



HAYES SCHOOL

Newsletter

23-24

Edition 3

13th OCTOBER 2023

MESSAGE FROM THE PRINCIPAL

Sat writing this message for our newsletter on Friday the 13th, I have to admit to looking forward to getting to the end of the school day and the start of the half term holiday! This half-term has passed by in a flash and it has been especially pleasing to see students making an excellent start to the new school year and adopting the habits of excellence which will, we know, ensure their success and enjoyment at school throughout the remainder of the year.

There have been many highlights over the last few weeks including:

- **Academic Tutoring Day**
- **Open Day**
- **The first match of our Senior Girls' Rugby Team against Langley Park School for Boys**
- **Casting and rehearsals for this year's school production of Oliver**
- **Presenting over 70 DofE Bronze Awards to Year 10 students**

Last Friday, 1700 students came into school for 1:1 appointments with their tutor or a member of staff and we were able to give over 280 hours of time and individual attention to students, in line with our school's vision of *'uncompromising aspirations for every individual.'* Over 6,000 targets will have been set for students and all had an opportunity to reflect on their achievements, their current position and areas of personal development. I know that all the staff found talking with students individually to be really enjoyable and rewarding and we were impressed by the thought, focus and commitment shown by them. During one of my conversations, a student shared their interest in horse riding and a brief discussion on horse racing proffered the names of some winning race horses – I will watch with interest their form and look at their odds in future races! I would like to express my thanks to all the staff involved and to Mrs Arney for organising the day. We look forward to sharing information with parents in due course following the appointments and will, in the first instance, be ensuring that students absent from school complete a 1:1 appointment with a member of staff after half-term.

This year, we have decided to reintroduce face-to-face parents' evenings in some year groups, alongside the online evenings in other year groups. In this way, we will be able to invite parents into school throughout their child's time at the school. It was lovely seeing the hall and other areas of the school full of parents, staff and students at this week's Year 11 Parents' Evening. Feedback was shared and valuable information, advice and guidance was provided by teachers ahead of the Year 11 mock examinations in November.

In October, the theme for this year's Black History Month is 'Saluting our sisters.' I am grateful to all the staff and students who contributed to our assembly, in which they shared their reflections on the positive impact of Black women in their lives and wider society, as well as their accomplishments and struggles throughout history and in contemporary society. This serves both to inspire and educate us, while ensuring that the voices of all in our school community are heard and understood. During tutorial sessions, students debated and voted on the topic 'Are black British women's stories told in our history?'

Thank you to the following students and staff involved:

Danielle Odogun-Omojowo, Sienna Reilly, Jeanay Paul, Faith Atayi, Judy Assim, Isabelle Akoto, Rose Byrne, Olivia Marshall, Shalise Richking, Joseph Gardener, Rhys Nwamadi, Ezekiel Commodore, Kieran Finlay, Bishir Aminu, Isaiah Royal, Cole Agyemang, Miss Tracey and Ms Larbi.

We will once again be holding a joint PTA fireworks event with Hayes Primary School on Saturday 4th November and look forward to welcoming students and families to this fun event, helping to raise funds for both our schools.

Thank you for your support in ensuring that this academic year has got off to a flying start for your child and our school. I wish all our families a restful and enjoyable half-term break.

Mr Whittle
Principal

ASSEMBLY THEMES:

w/c 30th October (Week A): Ethos and Values | w/c 6th November (Week B): Remembrance

Thank you Mr Harness



Mr Harness has decided for personal reasons to relinquish his role and responsibilities as Assistant Principal and a member of the Senior Leadership Team from after half-term. His areas of responsibility will be carried out by existing members of the Senior Leadership Team.

Having been appointed as an Assistant Headteacher on joining the school over 20 years ago, he has successfully led on, line managed and supported a number of areas, working closely with students, staff, parents and carers throughout this time. I am immensely grateful to him for his commitment and service to the school as a senior leader and am pleased that our school community will continue to work closely with him as a teacher of English and Media.

Mr Whittle, Principal



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Continued Success on a World Stage

Paige Pauling, a year 11 student continues to lead the way in international competitions representing England in individual and team events.

Paige's recent achievements include:

- * Competing in England International Women's Trials, against the top female players in England, winning a thrilling final and securing a spot in the Ladies England Team at the British Internationals in April
- * Beating the world ranked number 4 player and current England Ladies Captain, Deta Hedman
- * Reaching the final of a Senior Ladies WDF event at the British Open, being the youngest girl to ever reach the ladies final at this event
- * Winning 4 gold medals in the Girls' Singles, Girls' Pairs, Mixed Pairs, and overall Youth championships with Team England at the World Cup in Denmark. 50 countries in attendance from the 4 corners of the globe, Americas, Asia, Australasia, Western, Central, and Eastern Europe.



Aged just 15, Paige won more gold medals than any other competitor (including the Men and Ladies) at the World Cup, competing alongside over 1,000 competitors.

Paige has also recently competed in Belgium and is achieving significant acclaim on a national and international stage.

Paige's commitment to the sport is an inspiration to all within the Hayes School community.

Congratulations Paige, we are really proud of you!



A promotional poster for the Scholastic Bookfair. At the top, it says 'SCHOLASTIC TRAVELING BOOKS' and 'COME TO THE BOOK FAIR'. Below this, it reads 'FILL OUR SCHOOL WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR!'. There is a QR code and a note to 'SCAN ME FOR FILM/VIDEO PHONE BOOKS'. The poster displays several book covers, including 'The Girl on the Train' by Lucy Farrow, 'The Boy on the Boat' by Lisa Thompson, 'The Boy in the Blue' by Lisa Thompson, 'The Boy in the Yellow' by Lisa Thompson, 'The Boy in the Green' by Lisa Thompson, 'The Boy in the Red' by Lisa Thompson, 'The Boy in the Purple' by Lisa Thompson, 'The Boy in the Orange' by Lisa Thompson, 'The Boy in the Pink' by Lisa Thompson, 'The Boy in the Brown' by Lisa Thompson, 'The Boy in the Grey' by Lisa Thompson, 'The Boy in the Black' by Lisa Thompson, 'The Boy in the White' by Lisa Thompson, 'The Boy in the Silver' by Lisa Thompson, 'The Boy in the Gold' by Lisa Thompson, 'The Boy in the Bronze' by Lisa Thompson, 'The Boy in the Iron' by Lisa Thompson, 'The Boy in the Steel' by Lisa Thompson, 'The Boy in the Copper' by Lisa Thompson, 'The Boy in the Zinc' by Lisa Thompson, 'The Boy in the Lead' by Lisa Thompson, 'The Boy in the Tin' by Lisa Thompson, 'The Boy in the Antimony' by Lisa Thompson, 'The Boy in the Bismuth' by Lisa Thompson, 'The Boy in the Manganese' by Lisa Thompson, 'The Boy in the Magnesium' by Lisa Thompson, 'The Boy in the Calcium' by Lisa Thompson, 'The Boy in the Strontium' by Lisa Thompson, 'The Boy in the Barium' by Lisa Thompson, 'The Boy in the Radium' by Lisa Thompson, 'The Boy in the Polonium' by Lisa Thompson, 'The Boy in the Astatine' by Lisa Thompson, 'The Boy in the Tellurium' by Lisa Thompson, 'The Boy in the Selenium' by Lisa Thompson, 'The Boy in the Sulfur' by Lisa Thompson, 'The Boy in the Phosphorus' by Lisa Thompson, 'The Boy in the Arsenic' by Lisa Thompson, 'The Boy in the Antimony' by Lisa Thompson, 'The Boy in the Bismuth' by Lisa Thompson, 'The Boy in the Manganese' by Lisa Thompson, 'The Boy in the Magnesium' by Lisa Thompson, 'The Boy in the Calcium' by Lisa Thompson, 'The Boy in the Strontium' by Lisa Thompson, 'The Boy in the Barium' by Lisa Thompson, 'The Boy in the Radium' by Lisa Thompson, 'The Boy in the Polonium' by Lisa Thompson, 'The Boy in the Astatine' by Lisa Thompson, 'The Boy in the Tellurium' by Lisa Thompson, 'The Boy in the Selenium' by Lisa Thompson, 'The Boy in the Sulfur' by Lisa Thompson, 'The Boy in the Phosphorus' by Lisa Thompson, 'The Boy in the Arsenic' by Lisa Thompson. At the bottom, it says 'YOUR SUPPORT HELPS DONATE OVER £3.3 MILLION WORTH OF BOOKS TO SCHOOLS EVERY YEAR. THE BEST NEW BOOKS FROM ONLY £2.99'.

The Scholastic Bookfair is coming to the library Thursday 9th November until Wednesday 15th November.

Books and resources can be purchased with cash or online payments.

The school earns commission in free books from the sales.

Dancing Queen



A huge Congratulations to Issy Dooley in 6KTG.

Issy and her partner achieved 1st place in the highest category age 16-29 STARS at the UKA dancing Championship at the Winter Gardens, Blackpool.

We would like to extend our pride and congratulations to this wonderful achievement.

Mrs Moulton-Brady and Sixth Form team.

ECO GARDEN UPDATE

We have previously shared some of the amazing fungi that have colonised the stumpery and the Eco Garden. It is also a home to an array of other mini beasts.

Last week we were very excited to discover a stag beetle larva living under one of the stumps!

This proves that our Eco Garden is a true eco space supporting some important and rare wild life.

Stag beetles are the largest beetle in the UK and Northern Europe. They can grow up to 7.5cm long. The average lifespan of a stag beetle is 3-7 years.

Their conservation status in the UK is partially protected. They are currently very rare – but London and the surrounding area are a hot spot for stag beetles, so we are very lucky.

To ensure the stag beetle larva stays safe we have covered it back up with its log and taken steps to ensure it won't be disturbed again.

We'll look forward to a visit from one of these exciting giants one summer soon, after the larva has completed its transformation to an adult beetle!

Mrs Hurd, Mrs Peters and Mrs Angell.



Harry's Flying High

Harry MacDuff in year 7 is an Acrobatic Gymnast. He started on 4 hours a week when he was 5/6 years of age, and he now trains for 17 hours each week at Bromley Valley Gymnastics Centre, in St Paul's Cray. This is 3-3.5hrs every evening, Saturday mornings, and often additional Sunday training/rehearsals and competitions.

It is not the apparatus sport that you see on the Olympics, but is partner or group work, as seen in Cirque du Soliel. He is the flyer - so the little one that gets thrown in the air.

Harry and his partner have been working as a competitive Men's Pair for 2 ½ years and are currently National Champions in their age group. They have won the Sports Acrobatic National Championships for the past two years. They also placed in Silver position at the English Championships last spring.

We are proud of Harry's achievements, and very impressed by the dedication and hard work that is involved. We have no doubt there will be many more titles to win.

Ms Stoeva





Sebastian Harrison in year 7 was scouted late last year by Chelsea and, after a tough eight week trial, Chelsea offered him an official academy contract. Sebastian's career in football is truly impressive. He was scouted while playing for Bromley and Orpington District Football Team. This team went through the whole season without losing a game, 'The Invincibles'.

Sebastian represented Crystal Palace through his primary school (Wickham Common) in the National Premier League Primary Stars Tournament Finals in Leeds at Elland Road. Sebastian also represented Wickham Common at the Bromley Schools' District Athletics Finals this year winning the 75m sprint title.

His commitment and talent has led to him being awarded the fastest boy in his age group in this distance in the Bromley Schools District and the Wickham Common Sports Boy of the Year in Year 6. He was also invited to join Blackheath and Bromley Harriers Athletics Academy, should he wish to further his athletics talents.

Sebastian has played in quite a few tournaments with Chelsea but the tournament in Belgium where he scored the winning goal against the mighty Man City was a memorable moment. Sebastian is taking part in another big tournament next month in Paris against PSG and Bayern Munich.

We are so proud of Sebastian and have no doubt he has a bright future in football. His hard work and dedication are truly inspirational!

Ms Stoeva

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DofE Award Success

Congratulations to the following students in Years 10, 11 and 13 who have completed and recently been presented with their Bronze and Silver DofE Awards.

Over 70 awards have been achieved, which is an incredible achievement and recognition for the hard work and commitment shown by students over the last twelve months.

We have launched our Bronze and Silver DofE Award to the current Year 9, 10 and 12 students and invite applications to participate in the award **by Monday 16th October**

For further information on the DofE Award visit our dedicated [page](#) on the school website and click on the links below to access letters about this year's programme

[DofE Bronze Award Programme](#)

[DofE Silver Award Programme](#)



Miss Andrews (DofE Award Manager), Mr Frost (DofE Co-ordinator) and Mr Whittle (Principal)

Ellena Arscott	James Cook	James Fraser	Reece Kingshott
Amy Beevers	Daniel Cooper	Alexa Gere	Sofia Lacey
Hal Beverley	Milly Costello	Isabella Griffin	Chloe Lucas
Lily Boyce	Harvey Davis	Mia Harper	Sienna Maher
Noah Brookes	Lara-Eloise Davis	Beth Harrington	Luke Makin
Hope Burbridge	Finley Dodson	Sophie Holmes	
Daniel Butcher	Frieda Duizend	Haider Ilahi	
Katie Carere	Jacob Fenwick-Read	Grace Iyashere	
Alessandro Casari	Annalise Filby	Eva Jones	
Stepan Celak	Luca Fitzgerald	Lucy Kerekgyarto	



Congratulations – Year 10



Oliver Martin	Joshua Neville	Cameron Shaw	Drew Wilkinson
Ilya McDermott	Olivia Nielsen Vandamme	Ayrton Smith	Nerine Wilson
Angelina Mernaka	Isabelle Nolan	Dexter Smith	Zak Wilson
Olivia Moreton	Sophia Nye	Michelle Tadman	Isabella-Rose Wood
Evie Morgan-Blevin	Jessica O'Grady	Jessica Thomas	
Isabella Mumford	Emma Prayag Baltanas	Rhys Thomas	
Max Munro	Jack Ralph	Bailey Walker	
Nathan Murray	Otis Royal	Josh Wasunna	
Zoe Nevard	Albie Sharrock	Elise Wheway	
		Jamie White	



Congratulations – Year 10

BRONZE

Mateo Alonso Whittaker	Bella Basson	Eoin Carvell
Poppy Head-Rapson	Caity Munnelly	Eve Patel
Isaac Puckrin		



Congratulations – Year 11 & 13



What Parents & Carers Need to Know about THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.



WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be **disposable** (once the liquid or battery runs out, the vape is thrown away) or **rechargeable** (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.



POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.



WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent cough and breathing difficulties.



UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.



UNREGULATED VAPING PRODUCTS

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.



ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media – which can lead young people to develop favourable views of vaping and overlook the possible harms.



SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.



ENVIRONMENTAL EFFECTS

In the UK alone, around 1.3 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife. Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.



VAGUE INGREDIENTS LISTS

Early research has suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.



Meet Our Expert

Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire County Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young people. Its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviours.



HEALTHY SCHOOLS
CAMBRIDGESHIRE & PETERBOROUGH

The National College

Source: <https://www.bbc.co.uk/news/health-65809924>



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What's on our mind can be the hardest subject. So what is on yours?

ITV's "Britain Get Talking" campaign encourages young people and adults to talk to others about what is on their minds. This week, on World Mental Health Day, many may have seen a special ITV documentary 'Can Britain Get Talking?' in which Susannah Reid investigated a health system struggling to cope with a decline in schoolchildren's mental health in England and asked what can be done to help children and young people.

Professor Peter Fonagy, Chief Executive of Anna Freud, shared some useful advice about talking to and supporting your child with mental health

It is important to be able to spot the signs of stress or anxiety

- a child with regular stomach upsets and headaches
- a child who gets upset by little things, is easily distracted or gets worried about things which seem to you as a parent to be unwarranted

The best person for most young people to talk to if they are feeling anxious is their parents

If your child talks to you about anxiety:

- educate them to show them that anxiety is a normal response
- help them to diarise it, to measure it
- ask them what makes it worse and what makes it better?

You do not need to feel like you have all the answers – just listening to them talk can really help. The sense of them being able to communicate their experience to another person actually helps them organise their feelings in themselves.

Try to keep conversations going and be open about your mental health and that of others, whatever your experiences

What's on our minds can be the hardest subject.

So what's on yours?

Sometimes, the world can feel like a scary place.

That's why this World Mental Health Day, we've set the nation a different kind of homework.

Because talking about the hardest subjects on our mind can help ease our stress, and reduce our anxiety.

And working on a shared task like this one is a brilliant way to start a proper chat if you need a hand.

1 **Get talking** **2** **3**

Ask your parent, carer, or an adult you trust if they'll help you with your homework.

Tell them not to worry - nothing will be marked, and they won't even need a calculator!



If you're not sure where to start, try writing or drawing your worries or fears on the front cover of this exercise. You can use the box or go outside the lines. Remember: there are no right or wrong answers.

Now, spend time together talking through any worries one by one. Discuss questions such as:

*How does it make you feel?
What are you most afraid might happen?
Would it help if you had more information?*

Get listening

Even if we're used to talking together, it can be hard to open up about our worries or fears, particularly the more serious or scary ones. Perhaps you're afraid that talking about them might make you both worry more,

but the reality is the opposite is more likely to be true. When we talk about the hardest subjects, we don't have to have all the answers. The important thing is to listen without judgment, and try not to rush to resolve the problem.

Top tips for having difficult conversations.



Try having the conversation whilst doing another activity for example the washing up.



Start the conversation with open-ended questions like "What's on your mind?"



Actively listen and leave room for them to speak. You don't need to fix all their problems immediately.



Sometimes it helps to share personal stories or experiences to help put them at ease.



If they don't want to talk, reassure them that the door is always open when they're ready.

Mr Whittle, Principal and Mrs Arney, Mental Health Lead



The families and friends of Year 7 students were treated to a feast of fabulous performances on 4th October. Each music class performed a group song, and put forward a soloist. The winners were:

UV

Winning class: 7UVC with *If I Didn't Have You*, with 7UVB in second place with *Sail On, Boys*

Winning solo: Alden Chan with his *Prelude in F* by J.S.Bach

WX

Winning class: 7WXA with *Eye of the Tiger*

Winning solo: Ben Morgan-Blevin with *The Bare Necessities*



MusicFest

The first MusicFest of the year is coming up after half term. These are informal concerts where students from all year groups have the opportunity to perform music of their own choice. We always have a fantastic mixture of solos, duets, and groups, with everything from classical to musical theatre, rock, pop, jazz, and students' own compositions and arrangements. Any student wishing to perform should fill in the online form which is accessed through the music blog: www.hayesmusic.blog



Top Attendance W/C 25th September 2023		
Year	Tutor group	Percentage
7	7 SZA	99.38%
8	8 CUB	94.69%
9	9 YGE	96.13%
10	10 CMC	95.86%
11	11 EAR	97.86%
6	6 JAS	98.08%

Top Attendance W/C 2nd October 2023		
Year	Tutor group	Percentage
7	7 MSK	99.65%
8	8 PXL	97.85%
9	9 AHM	94.63%
10	10 JEH	93.91%
11	11 EAR	97.62%
6	6 VGA	97.45%

HABITS OF EXCELLENCE


Habits of Excellence: High achievement takes place in a framework of high expectations

We are ready, respectful and responsible **because** we work together to learn in a space where everyone feels safe, happy and can flourish both academically and personally.

This half term we have been supporting students in developing the habit of being 'ready to learn' to ensure that learning time in lessons is maximised, and that students are committed to their own uncompromising aspirations. The first three weeks of the half term, we were collectively focusing on being ready to learn by having excellent uniform and having the correct equipment.

For the past three weeks, we have been developing excellent punctuality habits. Students in all year groups received an assembly in which we discussed the benefits of marginal gains and how, together, they can support in greater and lasting improvements.

Students have been taught that consequences are important because they teach us boundaries and demonstrate our commitment to high expectations and uncompromising aspirations for every student. When introducing a new marginal gain to students, we have been using the word 'because' in order to share why it is beneficial for both students and others, including their peers and teachers.



Habits of Excellence: Are you **Ready** to learn?

<p>1. We are on time to school and lessons because we are committed to every moment of our learning and we support the learning of others</p> <p><u>Punctuality to school and lessons:</u></p> <ul style="list-style-type: none">✓ We have good evening habits, ensuring all of our uniform and equipment is ready for the next day✓ We check our routes and leave plenty of time for travel✓ We arrive in school between 8.15 and 8.25am✓ We are in our tutor room by 8.30am✓ We arrive at each lesson no later than 5 minutes after the bell✓ We use the toilet during break and lunch, not at the end and during lesson time✓ We fill up water bottles during break and lunch, not at the end and during lesson time <p>Consequences are important because they teach us responsibility for our actions. It demonstrates our commitment to high expectations and uncompromising aspirations.</p>	<p>Not being ready means:</p> <p>Not being in your tutor room by 8.30am. You will sign in at student reception and receive a late detention at lunchtime in L1D</p> <p>*We accept this respectfully and follow instructions first time. We are responsible for our punctuality.</p> <p>Being more than 5 minutes late for the lesson:</p> <ul style="list-style-type: none">• The teacher will ask you to sit down quickly and quietly• At the end of the lesson, they will inform you of the time and location of your detention. Write this in your learner handbook. <p>*We accept this respectfully and follow instructions first time. We are responsible for our punctuality.</p> <p>Persistent lateness = escalation in detention, report, parent meeting</p>
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Frontloading the teaching of habits of excellence, works in combination with other aspects of our Personal Development programme to teach students a set of behaviours that we believe are integral to their success.

This half term, students have been discussing the concept of character, what it means and how to develop the self through practising excellent habits and seeking opportunities for personal growth within the Student Leadership Team. In assemblies, through Treehouse activities and within Active lessons, they have explored our school values of respect, community, resilience, ambition, kindness as part of our commitment to uncompromising aspirations for developing behaviour and character.

Look out for our Hayes Superstar postcards to celebrate our students being ready to learn.

Social Communication/ Autistic Spectrum Termly Family Workshops



Are you the parent or carer of a Hayes student with Social Communication needs or a diagnosis of Autism? Would you like to meet other families and share experiences? Learn about the approaches being developed at Hayes to support Social Communication Needs? Do you struggle helping your child with homework, revision, routines and change? Would you like to explore ideas to help your child's independence and social confidence?

Yes?

Then why not come along to the twilight SCD/ASC workshops this year?

Themes and dates are:

Autumn Term:

Helping your child to attend and thrive at Hayes:

Tuesday 5th December 6.00pm – 7.30pm—Please note new date.

Spring Term:

Supporting your child with revision and exam anxiety:

Tuesday 26th March 4.00pm – 5.30pm

Summer Term:

Surviving the summer break and preparing your child for change and the new school year:

Thursday 16th May 4.00pm – 5.30pm

Hosted by Hayes School, the sessions will be led by Paul Cabb, an Independent Social Communication Difficulties Advisor. Paul spent many years as an Autistic Spectrum Advisor for Bromley LEA before setting up his own independent advisory service working for schools in Bromley and neighbouring London Boroughs. Paul has enjoyed working with Hayes School for almost 20 years.

So, come along to the sessions and join us in working together at Hayes to support you and your children to thrive.



Languages Week

The MFL department was delighted to celebrate Languages Week in school two weeks ago and to see students and staff taking part in the various activities. Our raffle ticket competition returned and students were able to reward their teachers for speaking a different language in their lessons. Congratulations to our three random draw winners; Miss Tracey, Mrs Foster and Mr Dunn, and to our grand prizewinner with the most tickets; Mr Addison.

Well done to all students who have taken part in the different activities for their year group. Year 7 students have been issued with a languages passport in their MFL lessons and have been completing different tasks at home, from making a dish to teaching someone some new words. Year 8 students have been competing in a pet poster competition in which they have been celebrating a country of their choice with a pet photo and caption. Year 9 students have been competing online in Wordwall competitions to practise vocabulary recall. We have enjoyed seeing all of the entries coming in and the winners in each language in both competitions will be announced shortly.

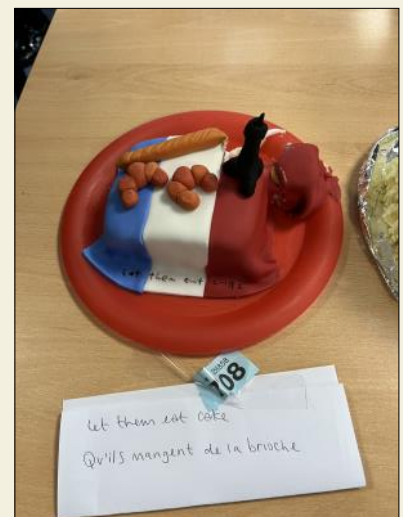
On Wednesday after school, we held our annual MFL Bake Off competition and were blown away by the creativity of all 38 entries. We would like to thank our staff judges and all of the students who came along to witness the judging and try some cake. Here are some quotes from some of the students at the event:

'It was really fun and I liked trying all the different types of cake.'

'I really liked seeing my creation come to life and it tasted really nice. There were lots of Spanish flags and Eiffel Towers.'

'It was good because it was different from what I did at primary school.'

The event raised an impressive £120 for Bromley Food Bank. Well done to everyone that entered the competition and congratulations to the overall winners: Darwin Castle (Best Taste), Jasper Josephs (Best Texture) & Samuel Hallybone (Best Design).



In the Language's Week assembly, Mrs Ridley spoke about how our desire and need to communicate and connect begins when we learn our mother tongue as a baby, and how this learning experience has many parallels with learning a foreign language.



On Thursday, three of our A Level French students went to Hayes Primary to lead some sessions to Y6 student about language learning and this is their account of how it went:

We (Angela, Rox and Libby - Year 12) were lucky enough to pay a visit to Hayes Primary School and talk to three different classes about our experience with languages, the importance of learning a second language and teach some small words and phrases in French. It was a wonderful experience and the children enjoyed asking us questions about our language and secondary school journeys and engaging in games we had prepared for them. They had many questions about life at Hayes Secondary, which we were happy to answer to help ease their transition between primary and secondary school. They learnt, had fun and developed a deeper understanding of the importance of languages, which was lovely for us to see!



Thank you to everyone that got involved with the celebrations. We are already looking forward to Languages Week 2024.



From the MFL Department

Hayes School Open Morning

Thank you to all the students, parents, carers and staff who supported our Open Morning on Saturday 7th October. As in previous years, over 1500 children, parents, carers and members of the local community visited Hayes to see our community in full swing. The student tour guides showed off our school with great pride and we have received a number of e-mails thanking them and recognising how impressive they and other students were. Students and prefects supported staff in department areas showcasing learning in a variety of subjects, science experiments, school facilities, sport, drama, music and much more. All left impressed by the sense of community at Hayes, the quality of our students and staff and the pride of all in our school. As ever, thank you to the PTA and the Governing Body for their support. We look forward to welcoming our new Year 7 children and their parents/carers to the school in the Autumn of 2024.



Mr Hazlehurst, Assistant Principal

As a school we consistently talk to students the importance of developing and maintaining good attendance to school and punctuality to lessons and the impact that this can have on a student's success. We know that being present and on time is an important life skill and one which will always be referenced as students move onto their next

ATTENDANCE MATTERS

PUNCTUALITY



If a student is 5 minutes late for every lesson in a school day this totals **25 minutes** a day

If a student is 5 minutes late for a lesson, every lesson, all week this amounts to **125 minutes** per week of lost learning

During the course of an academic year this is the equivalent of **4750 minutes** (or **79 hours/16 school days**)



ATTENDANCE

96-100%

We expect all students to aim for at least 96% attendance as we know that being in school means that students are up to date with their learning, can access the support from teachers in class and are more likely to do well academically.

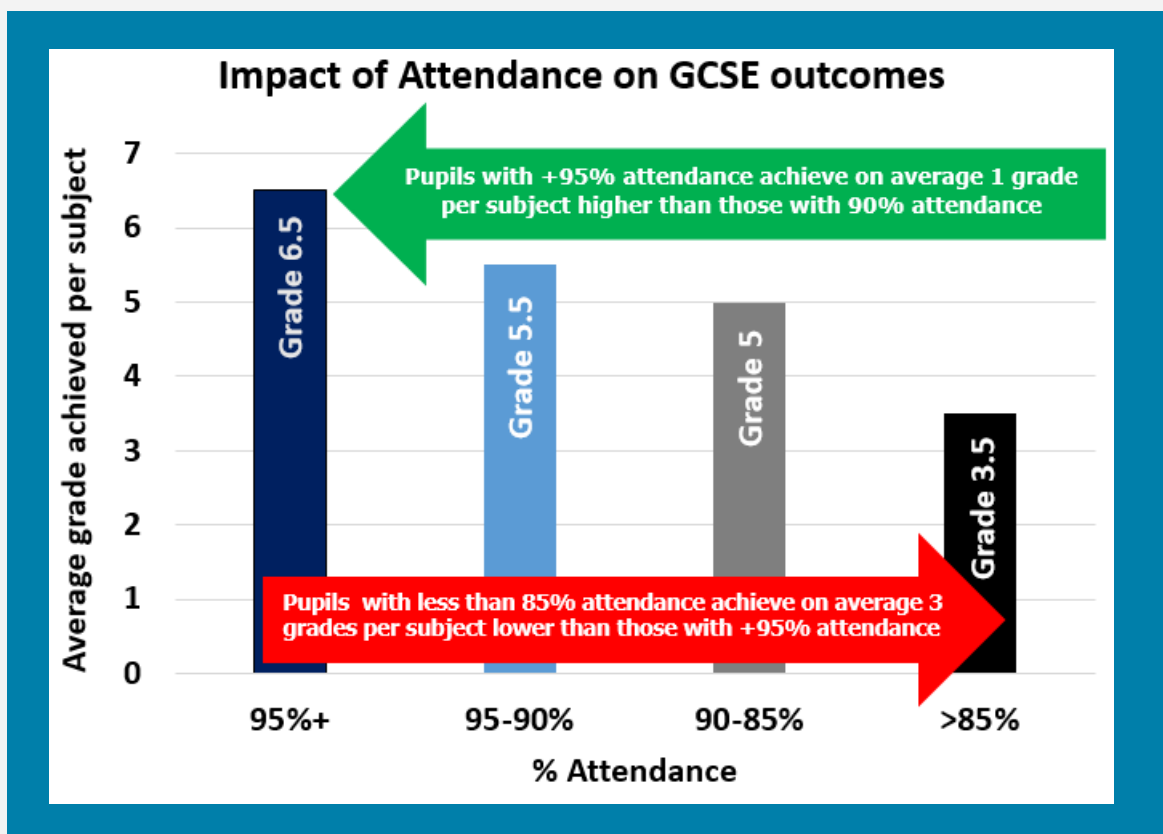
Below 96%

As a school we have been analysing the impact of attendance on the final outcomes of our Year 11 students over the past 3 years with some unsurprising results.

Below 92%

Those students who have 95% or above attendance achieve, on average, one grade per subject higher than those students who are on 90% attendance and three grades, on average, better than those students who are on 85% attendance or less.

Below 90%




Whilst missing the odd day here or there may not seem much, it very quickly adds up; this table shows how much the odd day here or there adds up to over the course of the year or even over five years. Now is the time for all students to start developing good habits when it comes to attendance and making sure that they are maximising their chances to succeed.

We will, of course, also always celebrate the good and have been recognising those students who have maintained 100% attendance this half term alongside no late marks to school, and rewarding them with a school 'scratch card' to be redeemed within school. Thank you for supporting your child to attend regularly and on time.

If my attendance is...	I will have missed	If my attendance were like this every year (between Years 7-11), I would have missed....
95%	9.5 school days (2 weeks or 50 lessons)	47 school days That's over 9 weeks or 225 lessons
92%	15 school days (3 weeks or 75 lessons)	75 school days That's 15 weeks or 375 lessons
89%	21 school days (4 weeks or 100 lessons)	104 school days That's 20 weeks or half a year or 500 lessons

Mrs Arney, Assistant Principal



We wish to remind students, parents and carers of the consequences should students be seen with/using a mobile phone on site during the school day.

First offence in term
The mobile phone will be confiscated, handed to Student Reception and the phone will be available for collection by the student at the end of the school day.

Second offence in term
The mobile phone will be confiscated, handed to Student Reception and will be available for collection by the student at the end of the school day. A Senior Leadership Team Detention (90 minutes) will be issued and parents/carers will receive an e-mail notification.

Third offence in term
The mobile phone will be confiscated, handed to Student Reception and the phone will be available for collection by the student at the end of the week on Friday. A Principal's Detention (2 hours on Saturday) will be issued and parents/carers will be informed.

PLEASE NOTE: Where a student refuses to co-operate with staff, additional sanctions will be applied in accordance with our Behaviour Management Policy.

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