

Welcome to Hayes School Sixth Form



Year 13 Parent Forum

October

- 15th UCAS Oxbridge/Medical Deadline

November

- 11th – Parents Evening – in person

January

- W/C 18th, 25th Mock exams – with a Mock Results Day (TBC)
- 13th UCAS Deadline

March

- W/C 8th – Year 13 Reports to parents – with a follow up Parents Forum (TBC)

May

- Student Finance Opens
- Select University Accommodation and apply for scholarships and bursaries
- W/C 10th – Exams start
- 21st - Prom

July

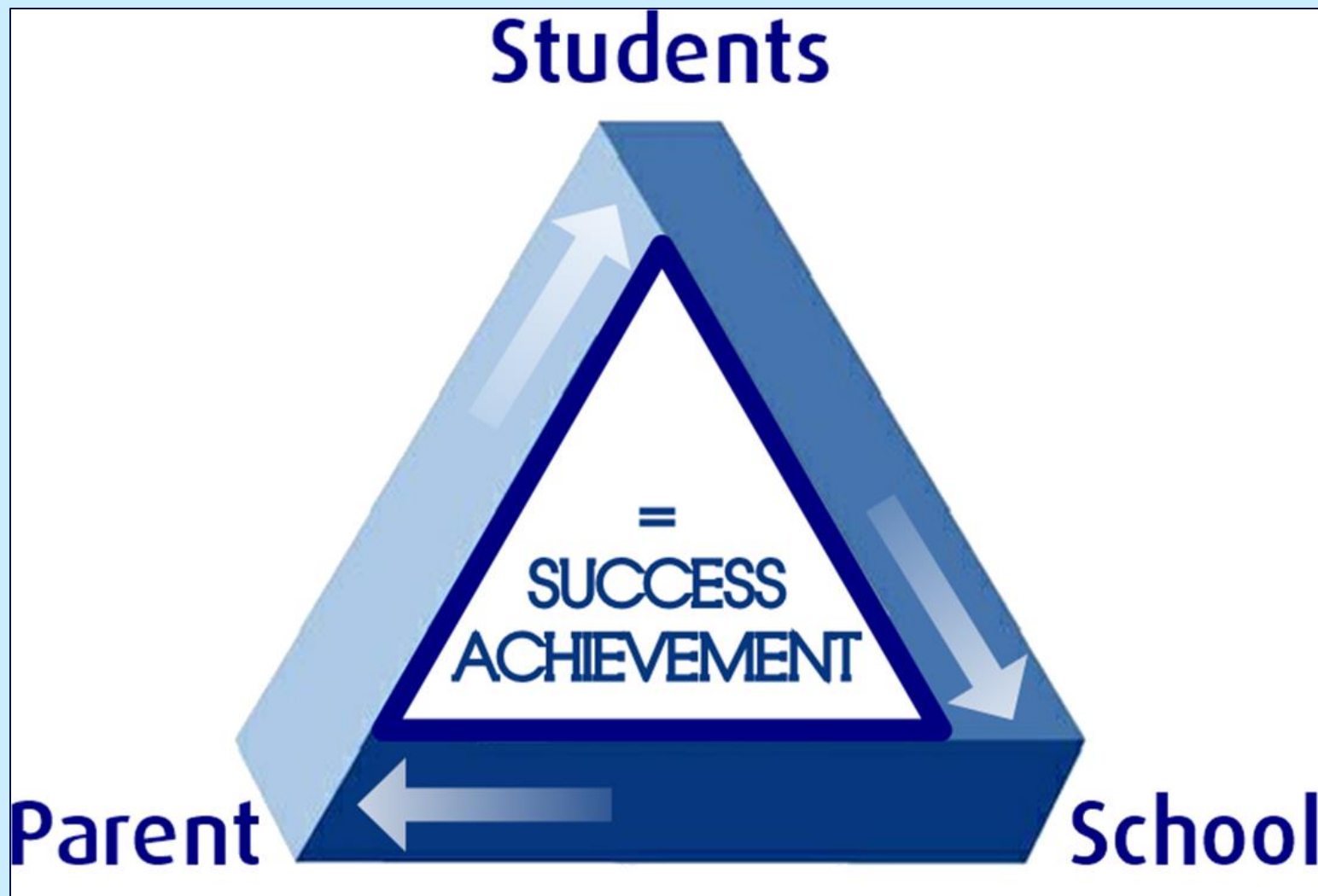
- Clearing Opens

August

- 12th Results Day

Important Dates

The Sixth Form Journey



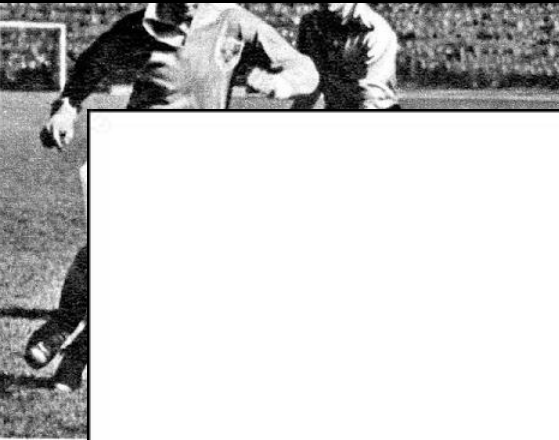
It's a Marathon Not a Sprint



Persistent and
Consistent



The Inevitable Sprint

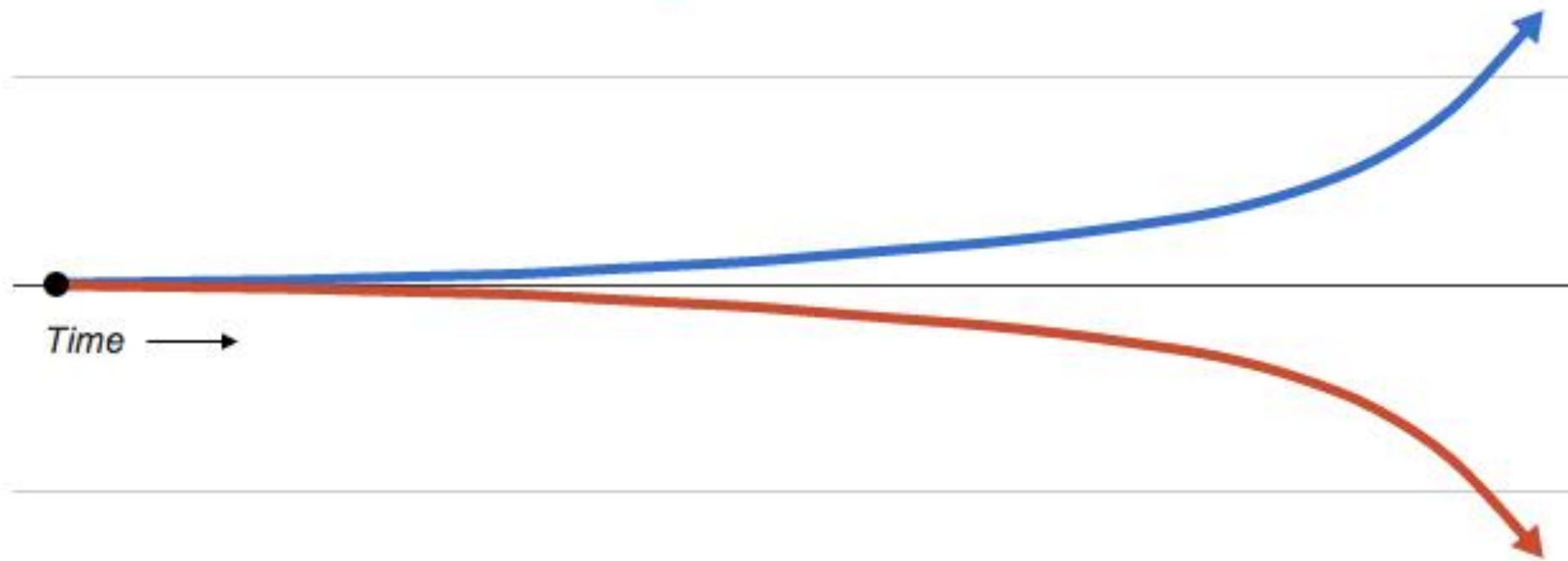


STANLEY MATTHEWS, Blackpool's quicksilver outside-right, has been capped for England no less than 33 times. Stan takes his training very seriously and even dis



Aggregation of Marginal Gains

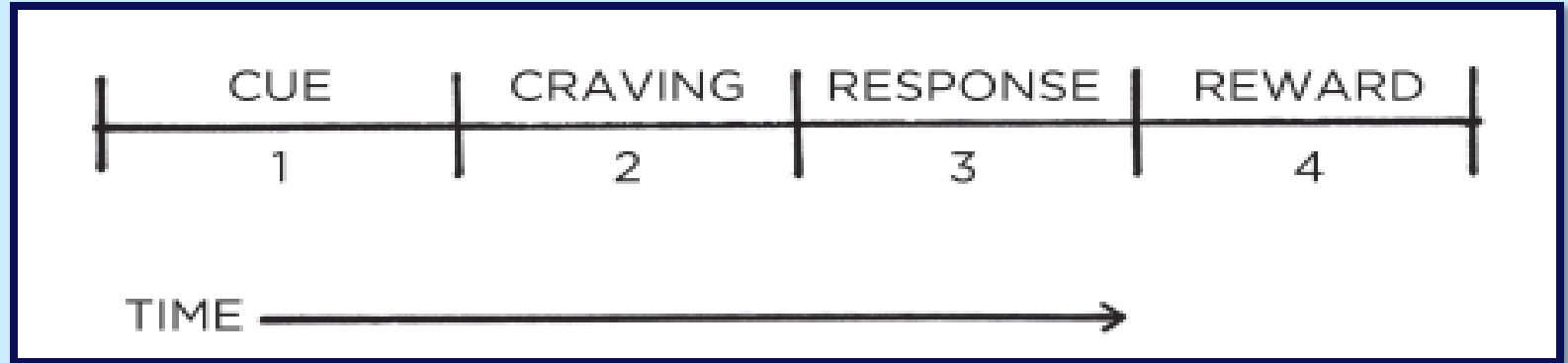
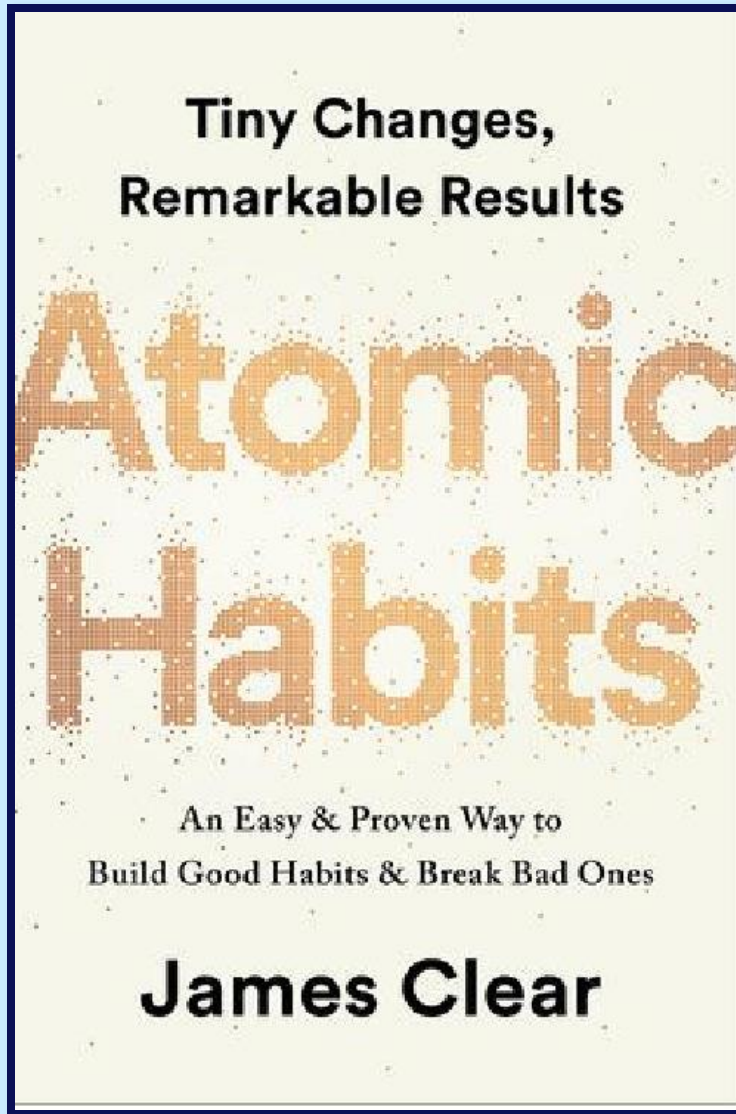
- 1% Improvement
- 1% Decline



SAYS F
EVERY
schemer
alike. L



Revision Systems – Not Goals



- Cue – is when you notice the reward.
- Craving – the desire you have when you have imagined the reward.
- Response – The routine you follow to obtain the cue.
- Reward – now you have the 'cue' you get the reward.

Time vs No Time



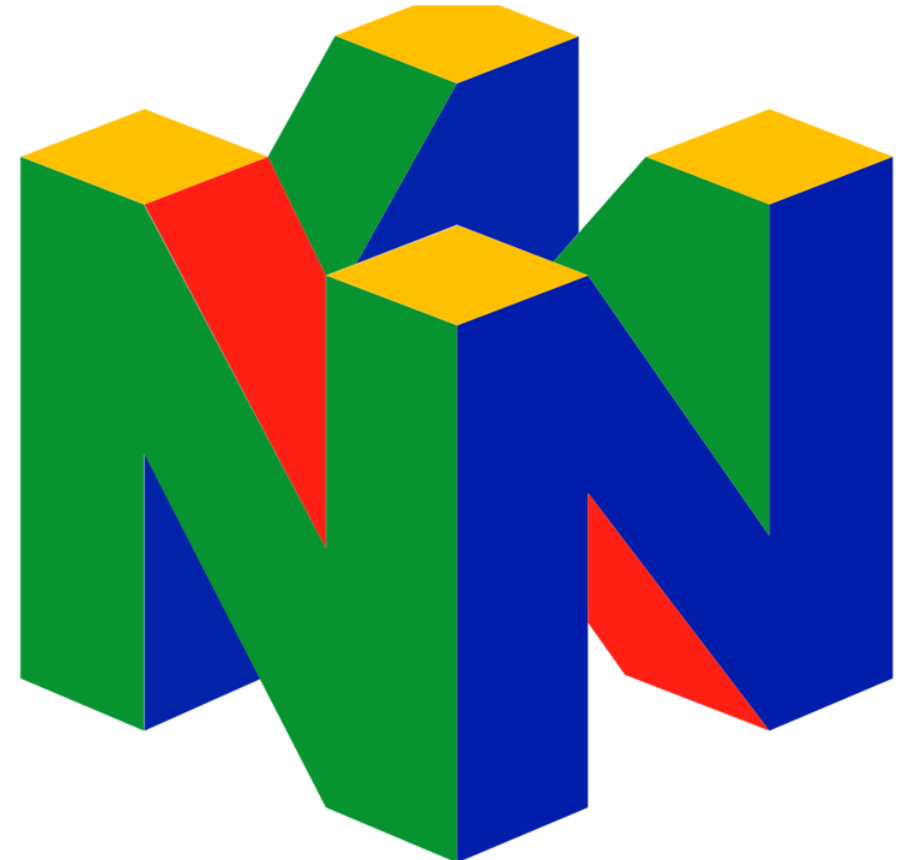
Is all time equal?

You have 1 year remaining
365 days
8760 hours
525600 minutes

But:

- The average person sleeps for 2920 hours a year.
- The average person spends 237 hours eating in a year
- The average person spends 50 hours in the shower in a year
- Students will spend 1140 hours in lessons over the next academic year.

NAILED IT [®] **64**



NAILED IT [®]

~~64~~

~~62~~

~~60~~

58



If not now, when?

Working Smarter – Not Harder.

You need to know what you don't know.



HAYES SCHOOL
2022-23

PARENTS' FORUM

UCAS GRADE PREDICTION POLICY

THE ENDEAVOUR AWARD

BUSINESS STUDIES THEME 1

BUSINESS STUDIES THEME 2

CAM TECH MEDIA

CHEMISTRY

COMPUTER SCIENCE MS HORSLER

COMPUTER SCIENCE MS ROWE

DANCE

DESIGN AND TECHNOLOGY

DRAMA

ECONOMICS MACRO

ECONOMICS MICRO

ENGLISH LANGUAGE LITERATURE

ENGLISH LITERATURE

6th Form Curriculum Intent

September 2023 Entry

Sixth Form Open Evening 2023

Next steps & Work Experience - Post-18 guidance

16-19 Bursary Fund

16 to 19 Tuition Fund 2021 to 2022 Academic Year

Pastoral Structure

Sport at Hayes Sixth Form

Enrichment Activity Prospectus

Sixth Form Contract

Bridging Units

Parents

Sixth Form Dress Code

Year 12 to Year 13 Student Learning Reflection

Year 13 Parents' Forum 2022-23

Year 12 Parents' Forum 2022-23

UCAS Grade Prediction Policy

The Endeavour Award

The topics and knowledge listed below will provide you with a checklist and we encourage you to take some time during the summer to identify any areas you are less confident with and to look back at your notes and/or online resources on Satchel One (Show My Homework) to help your revision and preparation for next year's summer examinations. You will be asked to complete this and submit this to your teachers at the start of next term.

September - March

Topic	Key knowledge/skills	Self Assessment		
		Red	Amber	Green
2.1 Cell Structure	(a) the use of microscopy to observe and investigate different types of cell and cell structure in a range of eukaryotic organisms, To include an appreciation of the images produced by a range of microscopes, light microscope, transmission electron microscope, scanning electron microscope and laser scanning confocal microscope.			
	(b) the preparation and examination of microscope slides for use in light microscopy, Including the use of an eye piece graticule and stage micrometer.			
	(c) the use of staining in light microscopy To include the use of differential staining to identify different cellular components and cell types.			
	(d) the representation of cell structure as seen under the light microscope using drawings and annotated diagrams of whole cells or cells in sections of tissue			
	(e) the use and manipulation of the magnification formula magnification = image size/ object size			
	(f) the difference between magnification and resolution To include an appreciation of the differences in resolution and magnification that can be achieved by a light microscope, a transmission electron microscope and a scanning electron microscope.			
	(g) the ultrastructure of eukaryotic cells and the functions of the different cellular components To include the following cellular components and an outline of their functions: nucleus, nucleolus, nuclear envelope, rough and smooth endoplasmic reticulum (ER), Golgi apparatus, ribosomes, mitochondria, lysosomes, chloroplasts, plasma membrane, centrioles, cell wall, flagella and cilia.			
	(h) photomicrographs of cellular components in a range of eukaryotic cells			
	(i) the interrelationship between the organelles involved in the production and secretion of proteins To include interpretation of transmission and			

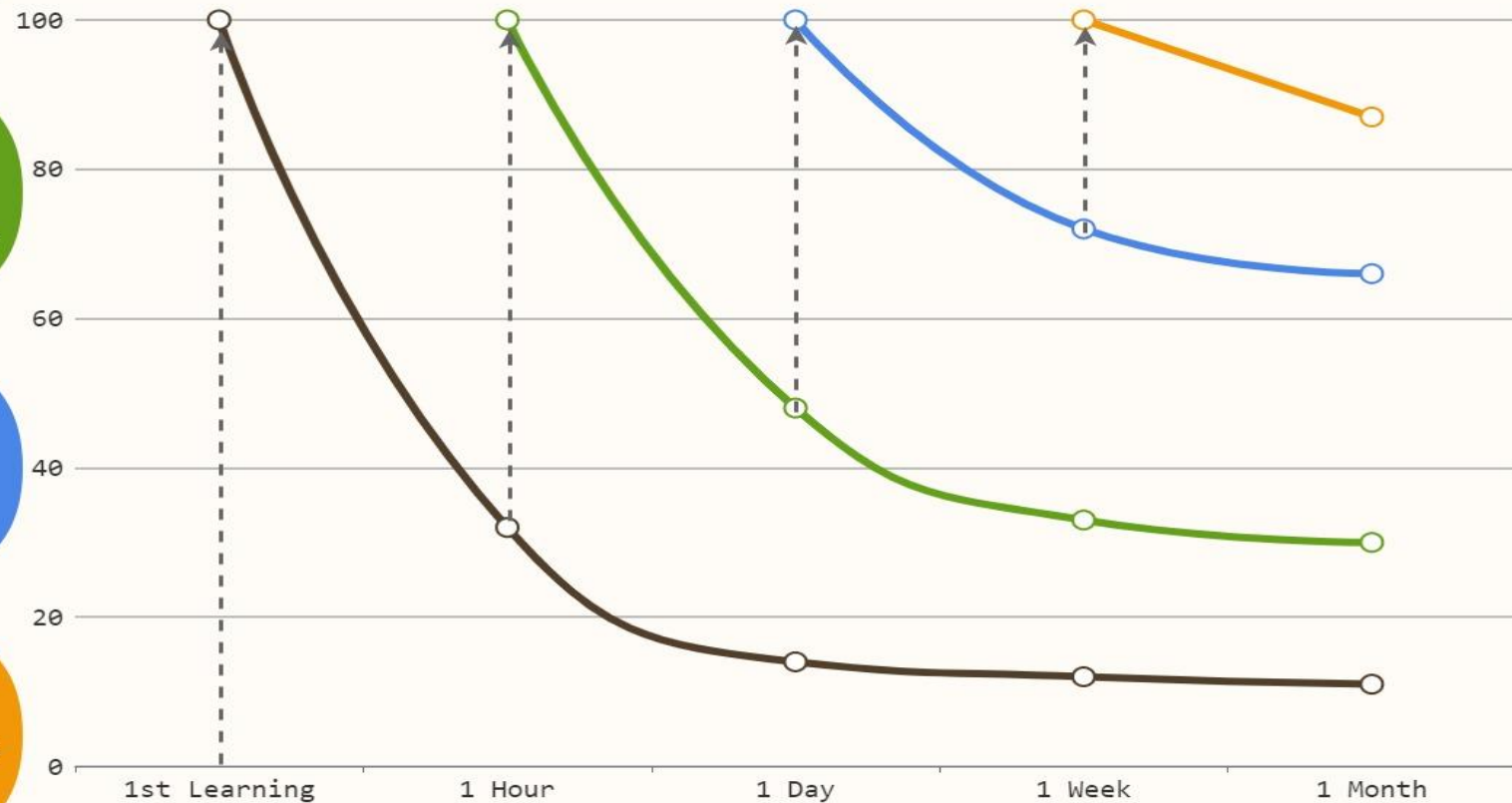
Things you can do to aid diagnosis:

- Ask them to print off the PLC's.
- Go through it with them – help them to reflect on if it is red, amber or green.

All forgetting is not the same!

The Curve of Forgetting

Hermann Ebbinghaus



@SimBadd64
SimonBaddley64.wordpress.com

○ 1st Learning ○ Review 1 ○ Review 2 ○ Review 3

1st

Learning

Learning will be forgotten rapidly in the short term without review intervention.

1 Hour

Review 1

Learning is refreshed and the rate at which it is forgotten is reduced. This could be in the form of questioning during the lesson or exit tickets at the end

1 Day

Review 2

Learning is refreshed and the rate at which it is forgotten is reduced. E.g. Summarizing the Key Points from last lesson using Cornell Notes

1 Week +

Review 3

This review should feed into a rolling cycle of periodic review to refresh the learning over time. E.g. Regular recall and retrieval practice

Three 'Low Stakes' Revision Ideas

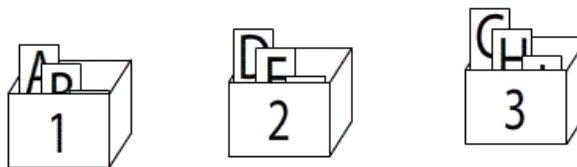
Elaboration

Ask your child to talk through a topic area – ask them 'How' and 'Why' questions about it, e.g. 'How does this relate to X', 'Why does that happen?'. This helps them to explain out their thinking.

Leitner System

Target 'unknown' knowledge – by testing 'box 1' more.

Session 1



The Power of AI

Use Chatgpt (or similar) to write 5 Multiple Choice Questions on a topic area – ask your child to complete them & explain why their answer is correct – then review.

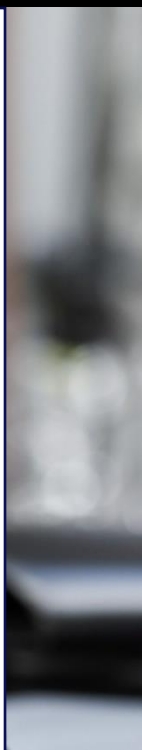
Purposeful Practise



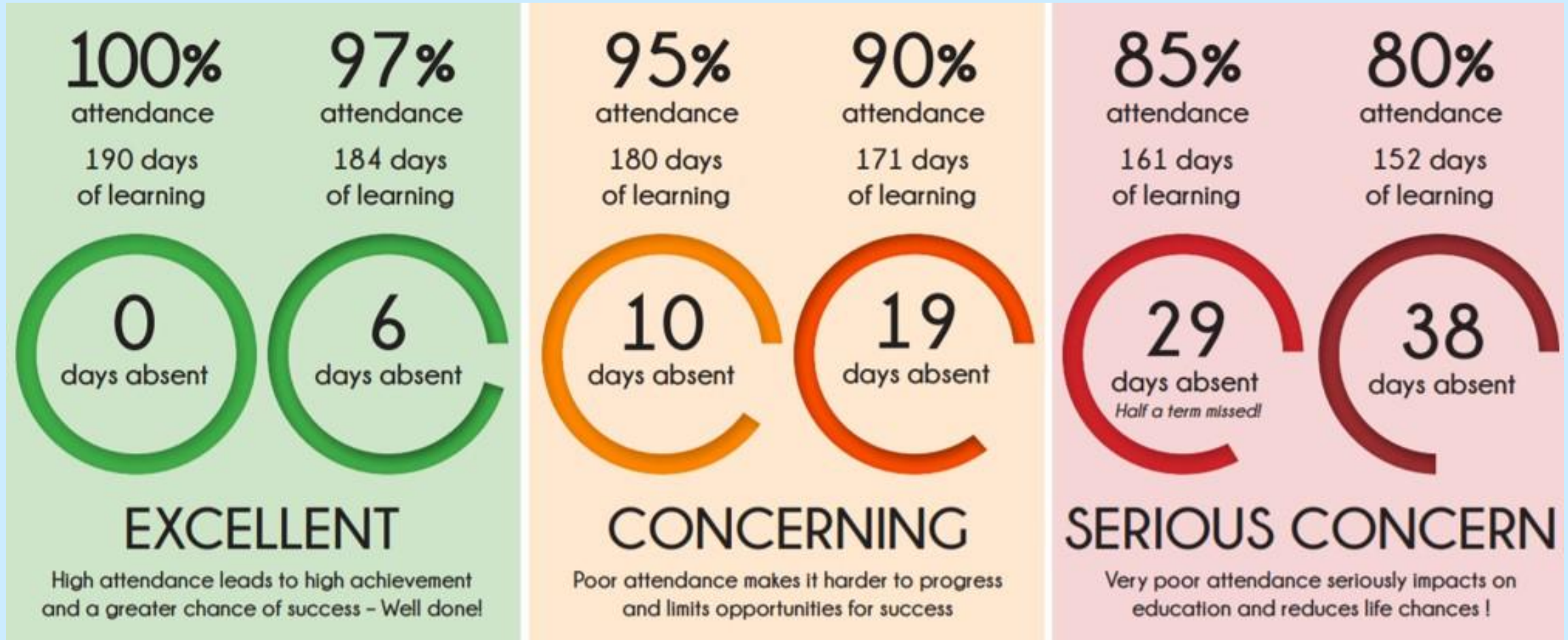
The 10,000 hour rule – states that the key to becoming a true expert in anything is a matter of practise for 10,000 hours.



Things you can do to aid purposeful practise:

- Encourage mobile devices to be put away.
 - Encourage them to focus on revision activities which engages their brain. i.e. not just reading notes.
 - Support them in rewarding themselves with something they enjoy after revision (Atomic Habits)
- 

Attendance matters





- **Attendance should be at least 96%** to meet the current national average.
- **Attendance is directly linked to academic success.** Higher attendance leads to better learning, stronger outcomes, and greater achievement.
- **Universities, employers, and apprenticeship providers may ask about your attendance record** as part of applications, references, and next steps.
- **Signing in on time is a legal and safeguarding requirement.** It ensures we know who is on site and can account for all students in an emergency.
- **Failure to sign in on time will result in a phone call home each day** that this occurs.
- **Failure to attend a timetabled lesson will be treated as truancy.**
- **Any unexplained absence from a lesson will result in us contacting you.**
- Good attendance demonstrates **commitment, responsibility, and reliability**, all of which are valued by universities and employers.

Our expectations of students

- It is expected that all students aim for at least **96% attendance each year.**
- 96 - 100% attendance is defined as expected
- 90 - 95% attendance is defined as satisfactory
- Below 90% but above 85% is defined as a cause for concern
- Below 85% is defined as a serious cause for concern



How do I choose a university course?



50,000 courses on offer – where do you begin?

1) Subject

For instance, you might want to study Geography?
You will need to think about **which** Geography course suits your career goal:

- Environmental Geography
- Geographic Information Systems
- Geography Education
- Geoscience
- Human Geography

2) Location

- Can I live in this city for three years?
- Do I want to stay at home

3) Cost

- Tuition fees
- Cost of living – rent / books, etc.

4) Career Prospects

- **Job demand:** Research growth trends and entry-level requirements for your chosen career.
- **Starting pay:** Review typical graduate salary data as a benchmark.

5) League Tables

No OFSTED for uni!

Many reputable tables but may tell you different things!



Grade requirements vs Points

Entry Requirements

- Grade offers (eg. AAB, BCC)
- **A Levels**
 - $A^* = 56$
 - $A = 48$
 - $B = 40$
 - $C = 32$
 - $D = 24$
 - $E = 16$

Example: AAB = 136 BBC = 112

Vocational Subjects

- $D^* = 56$
- $D = 48$
- $M = 32$
- $P = 16$

Example **DMP = 96**
D*D*P = 128

Some courses will ask for specific grades in specific subjects

How to apply?



Students can choose up to 5 courses

- We recommend you **visit all the universities** you are thinking of going to – **google open days**
- Costs **£34.50** to apply to a maximum of 5 courses

Application consists of:

- Course choice
- Personal details
- Personal Statement – 3 questions
- Educational Reference - 3 part and UCAS predicted grades

Application is linked to Hayes as a centre – we check all applications before sending.

- Pressing **send** sends it to us

Overall application deadline is the 13th January 2027

The UCAS Personal Statement



1. What sparked your interest in the subject area?
2. What specific topics are you most interested in?
3. What do you want to get out of studying this subject?

1. Anything academic you've done in or outside of school related to this subject
2. Project work you've done in your studies
3. Things you've learnt from your wider/deeper reading
4. Course related activities

1 Why do you want to study this course or subject?

2 How have your qualifications prepared you for it?

3 What have you done outside education?

1. Your hobbies, leisure activities
2. Sports / music / drama you participate in
3. Other sorts of extra-curricular activities
4. Significant responsibilities you hold, at home, school, or in clubs or societies
5. Special achievements
6. Experiences in your year out (if you're having one)
7. Any relevant work experience (especially for vocational courses)
8. Any voluntary work
9. What you've learnt from your job (if you have one)

What happens next?



Once your child has all their offers, they need to choose a **FIRM** and **INSURANCE** choice

- We recommend that the insurance offer is lower than the firm
- If final decision is received by 31 March 2027: Reply deadline is **5 May 2027**
- If final decision is received by 12 May 2027: Reply deadline is **2 June 2027**
- **Decline by Default:** Any offers not replied to by your personal deadline

Applying for student finance



You will need to apply for student finance through the new student finance system.

The new system is called your Lifelong Learning Entitlement (LLE).

You can read more on these links:

- <https://www.gov.uk/student-finance-on-or-after-1-january-2027>
- <https://www.ucas.com/money-and-student-life/money/student-finance/student-finance-england>

**Spring 2027
LLE applications
open**

Applying for accommodation



Decide which type you want

- Halls of residence – owned by the Uni
- Private halls – not owned by the Uni
- Shared housing

When you've chosen the kind of accommodation you want, it's usually on a first-come-first-served basis so it's worth getting your application in as soon as you can

Read more here: <https://www.ucas.com/money-and-student-life/student-life/accommodation-advice>

Clearing



You can use **Clearing** if:

- You are applying after 30 June
- You didn't receive any offers (or none you wanted to accept)
- You didn't meet the conditions of your offers
- You've declined your firm place using the '**decline my place**' button in your application

Clearing opens on the 2nd July 2027

Clearing is how unis and colleges fill any places they still have on their courses.

Taking a Gap Year



I have sent all students a PowerPoint about taking a Gap Year which has:

- Gap year ideas
- Why take a gap year including the Pros and Cons
- Summer Camps
- Plus lots of extra information



Careers Support

CHARLOTTE WARE –
CAREERS ADVISOR



Apprenticeships



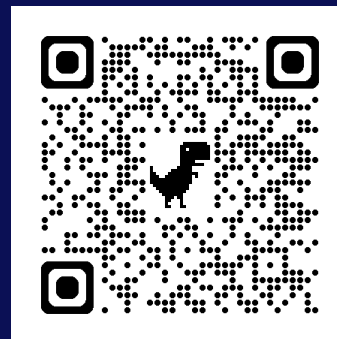
- Degree Apprenticeship surge - The number of applicants through the central government platform has risen from 8,100 to **21,800** over the last 3 years.
- Why?
 - Earn whilst you learn
 - No tuition fees
 - Benefits of being employed
 - Combines learning with experience
 - Excellent employment prospects
- Be informed – Know your access levels.
- It is not the easy route.





csw@hayes.Bromley.sch.uk

- **Careers Hub is open every day**
 - Launched Apprenticeship Workshop
 - 6 sessions
 - Live speakers – strong alumni network of apprentices
 - Interview & public speaking coach
 - Mock interviews
 - Dedicated computer time to search and apply
 - LinkedIn workshop
- **Careers Bulletin – Weekly to your email**
- **What Uni? What Career? – 13th November**



Event Info



Student Registration

Resources & Tools to Support



csw@hayes.bromley.sch.uk

- Higher & Degree Apprenticeship Vacancy Listing – Coming October 2026 - amazingapprenticeships.com
- Rise Tracker – risenetwork.org.uk
 - Law, finance, tech industries apprenticeships
 - Application Tracker
 - CV building, cover letters
- Springpod - springpod.com
 - Boost your CV with free online short courses

All About School Leavers

<https://www.allaboutschooleavers.co.uk>

Not Going to Uni

<https://notgoingtouni.co.uk/>

National Apprenticeship Service

<https://www.gov.uk/apply-apprenticeship>

Find Apprenticeships

<https://www.findapprenticeships.co.uk>

Indeed

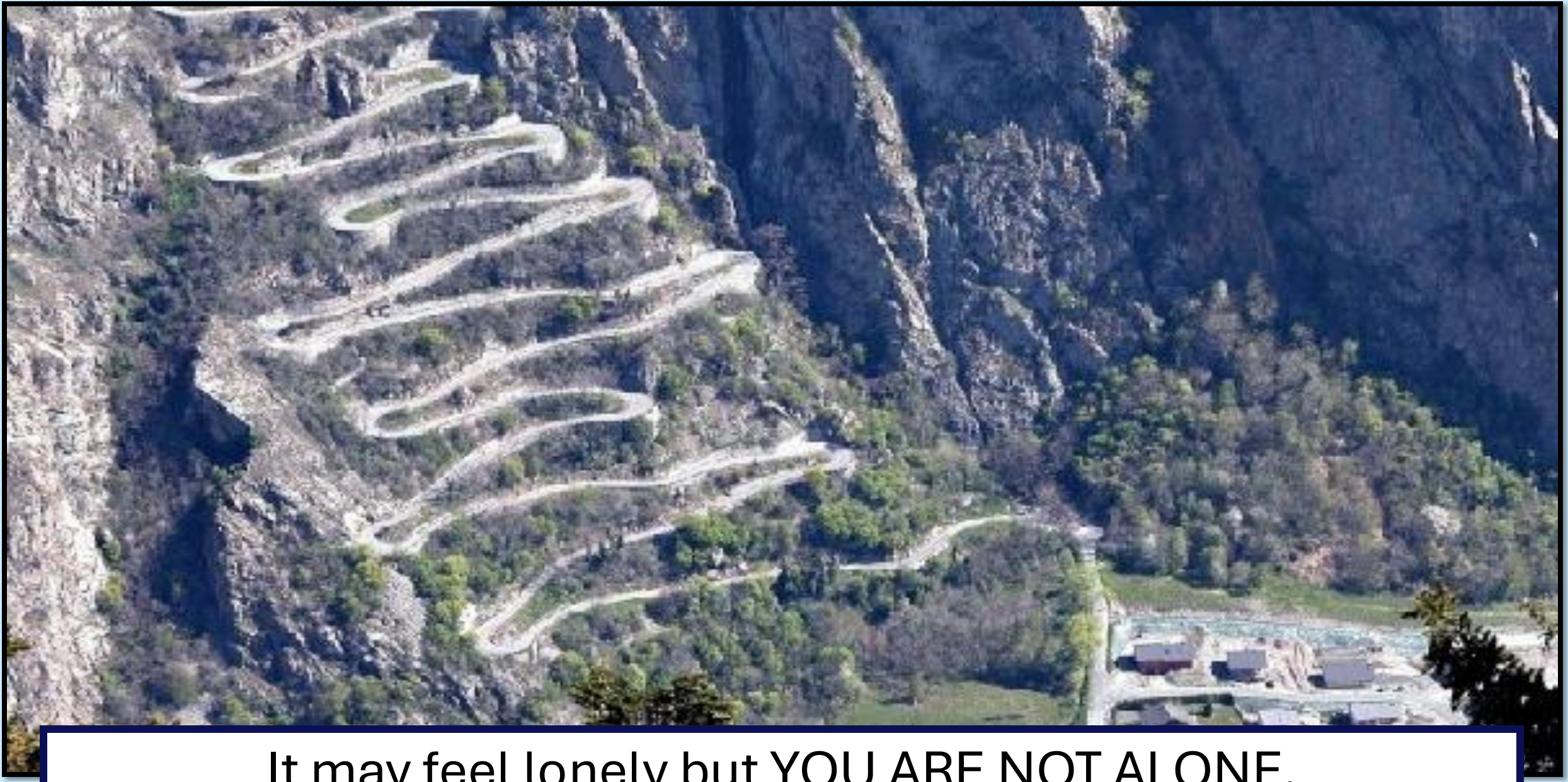
<https://uk.indeed.com>

Career Map

<https://careemap.co.uk>



The Road to Success



It may feel lonely but YOU ARE NOT ALONE.
HELP WILL ALWAYS BE GIVEN.