  
  
**Student Learning Reflection & Personalised Learning Checklist**

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| **Subject/Course:** | **English Entry Level OCR** |
| **Student Name:** |  |

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|  |  | Self Assessment | | |
| Topic | Key knowledge/skills | Red | Amber | Green |
| **AO1 Reading Papers**  **Level 1-3** | I am able to understand different types of non-fiction and fiction texts. |  |  |  |
| I am able to explain the purpose of different texts. |  |  |  |
| I am able to pick out exact information and ideas in a text. |  |  |  |
| I am able to recognise facts and opinions. |  |  |  |
| I am able to infer meanings from texts (say what some words suggest). |  |  |  |
| I am able to summarise information. |  |  |  |
| I am able to understand some words and use them to help me make sense of a text. |  |  |  |
| I am able to comment on some of the writer’s choices of language. |  |  |  |
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| **AO2 Writing Informative and Imaginative Level 3 (14-20 marks)** | I am able to organise information and ideas using paragraphs. |  |  |  |
| I am able to write clearly. |  |  |  |
| I am able to use correctly the main features of non-fiction and stories (AAFORREST, descriptive techniques). |  |  |  |
| I am able to write at a good length. |  |  |  |
| I am able to order my ideas. |  |  |  |
| I am able to use vocabulary that is suitable for the task, though it may be straightforward. |  |  |  |
| I am able to give my opinions clearly and explain them. |  |  |  |
| I am able to write a simple story with a logical order of events. |  |  |  |
| I am able to write with some detail. |  |  |  |
| I am able to write sentences that are usually arranged in a logical order. |  |  |  |
| I am able to write sentences where most of the time they make good sense. |  |  |  |
| I am able to use basic punctuation, such as full stops, capital letters and question marks correctly almost all of the time. |  |  |  |
| I am able to spell correctly simple words and common words with one or more syllable. |  |  |  |
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| **AO3 Spoken Language**  **Level 3 (14-20 marks)** | I am able to make developed contributions to the discussion or role play and will attempt to explain and use detail in descriptions. |  |  |  |
| I am able to speak loudly enough and am understood all the time. |  |  |  |
| I am able to listen to others and respond with some detail that makes sense. |  |  |  |
| I am able to use spoken Standard English where it’s correct to do so. |  |  |  |
| I am able to begin to explain or add more to the main points of a discussion or a role play. |  |  |  |
| I am able to use some interesting vocabulary to suit the situation and audience. |  |  |  |