



Our ref: AKA/kxn/office/6thform/corres/2026-2026/y13forum

22nd September 2026



Dear Parents and Carers,

Thank you to those of you who attended our Year 13 Parent Forum. For those who were unable to attend, I have attached the slides from the evening, which provide an overview of the year ahead, key dates and the support available to students.

I wanted to take the opportunity to reinforce some of the key messages from the evening.

Year 13 is about persistence and consistency.

The most important message I want students to take from this year is that success in Year 13 is built through persistence and consistency. It is not about doing huge amounts of work immediately before an assessment or exam; it is about making the most of every week between now and the summer.

Students should be making the most of the time available to them in school to complete independent work, revise, consolidate their learning and prepare for what is coming next. The more effectively students use this time now, the less pressure they will feel as they approach their final exams.

To support this, we have launched N64.

The principle is simple: if students complete just two additional hours of independent study per week, per subject, they will accumulate approximately 64 additional hours of study by the time their exams begin.

For each subject, students should therefore be aiming for:

- 5 hours of taught lessons per week (10 per fortnight)
- 1 additional period of independent study in school (timetabled as their Period 11 or Period 12 lessons)
- 2 further hours of independent study each week (N64)

That additional two hours may involve completing work set by teachers, revising content, practising exam questions, using UpLearn or other subject-specific resources, or working on areas identified through feedback.

The important point is that two hours a week feels manageable. When this is sustained consistently



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across the year, it becomes a significant amount of additional learning time.

It is also important that students continue to revisit their Year 12 content throughout Year 13. We know that, without regular retrieval and revision, some of what we learn becomes harder to recall over time. This is often referred to as the forgetting curve.

This is why students should not wait until the summer to start revising Year 12. Regularly returning to previous content, testing themselves and identifying gaps will help them retain the knowledge they need for their final examinations.

Students have access to our Personalised Learning Checklists (PLCs), which provide a useful way of identifying exactly what they need to revisit in each subject. These can be accessed here:

[Personalised Learning Checklists](#)

I would encourage parents and carers to ask their child to show them their PLCs and to use these alongside their weekly independent study. The aim is for students to be able to identify what they know securely, what they need to revisit and where they need further support.

The combination of consistent weekly study, regular retrieval of Year 12 content and targeted preparation for Year 13 work will give students the strongest foundation for the summer examinations.

Please do talk to your child about how they are using their time in school and what their weekly study routine looks like. Small, consistent habits now will make a significant difference later in the year.

We are looking forward to supporting all our Year 13 students through what will be an important and rewarding year. There is a great deal of work ahead, but there is also a great deal of support available to them. Our collective focus will be on ensuring that students make the most of every opportunity between now and their examinations.

Thank you, as always, for your continued support.

Kind regards,

Mr A Allred
Assistant Headteacher, 6th Form



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