



Our ref: AKA/kas/q/office/6thform/corres/25-26/ks5det

28 November 2025

Dear Parents, Carers and Students

Re: Introduction of New KS5 Detention System

I am writing to inform you of changes we are making to the detention system for Sixth Form students. After careful review, it has become clear that the current model is not working effectively. Detentions have become too frequent, they often clash with fixtures and Period 6 lessons, and the ability for students to leave school at lunchtime has made the sanction unnecessarily long and difficult to manage.

From next week, we will be introducing a new system specifically for KS5 students. Detentions will now take place on **Mondays from 3:00 pm to 4:30 pm**. This will be the single sanction in place for Sixth Form students, replacing all previous detentions. The Monday detention will have a clear academic focus, but more importantly it will also serve as an opportunity for intervention and support. Students will be helped to access their work, and the sessions will be held in the Sixth Form areas with the Sixth Form team present to provide guidance.

We also want to stress the importance of punctuality. Arriving late to school has a significant impact on students, as it often means missing key messages and tutor time that set them up for the day. Being punctual is not only about meeting expectations but also about ensuring students are properly prepared, informed, and ready to engage with their learning.

Students who are placed in late detentions will still be expected to attend those, and staff will monitor attendance closely. Where students fail to attend, this will be escalated to the Monday detention. Tutors will play an important role in ensuring students attend, and where this does not happen, follow-up will take place with staff to secure their support.

For those students who repeatedly miss detentions, this will be treated very seriously. As this is now the only sanction in place, failure to attend will result in further follow-up with parents and carers. We will work together to understand the underlying causes of the behaviours we are seeing and to support students in making the necessary improvements.

This new detention system is being introduced as a pilot scheme. We will monitor how it runs over the coming weeks and carry out a full review at the end of the term to evaluate its effectiveness. Adjustments will be made if needed, but our aim is to ensure detentions are purposeful, consistent, and supportive of students' progress.

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Thank you for your continued support in helping us maintain high standards and provide the best possible environment for our Sixth Form students.

Yours sincerely



Mr A Allred
Assistant Headteacher: Sixth Form



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