



HAYES SCHOOL

Newsletter

23-24

Edition 7

20th DECEMBER 2023

MESSAGE FROM THE PRINCIPAL

In this morning's Christmas assemblies, we have been reflecting on the birth of Jesus and the theme of celebrating a new life. In the words of one of our readings, there's more to Christmas than candle-light and cheer; it's thoughtfulness, kindness and the spirit of sweet friendship that brightens up the year.

We so often rightly take the time at Christmas to think of those less fortunate than ourselves and to find ways to lend support and help others to live and lead a better life. Students raised over £50 through a cake sale and, thanks to your generosity, our Festive Jumper Day raised over £1000 which has been donated to Save The Children. Together with donations to the Hayes Community Foodbank, a Year 7 Christmas Card project and donations made to the Princess Royal University Hospital, this support will make a difference to members of our local community.

The recent celebration of achievement assemblies have provided an opportunity to acknowledge individual and team successes since the start of this academic year. The various awards, shout outs and nominations reward and recognise effort and achievement in equal measure. I hope that the taste of success and sense of pride all will have experienced in some way this term will inspire us to sustain our commitment and work towards achieving even more in the new year.

Congratulations to all who performed in last week's spectacular Christmas Concert showcasing the hard work and talents of performers in Hayes Harmonies, HUB, Wind Band, Stringcredibles, Concert Band, Jazz Band, Junior Jazzers, Choir, Boyvox, Jamsesh, Musical Theatre Group and the Brass Quintet. A packed programme of classical and popular music culminated in audience members and performers coming together to sing The First Nowell. I never cease to be amazed by the quality and quantity of

music performed by our musicians and am grateful to all involved in Hayes Music.

Our Sixth Form Christmas party last night provided an opportunity for students to celebrate the end of term. The efforts students have gone too in recent weeks to produce Christmas decorations, as part of the Tutor Cup Competition, have been impressive and demonstrating their creativity, good humour and sense of fun.

We also know how to have fun and get into the Christmas spirits as members of staff. You can watch (and like!) the music video of [Hayes School does Last Christmas](#) online.

I wish all our families all the best during this festive period and a happy, healthy and prosperous new year. Thank you for your support this term and throughout 2023.

Mr Whittle, Principal



ASSEMBLY THEMES:

w/c 1st January (Week A): **Ethos and Values** | w/c 8th January (Week B): **World Religion Day**

Drama

In the Spotlight



DEVISING OUR WAY TO SUCCESS

It's been an incredibly busy few weeks of devising-mania down in the Drama Department. Years 10, 11 and 13 have all been working on self-created projects, the latter two as a major part of their final qualification.

Year 10 have been devising in the style of the celebrated theatre company Paper Birds, who specialise in Verbatim Theatre (where the dialogue is created from interviews with real people) and who are heavily influenced by the work of Bertolt Brecht. This was a deep end introduction to the demands of GCSE Drama and our 10s deserve a lot of credit for the way in which they rose to the occasion.



Year 11 presented their own socio-political Brechtian masterpieces on November 16th and impressed greatly with a suitably bizarre mix of hard hitting commentary and outrageous comedy. We saw some fabulous use of Brechtian techniques across the 8 pieces, which were the culmination of several weeks' hard work. Terrific performances were on show all day as were excellent sound designs from our technical candidates. Credit too to the 11s for the manner in which they have consolidated their performance with detailed and informative coursework portfolios and managed to sit an entirely unrelated Drama mock exam just two weeks after the performances!



Our Year 13s were given the first few pages of Joel Horwood's play *This Changes Everything* and the style of contemporary physical theatre legends Frantic Assembly as the stimulus for their Component 1 Devised pieces, which were performed on November 30th. Both groups created sophisticated and powerful pieces of theatre that will stay long in the memory of those lucky enough to see them.



A massive well done to all our GCSE and A Level students, who are positioning themselves to achieve some excellent results in the summer!



WWW

For more information about Drama at Hayes School visit the curriculum pages on the school website

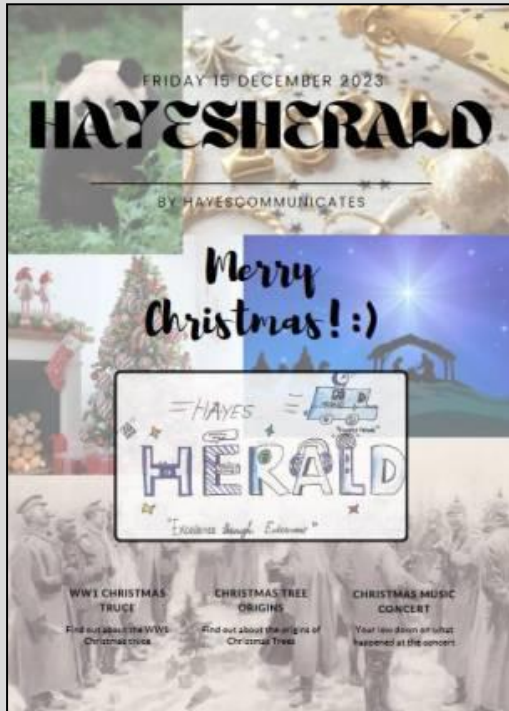


WWW



HAYES COMMUNICATES

The latest edition of the [Hayes Herald](#) has been published and includes student contributions on the WW1 Christmas Day Truce, the origins of Christmas trees and new year traditions, as well as a chocolate brownie recipe and student review of the Christmas Concert.



Our team have also been very busy persuading a number of staff members to perform in Hayes School's own rendition of Wham's Last Christmas, which is currently going viral on [YouTube](#).

Congratulations and thanks to all who have written for and been involved in the production and publication of the Hayes Herald, Hayes Talks podcast and now Hayes TV!

Mr Whittle

END OF TERM AND START OF TERM ARRANGEMENTS



Wednesday 20th December 2023

Students will be dismissed from school at 1pm



Thursday 4th January 2024

The site will be open to students from 10.55am.

Students should report to their tutor rooms for 11.10am

The school will be closed throughout the Christmas holidays until Wednesday 3rd January (PD Day)

OUR DIVERSE COMMUNITY



Our people are amazing! The Hayes School community is made up of students and staff from a huge range of backgrounds. We all have diverse experiences, cultures, ethnicities, abilities, languages and characteristics, making each one of us unique and special.

UK Disability History Month runs this year from 16th November to 16th December and its focus is on Childhood and Youth. As a school, we are listening to the stories of people living with disability and celebrating their many successes and achievements in overcoming some of the barriers and challenges in their daily lives.



In the last newsletter we heard from Archie in year 8 and his inspiring words about living with Cerebral Palsy. In this edition, we would like to introduce you to some other members of our student community with their own stories to share.

We are so proud of them!

Soundbite

Our younger students have made the transition from primary school to a much larger setting, getting to grips with navigating the school site, new systems and different expectations. Our older students have demonstrated great resilience and determination: they have achieved academic success at GCSE and are now enjoying their time in the Sixth Form and thinking about their next steps.

I'm Ella, I'm 12 years old and I'm in year 8.

I really like music and drama lessons, I struggle with friendships but have joined many music groups which I enjoy. I'm a part of Wind Band, in which I play the harmonica, Musical Theatre and Jam Sesh. I performed with Jamsesh at Hayes Christmas lights, and on Thursday I played in the school's Christmas concert. In the future I want to be a musician; I currently write songs and play guitar in my free time, I would say this is one of my super powers!





My name is Jake, I am 18 years old, and I am studying A Levels in Maths, Further Maths, Computer Science and German. My favourite subject is Maths as I find it easy to understand and like learning new concepts. My A level teachers are inspirational and I admire their knowledge and love for their subject. I started at Hayes in Year 7 and although I was initially in some low sets, I worked hard and was able to move up to higher sets which then gave me the opportunity to study German, which I am pretty much obsessed with!

It has not always been easy for me at school, especially in Years 7-11 because I have Asperger's syndrome and sometimes I was made to feel different by my peers, who weren't always supportive of my difficulties. Since Year 12, life at school has been more positive and I feel like I have matured a lot. There are still challenges at school, mostly around understanding people's intentions and the ability to know what they are thinking which can sometimes lead to misunderstandings. Luckily, I have a good group of friends now, whom I can trust and rely upon.

I've come a long way since Year 7 and have excelled in Maths and German the most. I'm proud of who I am and all of my achievements. I have no regrets and feel I have earned the respect of my teachers through my hard work and love for learning. Having Aspergers syndrome means that I have quite a few abilities, also known as savant skills. In my case, these centre around my musicality, having a near photographic memory and my arithmetic ability.

I wouldn't change anything about myself, I am happy with who I am and have surprised myself with my recent achievement which included applying to Cambridge University and attending two interviews with some of the best Mathematicians in the country. I never dreamt that someone like me could ever achieve something like this however, I am very proud of my hard work and humbled by this amazing experience.

My plan for the future is to go to university and follow my dream to be a top mathematician and hopefully study for a PhD. I want to share my knowledge of Maths with others and learn from the best as this is what makes me happy!

As part of Disability History Month, I think it would be a positive move to teach everyone the fact that we must encourage and accept differences in people and to understand that it is alright to come from a different background or to have a disability. We can in fact learn and better ourselves when we do this, ensuring an inclusive and diverse environment for everyone.



I'm Chloe and I'm in year 13. As a wheelchair user, I am constantly trying to break misconceptions of people with disabilities, especially in school. This is because people assume that because I am physically challenged, it means that I have academic challenges too. This is partly true, however it is not because I struggle with the content of the curriculum, but because of being physically limited as to what I can do by myself to maximise my education.

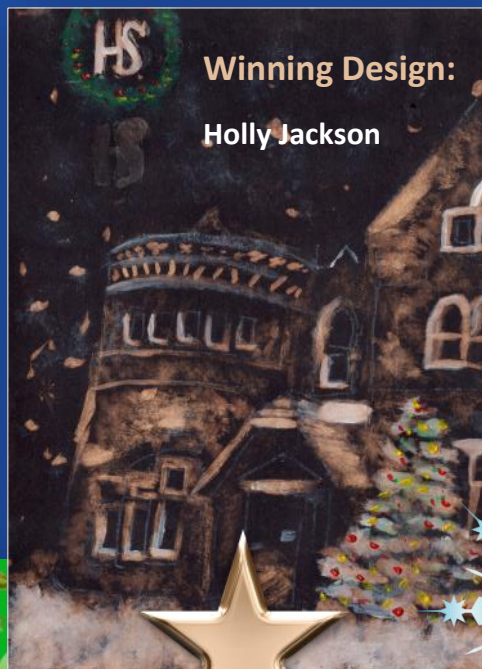
I have dealt with these assumptions from early childhood when I was put into a special education school. This suited me physically, however even from a young child's perspective, I knew I was meant to be learning and interacting in a mainstream school. At first, when I moved to a mainstream school, I struggled with my confidence when trying to fit in, however now I can confidently interact with my year group with little anxiety.



Now as a Sixth Form student, I am thinking about my next steps and how I want to continue to break assumptions and continue becoming more independent. This is why I would like to go to university to study business management in order to create a business to help others with the same challenges as I have faced.



Poppy Quinn



Winning Design:
Holly Jackson



Isla Deering



Teagan Stevens

ART DEPARTMENT CHRISTMAS CARD COMPETITION

A big shout out to all the wonderful Christmas card entries designed by our talented students this year.

There were many wonderful funny and endearing creations and we were hard pushed to choose a winner. With some deliberation, we highly commend our winning Christmas greeting card to Holly Johnson Year 10DAH who cleverly transformed Gadsden into the most beautiful winter wonderland using a tried and trusted experimental drawing technique of 'Quink' ink and household bleach.

Well done Holly, you have definitely transformed our Gadsden building into a winter wonderland.



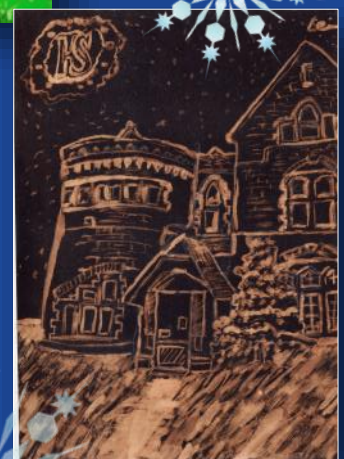
Maxwell Caines



Lewis Crick



Eden Rowe



Leon Killington



Support during the Christmas holidays

The festive period can be both a joyful and happy time but some people can also find it to be challenging and difficult.

If, over the Christmas break, students find it to be a tough time then there are people who can help them and give support if they need it.

Available on the school website <https://www.hayes.bromley.sch.uk/students/emotional-health-andwellbeing/> are a variety of different websites and resources to provide support should you need it.

Here are the contact details for a number of organisations who may be able to help you if you feel that you or your child needs help.

- ◆ **Bromley Changes** offers a range of treatment and support services for young people aged up to 18 who have concerns about their drug or alcohol use 0208 313 1107
- ◆ **Bromley Y** offers free, therapeutic support to young people aged below the age of 18 <https://www.bromleywellbeingcyp.org/>
- ◆ **Childline**, a counselling service for children and young people 0800 1111
- ◆ **CEOP** helps young people who are being sexually abused or are worried that someone they have met is trying to abuse them www.ceop.police.uk
- ◆ **Papyrus** provides confidential help and advice to young people not coping with life and considering suicide or anyone worried about a young person 0800 068 4141
- ◆ **Refuge** provides 24 hour support for women experiencing domestic violence, their family, friends, colleagues and others calling on their behalf 0808 2000 247
- ◆ **Samaritans** provides emotional support to anyone in emotional distress or struggling to cope 116 123
- ◆ **SLAM 24 hour crisis line** provides 24 hour mental health support 0800 731 2864
- ◆ **The Signpost**- offers emotional health support and will help you think about what options are available Text: 07480 635 025 Lines are monitored Monday-Friday 9am-5pm excluding bank holidays
- ◆ **Talk Together Bromley**- provides talking therapies and specialist support for adults registered with a Bromley GP 0300 003 3000
- ◆ **The Mix**- Offers free information and support for under-25's about sex, relationships, drugs, mental health, money and jobs. www.themix.org.uk/

Emergency Support

If a child or young person or someone else feels unsafe due to their mental health then they should go to the nearest Accident and Emergency Department where the psychiatric liaison team can help.

If you are concerned about an immediate risk of harm – either to yourself or to someone else – you should phone 999 and ask for an ambulance or the police.

Stay safe and enjoy the holiday.

Mrs Arney, Assistant Principal and Designated Safeguarding Lead

Links on our website <https://www.hayes.bromley.sch.uk/students/emotional-health-andwellbeing/>

Adolescent Mental Health support

Coronavirus and Mental Health support

Drug and Alcohol support

Family support

Online Safety

Bereavement support

Domestic Violence support

Eating Disorders support

Gender and Sexuality support

Self-Harm support

SUPPORTING AND CELEBRATING OUR STUDENTS



Congratulations to Zhaniah in Year 9, who is now officially a voluntary police cadet, having passed her 10 week introductory course.

Zhaniah is really enjoying the responsibility and has already notched up some great experience, including attending workshops on first aid, stop and search and dog handling. She has also volunteered at a fireworks event and helped manage and organise the crowd and event.

Well done, Zhaniah! It's great to see our students involved in contributing to the community and embodying the Hayes Learner values.



Will Foster in year 10 played Jazz piano last week for the Hayes Village Association 90th Anniversary Cheese and Wine Night.



Well done Will! It's wonderful to see our students supporting the local community.



Finally, congratulations to students Ben Foster, Will Foster, Bethan Fry and Brooke Simpson who performed at the Norman Park Volunteers Christmas Celebration.

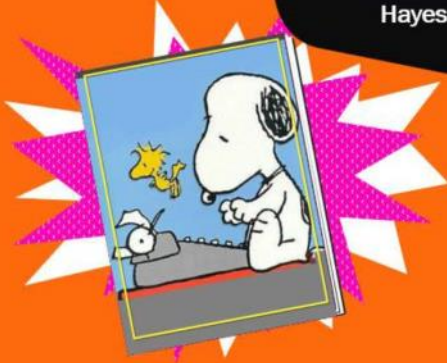
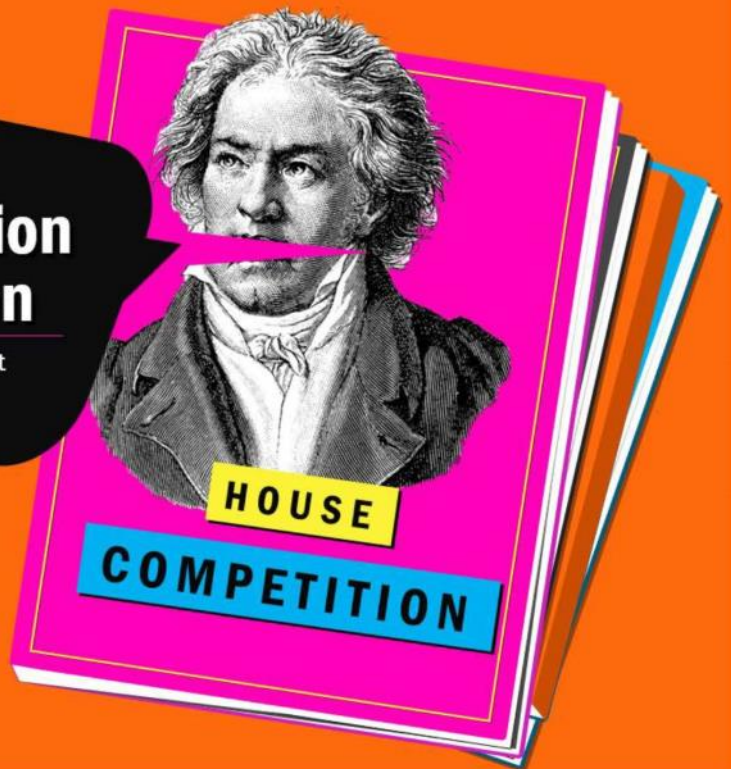
They played a mix of Christmas and jazz music and have been invited back to play again in the new year.

Thank you for spreading the Christmas joy!



Text Transformation Competition

Hayes English Department



We were so impressed by all of the entries in our competition but the winners for each category are...

Category A: Shakespeare

- 1st prize: Maxwell Caines 7EEG
- 2nd prize: Robert Smith 7CAT
- 3rd prize: Jack Larkman 6JLS

Category B: 19th Century

- 1st prize: Jessie-Maria Kiss 9KAN
- 2nd prize: Harry Foxen 7CFM
- 3rd prize: Ben McGarey 7CFM

Category C: Modern Classic

- 1st prize: George Hudson 8BGW

Category D: Own Choice

- 1st prize: Noah Burn 11EAR
- 2nd prize: Victoria Hedges 10JEH
- 3rd prize: Georgina Irwin 6CVP

THE PRIZES:

- 1st place - 50HP and a book
- 2nd place - 30HP
- 3rd place - 20HP
- All entries - 10HP

Look out for the entries appearing in publications near you!

A huge thank you to everyone who entered the competition! We have loved reading all of the responses.

Staffing Update

The following staff are leaving us at the end of this term:

Mrs Dean, Teacher of Art
Mr Hamilton, Teacher of Science
Mrs Munro, Teaching Assistant
Miss Tracey, Teacher of Maths
Mr West, Cover Coach



We wish them all the very best and thank them for the care and commitment they have shown to students and our school.

We look forward to introducing our new staff to students, parents and carers in 2024.



**NEW
UPDATE**

Accent Catering are pleased to introduce some new and exciting menus from January 2024, which we will shortly be publishing on the school website.

Due to rising food costs, there will be some increases to pricing as published on our website. We are, however, increasing our meal deal offer, to give students great value options and introducing exciting new menu options in the new year.

MEAL DEAL	Meal Deal 1: Main meal and home bake
MEAL DEAL	Meal Deal 2: Large pasta pot and home bake
MEAL DEAL	Meal Deal 3: Filled baguette and home bake
MEAL DEAL	Meal Deal 4: Simple sandwich, home bake and small water





On Friday 15th December we came together as a whole school community for our festive/alternative jumper day. Students in all year groups from 7 to 13 wore brightly coloured, festive/alternative jumpers and made donations to Save the Children. I am pleased to say we raised a huge amount of money which will aid the organisation in support children in a range of ways around the world. Our final total was £1189.

Thank you to all who took part and donated, with special thanks to the 6th Form Student Leadership Team, and Year 10 Hayes Herald Team for their support and the well-received Bake Sale.



SIXTH FORM CHRISTMAS DECORATIONS



As part of our 6th form tutor programme we run a tutor cup which sees our 6th form students engaging in a range of additional activities designed to foster a sense of team work, inspire creativity and develop soft skills which will aid students later in life. The current task which closed on Monday 18th December was to create a Christmas decoration for the next 6th form centre. We have had previous iterations of this task which have seen parts of Gadsden turned into a Grotto, giant advent calendars and reams of paper chains. This year's edition

has seen students push the boat out event further creating a giant 7 foot nutcracker and a life like Christmas Moose (apparently it's a thing) called Robbo. It's great to see how our students thrive with this and take the opportunity to do something different. Other entries include a Christmas tree made from celebration boxes, adorned with student baby photos, a stack of presents being donated to the PRU children's unit, and the 6th form office being turned into a giant gingerbread house. Well done to all the 6th form students, and their tutors for some remarkable decorations – the bar has been set very high for next year.....



FLU VACCINATIONS

Following the flu vaccinations in school, we have been asked to share this information with parents and carers on the flu vaccine and arrangements for your child if they missed this in school.



Public Health
Civic Centre, Stockwell Close, Bromley, BR1 3UH

Telephone: 020 8464 3333
Direct line: 020 8313 4769
Internet: www.bromley.gov.uk
Email: Nada.lemic@bromley.gov.uk

Tuesday 13th December 2023

Dear parent / guardian,

As we enter the winter and holiday season, it is important to be aware that viruses such as flu circulate more during this time and are especially common in young children. Flu can be a very unpleasant illness in children, some may even need to go to hospital for treatment, including intensive care.

It's not too late for your child to have their flu vaccine this year, if they missed it in school, please contact the Bromley School Age Immunisation Team on 0203 903 3375 or by email on: Hr.ch.ImmunisationTeamBromleyMailbox@nhs.net, up until the end of January 2024.

There are some concerns that have been voiced by parents about the nasal flu vaccine, so we thought to provide some information to commonly asked questions below:

Safety of the vaccine:

The nasal flu vaccine is offered to all children each year, it contains a live attenuated (weakened) influenza virus which helps protect against influenza infection in those who receive it. Over 25 million doses of the nasal spray have now been given in the UK and it has an excellent safety profile. All vaccines go through a regulatory approval process to ensure they meet strict safety and effectiveness checks.

Effectiveness of the vaccine:

The vaccine is highly effective and studies have shown a 93% reduction in hospital admissions due to confirmed influenza and a 94% reduction in GP consultations for influenza-like illness in primary school children. The vaccine also reduces the chance of children spreading the flu to others who could be at greater risk of flu, such as grandparents or those with long term health conditions.

Exposure to virus from the vaccine:

A very small dose of vaccine fluid (around 1/50th of a teaspoon) is given in each nostril. No 'mist' of vaccine virus escapes into the air and therefore other people in the room are not at risk of "catching" the vaccine virus. During the extensive use of the vaccine over many years in the UK, no transmission of the vaccine virus from the nasal spray has been reported to date.

Shedding of vaccine virus in those vaccinated:


Although vaccinated children do shed a small amount of vaccine virus for a few days after vaccination, the virus does not survive for long outside of the body and the dose is below that normally needed to infect others. There is no need for any child or staff member to be excluded from school during the period when the nasal flu vaccine is being offered or in the following weeks. This is in contrast to natural flu infection, which spreads easily during

the flu season. In schools where most children are vaccinated the overall risk from influenza virus is massively reduced. Children with immune problems, and their siblings and family contacts, should themselves be vaccinated, usually with an injected (inactivated) vaccine.

For more information, please see:

[Child flu vaccine - NHS \(www.nhs.uk\)](http://www.nhs.uk)
[Flu vaccine | Vaccine Knowledge Project \(ox.ac.uk\)](http://ox.ac.uk)

Yours sincerely


Dr Nada Lemic
Director of Public Health
London Borough of Bromley

JOIN OUR TEAM

apply today!

COVER COACH

SEN ADMINISTRATOR

INVIGILATORS

We are hiring

COVER COACH
SEN ADMINISTRATOR
INVIGILATORS

We are looking to recruit to these key positions within our friendly and supportive staff team working with caring and committed colleagues and wonderful students in our outstanding school



We are committed to equality of opportunity for all our staff.
We particularly welcome applicants from ethnic minority backgrounds as they are currently under-represented on our staff body.

We recognise the vital contribution that members of a diverse team make to our students' learning. The range of cultural experiences, differing viewpoints and role models that brings is essential in our Trust and we recognise the gap that would be left in our offering without these.

For more information:
Visit the Hayes School website
www.hayes.bromley.sch.uk
or call 020 8462 2767



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3. Assemble
4. Read clues
5. Answer

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COLOUR A CHRISTMAS MASTERPIECE

SNOW WAY DUTY!

ANSWERS

WE'RE REALLY PLEASED TO SHARE OUR CHRISTMAS EDITION SCHOOL RESOURCE FOR DECEMBER! WE HOPE THIS GETS YOU IN THE CHRISTMAS SPIRIT WITH OUR FUN PUZZLES AND DRAWINGS.



EARLY BOOKING OFFER

We've launched at our lowest rates. You can save up to £89 a week if you book now with our Early Booking offer and your exclusive code!

On top of that, you can also secure your booking with our reduced deposit rates. Perfect to ease your finances in the run up to Christmas. You can confirm your booking for just £10 a day or £25 a week (standard deposit rates are £15 a day and £50 a week).

LOW DEPOSIT OFFER ENDS 31ST DECEMBER, 2023
EARLY BIRD RATES END 31ST JANUARY, 2024

FUN CHRISTMAS ACTIVITY SHEET!

We hope you're looking forward to the Christmas break.

To add to the buzz, we've designed a fun Christmas themed activity resource to keep children entertained.

Q: HOW DID MARY AND JOSEPH KNOW JESUS' WEIGHT WHEN HE WAS BORN?
A: THEY HAD A WEIGH IN A MANGER!



ADVANCE NOTICE: Works on West Common Road (January 2024)

To allow works to the completion of the care home on West Common Road, temporary changes are being made to the carriageway.



West Common Road will be one-way with access only from Baston Road



The pedestrian walkway alongside the new development will be re-routed into the northbound lane of the road (with signage, barriers and protection)

We have been advised that the works will commence on the 8th January and are programmed to last for three weeks.

Students should at all times follow the signs to use the re-routed footpath and should not walk in the carriageway. Motorists are reminded that there will be no direct access to Baston Road from the school's West Common Road entrance during this period of time.



West Common Road, Bromley, Kent BR2 7DB

Tel: 020 8462 2767 | Email: postmaster@hayes.bromley.sch.uk | web: www.hayes.bromley.sch.uk

@HayesSecondary