



HAYES SCHOOL

Newsletter

23-24

Edition 11

1st MARCH 2024

MESSAGE FROM THE PRINCIPAL

I hope that our families had an enjoyable half-term break – it certainly seems to be a distant memory given how busy the last two weeks have been and just how students and staff have thrown themselves into things!

The focus of our behaviour curriculum this term has been on kindness and respect and I could not have been more moved last week by seemingly every Year 7 wishing me a happy birthday throughout the day as I walked around school, with Ms Wotton having let the cat out of the bag in Year 7 assembly. I see students demonstrate small acts of kindness every day within our school community and we should not underestimate the impact of these on others and how it also makes us feel better when we spread a bit of kindness. I have shared some of the information in this newsletter, which we have been sharing with students and will be revisiting in next week's assembly – I am particularly interested in challenging our students to reflect on and use the '[7 things we should say more often](#)' in their interactions with staff, students and their parents/carers.

With Year 13 mocks now concluded, our Year 11 students have started completing a set of 'mini mocks' in the run up to the summer exams. The Year 9 options process has also launched to students, parents and carers. There will be valuable opportunities in the coming weeks to talk to teachers and tutors in school and at Year 9 Parents' Evening. The performances at last week's Musicfest were of the highest quality I think I have ever seen with some students performing in a range of solo and group performances, often on a range of instruments, demonstrating extraordinary commitment to music. Ms Werry rightly described the evening as great value for £3 and I invite all members of the school community, whether or not you have a child performing, to join us, unwind and be thoroughly entertained at future events.

Visiting another school in central London this week, I was somewhat reassured to see school staff reminding students to tuck shirts in and picking up on uniform issues! This is seemingly just as important to other schools as it is to us. It brings us together and exemplifies our high standards and sense of pride in our community. We have had a real push on standards in recent weeks, will be maintaining this and thank families for support.

You will have seen my [letter](#) this week regarding street robberies, which sadly a number of our students have been victims of in recent weeks and the advice shared with students, as provided by Metropolitan Police. My colleagues and I have increased our presence in the local community this week, specifically in Station Approach and there have been police officers in attendance and carrying out mobile patrols. I know you will have discussed this with your child and the steps they can take to try to avoid becoming a victim of crime. I have no doubt that you will also have advised them not to confront a thief and told them how much more valuable they are to you than their mobile phone or other possessions.

Who will buy tickets to this year's main school production of Oliver? Tickets are on sale now and the Drama department is buzzing with activity, costumes and props, with the set taking shape and technical and dress rehearsals taking place this weekend. I look forward to seeing many of you at performances during the week; and as is customary say 'break a leg' to all involved in the cast and crew.

Finally, we recognise that a number of our students and families will shortly be observing Ramadan and we send you our very best wishes during this holy month.

Mr Whittle
Principal

ASSEMBLY THEMES:

w/c 4th March (Week A): **Women's History Month/International Women's Day** | w/c 11th March (Week B): **Art**

SVP Highlights

With Senior Vice Principal
Miss Thompson



On Friday 8th March our school library will be turned into a polling station complete with polling booths and polling clerks, made up of a group of Year 8 leaders. Across the school day, students will be asked to cast their votes in the Bromley Youth Council Elections to elect two students to become Hayes School representatives on the Youth Council.



Bromley Youth Elections: 8 March 2024

In last week's whole school assembly our five candidates were introduced to the school and were able to set out the reasons why they should receive votes from our student body and what makes them a good candidate for election. In this week's instalment I want to introduce their manifestos and what they see as being important issues they wish to drive forwards:



One issue I would like to address on behalf of young people in the Borough, is the lack of physical activity in the winter months because most of the scout or similar groups have no places left and as it gets darker, no outdoor physical activity is possible hence a place for games and other physical activities would promote health, wellbeing, teamwork and would allow for more friendships to occur.

I would like to see more youth clubs established for young people like me to utilise their time more constructively than being on gadgets. Even though child obesity has decreased, I would like to point out and address if because it is still higher than pre-pandemic levels

Sathvik - Year 8



Education. Get our youth back on track, raising respectful, creative, influential, interesting individuals. There are many issues facing the youth involving school and the education system.

Considering that school is the place where you spend your entire childhood, we must ensure school is as enjoyable and positively influential as possible, at the moment I feel that this is not the case

Patrick - Year 9



Getting to know yourself!

A lot of young people follow trends in an attempt to fit in, but I can't help but wonder if it's because they don't want to be seen as different. I want to encourage people to take time to think about their own interests instead of what everyone else likes. There is a lot of pressure on us to act a certain way and I want people to know that they can be themselves.

Grace - Year 10



As a young person with coeliac disease, one issue I would like to campaign for is the variety of food available for people with dietary requirements. Within schools, gluten free options are very limited and I often find myself having to settle for a bag of nachos. However, this isn't just an issue in schools and I would love to take it further. Free from foods are very expensive and prescription options within the Bromley borough have reduced massively.

Hope - Year 10



I would like to help harness young people's enthusiasm and energy to help improve the community and individuals themselves. I would like to add to Bromley Youth Council's campaigns and ideas toward supporting mental health, school life and young people's roles and impact in the wider community and environment.

Evelyn - Year 11

I look forward to introducing our newly elected Bromley Youth Council representatives in my next instalment.

Your Vote is Your Voice!



Get to know your calculator!

This year, I want to write a short piece on one of the most essential tools that the pupils have in their pencil cases, the calculator! It is vital that pupils have a calculator every day and get used to it ahead of a large number of their exams, not just the Maths ones!

Firstly, we recommend that the pupils use a Casio calculator. There are numerous versions of these out there but their newest versions are:

- ◆ Casio FX-83GTCW – Suitable for most candidates;
- ◆ Casio FX-991CW – This has some additional features which will be useful for students considering an A Level in Maths;
- ◆ Casio fx-CG50 – This is a graphical calculator and is particularly useful for students who are considering an A Level in Further Maths.



Most pupils are well aware of the 'basic' keys on the calculator but I want to highlight some of the less well known ones which can be extremely useful. I will do this by first sharing an exam question and then showing how the calculator will help us to answer it.

1. Prime Factors – Use the FACT key

Exam Question - Express 360 as the product of its prime factors.

(Total for question = 2 marks)

SHIFT - FACT
Use this to find the prime factors of a number.
Example - To find the prime factors of 360:

KEY SEQUENCE

360 = SHIFT 0999

CALCULATOR SCREEN SHOWS

360

2³×3²×5

2. Time Calculations – Use the 0999 key

I feel that this is one of the most useful keys on the calculator that very few pupils seem to know anything about!

Exam Question - Riley travelled by car and by aeroplane.

He travelled 143 miles by car at an average speed of 55 miles per hour.
Riley then travelled for 5 hours and 20 minutes by aeroplane.

Work out, in hours and minutes, Riley's total travelling time.

(Total for question = 3 marks)

For the above question, you need to find the time that the first part of the journey takes by dividing the distance by the speed. This gives an answer of 2.6 hours. For the question however, we need this to be in hours and minutes. Simply pressing the 0999 key will convert this for you. The display will look like this:

2° 36' 0"

This means 2 hours, 36 minutes and no seconds.

3. Drawing graphs – Using the table function

Exam Question - Complete the table of values for $y = x^2 - 5x + 3$

x	-1	0	1	2	3	4	5
y		3	-1		-3		3

(2)

Pupils often make mistakes on these questions, especially where negative numbers are involved. The use of the table function on most calculators should eliminate this issue. Here is an example of how you would use your calculator to do this:

MODE 3

For most calculations, the calculator will be in Mode 1 (COMP)

Mode 3 - TABLE can be used to fill in tables, for graphs.

Please note: Ensure that you go back to MODE 1 after filling in the table

Example: Complete the table of values for

$$y = x^2 + 2x + 4$$

x	-4	-3.5	-2	-1	0	0.5	2
y							

KEY SEQUENCE

MODE 3	ALPHA)	x^2 +2	=	-4	End?	Step?
		ALPHA)	Start?	=	2 =	0.5 =
		+4				

The prompts **Start?** and **End?** require the inputs of the smallest value in the table, and the largest (-4 and 2 in the example).

Step? requires the step-size for the values of x. CARE: Use the smallest step-size. The smallest step size in the table is ½ so enter 0.5.

Thanks for reading this and I hope that it will prove useful, not least for all of our Year 11 and 13 students who are about to start their GCSEs and A Levels respectively. Good luck to them all!

Mr Brown, Head of Maths



National Careers Week 4th - 8th March 2024

National Careers Week (NCW) is a one week spotlight on careers guidance and resources in education across the UK. The aim is to provide a focus on careers guidance activities at an important stage in the academic calendar to help support young people develop awareness about their future pathways. To celebrate the week we are planning an in-house activity to engage students in talking with staff as well as learn about different careers which they can explore when attending our Careers Fair on Wednesday, 20th March.

Our Behaviour Curriculum

1. We are **ready** to learn, participate and work hard in every lesson .
2. We are always **respectful** to staff, students and our environment.
3. We are **responsible** for our learning and behaviour, and keep ourselves and others safe


because we seek to work together in a place where everyone feels safe, happy and can flourish both academically and personally.

We achieve this by following the Hayes Way and developing our 'Habits of Excellence.'

Since the start of the academic year, we have been focusing on developing a series of habits of excellence with the focus this term on respectful behaviour and kindness.

<p>We are ready to learn by having the correct equipment</p>  <p>because we maximise learning time</p>	<p>We are ready to learn by having excellent uniform</p>  <p>because we are professional and have pride in our community</p>	<p>We are ready to learn by being on time to school and every lesson</p>  <p>because we make every second count and support the learning of others</p>
<p>We respect our learning and the learning of others by actively listening</p>  <p>because we are aspirational, ambitious and supportive learners</p>	<p>We respect our learning by having excellent presentation</p>  <p>because we take pride in our work and use it as a resource for success</p>	<p>We respect each other by being kind and courteous</p>  <p>because we want everyone in our community to be happy, thrive and belong</p>

Miss Toner launched this in our assemblies earlier this term, looking at examples of kindness and 'non examples' of kindness.



Habits of Excellence: Are you **respectful to staff, students and our environment?**

1. We respect each other by being kind and courteous because we want everyone in our community to be happy, thrive and belong

<p>Kindness and courtesy in and around school:</p> <ul style="list-style-type: none"> ✓ Saying please, thank you and sorry ✓ Smiling, greeting people ✓ Holding a door open ✓ Offering to help or support others ✓ Looking out for each other ✓ Being pro-social ✓ Clearing up something and picking up litter (even if it is not yours) ✓ Inviting others to join you ✓ Forgiving others if they make a mistake ✓ Following reasonable instructions of staff first time, without argument 	<p>Not being kind and courteous:</p> <ul style="list-style-type: none"> ✗ Not respecting others ✗ Name calling, bullying and discrimination ✗ Being judgmental ✗ Excluding and isolating others ✗ Not following staff instructions first time, ignoring them, walking away or being argumentative
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Physician, Dr Brian Goldman sums up kindness perfectly, describing the physiological elements and impacts on the body of being unkind:

"When you're unkind, your blood pressure and heart rate go up, and it's actually emotionally taxing to be unkind. Most of us don't realize that. We act like kindness is a precious supply of a non-renewable resource, but it is a completely renewable resource. Act kinder and people will act kinder in return. They'll pay it forward to others and the world will be a kinder place and things will work better."

Students are reminded that we will not tolerate bullying or discriminatory behaviour and all students are encouraged to reflect on and enact the 7 things we should say more often.

Mr Whittle, Principal

HAYES SCHOOL

BULLYING

Several **S**tart
Times **T**elling
On **O**ther
Purpose **P**eople



Everyone at Hayes is entitled to respect and courtesy.

- We must not frighten others with threats or actions.
- We must not spread hurtful gossip about others.
- We must not be unkind and spiteful to others.
- We must treat people, and their property, with respect, at all times.
- We must do everything we can to stop bullying.



7
things we should
SAY more
often

WE DEMONSTRATE GOOD MANNERS

- 1 "Thank you"
- 2 "Excuse me"
- 3 "I'm sorry"
- 4 "I forgive you"
- 5 "Please"
- 6 "I disagree with you but I still like you as a person"
- 7 Something nice

BE NICE
BE KIND
RESPECT
OTHERS

We respect ourselves and our school - We respect each other -
We respect staff - We respect the environment and our community

HAYESCREATES IN ASSOCIATION WITH
MUSIC THEATRE INTERNATIONAL PROUDLY PRESENT



OLIVER!

BOOK MUSIC AND LYRICS
BY LIONEL BART

MARCH
13TH TO 16TH 7PM

TICKETS AVAILABLE FROM FEB 9TH
WWW.TICKETSOURCE.CO.UK/HAYESCREATES
£10 ADULTS £5 STUDENTS/SENIORS

BOOK
NOW



Tickets are now on sale for this year's HayesCreates whole school production of "Oliver", which will be performed by a company of nearly 60 actors and a fabulous band of musicians from years 7-13 on the 13th, 14th, 15th and 16th March.





UK Maths Trust

Intermediate UKMT

Congratulations to the following students for winning certificates in this year's intermediate UKMT!

Year 10:

Bronze - Daniel Deakin, Angelina Mernaka, Jemima Pawson, Caitlin Sellar, Rhys Thomas

Silver - Grace Iyashere, Sofia Lacey, Zoe Nevard, Jess Thomas, Izzy Wood

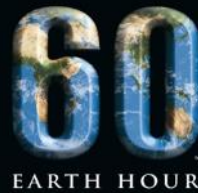
Gold - Stepan Celak and Fabian Bailey

Year 11

Bronze - Maks Aleksandrov and Harry O Sullivan

Silver - Emma Lucas

Special mention to Fabian for getting the best in school award!



EARTH HOUR
SATURDAY 23RD
MARCH 2024
AT 8.30PM

Earth Hour unites people across the world who are passionate about our planet. It also demonstrates to global leaders that we want urgent action to protect it.

When one person chooses to act it may seem a small step, but when millions act together change can really happen. When nature thrives, so do we.

Join the ECOH group for Earth Hour 2024 and together we can restore our planet for future generations.

IDEAS FOR THINGS TO DO DURING THE HOUR

– Play games, read, create shadow puppets, tell stories by candlelight or go nature spotting by torch light [Earth Hour activities for schools](#) | [WWF](#) Send your photos of taking part to szb@hayes.bromley.sch.uk for use in the next newsletter.

Miss Bouckley and the ECOH team.

Do you work?

Would you like to share your experiences with our students?

We are looking for volunteers to take part in our first ever Careers Fair at Hayes School on Wednesday 20th March to inspire our students in Year 10 - 13. We would like a

representation of as many different sectors and career paths as possible to showcase the diversity of opportunity for our students.

Perhaps you work in finance, business, building, carpentry, education, politics, media, communications, transport, law or another field?

Perhaps you studied at university, or did an apprenticeship? Maybe you are self-employed, or perhaps you work for a large organisation?

All are welcome.

You would be with us from 8am to 3pm, alongside a number of other organisations, sharing your experience of the world of work and your job role. We will provide a table and welcome any marketing/handouts to highlight your stand.

Please contact our Trust Careers Lead Ms Hewlett-Boyle at dhewlett@lpsb.org.uk with your name, and the sector you work in if you would like to get involved.

Thank you in advance to all parents, family friends and other contacts who are able to take part.



Hayes House Chess Tournament

This took place at the end of last half term with lots of students taking part.

It was an open tournament over 3 lunchtimes and students could play as many games as they wished.

Congratulations to Mars who won the tournament with Neptune, Venus and Earth coming 2nd, 3rd and 4th respectively.

Special mention goes to Daniel Kravchenko who won the most games and to Sena Osman for securing 2 checkmates within 1 minute each!

A huge thank you to Mrs Kirdar for running a superb and fun event!



There is currently a surprising amount of unnamed lost property items at Student Reception. A few

blazers, several coats, two Year 7 PE kits, pencils cases, water bottles and lots more.

Can you please ensure all items coming into school are clearly labelled so that if they are mislaid I can return them to the student.

Unnamed items are kept for 6 weeks and then either disposed of or donated to our nearly new shop/charity shop.

Thank you,

Mrs Nokes, Student Reception



World Book Day 7th March

There will be activities in the library during next week with competitions and prizes.

Students have been given £1 World Book Day tokens which they can use in participating retailers in exchange for the specially produced £1 books or to get £1 discount off any book or audiobook costing £2.99 or more.

Choose a brilliant book for free with your
World Book Day £1/€1.50 token



15 February -
31 March 2024





During our time at the Goethe Institute, we learned about German culture and did a quiz in the library in a team, using our existing German skills to help us and learning words along the way. The quiz consisted of questions about the institute as well as German books, we used dictionaries for words we didn't know and asked questions in German to get answers.

In the library there was a robot you could interact with. We also had a graffiti workshop where we learnt lots of new words and facts about graffiti and art in Germany, specifically graffiti in Berlin. At the end of the day, the groups who finished in the top three in the quiz received prizes.

We also got to watch a film in German with English subtitles, based during the time of World War II. The film is called Als Hitler Das Rosa Kaninchen Stahl, When Hitler Stole Pink Rabbit. We had an amazing time and learnt a lot during this trip.

Louisa Nokes and Tamsyn Robbins

Top Attendance W/C 29th January 2024		
Year	Tutor group	Percentage
7	7MSK	97.50%
8	8CAT	97.10%
9	9ASP	96.45%
10	10GMJ	95.81%
11	11EAR	94.29%
6	6NXM	92.50%

Attendance

Top Attendance W/C 5th February 2024		
Year	Tutor group	Percentage
7	7MSK	97.50%
8	8SRH	96.13%
9	9JMS	98.43%
10	10MJD	95.94%
11	11ATS	94.85%
6	6JIP	94.17%

King Lear, Almeida Theatre

When studying Shakespeare, the density of his language can seem impenetrable. To bring alive 'King Lear' in all its (admittedly long) glory, the English Department arranged a trip to the Yaël Farber performance at the Almeida Theatre. Described as 'supremely moving' by critics, we were certainly all led to agree. From the metallic staging - which created a constant unsettling echo, even in initial moments of calm, to the violin accompaniment during Lear's descent into madness, the Almeida fully immersed us into Shakespeare's language and subversive plots.



We were all impressed by the intricacies of the production and the attention to detail of the costumes. Although words on a page are brilliant from an analytical perspective, seeing 'King Lear' brought to life as Shakespeare intended was an unforgettable experience.



Thank you to Mr Mclennan and Miss Whittaker for organising such a lovely trip!

Click the picture to read the latest edition of the HayesHerald.



UPCOMING EVENTS

Spring Term 2024

06
MAR

Y9 PARENTS EVENING
in person

13
MAR

MAIN SCHOOL
PRODUCTION

21
MAR

Y11 PARENTS FORUM

22
MAR

Y9 OPTIONS DEADLINE

27
MAR

EASTER CONCERT

29
MAR

EASTER HOLIDAY
COMMENCES

OUR DIVERSE COMMUNITY



Hi, my name is Léa and I've got dyslexia and it is my superpower!

People with dyslexia have amazing resilience, awesome creativity and are excellent at problem solving.

However, there are challenges with dyslexia like reading, spelling, visual stress and concentration. There are ways to get through it with support and help like homework club, mentoring and spelling club like we do at Hayes School.

There are lots of famous dyslexics that are successful and have lived or are living with dyslexia like Picasso, Albert Einstein, Tom Holland, Lewis Hamilton, Jennifer Aniston, Steve Jobs, Mel B from the Spice Girls and many more. So anyway, that's a little bit about me and hopefully you now know more about dyslexia :).

BOOK NOW!
for great discounts!



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EXCLUSIVE SCHOOL DISCOUNT!

USE CODE:
SCHOOL10

LOCAL CAMP AVAILABLE!
Use code for an **EXTRA £10 off**
your booking!
*Minimum of 2 days



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LEARN MORE!



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or call 01480 467 567



*Not to be used in conjunction with other offers



Governor

Update

We have been (and continue to be) busy this term undertaking our termly visits to meet with members of the Senior Leadership Team and other staff in our link governor roles to provide scrutiny and support in areas such as:

- * Quality of Education
- * Behaviour Management
- * Careers
- * Disadvantaged Students
- * Special Educational Needs
- * Health & Safety
- * Site and Premises
- * Finance
- * Safeguarding and Child Protection
- * Personal Development

At our most recent meeting of the Full Governing Body, in late January, we reviewed the school's latest self-evaluation and progress with the school development plan for this year. We also noted the outcomes of a recent quality assurance peer review of the school by Challenge Partners.

It was especially pleasing to see students' positive attitudes to learning and engagement in lessons being recognised by visitors to our school; students' curiosity and appetite for challenge were observed and they were described as confident to offer answers and show resilience even when they do not answer correctly the first time. Strong routines, teachers' use of questioning, clear expectations and strong subject knowledge were also features of the report, with the review confirming already identified priorities, including securing the involvement, attendance and participation of all disadvantaged students in every aspect of school life; as well as refining approaches to mixed attainment teaching and reducing cognitive load. As previously communicated in the newsletter, the school's student wellbeing provision was accredited as an area of excellence as a result of a proactive, comprehensive and multi-faceted approach and its impact on our children and young people.

We had an opportunity to express our thanks and congratulations to the staff and students on the outcome of this review and will be looking at progress in addressing areas for development through our visits, meeting and school development plan in the coming months.

During a busy meeting, we also received an update on the current projected achievements of the Year 11 and Year 13 cohorts preparing for examinations this summer, reviewing attainment and progress data for all students and sub groups, including disadvantaged students. School leaders outlined a series of actions and interventions currently underway and those planned in the final run up to GCSE, A-Level and vocational exams, including a series of mock exams, mentoring and revision sessions.

As is customary at our meetings, we reviewed a number of school specific policies including:

- * Supporting students with medical conditions policy
- * Accessibility plan
- * Personal and intimate care policy
- * Special educational needs policy

One of the real highlights of the year for us is our Governor Training Day in February, when we are fortunate to be able to commit to spending a whole day in school gaining the best insight into the day-to-day experience for students, staff and families.

This year, we visited form time in the morning and assemblies to look at the range of activities being undertaken by students as part of the school's personal development programme. Our day also focussed on Sixth Form, reading and supporting subject leaders and achievement. We received a presentation from members of the Sixth Form Team, including Mr Allred, Miss Horsler and Mrs Moulton Brady before speaking with groups of Sixth Form students, visiting the new Sixth Form Centre and visiting Year 12 and Year 13 lessons. Sixth Form students were very positive about the new, improved facilities and we had an opportunity to speak with students from a number of year groups later in the day about reading, tutoring, behaviour and their experiences in school and in lessons.

We were able to feed back positive comments from both students and groups of staff, with whom we met during the day, as well as their helpful and important suggestions for ways in which leaders can further improve the school. Many thanks to the school staff for organising the day, and to students and staff for responding so positively to our questions.

I am grateful to my fellow members of the Governing Body for giving up their time to commit to the recent Governor Training Day and for their commitment to supporting the school and school leaders throughout the year.

Janice Pigott
Chair of Governors

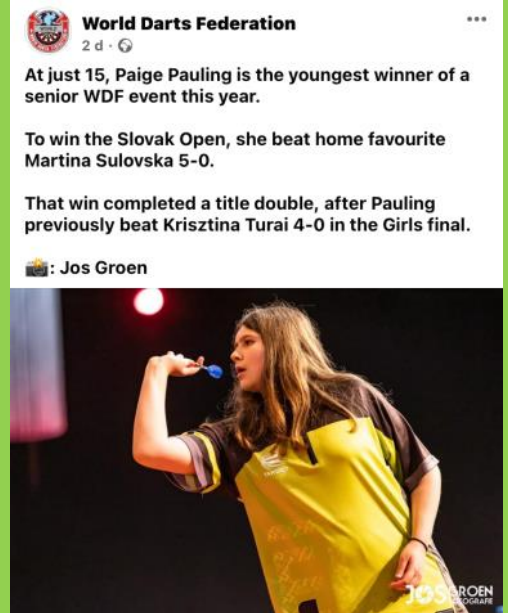
Record breaking Paige

Following success in competitions earlier this year, Paige competed in Slovakia last weekend in the Slovak Open not only

retaining both her girls' titles that she won last year but also winning her first WDF senior ladies event.

This makes Paige the youngest girl ever to win a Ladies senior world ranked event.

Congratulations on an amazing achievement, Paige!



BROMLEY SCHOOLS' COLLEGIATE est. 1993
Teacher Training
Excellence Through Experience



Could you be the teacher who makes a difference to the lives of young people?

Call 0208 300 6566 or

email your CV to administrator@gradteach.uk to discuss your first steps in to the profession

Initial Teacher Training with Bromley Schools' Collegiate

Do you want to find out more about stepping into teacher training with us in September 2024?

Are you looking for a local provider with guaranteed placements in excellent local schools?

We are currently booking 1:1 discussions with potential candidates that wish to join our Sept 24 intake of trainee teachers. Book your slot via email administrator@gradteach.uk with a copy of your CV, dates/times available and your preferred subject or age range that you wish to teach.



Shaping your Local Offer – making your views count

The Bromley Local Offer is a source of information and advice about the local services and support available for families including children and young people aged 0 - 25 years who have special educational needs or disabilities.

The Local Offer has been created using feedback from children, young people, parents, carers, local services, schools, colleges, health and social care agencies and we want to make sure that our local offer website continues to develop to meet the needs of children and young people with SEND in Bromley and their families.

Your feedback is important to us as it will be used to develop the local offer website and to inform and improve our SEND services.

Please share your thoughts about the Local Offer including improvements that we could make by completing our short [Local Offer Survey](#).



To raise an enquiry or to submit a request for inclusion of your business or service on the Local Offer, please use our [feedback form](#) or email us at localoffer@bromley.gov.uk.

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