



# HAYES SCHOOL

## Newsletter

23-24

Edition 1

15TH SEPTEMBER 2023

### MESSAGE FROM THE PRINCIPAL

Reflecting on the opportunities a new school year presents us with, I always return to school in September with a new set of promises and commitments to myself and others. You could say that I set a new year's resolution in September as well as January and I encourage our students to do the same. Over the last two weeks we have been asking students to look back at last year and to consider the year ahead. This is an opportunity for them to reflect on what they were most proud of last year, to write their story for the year ahead and make their own commitments (or resolutions).

*What activities do you plan to be involved in?*

*What do you want to achieve?*

*What effective learning routines have you developed/will you develop to support your progress and success in school?*

*Are there any habits you need to change or adopt?*

*How will teachers know this year has been successful for you?*

I encourage you to read and discuss your child's responses in their Y7-11 Learner Handbook on page 21. You are also invited to make any optional comments. We are planning to re-introduce an Academic Tutoring Day on Friday 6<sup>th</sup> October to follow up on this and hold 1:1 conversations with students during the day. More details of this will be sent early next week.

In my start of term assemblies, I shared our school vision and values and invited students to reflect on their own personal vision and values. You can read a Year 11 student's account of my assembly in this edition of the newsletter.

Based on your responses to our Parent Survey last year, we acknowledged that we could do more to make you aware of what your child/children will learn during the year. All students in Years 7-11 have been issued with a Learner Handbook which includes the learning journey from Year 7-13 for each subject and this will provide you with an overview of the key knowledge students will be covering in lessons. Additional subject specific pages may support homework and independent learning. Please familiarise yourself with your child's learner handbook, which should be brought to school every day as part of their equipment.

If your own experiences as parents are similar to those of us in school, we recognise the need to model the behaviours we expect of students, to be explicit, consistent and explain the reasons for this. I know this is especially true of very young children who need behaviours to be taught and retaught. I am clear that all our students have the right to learn in classrooms which are free from disruption and to feel safe, happy and successful in school. This year, our focus will be on supporting students to be **ready, responsible** and **respectful**. Understandably our immediate attention is focussed on ensuring our students are ready for school and ready to learn.

A real highlight for me over the last two weeks has been speaking with new Year 7 and 12 students who have recently joined the school. I am also enjoying teaching a new Year 7 class for the first time in over 10 years (They are somewhat more enthusiastic than the Year 10 and 11 students I have taught in recent years!)

I look forward to meeting you at a number of the events taking place this term and thank you for the continued support you provide to the school and my colleagues.

I sincerely hope that this year is successful and enjoyable for your child and know that by working together we can support them to be 'the best version of themselves'

**Mr Whittle**  
Principal

**Hayes School Open Days**

SAT	07 OCT	<b>YEAR 7 OPEN DAY</b> 9.00AM - 12.00PM
THU	16 NOV	<b>SIXTH FORM OPEN EVE</b> 6.00PM - 8.00PM

### ASSEMBLY THEMES:

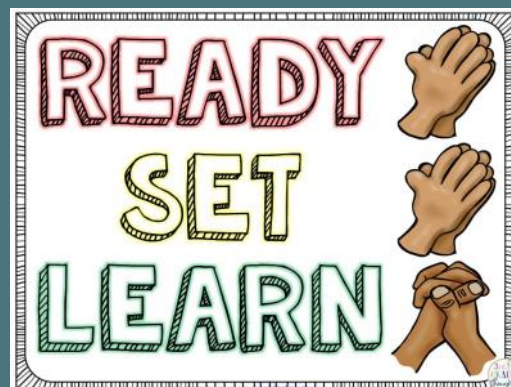
w/c 18th September (Week A): Ethos and Values | w/c 25th September (Week B): Languages Week

# HABITS OF EXCELLENCE

1. We are **ready** to learn, participate and work hard in every lesson
2. We are always **respectful** to staff, students and our environment
3. We are **responsible** for our learning and behaviour, and keep ourselves and others safe.

We achieve this by following the Hayes Way and developing our habits of excellence.

We make no apology for our high standards and expectations and for enforcing these with students as we deliver on our school vision of uncompromising aspirations for every individual.



# Ready Respectful Responsible



## Habits of Excellence: Are you **Ready** to learn?

1. We must bring the correct equipment **because** being ready and organised maximises learning time
2. We wear the correct uniform every day **because** it is professional and demonstrates pride in our community

### **Uniform:**

- ✓ We wear the correct items of uniform from the uniform list – **no trainers**
- ✓ We follow the rules such as: **no jewellery, false lashes or fake nails**
- ✓ Our **blazers are on** in school buildings
- ✓ We wear our uniform with pride, ensuring **our shirts and blouses are tucked in, our skirts unrolled and ties the correct length**
- ✓ We **take off our outdoor wear when inside** and ensure **bags are on the floor** of classrooms
- ✓ We **bring the correct P.E kit** on the days required
- ✓ We keep our **mobile phones out of sight**
- ✓ We **maintain excellent uniform throughout the day**

After a week of practise and correction, uniform and equipment checks will begin. These may be conducted by any member of staff, so ensure you are committed to excellence and be **ready**.

### **Equipped to learn:**

- ✓ We have our **learner handbook** and place it **on the table** at the start of every lesson and during tutor time
- ✓ We have the **correct equipment: Two pens, two pencils, red pen, green pen, ruler, rubber, calculator** (and other necessary equipment for our subject choices) and place it on the table at the start of the lesson, and during tutor time
- ✓ We alert our tutor in the morning if we are not equipped for our lessons

**Not being ready = A yellow slip**

**Two yellow slips in a day = Middle Leaders Detention**  
**We accept responsibility for behaviour and learning.**

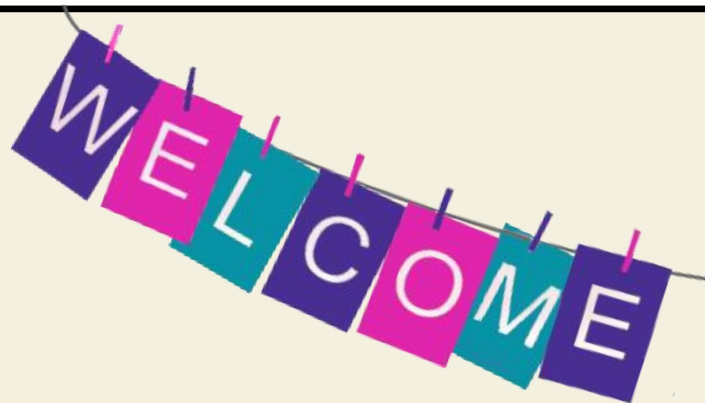
Consequences are important because they teach us responsibility for our actions. It demonstrates our commitment to high expectations of you.

**High achievement takes place in a framework of high expectations.**



# Staffing Updates

## Welcome to our new staff



**Ms Ahern**, *Teacher of Science*  
**Mr Ahmad**, *Teacher of Business*  
**Mr Bird**, *Teaching Assistant*  
**Mrs Brooker**, *Teacher of Psychology*  
**Miss Choudhry**, *Teaching Assistant*  
**Mrs Colagrossi**, *Teacher of MFL*  
**Mr Douglas**, *Head of Media Arts*  
**Miss Edwards**, *Teaching Assistant*  
**Miss Goold**, *Teacher of PE*  
**Mrs Kingston**, *Teacher of DT*  
**Miss Giles**, *PE Technician*  
**Mrs Harris-Pearce**, *Exams Officer*  
**Mr Hussey**, *Teaching Assistant*  
**Mr Mills**, *Teacher of Business*  
**Mrs Shepherd**, *Head of Spanish*  
**Miss Stiles**, *Teacher of Media & Film*  
**Mrs Stone**, *Inclusion Support Assistant*  
**Mrs Tame**, *Cover Manager & Senior Administrator*  
**Miss Thomas**, *Teaching Assistant*

## Staffing Changes

**Mrs Rowe and Mrs Ben-Ajjan** – *Heads of ICT & Computer Science*  
**Mrs Duggan** – *Assistant Achievement Co-ordinator (KS4)*  
**Mrs Moulton Brady** – *Sixth Form Director*  
**Miss Horsler** – *Sixth Form Director*  
**Mrs Frampton** – *PA to Principal and Office Manager*

## Long service to Hayes School

We recently presented service awards to the following members of staff for their longstanding service to Hayes School. I thank them for their commitment to our students and contribution to our school community throughout this time.

**Miss Bessant** – *Head of History* – 20 years  
**Mrs Gordon** – *Teacher of History* – 20 years  
**Mr Harness** - *Assistant Principal* – 20 years  
**Mrs McNamara** – *Sixth Form Learning Mentor* – 20 years  
**Mr Robinson** – *Head of Business and Economics* – 20 years

A special mention to Mr Stephens who has completed his 40<sup>th</sup> year at Hayes. He has held a number of roles including Head of English, Assistant Headteacher, Family Liaison Worker and is currently supporting our Sixth Form students as a learning mentor and helping students with their university applications, including to Oxbridge and Russell Group universities.

Celebrating  
**40** Years



**Further details  
can be found  
on the school  
website**



# We are Hiring!

We are currently advertising  
for the following roles:

Inclusion Support Assistant

Sixth Form Administrator

## **HKVA Review: Summer 2023**

The summer edition of the HVA Review has now been published and is available to read online on the Hayes (Kent) Village Association website:

<https://hkva.org.uk/hkva-review/>

This edition features a wealth of articles from our local community and articles from Hayes School students and staff on the Hayes Fair, Sixth Form Careers Week and HazeFest.

Paper copies of the HKVA Review are also available from Main Reception.

*Mr Frost and Mr Brett*



# TERM DATES

Term dates for [2023-24](#) and [2024-25](#) can found on the school website and some key dates this academic year are as follows:

Year 7 Parents' Evening 1 (uv)	Wednesday 29th November 2023 (online)
Year 7 Parents' Evening 2 (wx)	Wednesday 6th December 2023 (online)
Year 8 Parents' Evening 1 (uv)	Wednesday 1st May 2024 (online)
Year 8 Parents' Evening 2 (wx)	Wednesday 8th May 2024 (online)
Year 9 Parents' Evening	Wednesday 6th March 2024 (in school)
Year 10 Parents' Evening	Wednesday 10th January 2024 (in school)
Year 11 Parents' Evening	Wednesday 11th October 2023 (in school)
Year 12 Parents' Evening	Wednesday 21st February 2024 (online)
Year 13 Parents' Evening	Wednesday 8th November 2023 (in school)

Year 7 Tutor Evening (in school): Wednesday 27<sup>th</sup> September 2023\*

Year 9 Options Event (online): Thursday 1st March 2024

Year 11 Parents' Forum (in school): Wednesday 13th September 2023

Year 11 Parents' Forum (in school): Thursday 21st March 2024

Year 12 Tutor Evening (in school): Wednesday 27th September 2023

Year 13 Parents' Forum (in school): Wednesday 20th September 2023

*\* Please note this is a change of date from our previous communication due to the scheduled Year 7 Concert.*



# A Magical Summer!



Well done to Archie in Year 9, who completed an intensive magic camp programme over the summer, working with the Magic Circle. At the end of the two weeks, he performed his tricks and spoke confidently to an audience of over 150 people. He also performed a trick alongside Imelda Staunton who is a patron of the organisation.

Well done, Archie, on a massive achievement.

# Rising Star

Daniel McGlynn - 7CFM

Daniel is a signed under 12 academy player at Charlton FC, where he has been since he was 8 years old. He has also represented the U11 Bromley and Orpington football district, playing against Liverpool District in the National Finals. Having represented his primary school (Wickham Common), the team won all their matches against different schools in the South East and went on to represent Crystal Palace FC in the National Finals in Leeds.



We look forward to seeing Daniel and all our new students achieving sporting success inside and outside school.

## Year 11 Assembly Student Review

During the first week back, Mr Whittle delivered an assembly to all year groups. For us Year 11's, the assembly started with a video montage of Year 11 and Year 13 exam results. The achievements were inspiring and something I would like to think my year group can do at the end of the year as well. The focus of the assembly then moved onto visions and values. Mr Whittle discussed the importance of identity and vision and looked at the vision and motto of the company Apple. We looked at how their consistency and continuity matches their products and the way they work every day. Mr Whittle then moved onto the school's motto, vision and ethos, and looked at how this works in Hayes every day, but more importantly, how us as students are required to demonstrate this, not only in school but also in the local community. The school's motto is "Excellence through Endeavour" and means that, as students we like to demonstrate this by working hard every day and applying ourselves in lessons and around the school. The school's vision includes having uncompromising aspirations for all students and Mr Whittle emphasised the idea that all students can achieve and excel alongside the idea that none of us have a ceiling on our outcomes if we work hard and apply ourselves. He explained how "just being present" is not enough but that we need to engage with our learning actively. The Hayes Way is something that plays a very active part of day to day life here at Hayes. It helps to steer students towards improving as people as opposed to only focusing on classes and subjects. The Hayes Way is something that is constantly referred to by teachers, and Mr Whittle continued to touch on this in his assembly, identifying some key characteristics of what a Hayes Student is and what it means to be part of our school community.

Personally, it was really enjoyable to have the Principal come in and host an assembly at the start of the year, it helps to reiterate what our school stands for and what Mr Whittle expects from us as students of Hayes School.

*Written by a year 11 student.*



MCB MUSLIM COUNCIL OF BRITAIN

You are invited to our  
Mosque Open Day!

Saturday  
23

11am  
to  
4pm

SEPTEMBER 2023

at

AL-EMAAN CENTRE  
Croydon Road  
Bromley  
Keston, Kent  
BR2 8HF



The local mosque Al-Emaan Centre is holding an Open Day on Saturday 23<sup>rd</sup> September from 11am to 4pm with exhibitions, information booths and craft activities for children. Everyone is welcome.

LEGO  
CLUB

# KS3 Lego Club

Wednesday and Thursday  
Lunchtimes in MGS.

Feel free to bring your lunch!

# Results ROUND UP

2023

Well done and congratulations to all our students who sat Level 1, 2 and 3 examinations this summer in either A-Level, AS, GCSE or Vocational qualifications. We cannot underestimate the achievements of all of our students, and it is testament to the hard work and energies of staff, students and the valuable support from parents and carers that our students are once again celebrating another set of very good exam results.

We are extremely proud that over 82% of our Year 11 students achieved a 4+ in both English and Maths with 65% achieving a Grade 5+ in the same measure. There were again some fantastic performances at the higher grades, with approximately 1 in 3 of our Year 11 students achieving Grades 7-9. Nearly 70% of our students achieved Grades 5-9 across all of their subjects, ensuring students secured entry onto Level 3 courses, apprenticeships and into their chosen further education.

The picture at A-Level and Level 3 was also pleasing with over half of all grades at an A\*-B (in line with the National Average) and 80% of all grades at A\*-C. At the highest level of achievement, 20% of grades for our Year 13 cohort were a Grade A\*-A. Vocational results were again very positive, with nearly 50% of all grades attained at a Distinction or Distinction\*. The breadth of courses on offer within Hayes Sixth Form continues to ensure students have access to a variety of qualifications that best suit their individual aptitudes and future aspirations.

It is no surprise given these successes in Year 13 that 90% of university applicants secured a place at their first-choice university, with popular courses for degree studies being in Accounting, Business, Economics and Finance, and Mathematics and Science (including Medicine). These results have also opened doors to highly sought-after higher-level apprenticeships at big name firms and companies for increasing numbers of students, as well as full time employment for others.

We wish every student continued success as they embark on the next phase of their journey and look forward to sharing in, or hearing of, their exciting new ventures and achievements.

**Miss Thompson (Senior Vice Principal)**

**2023**  
**SIXTH FORM EXAM RESULTS**

**CLASS OF 2023 CONGRATULATIONS!**

**DISTINCTION\*-DISTINCTION 47%**

**OVER 80% A\*-C grades**

**1 IN 5 GRADES A\*/A**

Degrees and apprenticeships in Accounting and Finance, Aerospace Engineering, Biology, Business and Management, Chinese and Japanese Studies, Computer Science, Costume for Theatre & Screen, English Literature, Geography & Planning, Film-making, History and Politics, Law, Mathematics, Media & Communications, Neuroscience, Paramedic Science, Psychology, Sociology, Sport, Health & Exercise Science, Zoology

020 8462 2767  
West Common Road  
Hayes, Kent, BR2 7DB  
info@missions@hayes.bromley.sch.uk

BS IMPACT



**GCSE EXAM RESULTS 2023**

**Nearly 1 in 3 grades at 7-9**

**82% of students achieved Grade 4+ in English & Maths**

**CONGRATULATIONS!**



Our catering provider offers a variety of dishes daily. Click on the menus below to view the following menus for the Autumn Term.



### The Kitchen @ Hayes (Restaurant)

MENU WEEK 2		MON	TUE	WED	THU	FRI
September, 3 <sup>rd</sup> October, 5 <sup>th</sup> November, 27 <sup>th</sup> November, 18 <sup>th</sup> December						
<b>MAINS</b> #FreshFlavours	Mexican Beef Chilli con Carne (Mu)	BBQ Sticky Chicken (Su,So,G,Ce) with BBQ Beans (Su,So,G,Ce)	Roast Gammon with Gravy, Sage and Onion Stuffing (G,Mk,E)	Oven Baked Lasagne topped with Mozzarella Cheese (G,Mk,E)	Battered Pollock with Tartare Sauce and Lemon Wedge (G,Su,F,E) served with Chips and Peas	
<b>VEGGIE</b> #MeatFree	Vegetarian Chilli con Carne with Sour Cream (So,Mu,Ce)	Veggie Hot Dog Roll with Roasted Onions and Ketchup (G,Su,So,Se)	Spring Onion, Cheddar Cheese and Tomato Quiche (G,Mk,E)	Roasted Veggie Lasagne with Mozzarella Cheese (G,Mk,E)	Singapore Vegetable Stir Fry (G,Su,So,E)	
<b>VEG</b> #ExtraGood	Sweetcorn and Roasted Courgettes	Steamed Broccoli	Carrots and Green Beans	Chef's Salad	Peas Baked Beans	
<b>CARBS</b> #ExtraEnergy	Steamed Fluffy Rice	Potato Wedges	Roast Potatoes	Garlic Focaccia (G,Mk)	Chips	
<b>JACKET PASTA</b> #FuelStation	Roasted Vegetable and Tomato Pasta (G) Cheese and Beans filled Jackets (Mk)	Cheesy Macaroni Tuna Mayonnaise filled Jackets (F,E)	Spicy Sausage and Chilli Pasta (G,Mk) Cheesy Coleslaw filled Jackets (Su,Mu,Mk,E)	Cheesy Pepperoni Pasta (G,Mk) Sausage & Bean filled Jackets (G,Su,So,Ce)	Fajita Chicken Pasta (G,Mu,Mk) Cheese and beans filled Jackets (Mk)	
<b>SNACK</b> #SuperTasty	Jumbo Sausage Roll (G,Su,So,Mk)	Meatball Sub (G,So,Mk)	Chicken Burger (G,Se)	Pepperoni Panini (G,Mk)	Butchers Sausages and Chips (G,Su)	

### The Pod @ Hayes School

THE POD @ Hayes School		MENU WEEK 2				
	MON	TUE	WED	THU	FRI	
<b>BAKE OFF</b> From £1.90	Margherita Pizza Square (G,MK,E)	Beef & Vegetable Slice (G,MK,SU,SO)	BBQ Meat Feast Pizza Square (G,MK,E,SU)	Cheese & Onion Slice (G,MK)	Jumbo Sausage Roll (G,MK,SO,SU)	
<b>STREET FOOD</b> £3.00	Chipotle Chicken Skewer, Chilli & Coriander Salad (G,MK,SO) Hot Chilli Sauce (None)	Fully Loaded Burger in a Bun, Salad, Cheese Slice (G,MK,SU)	Firecracker Chicken Skewer, Shredded Herb Cabbage Salad (G,MK) Mint and Yoghurt dressing (E,MK)	Singapore Noodles With Chicken Chinese Vegetables & Soy Sauce (G,E,SO,SU)	Spicy Flamin Fish Burger with Chipotle mayonnaise (G,MK,F,E)	
<b>METRO SANDWICHES</b> £2.00	Spicy Cheese & Jalepeno Sub (G,MK,E)	Spicy Cheese & Jalepeno Sub (G,MK,E)	Italian Grilled Chicken Sub (G,MK,E)	Italian Grilled Chicken Sub (G,MK,E)	Pepperoni Wrap Toastie (G,MK,E)	

*Allergens*

Ce = Celery  
Cr = Crustacean  
E = Eggs  
F = Fish  
G = Cereals containing Gluten  
L = Lupin  
Mk = Milk  
Mo = Molluscs  
Mu = Mustard  
N = Nuts  
P = Peanuts  
Se = Sesame Seeds  
So = Soya  
Su = Sulphur Dioxide



# DEPARTMENTS IN THE SPOTLIGHT



# Music



## Music at Hayes

We will be starting our extra-curricular programme on Monday 11<sup>th</sup> September.

## Music Rehearsals 2023

Starting MONDAY 11<sup>th</sup>  
September

		Mon	Tue	Wed	Thur	Fri
Lunch please arrive ASAP	CGF		<b>BoyVox</b> Singing group, no auditions. All boys welcome!	<b>Concert Band</b> Woodwind, brass & percussion players grade 4+	<b>Junior Jazzers</b> Woodwind, brass, drums, keys, bass, grades 1-4	
	G1B					<b>TechSesh</b> Anyone who wants to make music using computers
	CGD	<b>Choir</b> ALL singers years 7-13. No auditions!	<b>Wind Band</b> Woodwind, brass & percussion, grades 1-3		<b>Musical theatre</b> Singing - and staging - songs from shows. ALL welcome!	<b>The Stringcredibles</b> All violinists, cellists, and viola players
	CGG		<b>Hayes Harmonies</b> Rock and pop choir, all welcome		<b>Brass Quintet</b> By invitation	<b>HUB</b> Hayes Ukulele Band All welcome!
3pm	CGF	<b>Jazz Band</b> Experienced jazz players by invitation only				<b>JamSesh</b> Guitar/drums/bass/keys/uke/vox - band skills workshops

New members from all year groups will be very welcome - please just come along and join us! If you have a packed lunch, bring it with you. If you eat in the Restaurant, come and talk to us and we will explain what to do.

Everyone involved in music activities should keep up with what's happening on our blog: [www.hayesmusic.blog](http://www.hayesmusic.blog)



We have a whole range of events coming up this year. Here are the dates for your diary, the first of which is our Year 7 Concert on 4<sup>th</sup> October.

## Hayes School Music Department 2023-2024

When/where	What	Whom
Wed 4 <sup>th</sup> October School Hall	Year 7 Concert UV 6pm WX 7.30pm	All Year 7 students
Sat 7 <sup>th</sup> October Blue circle/music rooms	Open Day	Jazz Band/other volunteers as required
Thurs 2 <sup>nd</sup> November School Hall, 6pm	MusicFest	Solos, bands, anything!
Sat 25 <sup>th</sup> November New Inn, afternoon	Hayes Christmas Lights	Jamsesh & HUB
Thurs 14 <sup>th</sup> December School Hall, 6.30pm	Christmas Concert	ALL extra-curricular groups
Thurs 8 <sup>th</sup> February School Hall, 6pm	MusicFest	Solos, bands, anything!
13-16 March School Hall, 7pm	<i>Oliver!</i>	Whole school musical
Wed 27 <sup>th</sup> March School Hall, 6.30pm	Easter Concert	ALL extra-curricular groups
w/b 1st April Costa Brava	Music Tour	Concert Band, Choir, Musical Theatre
Thurs 4 <sup>th</sup> July School Hall, 6.30pm	Summer Concert	ALL extra-curricular groups

**Year 7 Concert**

**Wednesday**  
**4th October**

**School Hall**

**Tickets £3 (via Ticketsource)**

**6pm (UV)**  
**7.30pm (WX)**

Tickets for all our ticketed events are available online through

[www.ticketsource.co.uk/hayes-school-music](http://www.ticketsource.co.uk/hayes-school-music)

**BYMT**  
BROMLEY YOUTH MUSIC TRUST

**TASTER EVENTS!**

**TRY A MUSICAL INSTRUMENT DAY**  
SATURDAY 16 SEPTEMBER 2023

BYMT will be opening its doors on Saturday 16 September, 10am-1pm to welcome families with children in school years 1-8. This is your chance to come along, try the instruments, talk to the teachers & make some noise!  
To register visit: <http://tinyurl.com/5abprw7d> or call BYMT

**TRY A MUSICAL GROUP WEEK**  
MONDAY 18 – SATURDAY 23 SEPTEMBER 2023

If you already play an instrument or enjoy singing come and try out a BYMT group, ensemble or choir from 18-23 September. Call BYMT or take our quiz to find out which group is right for you: <https://tinyurl.com/2zpw52x6>

BROMLEY YOUTH MUSIC TRUST  
SOUTH-BOROUGH LANE, BROMLEY, BR2 8AA

**WWW.BYMT.CO.UK**      **020 8467 1566**  
contact@bymt.co.uk

Finally, here is a fantastic opportunity to try out instruments and musical groups at Bromley Youth Music Trust



# Personal Development at Hayes



Our Personal Development Curriculum provides our students with information, support and guidance about a range of different topic areas. Alongside delivering the statutory Relationships, Sex and Health Education (RSHE), our PD curriculum aims to explore current affairs or other issues that are important to Hayes students. This term our assemblies will explore a range of different themes, including: World Mental Health Day, Black History Month, Remembrance, Anti-Bullying Week, Disability History Month and Human Rights Day.

The RSHE statutory requirements are predominantly delivered through ACTIVE lessons. This term these lessons are focusing on the 'Being Me in My World' and 'Celebrating Difference' units. An overview of these topics can be found [here](#).

A further guide to RSHE can be found [here](#).

## E-Safety

E-safety is a big part of our safeguarding agenda at Hayes and also forms part of our ICT provision in lessons at KS3 and across our Personal Development Programme.

The 4 C's help to identify and recognise where online risks can arise:

### THE 4 C'S OF ONLINE SAFETY

The 4 C's help to identify and recognise where online risks can arise:

#### CONTENT



Being exposed to illegal, inappropriate or harmful content. For example: pornography, fake news, self-harm, suicide, radicalisation and extremism.



#### CONTACT

Being subjected to harmful online interaction with other users. For example: peer pressure, adults posing as children (grooming) and commercial advertising.



#### CONDUCT



Personal online behaviour that increases the likelihood of, or causes, harm. For example: making, sending and receiving explicit messages and online bullying.



#### COMMERCE

Risks such as online gambling, inappropriate advertising, phishing and/or financial scams



The online world can be exciting and inspiring. It has lots of opportunities to offer young people. **However**, it is important to manage and minimise associated risks.

### STAY SAFE ONLINE

Please see our school website for more information: <https://www.hayes.bromley.sch.uk/parents/e-safety-2/>



# What Parents & Carers Need to Know about SHARING PHOTOS ONLINE

School is often a time chock-full of milestones for your child, and you may well be eager to share their accomplishments with the world. In today's digital age, sharing images of such precious moments on social media is commonplace, and – while that's a lovely thing to do – it does come with some risks attached. Our guide can help parents and carers to consider the potential dangers and make informed choices about safely sharing photos of their children online.

## WHAT ARE THE RISKS?

### INVASIONS OF PRIVACY

Even with the right settings in place, absolutely nothing online is 100% private. Anyone who can view your photos could take screenshots and potentially share them elsewhere. Privacy settings are still important, though, so it's always wise to ensure your social media accounts have them set up; just bear in mind that you can't completely control what happens to anything once it's gone online.

### REVEALING PERSONAL DETAILS

Small details in photos can often reveal personal information. Backgrounds can give clues to where you live, for example, while school logos on uniforms, sports kits, or bags could help someone identify which school your child attends. With interactive maps and reverse image searches commonplace online, information like this could easily be misused by an individual with malicious intentions.

### MISUSE OF IMAGES

Once something's been shared online, it's almost impossible to get it deleted. Photos can show up in search engine results and be downloaded, manipulated, and shared without consent. There's the potential for someone's images to be used for advertising purposes (which in many cases, isn't illegal) or even more inappropriate reasons, such as cyber-bullying or serious forms of exploitation.

### ONLINE GROOMING

Pictures that convey details about your child's interests, activities, or daily routines could arm an online predator with the kind of information they can deploy to gain a child's trust. They might use this knowledge to pretend to be the same age as the child or to have a shared hobby. Essentially, the more a predator knows about a young person, the easier it is for them to invent some 'common ground'.

### PRESSURE TO PLEASE

When their parents or carers share notable moments and accomplishments in a child's life on social media, some children may begin to feel an expectation to *always* meet certain standards, to achieve things, or to behave in ways that are "worth sharing". Knowing that other people (even friends and family) can see these posts on social media might also add to the pressure they're feeling internally.

### IMPACT ON DIGITAL FOOTPRINT

Every photo of a child posted online contributes to their digital footprint. Young people's lives have never been so closely and publicly documented as they are now, and this permanent online presence could affect a child's future opportunities or the choices they make as they grow up – in addition to influencing how they see themselves and, consequently, their emotional wellbeing.

## Advice for Parents & Carers

### REVIEW SETTINGS REGULARLY

Make sure your social media's secure in terms of who can view your content or see your location (only family and trusted friends, for example). Privacy settings aren't totally foolproof, but they do make it tougher for strangers to access your pics. Reviewing your settings regularly is also a good starting point for conversations with your child about managing their own social accounts when they're older.

### CONSIDER OTHER CHILDREN

When taking a group photo, make sure you get parents' or carers' permission to share it on social media. There may be an important safeguarding reason for them not wanting their child's photo posted publicly online, or it might simply not tally with their personal beliefs or cultural background. A quick conversation in advance, just to make sure, is usually hugely appreciated.

### Meet Our Expert

Gabriella Russo is a safeguarding consultant with more than 30 years' experience working with children, families, and adults in education, local authority, and mental health settings, both in the UK and internationally. She has developed online safety training for local authorities and foster care agencies across Britain and is the online safety expert for FosterWiki.



### CHECK YOUR PHOTOS

Photos of your child shouldn't provide any clues to where they live or go to school; even a house number, street name, or car number plate could be a giveaway. Cover up or blur out school logos, too. If you *really* want to share a particular pic, you could post a watermarked or low-res version, which can help to discourage misuse as those images are less appealing to download or reproduce.

### THINK AHEAD

Try to consider the longer-term implications of what you post. Would you be happy with that photo being online in 10 years' time? Would your child still be OK with the image when they're older? Once your child is mature enough, you could ask for their consent before posting: it respects their privacy, fosters trust and understanding, and helps them to start thinking about their own online life.



# Free School Meals applications

## HOW TO APPLY

Application forms are available from Bromley schools, or you can apply [here](#).

If you have any questions about this issue, please visit the Bromley Information page ([here](#)), or otherwise please contact Mr Hazlehurst (Assistant Principal) [DHH@hayes.bromley.sch.uk](mailto:DHH@hayes.bromley.sch.uk).

Your child may be able to get free school meals if you receive any of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit), with an annual gross income of no more than £16,190 (as assessed by HMRC).
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit

Universal Credit - with a net annual household income of £7,400 a year or less (after tax and not including any benefits you get).

Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals. Finally, your child may also get free school meals if you get any of these benefits and your child is both:

- Younger than the compulsory age for starting school

In full-time education

If you do not qualify for most benefits (known as having 'no recourse to public funds'), your child may still be eligible for free school meals.

## Vapes and E-Cigarettes: Information for Parents

I am sure that you will have been aware of the information in the news in recent months surrounding the growing number of young people nationally who have either tried vaping or are regular users of vapes. Action on Smoking and Health (ASH) estimate that just over 20% of 11-17 year olds in 2023 have tried vaping and the number of young people who define themselves as regular 'vapers' are now double the number of child smokers. Whilst for many they are seen as being safer, in some respects, than cigarettes, the medium and long term effects are simply unknown.

In support of parents and carers who may be concerned about their child possibly vaping or who simply want to know more about it, please find a resource for parents [here](#) which was put together by Action for Children. Also available [here](#) is a short webinar from Bromley Changes, shared in a newsletter last year, which contains useful information on the subject.

***Mrs Arney, Assistant Principal and Designated Safeguarding Lead***

# WORRIED? NEED TO TALK?

We are here to help you and your friends



Mrs Arney

Assistant  
Principal



Mrs Bradley

Inclusion  
Manager



Mr Loomes

Assistant  
Principal



Mr Steel

Achievement  
Co-ordinator  
& Pastoral  
Support  
Manager



Mr Allred

Assistant  
Principal  
Head of  
Sixth Form



Mrs Parish

Pastoral  
Support  
Manager



Mr Whittle

Principal

[wellbeing@hayes.bromley.sch.uk](mailto:wellbeing@hayes.bromley.sch.uk)

Safeguarding is everyone's responsibility



YOUR SAFETY IS IMPORTANT TO US





# YEAR 12 PSYCHOLOGY FIELD TRIP

Bethlem Museum of the Mind

On Tuesday the 12<sup>th</sup> of September Year 13 Psychology students had the opportunity to visit Bethlem Museum of the Mind. When we arrived, we were greeted by members of staff and sat to have our first talk. An archivist for Bethlem first talked to us about the history of the mental hospital, which was very interesting. It started off in London in 1247, making it Europe's oldest mental hospital. We discussed the two sites originally in London, the second one being the site of what is now the Imperial War Museum. This is something I never knew. He talked about how people were treated within the hospital which was very shocking. Often, patients were in chains and restricted, left naked on a bed of straw. This reminds you of how animals are treated. Patients had blood drawn from their heads, were forced to throw up and other horrific acts which they believed would draw out the 'disease' from inside them. As well as this, visitors could pay to see and observe the hospital, like visitors at a zoo. Another interesting fact we learnt is that the people of London used to call it 'Bedlam' (meaning chaos) even though this was not the hospital's official name. This encapsulates the attitude that the public had towards those with mental health problems. When Bethlem moved to its current location in Beckenham with lots of nature, the aim was for patients to live a more ideal life to help them get better. Therefore, at this new location in the early 20<sup>th</sup> century, they were given pets, the hospital held regular dances, encouraged sports etc. This change of heart about how we should treat the mentally ill actually came about due to King George suffering with mental issues. It became more accepted.

Next, we had a session interpreting a painting called 'The Maze' by William Kurelek who was a patient at Bethlem being treated for depression. He struggled to open up to his doctors so painted. His painting is of a skull cut in half and inside are many compartments representing separate struggles in his life. In the centre is a rat curled up in a ball. This was representing that the rat (metaphorically William himself) was stuck in the maze of his own head and was too physically exhausted to keep trying. It was really amazing to see how people can present their thought processes and experiences through artwork so clearly. After this we were given a chance to eat lunch and look around the grounds, which were full of beautiful trees and nature. There was a nice atmosphere around the site. We then had the opportunity to look around the permanent and temporary exhibits at the museum which included more paintings, sculptures and a series of objects used in the mental hospital. One thing that I found very interesting was a part of the padded wall used in a 'quiet room' in a mid-20<sup>th</sup> century hospital. Overall, the trip gave me a true insight into how attitudes towards mental illness have changed and come such a long way.

Alice Evenden



## SOCIAL COMMUNICATION NEEDS COFFEE MORNING



Tuesday 19 September at 10:30am - 12pm.

Don't forget our next Social Communication Needs Service in person coffee morning is face to face! These sessions are for Bromley parents/carers of children with social communication needs (incl Autism) 0-25. We looking forward to seeing you there!

Venue: Burnt Ash Children & Family Centre.  
Rangefield Road. BR1 4QX



## Top Attendance W/C 4th September 2023

Year	Tutor group	Percentage
7	7SZA & 7EEG	100.00%
8	8BGW	100.00%
9	9YGE	100.00%
10	10DJR	96.21%
11	11EAR	99.12%
6	6DDD	97.65%

HAYES SCHOOL  
is a

# Nut Aware School



No nuts or nut based products to be brought into school by students and staff.

No consumption of nuts or nut-based products in school (e.g. almonds, walnuts, pecans, cashews, pistachios, peanuts, peanut butter etc.)

Students are reminded to be vigilant when travelling to and from school.

- Pay attention when crossing roads (do not use your mobile phone)
- Be aware when and to report concerns or suspicious behaviour to an adult (stranger danger)
- Keep valuables out of sight

Please can I urge all parents/carers to respect the school entrance markings outside school on West Common Road during the hours of operation (before and after school). We also politely ask that vehicles are not parked or stopped where they might cause an obstruction to other road users or where they might obscure visibility for students when crossing the road or where they may prevent students from having a safe place to cross.

You MUST NOT wait or park on yellow lines during the times of operation shown on nearby time plates (or zone entry signs if in a Controlled Parking Zone) – see 'Traffic signs' and 'Road markings'. Double yellow lines indicate a prohibition of waiting at any time even if there are no upright signs. You MUST NOT wait or park, or stop to set down and pick up passengers, on school entrance markings (see 'Road markings') when upright signs indicate a prohibition of stopping. The Highway Code, Rule 238.

## ROAD SAFETY

THINK

BEFORE YOU

STEP OUT

STOP

LOOK

LISTEN

Take care when crossing the roads as you leave school. Find the safest place to cross with good visibility and wait to cross safely.

West Common Road, Bromley, Kent BR2 7DB

Tel: 020 8462 2767 | Email: [postmaster@hayes.bromley.sch.uk](mailto:postmaster@hayes.bromley.sch.uk) | web: [www.hayes.bromley.sch.uk](http://www.hayes.bromley.sch.uk)

 @HayesSecondary

