

**Student Learning Reflection & Personalised Learning Checklist – Spanish GCSE**

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| **Subject/Course:** | **SPANISH** |
| **Student Name:** |  |

Year 10

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|  |  | Self Assessment |
| Topic | Key knowledge/skills | Red | Amber | Green |
| Family | Family members / physical description / relationship verbs (to marry/get on with) / personality description |  |  |  |
| Relationships | Positive & negative aspects of marriage / future plans e.g. marriage / states of being, such as divorced/widowed/single |  |  |  |
| Technology | What the internet is used for, including apps, sending messages, downloading photos etc / giving opinions about uses of the internet  |  |  |  |
| Social media & mobile phones | Advantages & dangers of the internet & social media / advantages & disadvantages of using a mobile phone |  |  |  |
| Free time activities | Sport / TV & film / Music |  |  |  |
| Food & Eating Out | Organising going out / ordering food & drink in a restaurant / describing a meal |  |  |  |
| House | Furniture / giving opinions about your house / rooms / prepositions (location of rooms) / ideal house / activities in the house |  |  |  |
| Town | Describing where you live is situated / places in the town / activities in the town / how your town has changed, will change / ideal town / comparison between town & country |  |  |  |

Year 11 Curriculum

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|  |  | Self Assessment |
| Topic | Key knowledge/skills | Red | Amber | Green |
| Holidays | Weather / where you usually go / where you can stay (accommodation) / describing where you went (activities) / past, future & ideal holidays / problems on holiday |  |  |  |
| Social Issues | Charity & voluntary work e.g. homeless people and words relating to being homeless, e.g. soup kitchen / poverty / how to help others  |  |  |  |
| Social Issues | Healthy & unhealthy lifestyles e.g. diet / smoking / drinking / exercise |  |  |  |
| School | Subjects, teachers, opinions / facilities / school uniform (ideal) / structure of the school day / school rules  |  |  |  |
| Future Plans | Going to work v.s. university / jobs / talking about options for the future  |  |  |  |
| Global issues | Environmental problems & solutions / what you do to help the environment |  |  |  |
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