



Year 11 Revision Schedule 2025-26 – The Run in

Subject/Course:	Geography
Student Name:	GCSE Year 11 students

Week	Topic	Key knowledge/skills/questions	Resources/activities/links
1	Monday 23 February Fieldwork – Human (Stratford)	<ul style="list-style-type: none"> • Creating enquiry questions • Why certain locations are chosen for an investigation • Identify, describe and explain different types of sampling • How to describe data • How to analyse data • How to evaluate data <p>How to draw conclusions from data</p>	<ol style="list-style-type: none"> 1. Blank page retrieval and identify weaknesses. Use revision guide and GCSE pods to close the knowledge gaps 2. Work through past questions on the edexcel website 3. Work through pages 77-79 in your workbook
2	Monday 2 March Fieldwork – Physical (Isle of Sheppey)	<ul style="list-style-type: none"> • Creating enquiry questions • Why certain locations are chosen for an investigation <p>How primary and secondary data is collected</p>	<ol style="list-style-type: none"> 1. Blank page retrieval and identify weaknesses. 2. Use revision guide and GCSE pods to close the knowledge gaps 3. Work through past questions on the edexcel website
3	Monday 9 March The UK Physical Landscape	<ul style="list-style-type: none"> • Processes that have influenced the physical landscape <p>Creation of distinctive landscapes</p>	<ol style="list-style-type: none"> 1. Work through pages 37-41 in the workbook 2. Work though the pods and make notes on each: GCSEPod
4	Monday 16 March Coasts	<ul style="list-style-type: none"> • Coastal Landscapes • Coastal Processes 	<ol style="list-style-type: none"> 1. Work through pages 42-50 in the workbook

			<ul style="list-style-type: none"> Modification of coastal landscapes <p>Challenges along coastlines and management options</p>	<p>2. Create flash cards for key words and ask parents to test you</p> <p>Using the pods, create a mind map GCSEPod</p>
5	Monday 23 March	Rivers	<ul style="list-style-type: none"> River Landscapes Human activity and physical processes <p>River management</p>	<p>1. Work through pages 54-63 in the workbook</p> <p>2. Create flash cards for key words and ask parents to test you</p> <p>3. Using the pods, create a mind map GCSEPod</p>
6	EASTER Monday 30 March	UK Evolving Human Landscape	<ul style="list-style-type: none"> The UK Human Landscape <p>The UK and the wider World</p>	<p>1. Work through pages 67-70 in the workbook</p> <p>2. Using the pods, create a mind map GCSEPod</p>
7	EASTER Monday 6 April	UK Evolving Human Landscape	<p>Case Study – London</p> <ul style="list-style-type: none"> Location and content of London Changes in employment, services and migration Challenges and opportunities in London Improvements in London London and rural areas <p>Challenges and opportunities in rural areas</p>	<p>1. Create flash cards to show specific case study information</p> <p>2. Practise 8 mark questions using past papers from the edexcel website</p> <p>Work through pages 71-76 in the workbook</p>
8	Monday 13 April	Development Dynamics	<ul style="list-style-type: none"> Measuring Development Development and Population Cause of inequality in Development What's holding Malawi Back? How do countries develop? <ul style="list-style-type: none"> Rostow's Theory Franks Dependency Theory 	<p>1. Blank page retrieval and identify weaknesses. Use revision guide and GCSE pods to close the knowledge gaps</p> <p>2. Work through past questions on the edexcel website</p>

			<ul style="list-style-type: none"> • How does globalisation influence development? 	
9	Monday 20 April	Development Dynamics	Case Study – India <ul style="list-style-type: none"> • India's growth and its significance • Cause of rapid globalisation and its impacts in India • How TNCs operate in India • Impacts of change in India • Unequal development <ul style="list-style-type: none"> ○ Maharashtra – Urban Core ○ Bihar – Rural Periphery • Top Down and Bottom-Up Development Strategies <ul style="list-style-type: none"> ○ The Narmada River Scheme ○ Biogas • Challenges facing India • How is India's role changing in the global community 	<ol style="list-style-type: none"> 1. Work through past 8 mark questions on the edexcel website and write a detailed plan for each. 2. Ask parents to test you on key evidence for each case study.
10	Monday 27 April	Hazardous Earth	Climate Change: <ul style="list-style-type: none"> • Global Atmospheric Circulation Model • Past climate change and natural causes of climate change • Global climate change Tropical Cyclones:	<ol style="list-style-type: none"> 1. Practise short mark questions using past questions on the edexcel website 2. Work through pages 4-8 in the workbook

			<ul style="list-style-type: none"> • Causes of tropical cyclones • Impacts of tropical cyclones • Preparation and response <p>Case Studies: Typhoon Haiyan (LIC) Hurricane Katrina (HIC) Must know the following for each case study:</p> <ul style="list-style-type: none"> • Causes • Impacts (Primary and secondary) • Responses (Long and short term) 	<ol style="list-style-type: none"> 1. Practise short mark questions using past questions on the edexcel website 2. Work through pages 4-8 in the workbook 3. Practise 8 mark questions using past papers from the edexcel website 4. Create case study cards for each case study and ask parents to test you
11	Monday 4 May	Hazardous Earth	Tectonics: <ul style="list-style-type: none"> • Earth structure • Plate boundaries • Impacts and management of tectonic hazards <p>Case Studies: Japanese Earthquake (HIC) Haiti Earthquake (LIC) Must know the following for each case study:</p> <ul style="list-style-type: none"> • Causes • Impacts (Primary and secondary) Responses (Long and short term)	<ol style="list-style-type: none"> 1. Practise short mark questions using past questions on the edexcel website 2. Work through pages 9-15 in the workbook 3. Practise 8 mark questions using past papers from the edexcel website 4. Create case study cards for each case study and ask parents to test you
12	Monday 11 May Week of Paper 1 Exam Hazardous Earth (Earthquakes - Haiti, Japan Typhoons and	Challenges of an Urbanising World	<ul style="list-style-type: none"> • Global Urbanising Trends • Reasons for Urbanisation • Cities Change over time 	<ol style="list-style-type: none"> 1. Work through pages to 26-30 in the workbook 2. Work though the pods and make notes on each: GCSEPod

				<p>guide and GCSE pods to close the knowledge gaps</p> <ol style="list-style-type: none"> Using your key words sheets, ask parents to test you on your key words. Turn your key words/processes and landforms into annotated images
15	<p>Monday 1 June Week of Paper 2 Exam UK Physical Landscape (Geology, Rivers and Coasts) Investigating a UK Geographical Issue UK Evolving Human Landscape (London) Coastal Fieldwork (Isle of Sheppey) Human Fieldwork (Stratford)</p>	UK Evolving Human Landscape	<ul style="list-style-type: none"> The UK Human Landscape The UK and the wider World Case Study – London Creating enquiry questions Why certain locations are chosen for an investigation Identify, describe and explain different types of sampling How to describe data How to analyse data How to evaluate data How to draw conclusions from data 	<ol style="list-style-type: none"> Blank page retrieval and identify weaknesses. Use revision guide and GCSE pods to close the knowledge gaps Using your key words sheets, ask parents to test you on your key words. Blank page retrieval and identify weaknesses. Use revision guide and GCSE pods to close the knowledge gaps Using your key words sheets, ask parents to test you on your key words.
16	<p>Monday 8 June Week of Paper 3 Exam People and the Biosphere Forests under Threat Consuming Energy Resources Making a Geographical Decision</p>	All of paper 3	<ul style="list-style-type: none"> People and the Biosphere Forests under Threat Consuming Energy Resources Making a Geographical Decision 	<ol style="list-style-type: none"> Work through pages 104 – 105 in the workbook Blank page retrieval and identify weaknesses. Use revision guide and GCSE pods to close the knowledge gaps