

HAYES SCHOOL Newsletter

Edition 15

MESSAGE FROM THE PRINCIPAL

The weekend seems to have come around very quickly this week after a long bank holiday weekend. The warmer weather and sunshine has certainly been welcomed.

A particular highlight for students (and staff!) this week was our first ever Year 8 Blue Light Day, which saw representatives from different sections of the Metropolitan Police, London Ambulance Service and London Fire Brigade joining us in school to run a series of workshops and activities. As part of our Year 8 Careers Week, students gained valuable insights into careers in the emergency services, reflecting on the skills and qualities needed, as well as their own developing thoughts about possible careers of interest in the future. I have never seen so many uniformed police officers in school and can't ever remember a time when we have had 2 horses and a number of dogs on the school field at the same time!

Masterminded by our Safer Schools Officer, PC Heasman, students took part in a carousel of eight activities throughout the day, seeing them try on a firefighter's uniform, learning about the various specialist roles and equipment used by both London Ambulance Service and London Fire Brigade and handling the shields, visors and protective equipment of the Met Tactical Support Group. Year 8 students had the chance to get up close to two of the largest police horses in the Metropolitan Police as we were joined by officers from the Mounted Branch based in Lewisham and their beautiful horses Yankie and Zeus students in other year groups looked on at break and some even requested a photo opportunity. The skills of police dogs were also demonstrated as we found out more about their role and training to detect up to seven scents.

I am pleased to share the success of our Year 7 Boys Football Team, who were crowned champions in the Bromley Cup Finals and that of our Under 15 Boys Basketball Team who won their Bromley Cup Final against Bullers Wood School for Boys. The Summer exam season has now started with the first GCSE and vocational exams taking place this week and AS and A-Level exams scheduled to start next week. We have been encouraging Year 11 students especially to break down their exams timetable to focus on their first 5 exams in the first instance and to look at those scheduled before and those scheduled after the half-term break. I continue to be impressed by the sustained efforts of all those preparing for exams in Years 11, 12 and 13. We shared wellbeing tips during the exam period in our last newsletter and I know that students have found their own successful ways of revising in recent months. We are once again sharing short recorded video briefings with Year 11 students in advance of their GCSE exams in each subject. These are available for students watch at home and are published via Satchel One. They give them timely information the night before the exam from our Heads of Department and subject staff on important things to remember in the exam hall on how to approach the exam, as well as things to remember to include in answers and timings etc. Miss Thompson, explains just how much goes on behind the scenes with the logistics of examinations and shares some insights from students and teachers in her newsletter update.

In another first for Hayes School, our HayesCommunicates team are hosting a Question Time event next week with invited representatives from local youth and mental health services, councillors, school and student representatives. I am somewhat nervous about being grilled on the panel but excited about this important student voice opportunity and to hear how, as different agencies working with children and young people, we can support our students and address issues of concern to them and us.

Mr Whittle Principal

SVP Highlights With Senior Vice Principal

Miss Thompson

HAYES School

SILENCE Please

Exams in Progress

In my fifth instalment I take a look at what is undoubtedly one of the biggest and most anticipated milestones in our yearly calendar... the exams season!

As always, the exam season has quietly crept up on the school, signalled by a small army of delivery drivers starting their daily drops of box after box of examination papers. To the untrained eye the work of our Exams, SEN, Site, Office and respective pastoral teams behind the scenes will have gone unnoticed as they have adeptly readied every detail needed to deliver the huge catalogue of 167 different exams in what will be our 26 day examination window.

Gone are the Badminton posts from the Sports Hall, now replaced by exam desks, with exam banners taking a prime spot in corridors surrounding our exam spaces and the timings of our school day slightly altered to better accommodate the needs of our 500+ exam candidates.

With the huge success of Easter Revision School

behind us, there is now a quiet buzz of anticipation around the school as the first May Bank holiday acts as a the key marker after which

our Year 11 & 13 students begin their formal written examinations in earnest.

As our Year 11, 12 and 13 students settle into their new routines we mustn't forget the array of practical examinations that



have already preceded this for many of our students. With Drama, Music and Dance performance pieces already in the 'bag', I caught up with some of these students last week as they completed their Art, Textiles, Photography, PE and MFL Speaking exams to get their perspectives on how things had gone...

I am glad I had practised the different painting techniques and colour mixes I wanted to use otherwise the time pressures would really have gotten to me.

(Year 11 Art Student)

I've really changed my mind lots of times about my final piece which you can see in my preparation work but I'm really glad I have as my final piece turned out better than I thought!

(Year 13 Photography student)

Working in collaboration with another school to complete our A-Level PE moderation really helps to 'up' performance levels even further. It was so good to see our students really 'going for it'!

Mr Moore (Director of Sport)

Learning to do track cycling was really hard but I'm so pleased I did it for my individual sport. The final track session went really well and I think my overall practical score will have gone up.

(Year 11 PE Student)

If I had to do it all over again I think I would have narrowed my ideas even further – although I am really pleased with my final outcome and can't wait to show it off at the Art exhibition.

(Year 11 Textiles Student)

I'm so pleased we had done several speaking mocks so I knew what to expect. I think having the preparation room really helps me to focus; I am quietly confident.

(Year 11 MFL student)



Modern Foreign Languages

In the Spotlight

3 of our Year 12 French A-Level students, Rayhan, Layla and Chanel, went to Hayes Primary School this week to work with Year 6 pupils and share their knowledge about breakfast in France.

Mrs Townsend from Hayes Primary said:

"The children absolutely loved the session and really got a



lot out of it. They are a real credit to your school and I was impressed with their cultural knowledge and their language skills.





Our Year 12 and Year 13 Hispanists are off to see a flamenco show on Sunday in London. This will give them a chance to experience some real Spanish culture and ties in perfectly with the module from the A Level looking into festivals & traditions. We are looking forward to hearing about their experiences in lessons next week!

Top flamenco dancers José Franco and Inma Carmona present Tablao, their debut London show!

One of our Year 12 German students, Amelia Maher, took part in the Internationale Deutsch Olympiade 2024 run by the Goethe Institut, which is the world's biggest German language learning contest. She had to submit a video about herself & write a German text to take part, and was selected for the national final in South Kensington last term. Unfortunately, she was pipped to the post, but we are still immensely proud of her motivation and achievement, as she was selected from hundreds of applicants nationally.



Year 10 Stratford Trip

Year 10 Geographers experienced their first chance to conduct a Geographical Investigation as part of their KS4 GCSE study. Exploring the enquiry question 'How and why does quality of life in Stratford vary?', the students visited two contrasting sites to conduct their primary data fieldwork. Through perceptions surveys,



GCSE GEOGRAPHY



environment quality assessments, participant interviews and many more techniques, students conducted their research investigating differing variables of Quality of Life at both sites; Carpenters Estate and the regenerated East Village.

The skills learnt are essential to their KS4 study and the Geographical Investigation topics. All students were a delight to be with on both days showing great enthusiasm for the trip. The next step is to complete the

write up and draw on differing forms of secondary data to provide a comprehensive analysis of the enquiry question before arriving at their own conclusions. The trip provided a wonderful opportunity for all students to develop their transferrable skills and we will be looking to apply these to our next field trip to a coastal location in July.









On a sunny (but freezing cold) weekend in April, the team members of the Borneo expedition headed up to the Peak District for our practical leadership weekend in preparation for the expedition in July.

The team of students from Years 11, 12 and 13 met our Outlook team leader, set up tents, budgeted and planned the meals for the weekend before learning how to cook on camping stoves.



The team planned the route for the hike and took turns in navigating. While on the hike, we had various demonstrations on how to use emergency equipment and even constructed a stretcher and carried a "wounded" team member on it.

The weekend left us really looking forward to the expedition, where we will definitely have warmer weather!









"Thank you for coming here and taking time out of your day to visit us. I found it really fun and hope to do it again."

"I learnt a lot of things like the Taser shield to scare other dogs when you are being attacked."







"Thank you for being kind. It was a pleasure meeting you and doing all the activities during the day."



"It was incredible seeing all

the lovely animals and

people who were involved.

"Thank you for the amazing experience you created for us today. I would also like to thank you for the effort you put into protecting our community, whether that is stopping robberies or saving lives. Thanks for all your work."

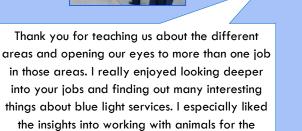
"I appreciate what you do for our community. Your job must at times be hard, stressful and emotional when you see people's lives in danger but you this for us. I've enjoyed the interesting facts about dog skills and the seriousness of the Tactical Support Group."



"You sacrifice so much and for that we thank you. Thank you also for giving up your time to come and visit us today."

"I appreciate that you work hard to keep our community a safe place."

> "I might become a cadet when I am older."



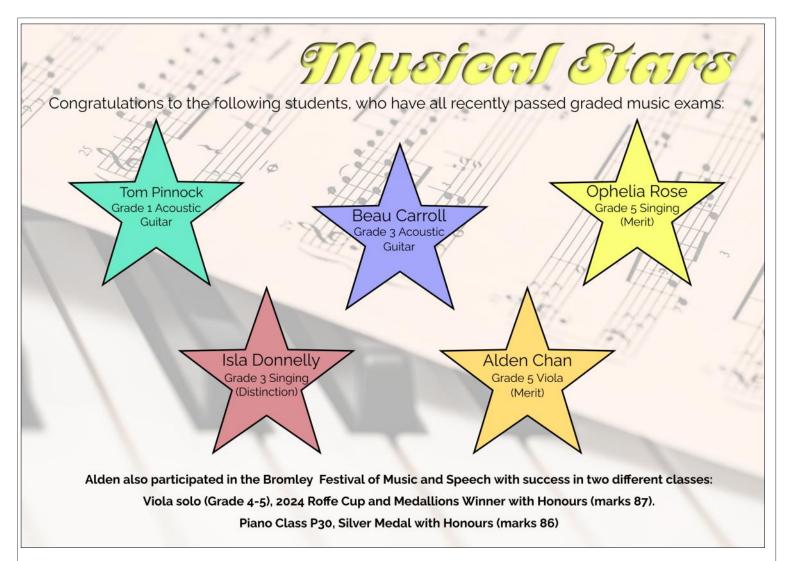
police. This was a very enjoyable experience."

"The talks were inspiring, interactive and educational and I enjoyed every minute."





"I really enjoyed today and am thinking about working in one of the blue light services. I never expected the horses to be so big."



Top Attendance W/C 22nd April 2024			
Year	Tutor group	Percentage	
7	7SZA	99.06%	
8	8SRH	96.76%	
9	9JMS	99.35%	
10	10GMJ	98.71%	
11	11EAR	96.12%	
6	6MMM	95.42%	

Top Attendance W/C 29th April 2024			
Year	Tutor group	Percentage	
7	7NXF	98.93%	
8	8SMC	94.85%	
9	9HMD & 9KAN	96.88%	
10	10JEH	97.00%	
11	11EAR	96.55%	
6	6MMM	95.42%	

Attendance V##600006



Buddying Scheme

Are you a young disabled person aged between 14 and 25?

Would you like to "buddy up" with a non-disabled peer and access leisure opportunities in the community?

What are the benefits?

Buddying enables people to enjoy activities such as trips to the cinema and bowling alley, having meals out or going for a walk or kickabout in the local park. Travelling with their buddy on public transport encourages independence and the opportunities help to build confidence for future adult life.

We accept referrals from Social Services or you can self refer and the cost is ± 14.84 per hour.



To find out more, contact Sarah Garner Telephone: 020 8466 0790 Email: sarah.garner@bromleymencap.org Click the image to read the latest edition of the Hayes Herald, our KS3 publication, along with a link to the latest fascinating podcast.



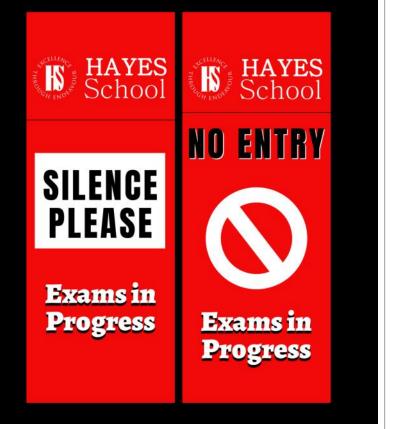
EXAMS around School

Students are reminded to observe signs around the school advising them of exams taking place.

Exams are taking place in the H Huts and L Block and in classrooms around the school.

We thank students for showing consideration to those sitting exams.

Thank you!



SPORT

ENGLAND

ПМРАСТ

Multi Academy Trust

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