

HAYES SCHOOL Newsletter



24th NOVEMBER 2023

MESSAGE FROM THE PRINCIPAL

Last week, I had the good fortune to visit another school with other school leaders to review the quality of their provision, outcomes and leadership at all levels, as part of our membership of Challenge Partners, a national network of schools. It is always a real privilege to spend time in another school, to talk with students, teachers and 'magpie' ideas. We are certainly all working to improve the life chances of the young people we serve, in very similar and sometimes different ways, while also facing the same challenges and embracing opportunities.

This week, we welcomed five school leaders and two trained Ofsted inspectors to our school for our annual Quality Assurance Review and benefited from their insights and perspectives on our school, on teaching and learning, and the provision we offer to Hayes students.

We await the publication of the report but have received very positive feedback throughout the three days. The visiting reviewers were keen to learn from our practices and have all identified things to consider and implement in their own schools, which is at the heart of partnership working and is always humbling.

It can be easy to focus only on the things we want to develop further and to lose sight of the real strengths in our school community, such is our drive to continually improve. However, the comments below recognise just how special Hayes is and it is a real pleasure to share them with you.

" I knew within 5 minutes of walking into the school what a fantastic school this was."

"I was especially looking forward to coming to Hayes in light of your reputation as an outstanding school."

"The school is so welcoming and there are so many opportunities"

"The school feels like a joyous place [...] students have a love of learning facilitated by teachers"

"There is a strong culture in the school led by passionate, knowledgeable and committed leaders."

"I have never been in a school where students are so welcoming and where the door has been held open for me as much."

Our Sixth Form Open Evening last week was the busiest I can remember and it was great to see our own Year 11 students and to welcome new prospective students and their families to the school as all considered the wide range of subject options and alternative courses on offer at Key Stage Five.

This week, Year 11 students have started their mock exams and the team of invigilators have been fulsome in their praise of the students' conduct on entry to and during the mock exams. We encourage them to 'hang in there' as exams continue for a second week and conclude next week.

Finally, our teachers came together on Wednesday after school for a marketplace training activity, in support of our professional growth and continuous professional development. Teachers from a range of subject areas presented to small groups on a carousel, sharing effective strategies on a number of things, including ways in which feedback can be given to students, essay planning can be carried out in class and additional support and scaffolding can be provided. The discussions were rich and we all went away with 'golden nuggets' to implement in our own classrooms in the coming weeks.

As I write, I think the Hayes Christmas tree is being unpacked and decorated... I suppose it is nearly December.

With very best wishes *Mr Whittle, Principal*



ASSEMBLY THEMES:

w/c 27th November (Week A): Careers | w/c 4th December (Week B): Human Rights Day



Since the last time we were in the spotlight we have welcomed a number of new staff to the department

- Mr Foster joined in January from Cammeraygal High School in Sydney, Australia. He is currently teaching Business Studies courses across the department, as well as A level Economics and Key Stage 3 P.E. Mr Foster is a keen runner and completed the Paris marathon in 3 hours and 8 minutes, a time he hopes to beat in April, when he competes in it again next year.
- Mr Mills joined in September from Warlingham School. He is currently teaching Business Studies across the department as well as A level Economics and Key Stages 3 and 4 P.E. When not supporting Crystal Palace, he runs his own cycle business, details of which can be found at <u>www.millsonwheels.bike</u>
- Mr Ahmad has joined us from his school placements in Kent. He is currently teaching Business Studies at GCSE and A-Level and is using his experience of running a family business to provide examples of real life practice in his lessons.

As a department that only teaches examination classes, we find ourselves at a very busy point of the year. Below is a brief insight into what each year group is currently up to:

Year 11 are in the process of sitting their first mock examination in preparation for this summer's examinations. We wish them the best of luck in these mock exams.

Year 13 are gearing themselves up for their final examinations next year. Although some content has still to be covered we are spending a lot of time honing in on examination technique. A large number of our students are in the process of applying to university to study a business or economics related course, and are preparing their personal statements to support this. We hope that this goes well for them and that their hard work and efforts will be rewarded with the offer of places.

A number of our students are also in the process of applying for apprenticeships in a wide range of different careers. The process for this can be very demanding and competitive but we hope that their Economics and Business Studies knowledge will prove invaluable as they navigate the selection process.

Students in Year 10 continue to gain an understanding of the set up and running of small businesses as they progress through the year. This will form the basis of their end of year 10 assessment before they move onto studying growing a business in Year 11.

Business Department Inter-house logo competition

We were delighted to run our first inter-house logo competition in support of the School's house system.

Our year 10 Business Studies students were invited to design a logo that summed up the Business Studies

Department at Hayes School. Students were allowed the opportunity to walk around the department during lesson times to get a feel of the lessons and strengths of the department.

We would like to thank all of those who took part and to congratulate the winners with their winning designs below.

1st place (Mr Hazlehurst's class) Scarlett Walters and Dylan Wardle

2nd place (Mr Mills class) Reis Kayimzade

3rd place (Mr Ahmad's class) Jasmine Ambersley

Business Department Inter-house Logo Competition

Overall Winner: We liked the way that this entry considered business in a global way and hinted at money flowing around the globe.





Runner Up: A simple but elegant design that seems to link business studies to a wide range of careers involved in finance

3rd place: again an entry that typifies the close link between business studies and a range of financial careers in the future.



Sixth Form Open Evening

We were delighted to talk to families and students regarding the wide range of courses open to students as part of our Sixth Form course offering. Students are able to study the following subjects with us:

- A Level Economics
- A Level Business Studies
- Cambridge Technical in Business Single Award
- Cambridge Technical in Business Double Award

Miss Rasi explaining the structure of Cambridge Technicals to prospective students. The course remains very popular with students who prefer being assessed by coursework and exams.





Mr Robinson and Mr Mills explain the A Level Economics course to prospective students and parents. Around 120 students currently study A level Economics making it one of the most popular A level subjexts at Hayes School.

If you missed options evening and would like further information about the wide range of courses that we offer, please scan the QR code below.





On the 8th of November a team of five Year 8 students took part in a 'IET Faraday Challenge Day' (Institute of Engineering) at St. Olave's Grammar School in Orpington. They competed alongside two teams from St Olave's and also teams from Newstead Wood and Cleeve Park schools.

Students worked in teams to create a prototype that could support one or more groups of 'road users' in their local area. Teams had to be creative, plan carefully and work with specific resources from electrical components and construction materials. They had to record their thinking, work out a budget and of course work as a TEAM. Solutions ranged from pressure plates at pedestrian crossings, to solutions to improve the overflow of water in drains during periods of heavy rain.

Hayes students did themselves proud with their design ideas of a cycle lane that was lit using solar energy and pressure pads to detect larger vehicles encroaching on the lane causing an alarm to go off, alerting drivers and cyclists. It was a closely contested competition with Hayes narrowly missing out on victory to the Newstead Wood team by only 5 points.

Well done to Tilly Nicks, Vinnie Constanti, Tyla Tapaneyasatr, Mathew Baker and Sophie Henry for their teamwork and for doing themselves and the D&T department proud.









Tuesday 14th November

We were delighted to host a group of Danish students (from Skovlund Efterskole) to participate in a debate about climate change. Students from Hayes and Skovlund Efterskole jointly researched and then presented their findings on the impacts of climate change and what role they could take as young people, acting across borders.

As ever, it was fantastic for the students to meet and share their backgrounds and day-today experiences with each other, demonstrating just how much we have in common with each other.

Mr Hazlehurst Assistant Principal





Hayes School

Sixth Form



Student perspectives on the Hayes Sixth Form Centre

As previously communicated, students returned from the half-term break to the opening of our new Sixth Form Centre for use by students in Years 12 and 13.

The final piece of the jigsaw was installed this week on the windows to the centre, providing privacy and marking the launch of HS6, our distinctive Sixth Form identity.

This additional facility complements our Sixth Form Café and Silent Study facility in D Block and is ensuring our Sixth Form students benefit from much needed, improved study and recreational facilities, rivalling accommodation in many schools, independent schools and colleges.

We have been exceptionally impressed by the consideration shown by Sixth Form students and routinely see the centre full of students working (and also sometimes relaxing!) during their free periods and designated study periods.

These are just some of the things they have to say about the centre.

"It has enabled me to have the productive space to work towards achieving my desired A Level grades"

"I love that the school has given us a place to work. The computer facilities upstairs widen the revision I am able to do."

"It has created a safe space for 6th Formers to socialise and focus on work when required."



Sixth Form Applications for September 2024

Our Sixth Form Open Evening saw record numbers of students, parents and carers visiting the school to find out about the courses and wider provision on offer to Hayes Sixth Form students. Thanks to all the staff, students and prefects for giving up their time to talk with prospective students and to our Parent Teacher Association for providing refreshments.

Students interested in finding out more about our Trailfinders and Trojans Rugby Academy are invited to register for our Open Morning on Saturday 9th December (details below) and our applications portal is now live <u>click here</u>





Our Silver Duke of Edinburgh Expedition

Our group's Duke of Edinburgh expedition was certainly an experience we won't ever forget. From gorgeous views of the coast, to torrential rain, to the birth of a young calf, the trip was full of ups and downs; mostly ups though considering how many hills there were! When you're having to walk up to 20km a day it definitely helps to be surrounded by beautiful views. The Seven Sisters cliffs were astounding, as was our walk across a refurbished train track. As a group we're all so proud of each other for coming together despite our tiredness, hangry-ness and lack of showers for 3 days.

Our group aim was to explore the wildlife of Eastbourne, to spot and document any flora and fauna we found whilst exploring the area. Thankfully, Eastbourne is full of strange and beautiful creatures, and a surprisingly large number of sheep. Here you can see a collection of pictures we took to try and capture the essence of the environment. Our other group goals were to improve on our teamwork and problem-solving skills, so thankfully when we were rampaged by a large swarm of locusts, we remained calm. We also managed our food situation better this time round, cooking delicious Thai green curry, and tuna pasta



bake. We planned more efficiently as a group too, so this time we weren't lugging around a whole kilogram of granola in our bags



Our favourite trip moments:

Jess – Waking up early on the last day after a good night's sleep to witness a cow giving birth!

Bella – Walking down the old train tracks on the last day and singing 80's songs as a group to keep up morale for the final stretch! Also, the meals Jess and I cooked were gorgeous!

Olivia –Starting the expedition with 3 massive hills in a row was incredibly tiring but the view when we reached the first checkpoint definitely made it worthwhile!



Jordan – The views throughout the trip were beautiful, the sea, the greenery but most of all the random ice cream truck that visited our campsite!

Leon – Singing 'We are the Champions' as a group on the last day when we overtook a team to get into first place!

We all agreed that the toughest part of the trip had to be the second day. We had been walking for 4 hours already and hadn't even made it through half of the checkpoints yet. Group morale was ridiculously low, and it was just our luck that it decided to start raining! So not only were we lost, tired and hungry, but now soaking too! Our feet were completely drenched, which didn't help the blisters we all got. So after about half an hour of shouting at each other because we were unbelievably lost, we calmed down, regrouped and had a pep talk to regain motivation and find some appreciation for the opportunity we had! This seemed to carry forward because on the Third day, we were the fastest group for almost the whole journey! Finishing second overall made us feel closer as a group and just so proud that we all got through it.



So overall our DofE expedition was successful in exploring the wildlife Eastbourne had to offer, and rewarding in bringing us together as a unit. We equally couldn't have done it without the fabulous help of the leaders, Mr Frost, Mr Whittle and Miss Andrews.

Dear Parent/Carer

Scholastic Bookfair

The Scholastic bookfair will be held in the school library from Thursday 23rd November until Wednesday 29th November. Students will have the opportunity to visit the bookfair during breaktimes, lunchtimes and after school. Payment for books will be via Parentpay (Library/Bookfair). Students will be able to choose books that they wish to purchase and collect them once payment has been made. The price of the books vary from around £3 to £15.

The school earns commission from the book sales in the form of free books.

- **Yours faithfully**
- **Mrs I Hussain**
- **Library Manager**
- ish@hayes.bromley.sch.uk





School of Rock, Churchill Theatre , 15-18 November 2023



Four Hayes students performed in the *School of Rock* musical with West Wickham Operatic Society (WWOS) at the Churchill Theatre last week. They have been rehearsing intensively since the beginning of September, and showed commitment and 100% dedication to their performances. There were sell-out performances and standing ovations at the Churchill for their outstanding acting, singing, and playing. The roles played by Hayes students were:

Teagan Stevens - Summer Henry Copper - Casey Grace Willoughby - Sophie Lewis Harrison - James



Choreographer Danielle Grant said; 'Such a lovely, talented, caring and inspiring group that I have loved working with from day one! They have worked incredibly hard over the last few months and they deserved all the standing ovations!'



YEAR 7 SPARX READER

At Hayes, we want our challenging reading curriculum from Year 7 to Year 13 to be underscored by strong decoding and comprehension skills, with students able to read fluently, at speed, to enable them to access difficult texts..

As part of this we have launched Sparx Reader this year with Year 7. Already, 19 students have achieved their Gold Reader passes, which enable students to add their own books to the app.

All students in Year 7 have now taken the Sparx Reader test, which has determined their reading age. Books are allocated on the app using this reading age.

The app contains classics such as 'Treasure Island' and Sherlock Holmes novels, as well as texts that are easier for students to access.

If a student struggles, the app will pick up on this and suggest easier texts. The same is true if a student is finding texts too easy.

Currently reading



The Jewelled Jaguar Last read: 23 Oct 2023 2:29pm SRP Accuracy Completion Enjoyment Difficulty rating 386 Excellent 9% Ittle difficult

We can also see where a student is struggling and we can see why. The student below has a relatively low reading age, and is reading an easier book than some other students. However, she has a very low accuracy score for this book, despite the difficulty rating being only 'a little difficult'.

What is probably happening here?

- She may be rushing the reading and therefore may be finding the questions difficult.
- She may have had help during her Sparx Reader test, meaning that her reading age has been wrongly calculated.

Currently r	eadin	g					
SHIVER	C	The Shiver Stone ast read: 23 Oct 2023 1:25pm					
21	SRP 913	Accuracy Very low A	Completion 27%	Enjoyment	Difficulty rating		

Tips for parents and carers if your child is struggling with Sparx Reader:

- Try not to become involved in the reading process yourself. If you help your child, the app can't allocate the books that are appropriate. Also, the intention with this is to improve decoding, comprehension and fluency, which won't happen if the students don't do the reading themselves.
- Sit with your child while they're reading if they are nervous and support them to read more slowly and carefully. If they get questions wrong, they just need to reread so that they definitely understand the text.
- Encourage your child to try another book.
- If these fail, please email me at <u>sca@hayes.bromley.sch.uk</u>.

Ms Alexander, Leader of Literacy Across the Curriculum

SUPPORTING AND CELEBRATING OUR STUDENTS

All Saints' Orpington Coffee Recital Bark Hart Road, BR6 0QD

featuring Emma Sandford



(Horn) Saturday 16 December 2023 Coffee & Tea from 11.00 am Recital starts 12 noon Free Entry

(Retiring Collection)

We encourage our community to attend this event, in which our wonderful Emma Sanford is playing the horn. We know from our music events at Hayes, what a treat this will be.

> *Miss M Toner Vice Principal*



Congratulations to Paige Pauling on her recent victory in the Girls' Irish Open and continued success on an international stage.



Hayes School Trampolining Success

Congratulations to our students for their amazing performance in the London Schools' Trampolining Competition earlier this month.

> Year 9/10 girls – finished 1st overall Year 7/8 boys – finished 1st overall Year 11/13 girls – finished 1st overall

Hayes A and B teams also finished 1st and 2nd in the overall competition.



Hayes School Remembers

On Friday 10th November, our staff and students observed a one minute silence during period 3 lessons to honour members of the armed forces who have lost their lives in conflicts around the world. Their service and sacrifice have helped defend our freedoms and way of life.





Year 9 Visit to The Somme

On Friday 17th November, Year 9 went to the WW1 Battlefields. We focused on the Battle of the Somme, visited the Thiepval Memorial, Newfoundland Park and had an interactive session discussing the uniforms, weapons and daily lives of the soldiers. It was a thought provoking day. Bibi from Year 9 wrote this about the day:

"The trip to the Somme was such an amazing opportunity. To see the historical places and hear the heroic but sad stories they hold was incredibly meaningful for everyone there. It was really mind blowing to see the places and to talk about the history of the conflict on such a visual and emotional level."

The students were amazing throughout the day, they were a pleasure to be with and asked some amazing questions. The guides were really impressed with their responses and the way all students listened and interacted during the day.

Mr Mitchell said: "A trip with my year group is always a pleasure, but the trip to the Somme last Friday was particularly special. The experience was both eye opening and sobering, and I have no doubt it will inspire our students when they begin their studies of WW1 in the near future. It has to be said all of our year 9 students were brilliant representatives of Hayes School, they conducted themselves excellently and showed great enthusiasm, all despite the 4:15am departure from school! "



Mrs Gordon

Governor's Update

The Local Governing Body of Hayes met for the first time for this school year on 27th September. We welcomed two new members – Niv Vitarana and Duncan Gager. At this meeting we reviewed the School Development Plan (SDP), which sets out the priorities for the school year. We also had a presentation on the A level, GCSE and vocational qualification results reported in August. Governors congratulated all students and staff on the very good results despite all the disruption that this cohort had experienced due to Covid. These results have been analysed by the school to look at the attainment and progress made by different groups of students and the actions being taken by the school in the development plan. We had an initial report on the destinations of Year 11 and Year 13 students, with a high proportion of Y13 students going to university.



Our next meeting in November will look at school premises, finance, safeguarding, behaviour and attendance. Between meetings, all governors have a link role, and visit the school individually to discuss specific actions being taken with the senior staff member responsible. We are very pleased to see that the new Sixth Form facilities are open and being used by our Y12 and Y13 students. Improving the provision within the Sixth Form was a priority last year, which the governors all endorsed.

You can find out more about the governors at Hayes School on the school website.

Janice Pigott (Chair of Governors)

The Hayes School Christmas Tree

Having broken with tradition during the Covid-19 pandemic, we will once again this year be placing our school tree on the blue circle for all to see.

We would like to express our thanks to the Magic of Foresters for kindly donating a tree to the school.





Once again, we would like to express our thanks to the Magic of Foresters for kindly donating a tree to Hayes School. The tree is the largest we have ever had in school and is stood in the blue circle for all members of our school community to enjoy.

Amidst the beautiful Kent countryside here in Bromley and just a short walk from our School, lies the Magic of Foresters, a family-run Organic Christmas Tree nursery.

www.magicofforesters.com Barnet Wood Road, Bromley, BR2 8HJ





Congratulations to Judith Temba, our Catering Manager, on receiving the Ascendant Award from Accent Catering. This award was nominated for by employees across the company nationally and Judith has been recognised by her peers for demonstrating unparalleled ambition and achieving remarkable results swiftly.

We feel very fortunate to benefit from Judith's love of cooking which she brings into the Hayes kitchen and the recipes she and the team produce.

Mr Whittle, Principal



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MATILDA THE MUSICAL (PG, UK/USA, 2022, 117 mins)



SHOWING at LANGLEY FILMBOX Thursday 7th December at 7:30 pm

Share the joy of watching Matilda tame the world on the large screen in the Performance Hall at Langley Park School for Boys, Beckenham BR3 3BP.

Based on the Tony and Olivier award-winning hit musical, Matilda tells the story of an extraordinary girl who, armed with a sharp mind and a vivid imagination, dares to take a stand to

change her story with miraculous results. Great Roald Dahl fun and frolics for Christmas!

We have a special discounted rate for Matilda of £6 for pupils (and £8 for accompanying adults) who attend schools within the Impact Multi-Academy Trust (Clare House and Hawes Down Primary Schools, the Langley Park Schools, Hayes and Ravens Wood).

Visit https://www.ticketsource.co.uk/filmbox or use the QR code below to book! You must

select the Impact schools' Adult or Child categories to secure your discounts. The password is IMPACT071223 and is only available to pupils attending Impact Trust schools in Bromley.



It's a double-bill! We are also showing the film Violent Night (15, US, 2022, 112 mins) on 7th December at 7:45pm in The Studio.

A quirky, amusing take on Father Christmas. This is an action comedy film suitable for older pupils and fully-fledged adults! When a group of mercenaries attack the estate of a wealthy family, Santa Claus must step in to save the day (and Christmas).

Tickets for Violent Night are at our normal rate ± 6.50 for age-eligible pupils (film is rated 15), ± 9.50 for adults.

Free Parking, licensed bar, ice creams and soft drinks available—all at Member prices—from 7pm Bring your own popcorn (please clear up after)!

Website www.langleyfilmbox.com Email Langleyfilmbox@gmail.com To book your tickets visit https:// www.ticketsource.co.uk/filmbox or point and click your Smartphone at our QR code, then scroll down to see the films:







WE'RE

HIRING!

Are you interested in working with children and young people?

We are looking to recruit to our cover team, covering short-term day-to-day absence of teaching staff. As a cover coach you can additionally play a key role in our sporting enrichment programme after school hours.

COVER TEACHER/COACH

Download an application pack at www.hayes.bromley.sch.uk Tel: 020 8462 2767

Email:

vacancies@hayes.bromley.sch.uk

Hayes School West Common Road Bromley Kent, BR2 7DB

Top Attendance W/C 6th November 2023					
Year	Tutor group	Percentage			
7	7LAT	98.71%			
8	8 BGW	98.06%			
9	SML 6	97.74%			
10	10 MJD	97.42%			
11	11 EAR	99.64%			
6	6JIPP	97.92%			

Top Attendance W/C 13th November 2023						
Year	Tutor group	Percentage				
7	7SZA & 7MSK	95.62%				
8	8SUP	96.56%				
9	9ASP	94.29%				
10	10MJD	97.74%				
11	11EAR	97.66%				
6	6MMM	98.40%				

West Common Road, Bromley, Kent BR2 7DB Tel: 020 8462 2767 | Email: <u>postmaster@hayes.bromley.sch.uk</u> | web: <u>www.hayes.bromley.sch.uk</u>

















