingly powerful Musical Theatre ballads, to blissful west-coast tinged folk-rock, to acapella Radiohead – and Mr Brett and Mr Gunning would like to thank all who performed and attended. Both of them are already full of ideas for how to make it bigger and better next year!

From the ashes of Hazefest...a new beginning!



Our Silver DofE expedition was a wonderful experience. We had a journey of teamwork, resilience and discovery and it was the most difficult but rewarding part of the DofE programme. We planned and carried out a self-supported journey through the countryside testing our physical endurance, navigation skills, and teamwork.

The best parts of this journey were that we had met our goal of finding something with the first letter of our name. For Iona we found many, many insects, Adie being acorns sign, Leyla being a ladybug and lily pad leaves, Maya being mud and marshmallows and Olivia being orange flowers that one of us had packed. The only thing we couldn't find was for Jasmine beside a house which had her name on it and rain jackets/jumpers.

Secondly, we didn't get lost the entire time which kept our resilience up. The time at the campsite was our best part. After a day of walking, we were able to rest, have dinner and make new friends with the other groups (we even got to shower).

Beside these moments, our group seemed to struggle with a few things like blisters and the many hills which had seemed to be going on forever in the moment. But overall, this experience was a once in a lifetime experience and much fun. It was something different and full of laughs, support, new friends,

and amazing views

Iona, Maya, Jasmine, Adie, Leyla, and Olivia



Celebrating our Junior Maths Team Challenge

A huge congratulations to all our brilliant Year 7 and 8 students who took part in this year's Junior Team Hayes Maths Challenge! The atmosphere was electric throughout the day, with every team showing fantastic enthusiasm, teamwork, and determination across all the rounds. From the tricky crossnumber to the fast-paced shuttle and countdown challenges, it was wonderful to see students so engaged and excited by maths.



We were also incredibly proud of our Year 12 maths students, who played a vital role in making the day such a success. Whether supporting teams, marking rounds, or hosting the final game, they brought real energy, leadership, and encouragement. Their professionalism and positivity did not go unnoticed.

The event was full of fun, friendly competition, and problem-solving. It was a joy to watch students working together with such focus and creativity. Thank you to everyone who took part and supported. The buzz in the room spoke for itself!

We look forward to running the event again next year, and hope even more students will join in the fun.

The Results:

| 3rd | 3rd | 2nd | 1st |
|------------------|------------------|----------------------|--------------------|
| Team 6 | Team 12 | Team 8 | Team 3 |
| Sophie Hyde | Samuel Hallybone | Gwyneth Lam | Hugo Middlewood |
| Natalie Shilling | Thomas Steggal | Emilia Ng | Wayne Lee |
| Edward Sheehan | Lee Anderson | Oliver Ashley-Wright | Thomas Cocoracchio |
| Tobi Emiola | Curtis Mail | Aydan Yung | Freddie Mooney |

Year 7 visit to The Observatory Science Centre Royal in Hurstmounxe

Last week, the Year 7 students went on an engaging and educational trip to the Science Observatory Centre. It was a great chance for everyone to learn more about science in an exciting way, outside of the classroom. One of the highlights of the trip was visiting the large Thompson 26-inch refracting telescope.



The students learned about space, stars, and how astronomers make amazing discoveries. Many were amazed by how big the telescope was and how it helps us understand the universe.

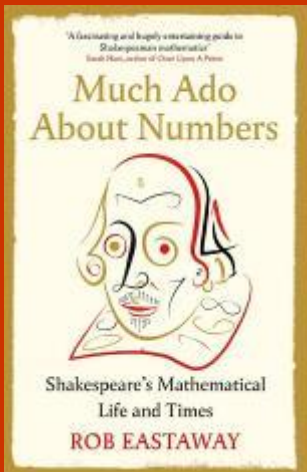
During the trip, students also took part in two group challenges. These activities helped them work together as a team. In one challenge, they had to build tall and stable towers using simple materials. In the other, they built "friendship bridges" that could hold their weight. Both tasks encouraged teamwork, creativity, and problem-solving.

Another favourite part of the day was the hands-on exhibit corridor. It was full of entertaining and interactive science tasks. Students could touch, test, and explore different science experiments. Everyone was busy trying out the challenges and learning through play. The Discovery Park was also a hit, with team games and activities that kept everyone



active and excited. At the hydraulics water park, students learned about how water moves and works in machines, while also having lots of fun.

- I really enjoyed the interactive corridor and seeing the big telescope" **George 7HCD**
- I liked learning more about the planets and space as I found it interesting" **Eva 7HCD**
- I loved the team building activities as they were really fun and gave us the opportunity to do teamwork. **Jay 7JGM**
- I loved the discovery park as it had lots of cool things to try out and see what happens." **Olivia 7HMW**



On Friday 11th July, members of the Year 10 Further Maths group attended a lecture by Rob Eastaway on arithmetic references in Shakespeare.

They learned all kinds of wonderful facts about mathematical education in the 1500s including a fascinating approach to multiplication and column addition using Roman numerals. A highlight of the show was when three students from Hayes competed on stage against students from East Dulwich in a game of Three



Men Morris, a strategical lawn game played by Shakespeare and his contemporaries. Students came away with loads of exciting ideas and lots of mathematical mysteries to prove algebraically!

Student Librarian trip to London Museum Docklands

The London Museum Docklands was an amazing experience! It was truly one of my favourite trips I have been on since joining Hayes. The museum itself was really interesting with models of Canary Wharf and over two hundred year old artefacts. My personal best-loved moment was when we had a little talk with a "Victorian time Docker"; it was fascinating learning about how they lived in the 1800s and the struggles they had to live with. This trip was brilliant – many thanks to all the staff who supervised and made sure we had a great time!

By Emilia Ng



Exploring Faith and Culture: A Visit to Cambridge Central Mosque



Last week, students from across all key stages took part in a memorable educational visit to the Cambridge Central Mosque, a landmark of modern Islamic architecture and sustainability. The trip offered a unique opportunity for students to deepen their understanding of Islam and explore the mosque's role in the lives of British Muslims today.

Led by an expert guide, students were taken on a detailed tour of the mosque, where they learned about its environmentally conscious design, including its use of natural light, timber structure, and green technologies. They also explored the mosque's function as a place of worship and community, gaining valuable insight into the spiritual and social dimensions of Muslim life in the UK.

One of the highlights of the visit was the stunning geometric artwork and Arabic calligraphy that adorn the mosque's interior. These artistic features sparked curiosity and admiration among students, many of whom expressed a newfound appreciation for Islamic art and design.



Following the mosque tour, students continued their day with a cultural walk through Cambridge town centre. As they strolled along the historic cobbled streets, they absorbed the city's rich heritage and vibrant atmosphere, rounding off a day filled with learning, reflection, and cultural enrichment.

This visit was not only educational but also deeply meaningful, helping students to broaden their perspectives and develop greater empathy and understanding of different faiths and communities.



HAYES SCHOOL CAREERS FAIR - WEDNESDAY, 26TH NOVEMBER, 2025

Do you work? Would you like to share your experiences with our students? We are looking for volunteers to take part in our Careers Fair at Hayes School on Wednesday 26th November to inspire our students in Years 8 - 13.

We would like a representation of as many different sectors and career paths as possible to showcase the diversity of opportunity for our students. Perhaps you work in finance, business, building, education, politics, media, communications, transport, law or another field? Perhaps you studied at university, or did an apprenticeship? Maybe you are self-employed, or perhaps you work for a large organisation?

You would be with us from 8am to 2:30pm, alongside several other organisations, sharing your experience of the world of work and your job role. We will provide a table and welcome any marketing/handouts to highlight your stand. Please contact our Careers Leader, Mrs Stewart, at [cgs@hayes.bromley.sch.uk](mailto:cds@hayes.bromley.sch.uk) with your name, and the sector you work in if you would like to get involved.

Thank you in advance to all parents, family friends and other contacts who can take part.



YEAR 12 WORK EXPERIENCE

The first week of July, and during the past two weeks, have seen just over 98% of our Year 12 students out on Work Experience from a few days to over a week.

Students have reflected on this valuable and beneficial opportunity as a positive learning experience as well as gaining a good perception of what working life is like.

Thank you to parents/carers, businesses and employees for their help in supporting some wonderful and exciting placements.

Carole Stewart
Careers Leader



Year 12 French Paris Trip

All of the Yr 12 students of French from Hayes and two students from Langley Park School for Girls and Ravenswood went to Paris for a fantastic 4 day trip to the capital city. Here are the highlights of the trip, in French and English!

"Je dirais que mon activité préférée était le bateau sur la Seine malgré le fait qu'il pleuvait." Eimear
I would say that my favourite activity was the boat trip on the Seine despite the fact that it was raining.

"Mon activité préférée était le Stade de France car c'était très intéressant pour moi et nous avons vu les vestiaires qui étaient très cool." Isy

My favourite activity was the Stade de France because it was very interesting for me and the changing rooms were very cool.

"À Paris nous avons appris beaucoup de choses et j'aimerais y revenir." Harim
In Paris we learnt a lot and I would like to return there.

"J'ai apprécié Notre Dame et les défis que nous avons fait." Peter
I really liked Notre Dame and the challenges that we did.

"J'ai trouvé les monuments très beaux, surtout la Tour Eiffel." Annabel
I thought the monuments were very beautiful, especially the Eiffel Tower.

"Nous sommes allés dans un restaurant et la conversation avec ma famille française était la meilleure." Niamh

We went to a restaurant and the conversation with my French family was the best.

"Nous avons visité le Louvre et c'était incroyable de voir la Joconde." Harry
We visited the Louvre and it was unbelievable to see the Mona Lisa.

"En plus, j'ai parlé beaucoup de français car les personnes dans les magasins n'ont pas pu parlé en anglais." Olivia

Moreover, I spoke a lot of French because the people in the shops couldn't speak English.

"j'avais l'occasion de visiter Les Champs Elysées, Montmartre, l'Arc de Triomphe et je ne vais jamais oublier cette visite scolaire." Toyosi

I had the opportunity to visit the Champs Elysées, Montmartre, the Arc de Triomphe and I am never going to forget this school trip.



RESULTS DAYS 2025



SIXTH FORM RESULTS DAY Thursday 14th August

A Level, AS Level and vocational qualification results will be available for collection between 8.00am and 9.00am from the Sports Hall.

All students will be e-mailed their results at 9.00am to their school e-mail account, which will remain active, and results not collected will be sent home by post on the day.

Next steps advice and support will be available throughout the morning and afternoon.

GCSE RESULTS DAY Thursday 21st August

GCSE, Level 1/2 qualification results will be available for collection between 8.30am and 9.30am from the Sports Hall.

All students will be e-mailed their results at 9.00am to their school e-mail account, which will remain active, and results not collected will be sent home by post on the day.

Students who meet both their general and subject specific entry requirements will be asked to enrol by 5pm on Thursday 21st August.

Students who meet the general but not subject specific entry requirements will be invited back on Friday 22nd August to speak to Sixth Form or senior members of staff regarding their next steps.

Any queries regarding either results day, please email 6thAdmin@hayes.bromleysch.uk

Results to be collected from the Sports Hall

ATTENDANCE

Top Attendance W/C

7th July 2025

| Year | Tutor group | Percentage |
|------|-------------|------------|
| 7 | 7VSB | 97.88% |
| 8 | 8AMH | 95.48% |
| 9 | 9CAT | 94.38% |
| 10 | 10YGE | 95.00% |
| 12 | 6LMF | 97.14% |

Top Attendance W/C

30th June 2025

| Year | Tutor group | Percentage |
|------|-------------|------------|
| 7 | 7JGM | 97.81% |
| 8 | 8AMH | 95.48% |
| 9 | 9TJA | 92.81% |
| 10 | 10KAN | 94.67% |

Classics/Modern Classics

Frankenstein – Mary Shelley
Jane Eyre – Charlotte Bronte
Agnes Grey – Anne Bronte
The Handmaid's Tale – Maragret Atwood
The Bell Jar – Sylvia Plath
The Picture of Dorian Gray – Oscar Wilde
The Turn of The Screw – Henry James
The Yellow Wallpaper – Charlotte Perkins Gilman
To Kill a Mockingbird – Harper Lee
The Catcher in the Rye – J D Salinger
The Glass Menagerie – Tennessee Williams
A Streetcar Named Desire – Tennessee Williams
The Crucible – Arthur Miller

Contemporary Fiction

The Song of Achilles – Madeline Miller
Lessons in Chemistry – Bonnie Garmus
Eleanor & Park – Rainbow Rowell
The Seven Husbands of Evelyn Hugo – Taylor Jenkins Reid
Daisy Jones and the Six – Taylor Jenkins Reid
The Hunger Games – Suzanne Collins
The Maze Runner – James Dashner
One of Us is Lying – Karen McManus
Turtles All The Way Down – John Green
An Abundance of Katherines – John Green
A Monster Calls – Patrick Ness
The Rest of Us Just Live Here – Patrick Ness
The Giver – Lois Lowry
The Invisible Life of Addie LaRue – V.E Schwab
The Hate U Give – Angie Thomas
Concrete Rose – Angie Thomas
On the Come Up – Angie Thomas
The Black Kids – Christin Hammonds Reed
Ace of Spades – Faridah Àbíké-Íyímídé
Noughts and Crosses – Malorie Blackman
Pig Heart Boy – Malorie Blackman
Binding 13 – Chloe Walsh
Excuse Me Whilst I Ugly Cry – Joya Goffney



Ahead of the Summer Holidays – A Message from Bromley Safer Schools Officers

As we approach the final week of term, Bromley Safer Schools Officers would like to share the following advice with students and their families.

Each year, during the last week of term, we tend to see a rise in crime, disorder, and anti-social behaviour—particularly in high street areas across the borough. Please be aware that if you attend these locations and become involved in any form of disorder, you could face serious consequences, including arrest. Police will also work closely with schools to identify those involved, and individuals will be held accountable for their actions. Involvement in criminal behaviour could negatively impact your summer holiday and your future.

We are also seeing a growing concern around vaping in schools. It is illegal for anyone under the age of 18 to purchase or possess vapes containing nicotine. These products can be harmful to your health, and some imported vapes do not meet EU safety standards. Safer Schools Officers are working in partnership with the local authority to tackle the illegal sale and distribution of vapes.

Finally, while robbery offences across Bromley have decreased thanks to proactive policing and strong partnership work, we urge you not to become complacent over the summer.

Please remember the key principles for staying safe:

- Keep valuables out of sight and out of mind
- Minimise the number of items you carry with you in public
- Be aware of your surroundings
- Plan your routes in advance

Mobile phones continue to be the most targeted item in robberies.

Stay safe and enjoy your summer break

Schools Police End of Term Advice

CLICK HERE



IMPORTANT NOTICE

Accompaniment Requirement for Minors on Friday 18th July and Wednesday 23rd July 2025

We hope this message finds you well.

The Glades Shopping Centre is implementing specific measures to ensure a safe and pleasant experience for all visitors on **Friday 18th July 2025** and **Wednesday 23rd July 2025 only**, coinciding with the beginning of the summer school holidays.

Given the anticipated increase in footfall as schools close for the holidays, we kindly require that all students and children under the age of 16 visiting the Glades from **12:00 noon** on **Friday 18th July 2025** and from **12:00 Noon** on **Wednesday 23rd July 2025** be accompanied by an adult or guardian.

The safety and well-being of our customers and staff remain our highest priority. We appreciate your understanding and cooperation in helping us maintain a secure and enjoyable environment for everyone.

Thank you for your attention to this matter.

Sincerely,

Management Team

The Glades Shopping Centre

HAYES SCHOOL THANK YOU!



For your generous Summer Holiday donations

You have helped us to be able to help so many people in our community over the long summer break.

Uniform Policy

An opportunity to remind Parents and Carers of our school uniform policy, as the summer holidays are often about new purchases as students have outgrown them towards the end of the academic year.

Thank you for your support ensuring our students are ready for the new academic year



School Uniform Swap Shop

On behalf of The Glades Bromley, I would like to share information on an upcoming event, between **26th of July- 27th of August 2025** Uniform Swap Shop event will give families the opportunity to collect up to **4 items per child for free**. This event will take place in The Glades Bromley where customers can drop off their uniform in our donation box.

✓ What we are asking you to donate:

- School shirts, blazers, jumpers, coats, trousers, skirts, shorts
- Any school-branded items for local Bromley schools
- Accessories such as ties and book bags **Please do NOT donate** footwear, undergarments, or branded items from schools not located in or around Bromley.

✳ Condition of items:

All items must be clean and washed, with no holes, snags, or stains.

📍 Where and when to bring donations:

Donations should be brought to the **Guest Services area at The Glades**, where our donation box will be located.

Dates: 26th July – 27th August

📄 Additional details:

- All donated items will be used in our **Back-to-School Swap Shop**, where families can collect up to **4 items per child for free**.
- This initiative supports families who may struggle to buy new uniforms and promotes giving clothing a second life.
- Any items not picked up during the swap shop will be donated to a local charity partner.
- **Swap Shop event dates:** 28th, 29th, 30th, and 31st August from 11am to 4pm.

West Common Road, Bromley, Kent BR2 7DB

Tel: 020 8462 2767 | Email: postmaster@hayes.bromley.sch.uk | web: www.hayes.bromley.sch.uk



@HayesSecondary



hayessecondary