



HAYES SCHOOL



HS 11



DREAM BIG

SET GOALS

TAKE ACTION

Attendance

Engagement

Commitment

Year 11

Information Evening

21st March 2024



This Evening

- **Year 11 Support**
- **Exam timings**
- **Exam processes**
- **Post 16**



At school

Attend & Engage with:

- Lessons
- Support sessions
- Keep Tutors aware



HAYES SCHOOL

Attending and engaging with support sessions on a regular basis forms part of a successful revision plan

Day	Start time	Subject	Title	Room	Notes
	1.10pm	Art	Art Drop in	B1C	
	1.10pm	PE	GCSE drop in Support sessions	H5	Bring your lunch and PE book
	3pm	Study Hub	20 minute revision workshop and independent revision	B1B, B1D	New revision technique each week
Tues	1.10pm	Dance	GCSE Dance Revision	E3	Bring your lunch and folders
	1.10pm	Art	Art Drop in	B1C	
	1.10pm	RE	Religious Studies support	D1A, D1B	BOOK IN WITH YOUR RE TEACHER (email or face to face). Bring lunch and RS book
	1.10pm	Computer Sci	Computer Science revision	C1A	Bring your Year 10 notebook
	3pm	Maths	KS4 drop in support	M1T, M1S	Please bring along any Maths problems you wish to focus on. past papers and exam questions will be available for use.
Weds	Before School	Geography	Targeted Year 11 Geography Mentoring	School Restaurant	INVITE ONLY. Bring revision guide and workbook as well and students Geography book
	Before School	Maths	Targeted Grade 7 support	M1L	INVITE ONLY. Students should arrive at 8.15am. Work will be provided for the sessions.
	1.10pm	Art	Art Drop in	B1C	
	3pm	Art	Art Drop in	B1C	
	3pm	Media	GCSE Media Studies exam support	M1D	Bring your Media exercise books.
	3pm	Drama	Component 1 Portfolio	B1B	
	3pm	DT (Wk A only)	Week A only - NEA Booster session	BGF	
	3pm	Combined Science	Science Support	A2F	Bring revision guides
	3pm	Sociology	Sociology exam prep - 12 mark questions	D1K	Bring your sociology book and a 12 mark question!
	3pm	History	History Revision	D1H	Students to bring revision work and any particular questions.
	3pm	Chemistry	Chemistry Clinic	A1G	Open to all
	3PM	Science (Com	Science Support	A2F	All welcome, resources provided. It is best if you come with revision/questions for teachers to support with.
	3pm	Physics	Physics study clinic	A2G	Bring work / topic / questions that you need support with.
Thursday	AM registration	History	History Mentoring	D1D	INVITE ONLY. Students will be given a folder in first session and should bring this to subsequent sessions.
	1.10pm	Art	Art Drop in	B1C	
	3pm	English	English Drop in	L block	Bring your work and questions for the English Team
	3pm	DT (Wk B only)	Week B only - NEA Booster session	BGF	
Friday	3pm	Biology	(Separate) Biology GCSE revision (year 13 Biology prefects in support)	AGC	Bring revision resources/ past paper questions and questions/ topics you want to ask the Biology prefects.
Other	Business students should arrange support through their class teachers				



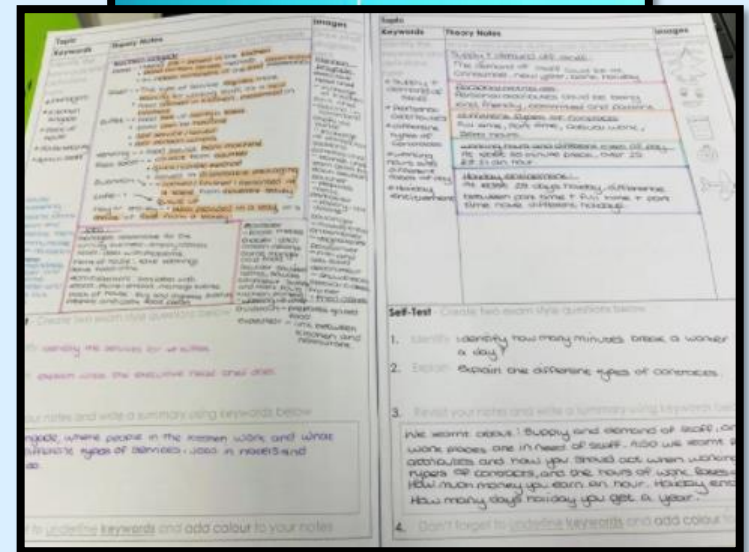
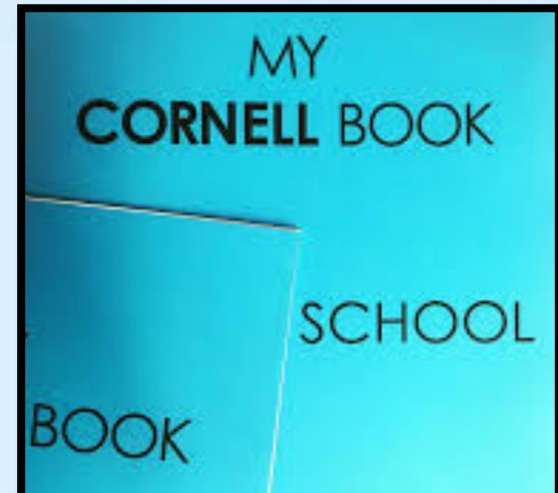
Elevate – Monday 15th April

Mentoring scheme – Ongoing to build momentum..

Revise Like a Pro - Videos online...

Revision Strategy of the week – Assembly

Revision Timetables – Still online, used by many...





- Emotional Health and Wellbeing
- Satchel One (SMHW)
- Exams
- GCSEPOD
- Enrichment at Hayes
- E-Safety
- VLE/Sharepoint
- Library
- Student Council
- Student Leadership
- Duke of Edinburgh's Award
- Year 11 - Next Steps - Preparing for Post-16
- Teaching and Learning
- GCSE Personal Learning Checklists
- Pupils Privacy Notice
- Careers Learning - Unifrog
- Year 11 Revision Timetables (2024)**
- Online Learning Links
- Spring Term Enrichment Timetable

STUDENTS » EXAMS

Exams

INFORMATION FOR PARENTS & STUDENTS

You can access all the latest 'JCQ Information Documents for candidates' by clicking [here](#) but the essential documents are listed below:

- STUDENTS
- EMOTIONAL HEALTH AND WELLBEING
- SACHEL ONE (SMHW)
- EXAMS



<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 10</p>	<p>Monday 18 March</p>	<p>Language Paper 1 Writing narratives</p>	<ul style="list-style-type: none"> • Paper 1 Q5 • Clear and accurate communication • Matching tone for purpose and audience • Well-chosen vocabulary • Accurate SPaG • Using Standard English • Sentence types 	<p>TASK: Make a list of what you think makes a good narrative.</p> <p>READ: 'Week 10 – Writing narratives' Language Revision Folder</p> <p>TASK: Add to your list about what makes a successful narrative.</p> <p>TASK: Choose one of the following tasks and plan and write your response:</p> <ul style="list-style-type: none"> • <i>Write a story about a locked drawer.</i> • <i>Write a story about an uncomfortable journey.</i> <p>Challenge: https://members.gcsepod.com/shared/podcasts/chapter/85141 Need support: use GCSEPod https://members.gcsepod.com/shared/podcasts/chapter/85140</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Week 11</p>	<p>Monday 25 March</p>	<p>Language Paper 1 and 2 Analysing language</p>	<ul style="list-style-type: none"> • Paper 1 Q2 • Paper 2 Q3 • Analysing language • Using quotations • Exploring language techniques • Exploring the effects of choices 	<p>TASK: Look at the 'Week 11 – Vocabulary for analysis' sheet in: Language Revision Folder and identify choices that you could use more of in your analysis.</p> <p>RE-READ: Insert: Paper 2 Writers' viewpoints and perspectives - November 2019 (aqa.org.uk)</p> <p>TASK: Plan and answer the following question: You now need to refer only to Source A from lines 26 to 35. How does the writer use language to describe the crowd of people? 12 marks</p> <p>MARK: Mark scheme: Paper 2 Writers' viewpoints and perspectives - November 2019 (aqa.org.uk)</p> <p>READ: Insert: Paper 1 Explorations in creative reading and writing - November 2019 (aqa.org.uk)</p> <p>TASK: Plan and answer the following question: Look box in detail at this extract, from lines 9 to 14. How does the writer use language here to describe Zoe's feelings?</p> <p>MARK: Mark scheme: Paper 1 Explorations in creative reading and writing - November 2019 (aqa.org.uk)</p>



At home

- Environment
- Planning
- Implementation intentions.
- Keep talking – stress and anxiety is natural

Topic: Developing healthy study habits

For young people of secondary school age Yrs 10-13

Date: Thur, 4th April @ 1pm

Topic: Understanding & Managing Anxiety

For young people of secondary school age

Date: Mon, 8th April @ 1pm

Topic: Help your child with sleep

For parents/carers of primary aged children

Date: Wed, 10th April @ 1pm

Topic: Helping children with anxiety

For parents/carers of primary and secondary aged children:

Primary Date: Mon, 15th April @ 4pm

Secondary Date: Wed, 24th April @ 4pm

Topic: Emotionally Based School Avoidance (EBSA)

For all parents/carers

Date: Sat, 20th April @ 10am

Topic: Dealing with Exam Stress

For young people of secondary school age Yrs 10-13

Date: Wed, 1st May at 4.30pm

Topic: Emotionally Based School Avoidance (EBSA)

For all parents/carers

Date: Thur, 2nd May @ 10am

Topic: Helping children with anxiety

For parents/carers of primary and secondary aged children:

Primary Date: Wed, 8th May @ 1pm

Secondary Date: Sat, 18th May @ 10am

Topic: Changing from Primary to Secondary School

For parents/carers

Date: Thurs, 9th May @ 1pm

Topic: Understanding & Managing Anxiety

For young people of secondary school age

Date: Thur, 16th May @ 4.30pm

Topic: Help your child with sleep

For parents/carers of primary aged children

Date: Wed, 22nd May @ 10am

Topic: Tasking low mood and depression

For young people of secondary school age

Date: Mon, 20th May @ 1pm

Topic: Dealing with exam stress

For young people of secondary school age

Date: Wed, 29th May @ 1pm



Using the Mock Exams

Feedback capture sheets

Grades released
W/C 25th March





The Knowledge or Exam Technique that I need to improve is....

How will I improve?

Where can I find support?
(Clubs, study sessions, work with a study partner):

Notes:



HAYES SCHOOL

EASTER SCHOOL

EASTER SCHOOL

We are running Easter revision sessions for some subjects on Wednesday and Thursday of the **2nd week of the Easter break.**

Most sessions are targeted at specific groups of students and departments may make contact with individuals to invite them to the sessions. In addition, there will also be a study hub available to students who wish come and study in a purposeful environment with friends

Please contact the Head of Department for more details

Details on how to sign up to these sessions will be sent shortly.



DATE OF PROVISION	SUBJECT	LEVEL OF STUDY	WHICH STUDENTS SHOULD COME TO THIS SESSION?	TOPIC / AIM OF THE SESSION	SESSION TIME
Wednesday 10th April;	STUDY HUB	GCSE & A-LEVEL	All Year 11s and Year 13s	Private Revision	9am - 2pm
Wednesday 10th April;	Geography	GCSE	Year 11 students looking for grade 5 upwards	To enable Year 11s to achieve grade 6 or better	9am - 11am
Wednesday 10th April;	Chemistry - Combined	GCSE	Year 11 Combined Science Chemists	Exam technique: Securing a grade 55	10am - 12pm
Wednesday 10th April;	Sociology	GCSE	Year 11s looking to secure 7 to 9 grades	12 mark essay 'discuss' questions.	10am - 12pm
Wednesday 10th April;	D&T	GCSE	Those behind on their NEA who risk missing target grade.		10am - 2pm
Wednesday 10th April;	Chemistry - Separate	GCSE	Year 11 Separate Chemists	Exam Technique	10am - 12pm
Wednesday 10th April;	Spanish	GCSE	Year 11 Foundation	Spanish speaking practice	10am - 11am
Wednesday 10th April;	Spanish	GCSE	Year 11 Higher	Spanish Speaking practice	11am - 12pm
Wednesday 10th April;	French	GCSE	All Year 11 Higher & Foundation	Conversation & 90 word writing	12pm - 1pm
Wednesday 10th April;	French	GCSE	All Year 11 Higher only	Photo card / 150 word writing	1pm - 2pm



DATE OF PROVISION	SUBJECT	LEVEL OF STUDY	WHICH STUDENTS SHOULD COME TO THIS SESSION?	TOPIC / AIM OF THE SESSION	SESSION TIME
Thursday 11th April;	STUDY HUB	GCSE & A-LEVEL	All Year 11s and Year 13s	Private Revision	9am - 2pm
Thursday 11th April;	Combined Science Biology	GCSE	Year 11 Combined science biologists	Key ideas and skills	9am - 11am
Thursday 11th April;	Biology	GCSE	Separate Biology Students	Tricky Content from Separate Science - Biology	9am - 11am
Thursday 11th April;	History	GCSE	All Year 11 students	Germany and Cold War papers	10am - 12pm
Thursday 11th April;	Sociology	GCSE	Year 11s looking to secure a grade 5 or more	Exam skills	11am - 1pm
Thursday 11th April;	Combined Science Physics	GCSE	Year 11 Combined science physics	6 Key Concepts for Physics (GPE/KE, potential difference/current, gas pressure, half life, terminal velocity, waves on a ripple tank)	12pm - 2pm



The Exam period starts: w/c 6th May.
Announced to students last week.

The proper 'Timetable' to follow.

The Final exam is scheduled to be : 18th June

MFL speaking assessments and Art exams will fall
before the 6th.



Exam clashes: We are aware that some students have 'clashes', as in they have two exams scheduled for the same sitting. This affects about 30 students and requires additional guidance and invigilation. We are taking advice now and know who these students are.

Every affected student will receive letter detailing when both exams will be sat.

In most cases, this will mean that the students sits both exams on the same day.

What if your child is unwell?

Try as hard as you can to get them in! *The 6th form will be made aware.*

There is no opportunity to re-sit individual units, only the entire set of units in a later exam series.

Exam boards try to space exams in each subject, so illness affects fewer units in each subject.



HAYES SCHOOL



Examinations

Important information for candidates, parents and carers





Key principles

- All examination centres, including schools and colleges **MUST** ensure that they are compliant with the published regulations for exams as set out by JCQ and the exam boards
- There are therefore rights and responsibilities for exam boards, staff working in school and candidates
- There are procedures which must be followed where there is reason to suspect that regulations may have been broken, including investigation into suspected malpractice

All must ensure:

- * **Public confidence in exams and qualifications**
- * **Integrity of assessment and qualifications**
- * **Validity of results and certificates**
- * **No candidates are prejudiced**
- * **The authority, reputation and credibility of organisations are maintained**




On your exam day

Before sitting your exams, ensure you know:

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

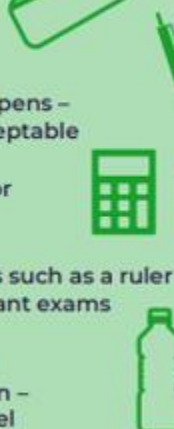
What you cannot take into exams:

- any type of phone
 - revision notes
 - any type of watch (this includes analogue, digital and smart watches)
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Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

What you will need:

- a clear pencil case
 - at least two black ink pens – blue pens are not acceptable
 - an approved calculator for relevant exams
 - appropriate apparatus such as a ruler or protractor for relevant exams
 - a clear water bottle if you wish to take one in – it must not have a label
- 

If you have any questions about your exams, please ask your teacher or exams officer.





CANDIDATE MALPRACTICE

Examples of malpractice - things which are not permitted



Failing to follow instructions or advice of invigilators in respect of rules and regulations



Accessing the internet or online materials during remote assessment where this is not permitted



Collusion: working collaboratively with other candidates beyond what is permitted



Copying from another candidate (or allowing work to be copied)



Disruptive behaviour in the examination room (including use of offensive language)



Allowing others to assist in the production of controlled assessment, coursework, non-exam assessment (NEA) or the contents of a portfolio



Bringing notes into the exam in the wrong format, (where notes are permitted) including inappropriately annotated texts



Including inappropriate, offensive, obscene, homophobic, transphobic, racist or sexist material in scripts incl. coursework.



CANDIDATE MALPRACTICE

Examples of malpractice



Having or sharing details about exam questions before the exam – whether you think these are real or fake



Not telling exam boards or your school/college about exam information being shared.





CANDIDATE MALPRACTICE

Examples of malpractice

Bringing into the examination room or assessment situation unauthorised material, for example: **notes**, study guides and personal organisers, own blank paper, calculators (when prohibited), dictionaries (when prohibited), **watches**, instruments which can capture a digital image, electronic dictionaries (when prohibited), translators, wordlists, glossaries, iPods, **mobile phones**, MP3/4 players, pagers, or other similar electronic devices;





Sanctions applied against candidates

The exam boards will decide on the application of a sanction according to the evidence presented, the nature and circumstances of the malpractice, and the type of qualification involved:

- Warning
- Loss of all marks for a section
- Loss of all marks for a component
- Loss of all marks for a unit
- Disqualification from a unit
- Disqualification from all units in one or more qualifications
- Disqualification from a whole qualification
- Disqualification from all qualifications taken in that examination series
- Candidate debarral

Unless barred from future examination entry, candidates may retake a component, unit or qualification in the next examination series



Date of incident	Nature of incident	Subject/Qualification	Awarding Body	Penalty
17/05/2023	Notes in pocket	English Literature	AQA	Mark of 0 for the exam
12/06/2023	Left examination room	Business Studies	Pearson	Mark of 0 for the exam
05/06/2023	Seen glancing down at phone between legs	Psychology	AQA	Disqualification - qualification
15/06/2023	Seen glancing down at phone between legs	Physics	OCR	Disqualification - qualification
05/06/2023	Notes on lap	Further Maths	Pearson	Disqualification - qualification
07/06/2023	Essays behind the candidate's back	Drama	Pearson	Mark of 0 for the exam
24/05/2023	Mobile phone seen poking out of waistband during toilet break	English Literature	AQA	Mark of 0 for the exam
24/05/2023	Left examination room	English Literature	AQA	Disqualification - qualification
16/05/2023	Phone vibrating during exam	Media Studies	WJEC	Loss of marks - component
22/05/2023	Looking at phone under her leg on chair	Science (Chemistry)	AQA	Disqualification - qualification



HAYES SCHOOL

The Summer Term



Is there Study Leave?

The short answer is no. Students will remain in lessons for as long as possible. We anticipate a 3 phase approach to lessons in school:

Phase 1 – normal lessons continue, students attend exams. If subjects have finished, students will have the opportunity to revise for other subjects in those lessons.

Phase 2 – normal lessons continue for the subjects that have not finished. If *many* subjects have finished, students will have the choice to use a year 11 Study Hub to work independently on revision.

Phase 3 – students prepare for exams at home and come to school for exams with the study hub still available.

We have not decided on dates for the different phases yet, but will confirm these as soon as we can. We do not expect phase 3 to start until early to mid-June at the earliest.



When is the last day?

The short answer is whenever their last exam is.

We know the 'last day' for many students is a day to celebrate and sign shirts etc.

We want to celebrate with them too and will hold an event after the exams have finished to do this. We will confirm the date as soon as we can.

We do not expect students to sign shirts or celebrate before then.



HAYES SCHOOL

GCSE Results Day

GCSE Results Day

Thursday 22TH August 2024

Make sure that you are in contact with the school



Hoody update

Students are not required to buy, but most do. There will be a deadline and then the order will be sent off, any payments not received by the deadline will unfortunately miss out. Please look out for an email from us this week.



Good Luck Messages

- Link will be sent home after Easter
- Students will be given these the week before their first exam
- Please do not tell students



HAYES SCHOOL

Post 16



Guidance Meetings

All Year 11 students – regardless of if you have applied to Hayes or not – it is about your progression to your next steps.

It is a 15 minute meeting with a member of staff regarding your next steps and what you need to do to get there.



Guidance Meetings

Letters with time slots and staff have gone home.

If you cannot make the session, please email us at 6thadmissions@hayes.bromley.sch.uk

We will rearrange the slot for you.



The Summer

Induction days 8th and 10th July – Students will be invited to one of these. ‘Try before you buy’.

Parents Induction Evening – Wednesday 10th July 6:00pm – 7:00pm.

Around this time we will send out the ‘Bridging Units’ which will help to upskill students ready for September.



Results Day – Thursday 22nd August.

If you have met BOTH the ‘General’ and ‘Subject Specific’ Entry Criteria you will be asked to confirm your place by 5:00pm on results day – this is so we know the places we have on course lines.

If you have not met EITHER or BOTH the ‘General’ and ‘Subject Specific’ Entry Criteria you will be asked to come to school from 8:00am on Friday



Group 1 – students who meet the general and subject entry criteria.

Student has met the conditions of their offer and is on their first choice courses.

Group 2 – students who meet the general criteria but not the subject entry criteria.

Student has met the conditions for entry into 6th Form – but would need to discuss course options.

Group 3 – students who have not met the general entry criteria.

Student will be unable to join Hayes Sixth Form – but will be supported with next steps/careers conversations.



FAQ's

Can I change subjects?

Yes – you can change up to an including induction days in the summer – after this your options are fixed until results day.

Can I change subjects on results day?

Maybe – it depends on if there is space on the course for you – this is likely to be the day after result that we can confirm this. .

Is induction compulsory?

No – however it helps to give you an idea of the subjects you will be taking.

How can I prepare for 6th form?

Speak to your teachers of the subjects you want to do. We will also give you 'Bridging Units' to look at over the summer which will prepare you for 6th form. It's a really good idea to complete these – they will upskill you in the area.

What happens if I don't get the grades for my subjects?

We will support as best we can getting you into sixth form – it is often best to have a 4th reserve subject just in case. Last year 97% of students made their first choice subjects. But 'General Entry' criteria are the most important thing.

Does 6th Form have the same rules as Year 11?

Some – we are still part of the school and follow the same rules, we expect our 6th Form students to be role models and have exemplary behaviour– but you can leave in your non-contact periods – as well as use your mobile in the Sixth Form Centre.

What are non-contact periods, period 11 and period 12?

You start studying 3 -4 subjects – meaning you will have 30-40 hours per fortnight with teachers out of 54. The rest is for you to be independent and be in control of your school day – you can use non-contact periods for homework or socialising. But Period 11 and Period 12 are timetabled study periods that you must attend and complete work set by teachers – these are held in silent study.

Can I apply to more than one 6th Form.

Yes – it is good to have a backup – you can accept multiple offers and then decide on results day where you are going.



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