



HAYES SCHOOL

Newsletter

23-24

Edition 4

10th NOVEMBER 2023

MESSAGE FROM THE PRINCIPAL

Welcome back after the half-term break. It has been encouraging to see our students (and staff!) returning with renewed energy and enthusiasm for the coming weeks.

This week, a number of students from all year groups across the school have supported the Poppy Appeal by selling poppies and merchandise to local residents and commuters at Hayes Station before school. I suspect some commuters will have been repeatedly sold poppies by our persuasive students determined to raise money for a very worthwhile cause.

Our school community observed an act of remembrance during period 3 lessons today and in this week's assembly, Miss Bessant talked to students about the selfless and courageous service provided by former and current servicemen and women, reflecting on the message 'service not self' and the importance of remembrance.

We look forward to welcoming Year 11 students, parents and carers to our Sixth Form Open Evening to find out more about the courses on offer and the wider Sixth Form provision and experience for students in Years 12 and 13 before applications open for Sixth Form places in September 2024. As you can see and read from this week's newsletter, we have significantly enhanced our Sixth Form accommodation and our state-of-the-art Sixth Form Centre opened to students last week and will be open to visitors during our Open Evening.

I would like to extend my thanks to the Hayes Primary and Hayes School Parent Teacher Associations for organising our fireworks event on Saturday and all who attended and supported on the night. The rain largely held off and it was lovely to see our students, their families and prospective students enjoying a great display, while raising funds for both our schools.

Year 11 students will now be focussed on their preparations for mock exams, which are due to start W/C 20th November and run for two weeks. While we know they will be undertaking revision, and practising a range of revision

strategies and techniques, it is important to ensure that they eat well, sleep well and rest. The mock exams will be an important learning opportunity leading to valuable feedback and advice on next steps in their learning. We wish them all the very best in these practice exams.

Finally, you will see a summary of some of our key school development priorities in this edition of the newsletter. We remain committed to improving our provision for students, securing and sustaining excellence and enabling all students to succeed. We will shortly be inviting a team of senior leaders into our school to conduct a peer review of the school to help us improve, and next week our student leaders will be coming together to express their commitments and identify projects for the year ahead.

Thank you for your continued support for your child and the school.



With very best wishes.

Mr Whittle
Principal

ASSEMBLY THEMES:

w/c 13th November (Week A): **Anti-bullying Week** | w/c 20th November (Week B): **Disability History Month**

SEVERE WEATHER CONDITIONS

Here is a reminder of key information regarding school closure in the event of severe weather conditions

- ◆ The decision to open or close the school will be made by the Principal.
- ◆ The decision will be made by 7.00am.
- ◆ The decision will be communicated on the school website and our Twitter feed. You are advised to check this before sending your child to school.

If it has snowed, please do not assume that the school will be closed. The school will only close if it places the health and safety of staff and students at risk.

If weather conditions deteriorate whilst the school is in session, we will endeavour to contact parents/carers to inform them of the situation via the website, Twitter and e-mail. Students will be kept informed of the decision and guidance will be given as to the next steps.

Hayes School is committed to ensuring that all our students are able to maximise their potential and any decision to close the school will not be taken lightly. We will aim to remain open or partially open during inclement weather to avoid disruption to students' learning but will consider the conditions and safety of students on the school site, transport links in the area as well as levels of staffing. Hayes School has good public transport links and we rely on parents to make appropriate decisions about student safety when travelling during periods of inclement weather.

Students should wear suitable clothing when travelling, including a hat, gloves and a suitable coat, as necessary. Suitable footwear to cope with the weather may be necessary.

In the event of school closure, students should complete work set in Satchel: One.



ADMISSION CONSULTATION

Our Trust is consulting on the admissions arrangements for our four secondary schools. Hayes School; Langley Park School for Boys; Langley Park School for Girls; and Ravens Wood School.

The consultation runs from 2nd October until 12th November 2023, all the information can be found via the link [here](#) or by visiting the Admissions Consultation section in Key Information on www.imat.uk

Looking Ahead



Careers @ Hayes

GREEN CAREERS WEEK – 6-11 November

Green Careers Week is designed to help advertise and highlight various environmentally conscious career opportunities to support the UK's move towards its goal of achieving Net Zero by 2050.

To promote this, last Thursday, 2nd November saw 20 Year 9 and 10 students have the opportunity of attending “A Sustainability Careers Fest” at London Stadium run through the London Careers Hub and CGI.

Students had the opportunity to interact with stallholders from a variety of professional organisations including Maritime UK; National Grid; Tesla and Design Future London, to name a few, where they were able to learn about roles in green energy, sustainability and environmental conservation from industry experts. Afterwards, students attended a workshop run by UCL where the Sustainability Lecturer gave an insight into what effect climate change will have on us all, what is harming the environment and ways in which this could be tackled.

A Year 10 student, Leon Killington, mentioned the following after attending the event – “I learnt that seeking sustainable sources of energy from solar power and wind turbines will be vital for the health of our planet and in the future. Working in industries to create cutting edge technology could help reduce greenhouse gas emissions and combat climate change”.

Want to find out more?

Check out the following websites:

- [Infographic: Where Geography Could Take You](#)
- [Studying Biology? Find out where it could lead you!](#)
- [What is an Atmospheric Chemist?](#)
- [Career Zone: Agriculture & The Environment](#)
- [Industry Spotlight: Energy & Utilities](#)



MUSIC FEST



Congratulations to the performers involved in our Autumn MusicFest:



Evie McKale, Dominic Wiggins, Henry Copper, Connor Hill, Eve Pick-Jamieson, Angela Weinthrop, Bella Basson, Jack Wellard, Paige Morris, Brooke Simpson, Bibi Borgese, Elinor Wigmore, Izzi Veisy, Ben Foster, Arianne Mascarenhas, Mateo Bernardi, Cyan Karim .



It was an incredible evening of talent.

Well done and thank you to all who performed and our fantastic supportive audience.



BLACK HISTORY MONTH

BLACK HISTORY MONTH ASSEMBLY

SALUTING OUR SISTERS

1 - 31 October

WHO INSPIRES YOU?

October was Black History Month (BHM) in the United Kingdom, when we collectively recognise the contributions of Black people to British society and globally.

The theme this year is 'Saluting our Sisters', specifically celebrating and highlighting the achievements of Black women. In celebration of this, students at Hayes came together to discuss and share their diverse and powerful experiences of being black women.

It was also an opportunity to look at the lives of black women in history who have been an inspirational and motivating force.

"WHAT IS YOUR EXPERIENCE AS A YOUNG BLACK WOMAN?"

I Am Diversity

I'm present in every place you go
Depending on your lens I'm friend or foe
I'm a force to be reckoned with
Like the winds of change I move. I'm swift.
I'm present when two or more are together
If embraced I can make the good even better.
I'm not limited to age, gender, or race.
I'm invisible at times and yet all over the place.
Don't exclude me due to a lack of knowledge
Welcome me like the recruit fresh out of college.
Let me take my seat at the table
Even though I may be differently able



WATCH NOW

For interesting articles on Black women trail blazing and sharing their stories, please visit:

<https://www.blackhistorymonth.org.uk/>

Royal British Legion

Poppy Appeal

We would like to extend a thank you to all of the students from across our year groups who sold poppies at Hayes Station before school this week. It was an early chilly morning for us all but was greatly appreciated by the Royal British Legion and has helped raise money for a very good cause.



Pictured here are Year 10 students



Are you looking for a rewarding and satisfying role working in a close-knit team to support our learners to make progress academically, personally and socially in all areas of school life?

**WE'RE
HIRING!**

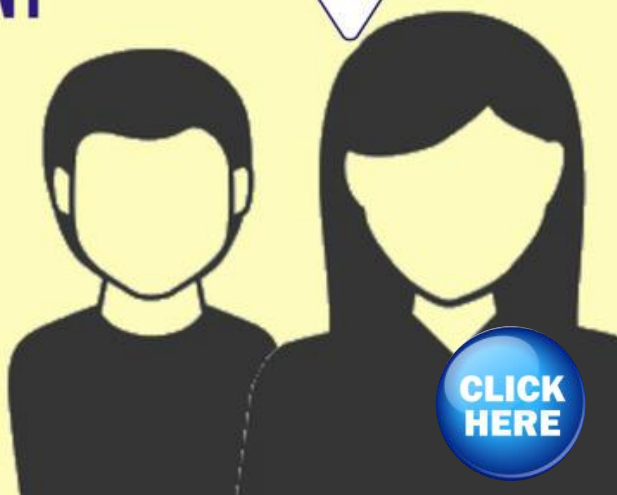
TEACHING ASSISTANT

Download an application pack at
www.hayes.bromley.sch.uk

Tel:
020 8462 2767

Email:
vacancies@hayes.bromley.sch.uk

Hayes School
West Common Road
Bromley
Kent, BR2 7DB



**CLICK
HERE**

ASD Parent Workshops

We will be running termly workshops for parents of students with social communication difficulties/autism. Paul Cabb, an independent Social Communication Difficulties Advisor will be leading these sessions, which aim to offer support and advice alongside the opportunity to meet other parents and share experience.

Each workshop will have a specific focus but will offer the opportunity for wider discussion.

Helping your child to attend and thrive at Hayes

Tuesday 5th December 6.00-7.30pm

Supporting your child with revision and exam anxiety

Tuesday 26th March 4.00-5.30pm

Surviving the summer break and preparing your child for change and the new school year

Thursday 16th May 4.00-5.30pm

About Paul Cabb: Paul spent many years as an ASD Advisor for Bromley LEA, before setting up his own independent service working for schools in Bromley and neighbouring London boroughs. Paul has worked with Hayes for almost 20 years.

We are now accepting bookings for the first workshop in December. If you would like to attend, please email Mrs Smith on yjs@hayes.bromley.sch.uk to confirm your place.



Social Eyes

A Vision for Inclusion

Paul Cabb BEd (Hons) MA (Art Ed)

(Advanced Cert. Autism Level 3 accredited)

Dyslexia Workshops

This term we are introducing workshops for our dyslexic learners, hosted by Mrs Way and Mrs Hurd. Students do **not** need a formal diagnosis of dyslexia but we would expect that they have acknowledged difficulties of this nature. Each workshop will have a different focus and we anticipate that as the sessions develop, there will be the opportunity for students to let us know what they will find most valuable.

Sessions take place on Wednesdays in Week B, during the ACTIVE lesson (period 1). The next session is on **Wednesday 21st December.**

The focus will be on building sentences and vocabulary. There will be a mixture of explanation, practical multi-sensory tasks and games based approaches.



Friday prayer
Room G1L

JUMMAH PRAYER

Led by Mr Ahmad

Entry : 1:15pm

Khutbah : 1:25pm

Jamaat : 1:35pm



For queries or more information please contact
fza@hayes.bromley.sch.uk






HAYES SCHOOL

SIXTH FORM OPEN EVENING

Be a part of our outstanding Sixth Form community

Your future starts here

Thursday 16th November
6.00pm - 8.00pm




HAYES 6TH FORM OPEN EVENING

JOIN US :
THURSDAY NOVEMBER 16TH
2023 6-8PM

PRINCIPAL TALKS: Come learn more about our 'Outstanding' and 'World Class' 6th Form Education as well as visiting our new state of the art 6th Form Hub

DIRECTOR OF RUGBY & HEAD OF SPORT PERFORMANCE + PARTNERSHIPS TALKS:

6:15PM
6:50PM
7:30PM

6:45PM
7:20PM

INDOOR SKILLS ACTIVITIES TO SHOW US YOUR SKILLS!!

Hayes Sixth Form Centre Opens

Following the half-term break, and the completion of significant works over the last few weeks, we opened the new Sixth Form Centre for students in Years 12 and 13. This represents a significant investment by the school with the support of governors and trustees and has provided a university style social and study space, replacing former study accommodation in Huts 5 and 6.

Changes within school, and the reconfiguration of our existing accommodation, bring our Sixth Form facilities closer together with students continuing to benefit from their own dedicated Sixth Form Café and Silent Study room in D Block. Students now have access to over 120 dedicated PCs and can work individually or collaboratively, or relax and unwind at break, lunch and between lessons.

The new facility truly reflects the ambition of our Sixth Form community and realises our ambition to provide world-class accommodation to support students' success.

Students are enjoying using the space and we have been impressed by their shared commitment to looking after this space and protecting this investment for future generations of Hayes students.

Mr Whittle (Principal) and Mr Allred, Assistant Principal (Sixth Form)



What is a young carer?

A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

What might a young carer do?

- Practical tasks, such as cooking, housework or shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

YOUNG CARERS



If you believe that your child is a young carer please could you contact Mrs Arney in confidence on sla@hayes.bromley.sch.uk

Hayes Herald & Hayes Communicates

The 13th edition of our student newsletter 'Hayes Herald' was published on 3rd November and is an entirely student-led newspaper. Under the new umbrella 'Hayes Communicates,' students have also branched out into recording regular podcasts as part of 'Hayes Talk' and are in the midst of producing a Christmas surprise for the Hayes School community, launching 'Hayes Television.'

There are so many ways for students to get involved, to communicate their views, opinions and demonstrate their creativity.

My thanks to Jacob Fenwick Read and the Year 10 students leading Hayes Communicates with the support of Mr Brockman and many other members of staff.

To view the latest edition of the Hayes Herald [click here](#)

The Hayes Talk podcast can be accessed on [Apple Podcasts](#)

Mr Whittle



School Development Priorities 2023-24

Our ambitions for the school, our students and staff, are reflected in the school development priorities for this year, a number of which I have shared below. These have been informed by our self-evaluation, feedback from parents and carers via our Parent Survey and they inform our continuous professional development, monitoring and quality assurance activities and the work of governors throughout the year ahead.

We continue to focus on our 7 C's

*** Community * Challenge * Communication * Curriculum * Champion * Consistency * Currency**

Currency = The skills, qualifications, character and experiences our students obtain and develop in readiness for the world of work and their future.

Curriculum

Develop our reading curriculum

Continue to create a more diverse curriculum having evaluated the current representations of protected characteristics

Better share what is learnt and taught with students, parents and carers through learner journeys

Develop the breadth and range of opportunities for careers learning, including stakeholder engagement and employer encounters

Teaching, learning and assessment

Refine and embed principles of effective mixed attainment teaching across the curriculum

Continue to develop approaches to reading, writing and vocabulary development across the curriculum

Refine the quality and variety of feedback to move learning forwards

Improve the consistency of experience for groups of students across different classrooms and subjects, ensuring the use

Student achievement

Sustain high and above average attainment and progress at KS4 and KS5

Ensure that all learners, especially disadvantaged students and SEN students make good progress in comparison with their peers

Behaviour and Attitudes

Establish a behaviour curriculum to ensure a consistent focus on improving standards and establishing 'habits of

Reduce the number of persistent absent students and increase the proportion of students with good attendance (96%+)

Ensure positive behaviour strategies are consistently applied and restorative practices at classroom level sustain positive

Embed a consistent approach to rewarding and recognising each students' academic and personal development in the

Ensure parent understanding of our policies for behaviour management and anti-bullying

Personal Development

Review and develop the breadth, rates of participation and quality assurance of our enrichment programme

Further develop teacher knowledge and expertise in the delivery of Relationships, Sex and Health Education

Embed a curriculum that effectively raises students' awareness of mental health and develops their emotional resilience

Sixth Form

Enhance and embed opportunities for personal development, student leadership and enrichment systematically

Review the Post-16 curriculum offer in light of planned national changes to vocational education, the local offer and

Develop our induction programme to support transition into KS5

Promote good attendance and punctuality in the Sixth Form in support of high attainment and progress

Leadership and Management

Sustain our focus on enhancing staff wellbeing and managing workload

Deliver our equality objectives

Ensure all students receive consistently high-quality tutoring and support from their tutors

Deliver our sustainability strategy, in collaboration with our trust partners

HABITS OF EXCELLENCE

We expect all of our students to be:

Ready Respectful Responsible

We are very proud of our student body, who have been working hard on their 'ready to learn' habits. We have reminded students that they need the following equipment, every day, to ensure they are ready to learn:

- Learner Handbook
- Two black or blue pens
- Red pen (for self-assessment)
- Green pen (for peer-assessment)
- Ruler
- Rubber

*They may also be required to have equipment related to their individual subjects.

Can we please ask for your support in checking that your child has the equipment they need to maximise their learning time.

We are working with our student body to ensure they are developing excellent habits, which support their success at school and in their lives beyond the school gates. We are currently working on:

We respect our learning and the learning of others



because we are aspirational, ambitious and supportive learners

Habits of Excellence: Our marginal gains for the next three weeks are:

1: Active listening

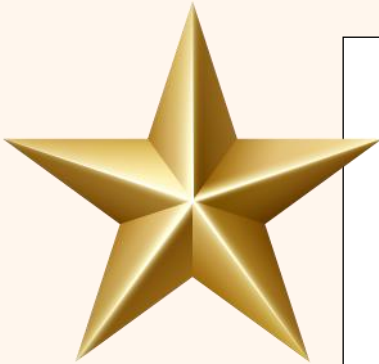
2: Excellent Presentation

Expected behaviours:

- We use ASAP to actively listen to the teacher and our peers when they are talking to give 100% focus
- Put our hand up to contribute or wait to be asked by the teacher
- We follow the presentation policy to ensure our books are helpful revision tools

All students received a main school assembly to introduce our new collective focus, which you can view [here](#)

HAYES SUPERSTAR!



Hayes Superstar: In lessons this week, I had the privilege of looking at Dylan Neville's book (Year 11). His book was an amazing example of how we:

- ☑ Present, and organise our books, like revision guides to support our studies
 - ☑ Respond to whole class feedback from teachers to improve classwork and bridge knowledge gaps
- Well done Dylan!

London

- God created us all, gender doesn't matter
- God created mankind in his own image
- Women should remain silent in churches. They are not allowed to speak.
- Women must obey in the church

Raising children in faith

- Make disciples of all nations
- Above all is divine worship and prayer
- Due to an abusive relationship, may not be able to have children

Teachings:

- Should be nuclear
- Provides a divine environment
- They can be same sex
- The purpose of sex is not for procreation

Purpose:

- Rate in faith
- Above all is divine worship and prayer
- Protection
- Have mutual honour

QUOTE: "Above all things, dissolve the marriage, however between 2 people"

- Some disagree with the teaching after
- put it on against the sanctity of life

QUOTE: "Some disagree with the teaching after put it on against the sanctity of life"

Church of England (Hayes):

- Allow artificial conception
- They believe that sex isn't just about having children, but about enjoying the sanctity of life

QUOTE: "Some disagree with the teaching after put it on against the sanctity of life"

QUOTE: "Some disagree with the teaching after put it on against the sanctity of life"

| Teach, Check, Respond | | Miss Sampson | |
|---|----------|---|---|
| Date | 11/10/23 | Class | Focus: Assessment feedback Religion and Life/Islam beliefs/Peace and Conflict/Christian Practices |
| Strengths | | Misconceptions | |
| <ol style="list-style-type: none"> 1. Knowledge of different Christian views 2. Awareness of different religious beliefs about origins of human life 3. Understanding of why Christians practice Evangelism with scripture 4. Religious views for and against war with scripture to support both Christian views 5. Exam technique - P.E.P.I./P.E.P.E.R./F.A.R.M | | <ol style="list-style-type: none"> 1. Reference more scripture for and against retaliation as a cause for war - refer to Catholic and Quaker views - add additional views from mark scheme 2. Reference to scripture that promotes Evangelism and reasons for Evangelism 3. Provide reasons for why Qur'an is important for Muslims. 4. Ensure you have developed explanations in 12 mark Q. 5. Use of Exam skills E.g. P.E.P.E.R./P.E.P.E.R./F.A.R.M 6. Add who gave Christians the Lord's prayer and what it teaches. | |
| Examples of Excellence | | Actions | |
| <ul style="list-style-type: none"> • Use of P.E.P.E.R./F.A.R.M • Reference to CONTRASTING Christian views • Reference to religious scripture for and against war in 12 marker | | <ul style="list-style-type: none"> • Answer appropriate EBI code in red pen in books. • CVS to provide whole class feedback on general strengths/weaknesses/action points - Students to respond. | |
| SPAG | | DIRT Activity and Planning | |
| Capital letters for God/Bible - Quotations marks for scripture. Use of connectives E.g. Furthermore/In addition/Moreover/Firstly, Secondly, ... | | Respond to the numbered task relevant to students work. Use a red pen and answer in full sentences. | |
| Presentation | | Vocabulary | |
| N/A | | Qur'an/Evangelism/War/Retaliation/Origins of Human Life. | |
| Individual support | | | |
| Circle room to discuss students responses and verbally ask questions to assess knowledge and understanding. | | | |

someones quality of life is going not bad, euthanasia would be option, as in my opinion, it would most loving thing to do to them.

10/12 Extra Disagree:

1 "Your body is a temple of holy spirit". If we kill someone, then we are killing God who is living inside their body.

2 and and recite the first chapter of the Quran and say "glory to my lord, who is very greatest". **Wudu - washing prior to prayer. Pray towards Kabba in Makkah.**

4 way in which Christians perform baptism is infant baptism. This is where a young child is baptised, in order to remove all sin from them. Another way in which Christians are baptised is by doing rivers baptism. This is where an adult is baptised, in order to declare themselves Christian faith, and to remove sin that we built up over their lives. many Christians

Another reason why many Christians disagree with this statement is because the Bible tells Christians to "obey your government" in the event of violence.

at what any circumstances. This is wrong, non-pacifism, as the Bible tells Christians to not be pacifist, and to instead resolve violence, if they are ordered to by their government.

improved conclusion:

In conclusion, I think that all religions should be pacifist. This is because the Bible and other religions promote pacifism and non-violence, not only in religion, but in society as a whole. Although some say that war is needed to solve global problems, these problems are often caused due to a lack of pacifism. I firmly conclude that all religions and society as a whole should encourage and be pacifist.

structure:

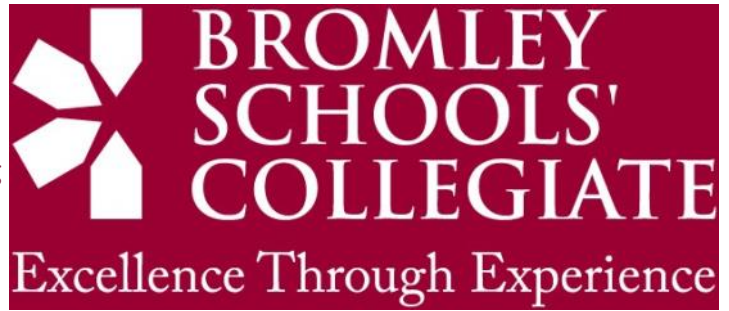
In conclusion, I strongly agree with this statement, as the Bible greatly explores pacifism, as it is repeatedly taken more importance over violence.

| Agree | Disagree |
|--|---|
| "Turn the other cheek" opposed to violence with pacifism. Quakers' aims for heaven on Earth. | Holy war - Crusades, war was needed in religion. God stained my hands and fingers for battle. We die made for violence, not pain. Hiroshima, caused the way to end. Another violence is sometimes necessary to restore peace. |

Training to teach with Bromley Schools' Collegiate

We have opened our recruitment for the next cohort of trainee teachers that will start with us in September 2024.

To train as a teacher you will need to be a graduate, but you do not need to have any experience of working in a school. We are looking for those people who want to help children and young people grow and flourish during their time in school.



How do I find out more?

We have a website that has further information www.bscteach.uk

For our courses, you can also find information on the DfE "search" tool that can be found [here](#):

Just select Primary or Secondary courses as appropriate. Note: we only offer a general Primary course

What qualifications will I need?

UK undergraduate honours degree of a 2:2 standard or better or equivalent.

GCSE English and Maths grade C/4

For the Primary course you will also need GCSE Science grade C/4

For Primary you do not need a particular subject for your degree, but for Secondary we would expect 50% of your degree to be in your specialist subject.

I don't have GCSE in English/Maths/Science, what do I do?

We offer an equivalency test for these requirements, so please don't pay for an equivalency test.

If you have BTEC qualifications or overseas qualifications, then please get in touch.

Where will my placements be?

We have a large family of schools that we work with to provide placements every year and so you will not be travelling across the region for your two placements. Our schools are based in Bromley and Greenwich, so we will place you in a local school for each placement.

How do I get in touch?

Either ring our office on 0208 300 6566 or email us on administrator@gradteach.uk

◆ TEACHING INFORMATION WEBINAR ◆

📅 DATE
17th November 2023

🕒 TIME
09:00 AM - 11:00 AM

📍 LOCATION
Online

**Do you know someone
that would make a great
teacher?**

**Book your place by emailing
administrator@gradteach.uk**

✓ Information on the application process, funding, salaries and bursaries

✓ Discuss routes into teaching

✓ Learn more about our approach to providing professional training.



Claydon Cup Victory

Madison Papworth 7SAT and Teagan Stevens 8CAT

Representing Laura Bruce Dance Academy, Maddie and Teagan performed a duologue of "The Glass Slipper" at the Bromley (Kent) Festival of Music and Speech. In the 7-9 year group, they won The Claydon Cup after being awarded 1st place with Honours.



Beccehamian Rugby Football Club GIRLS & BOYS PLAYER RECRUITMENT Ages 11-18 (School Years 7 to 13)

INTERESTED IN A FRESH CHALLENGE? NEW TO THE AREA?
PLAY AT SCHOOL, BUT NOT AT A CLUB? ALL ABILITIES WELCOME
* Teamwork * Respect * Enjoyment * Discipline * Sportsmanship



- ★ Join Beccehamian RFC: Club est.1933 - Mini & Youth sections est.1974
- ★ Inclusive, fun & friendly environment * Improve fitness, make new friends
- ★ Full & balanced fixture schedule incl Kent league, friendlies, training & tours
 - ★ Dedicated voluntary Coaches: RFU qualified, DBS cleared
- ★ Pathway to Adult rugby: 90% of adult squads played in Beccs youth teams
- ★ Huge new clubhouse extension build phase 1 underway: changing rooms, disabled access lift, roof terrace, balcony
- ★ Midweek training & every Sunday from September-April at Sparrows Den
- ★ Contact: Daniel Kemp, Chair of Boys & Girls Youth Rugby
07876 215584 / dlkempy@gmail.com



Made with PosterMyWall.com

Beccehamian RFC, Sparrow's Den, Corkscrew Hill, West Wickham, Kent, BR4 9BB

<https://www.pitchero.com/clubs/beccehamianrfc>

Facebook @BeccehamianRFC - Instagram @beccehamianrugby

- Twitter @BeccehamianRFC

England RFU & Kent RFU affiliated club



Congratulations to Yuna Fothergill for achieving a Distinction in her Grade 7 piano exam.



Our school caterers, Accent Catering, offer all students free porridge in the mornings at breakfast.

Our restaurant is open for breakfast daily from 8:00-8:25am and students are welcome to pop in to take advantage of this offer.

Other breakfast items for sale include:

MENU



PAIN AU CHOCOLAT £1.20

2 x HASH BROWNS £1.20

BACON ROLL £1.70



Students are reminded that except for organised sporting or other activities, entry to the school site is from 8.00am and at this time they should report to the restaurant.

Students are welcomed into school by staff members from 8.15am, at which time they can report to their tutor rooms.

Thank you.

BREAKFAST
boosts
BRAINPOWER

FREE PORRIDGE IS NOW AVAILABLE!

NEW OFFER

| Top Attendance W/C 9th October 2023 | | |
|-------------------------------------|-------------|------------|
| Year | Tutor group | Percentage |
| 7 | 7 SMK | 99.06% |
| 8 | 8 BGW | 96.25% |
| 9 | 9 YGE | 98.06% |
| 10 | 10 MJD | 97.74% |
| 11 | 11 EAR | 97.50% |
| 6 | 6 MMM | 96.00% |

| Top Attendance W/C 30th October 2023 | | |
|--------------------------------------|-------------|------------|
| Year | Tutor group | Percentage |
| 7 | 7 SZA | 98.75% |
| 8 | 8 SMC | 99.35% |
| 9 | 9 JMS | 97.74% |
| 10 | 10 MJD | 98.07% |
| 11 | 11 LXF | 95.81% |
| 6 | 6 MMM | 97.60% |

West Common Road, Bromley, Kent BR2 7DB

Tel: 020 8462 2767

Email: postmaster@hayes.bromley.sch.uk

web: www.hayes.bromley.sch.uk



@HayesSecondary

