



Hayes School Newsletter

Message from the Headteacher



A Fantastic Fortnight at Hayes

Dear Parents and Carers,

It has been another incredibly busy and inspiring couple of weeks at Hayes, and I wanted to share a few highlights from across the school community.

One of the most exciting events was a student-led Question Time debate, where our students chaired and led a panel discussion on some of the biggest issues facing society today. We were delighted to welcome Beckenham MP Liam Conlon alongside the Head of Technology at Lloyds Bank. Together with our students, they debated the benefits and risks of artificial intelligence, the balance between economic growth and

climate change, and the wider implications of technological change.

The event was a real showcase of Hayes students at their best: thoughtful, articulate and confident. Schools from across the Impact Partnership submitted questions and sent students to watch the debate, making it a truly collaborative and inspiring event.

We have also opened our new Careers Hub, which will become a central space for students to explore their futures. The hub provides information on careers, apprenticeships and future pathways, and will host guidance sessions and events to help students make informed choices about life beyond Hayes.

The performing arts have also been a real highlight. We were delighted to welcome over 140 primary school pupils to watch our students' outstanding production of *Mary Poppins*. It was a truly magical performance and a wonderful opportunity for our younger visitors to experience the confidence, creativity and professionalism of Hayes students in action.

Our Sixth Form students have also benefited from powerful enrichment opportunities, with over 250 Year 12 students attending an inspirational talk delivered by the Daniel Spargo-Mabbs Foundation, a leading drugs education charity. The session was both thought-provoking and impactful, encouraging students to reflect carefully on the choices they make and how they look after themselves and others.

Sport continues to be a huge strength of the school and we have had some outstanding successes. Our Year 7–9 boys' trampoliners have become national champions, while our senior girls' team finished an incredible second in the country. These achievements reflect not only talent but also the commitment, teamwork and resilience that we aim to develop in all Hayes students.

This week we are also tightening our expectations around mobile phones. Sixth Form students are only permitted to use phones within the Sixth Form Centre, Study Zone and Sixth Form Café, and never in front of younger year groups. This has been reinforced in assembly and tutor time and is in line with DfE guidance and ensures that younger students see the consistent standards we expect across the school.

Looking ahead, we have some fantastic opportunities coming up for students, including international trips to China and Italy, which promise to be unforgettable experiences and an important part of helping students develop a global outlook.

As always, thank you for your continued support of the school. It is a privilege to see so many examples of students showing up, being kind, owning their learning and working stronger together.

Kind regards,
Rob Hitch
Headteacher



Maths

In the Spotlight



I wanted to take this opportunity to highlight some of the things that we have been working on this year in the Maths Department and celebrate some of our successes.

One of the things that we are most proud of is our continuing mentor programme. This is run by the students for the students with Ed Hornby taking over the role for the mentoring of KS4, and Eve Patel expanding our offer into KS3. The KS4 sessions take place on Friday mornings from 8:15 in the Sixth Form Centre and run through AM registration to 8:50. We are so grateful of the number of KS5 students who give up their time to help those in the younger years. The long running nature of these mentoring sessions allow mentors to build up a rapport with their mentees and further boosts the support on offer.

Here are some pictures from the mentoring sessions:



Here are the KS5 pupils who regularly support at these mentoring sessions (apologies if we have missed anyone out!):



Fisayo A	Ed H	Okiki O
Maks A	Zara I	Eve P
Fabian B	Christina I	Jemima P
Nitish B	Grace I	Cara P
Illia B	Sharon J A	Mai P
Pavlo B	Sineli K	Veronika P
Kal C	Zaidan K	Euan Q
Aleesha C-E	Veronika K	Laranya S
Ben C	Aidan L	Dylan S
Rhianna D-S	Emma L	Jamie S N
Daniel D	Josh M	Aishah S
Holly D	Serene M	Callum S
Cara E	Max M	Dylan S
Oliver F	Nima N	William S
Charlotte G	Daniel N	Niamh S
Roberto H	Oliver N	Nerine W

These aren't the only support sessions that we offer our students from the Maths Department. We have regular after school sessions for KS4 students (Tuesdays) and KS5 (Monday and Wednesday) which are open for any students in those years to drop in. There are other invite only sessions which include a recent addition of an AI platform to allow pupils to work independently and at their own pace. Can I use this piece to highlight that these sessions are only successful if the pupils regularly attend. If your child has been invited to any of these sessions, please do what you can to encourage their attendance.

I also want to take this opportunity to remind everyone about the equipment that they require to be successful in their Maths exams. All pupils require:

A pencil, ruler, protractor, pair of compasses and a calculator.

Not having the correct equipment limits their opportunities to practise using them. Year 11 in particular right now must make sure that they have them for their GCSE and not add to their stress levels by having to borrow equipment on the morning of their exam!

Success in the Maths Department

Every year we take part in national competitions run by the United Kingdom Mathematics Trust or UKMT for

Well done to the following pupils who received certificates for their efforts!

Congratulations!

Intermediate (Years 9, 10 and 11):

Aydan Y	Kai P
Kirill C	Felix S
Robyn D-R	Jonah S-N
Tobi E	Ella S
Joshan J	Robert S
Jonah L	Sam S
Amelia R	Jack W
Amara S	Benjamin D C
Aahana T	Daniel K
Vincent F	William P
Sid K	Edgar R
Joseph K	Amelie T
Joseph K	

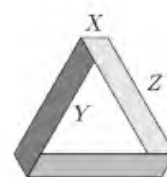
Senior (KS5):

Fabian B	Oliver N
Stepan C	Eve P
Leon K	Veronika P
Freya M	Isaac P
Max M	Filip S
Jamie S-N	Tom S
Samuel S	Maksymilian S
Sena S	
Maks A	
Matthew B	
Illia B	
Charlotte G	

Here is a question taken from the UKMT Intermediate Paper:

The diagram shows the UKMT logo, which is comprised of three identical parallelograms enclosing an equilateral triangle of side length Y . The ratio of the lengths $X : Y : Z$ is $1 : 4 : 5$.

What is the ratio of the area of the enclosed triangle to the total area of the parallelograms?



A 1 : 2

B 3 : 5

C 5 : 9

D 8 : 15

E 1 : 1

Can you answer it without using a calculator?

Mr Brown and the Maths Department

Please go to page 17 for the answer...



British Science Week: Poster Competition

British Science week was from 6th-15th March.

Last year we had some great entries chosen to represent the school on the theme of machine to enhance the community.

This year it would be great to see even more entries.

This year, the British Science Week poster competition is taking curiosity to the next level! They are working with a team of scientists who are curious about what children and young people think will make a 'good'/'positive' childhood in the future.

They are most interested in your own original ideas, but to develop your thinking before creating your poster, you could consider:

- What things make your life positive now?
- What was childhood like in the past? What makes young people's lives positive now? What would you like a positive childhood to look like in the future?
- Imagine your own children, if you have them, in the future. What would a positive childhood look like for them? What will they be playing / doing / eating / learning / thinking? Who will they be doing these things with?
- What would you improve to make young people's lives more positive in the future? Can you think of any solutions for things that you wish could be different for young people today? How would this change things? How might your generation make things more positive for young people in the future?
- If you could ask a young person from 2036 about their life, what would you want to know? What do you think a positive childhood might look like for them?
- 'Childhood' is a broad phase of life (from 0-18!), so you are encouraged to focus your ideas on young people who are of a similar age to you.

Make your poster

Once you've had the opportunity to explore the questions, carry out some research and collect your thoughts, it's time to get creative! You should present your ideas by creating a poster using any materials that you like, including digitally. Your poster must be A4 or A3 in size and you'll need to be able to supply a 2D image of it (it will be sent to the British Science Week team for judging if you are selected). You might like to take inspiration from the way that research scientists present their work through posters. Shortlisted posters are often shared publicly, so please don't include any personally identifiable information such as names or photos of real people.

Posters should be sent to Mrs Shipley at lss@hayes.bromley.sch.uk or given to your science teacher by Monday 13th April to the schools top 5 can be selected and submitted.



Science Week at Hayes

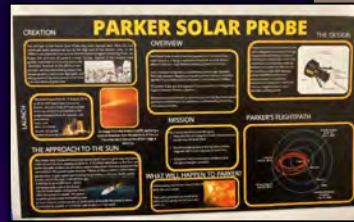
Due to mock exams, and the school show we choose to celebrate this in the summer term.

During the Hayes school Science week students can look forward to:

- ◆ Science week activities in lessons.
- ◆ Chicks hatching during the week.
- ◆ Science competitions.

What are students learning in Science?

There are many interesting things being learnt in science over the different year groups, here are a few.



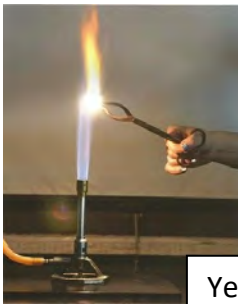
Year 10 are learning about ecology in biology



Year 10 are learning about waves and measuring their speed in physics.



Year 7 are learning about the digestive system and the signs a chemical reaction has taken place.



Year 8 are starting a new forensic science unit next term.



Year 9 are learning about how group 1 metals react with water in chemistry, the role on enzymes in biology, and about energy transfers in physics.



Year 10 are learning about rates of reaction in chemistry.



Recommended Reading and Viewing

Some of our yr 7's have been involved in judging the entries for the Royal Society's Young People's book Prize – this has involved reading the books and deciding which is their favourite.

Looking for other options to extend on what we teach in lessons? See if anything below piques your interest.

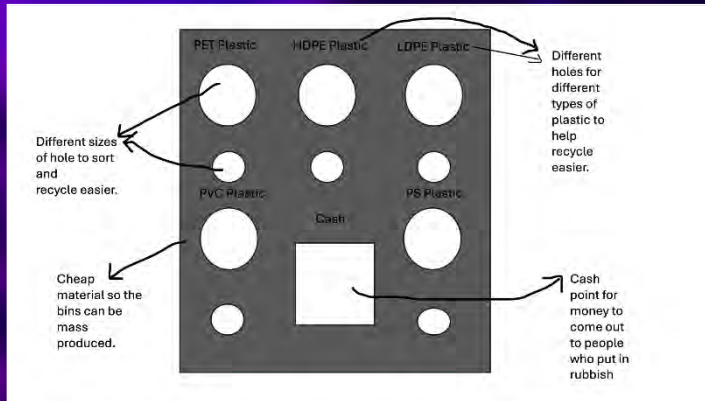


Title	Where Can I Find It?	Further Information
Women in Science: 50 Fearless women who changed the world by Rachel Ignotofsky	All good book shops	A great introduction to 50 brilliant female scientists who are not covered in the National Curriculum as much as we would like.
Kay's Marvellous Medicine by Adam Kay	All good book shops	A gruesome guide to the history of medicine.
Almost Astronauts by Tanya Lee Stone	All good book shops	The story of 13 women who took on the Government and are true pioneers of the space age.
Periodic Tales: Curious Lives of the Elements by Hugh Aldersey-Williams	All good book shops	Gives some of the colourful stories behind common and not so common <i>elements</i> .
What If? By Randall Munroe	All good book shops	Serious scientific answers to absurd hypothetical questions, very funny.
Why Can't Elephants Jump? By New Scientist	All good book shops	Answering 113 interesting science questions.
Catalyst Magazine	https://catalyst-magazine.org/	Science journal covering scientific research and developments for young people
Horizon: Hubble: The Wonders of Space Revealed	BBC iPlayer	The remarkable story of how Hubble revealed the awe and wonder of our universe and how a team of daring astronauts risked their lives to keep it working.
Planet Earth III	BBC iPlayer	Sir David Attenborough shares amazing stories about the wonders of planet Earth.
Walking with Beasts	BBC iPlayer	Bringing the Cenozoic period to life with computer animation and anamatonics. From a time the world forgot, discover the amazing wildlife that roamed once the Earth.
The Secret Genius of Modern Life	BBC iPlayer	Hannah Fry uncovers the secrets behind the miraculous technologies of the modern world, revealing the mind-blowing stories behind their invention.
Forces of Nature with Brian Cox	BBC iPlayer	Professor Brian Cox combines some of the most spectacular sights on Earth with our deepest understanding of the universe to reveal how the planet's beauty is created by just a handful of forces.

UCL Ocean Health Challenge

Alex P, Ben P, Joshua W and Leo T in Year 8 entered this competition which focuses on using reclaimed materials to solve the oceans plastics problems.

The submissions varied from recycling points and waste collectors, to websites and apps; all of which show care for the environment, creativity and problem solving. Well done all!

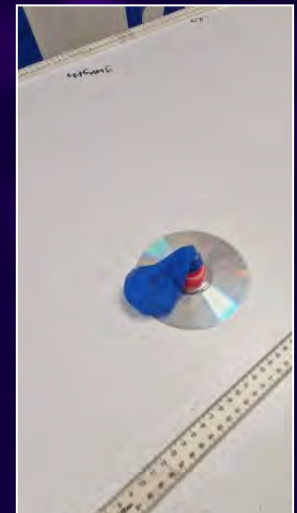


KS3 Science Club

At Hayes School, the science department have been running a Science Club for Years 7 and 8 to aid their learning, understanding, and proficiency within science, and with great success.

Working with Miss Briant, the students cover the 3 core subjects of Biology, Chemistry, and Physics. Students have been provided with a wider range of access to demonstrations, practical work, and scientific theory which would normally be taught to older years and Sixth Form, this enables students to build on their confidence, curiosities, and commitment to the sciences. This advancement in learning aids their future endeavours for when they enter their GCSE years and beyond.

Previous sessions have increased their skillset with using lab equipment, both basic and specialised, safely identifying and using chemical substances with great care and respect, and learning effective lab etiquette, which are all vital components of being a successful scientist.



We encourage any student wishing to enhance their scientific knowledge to come and join us where knowledge, experience, and friendships are all gained.

Recently, students have made hoop and straw aeroplanes, and hovercrafts using CDs.

In the Summer term students will complete the following activities:

17/4/26 - Dissection

24/4/26 - Elephants toothpaste

1/5/26 - making circuits

8/5/26 - coin batteries

15/5/26 - Digesting Trypsin film

5/6/26 - water rockets

12/6/26- Growing bacteria investigation

19/6/26 - Traffic light reaction

3/7/26 - paper rockets

10/7/26 - Testing for ions

17/7/26 - growing plants & paper plant pots



Geneva 2026 – visiting CERN, UN Geneva, the International Red Cross and Red Crescent Museum and the Swiss Plasma Research Centre

In March 2026, 45 Hayes School students and four members of staff travelled to Geneva in Switzerland for three days packed full of incredible science and cultural experiences.

Geneva is a city with a rich and diverse history, from pre-Roman tribal settlement and medieval growth, through to its role as a centre of the Reformation and later emergence as a host for international collaboration and diplomatic institutions. Our students were given time to explore the historic and modern aspects of Geneva, including touring the early-Christian archaeology under the present-day cathedral and getting very wet with a close-up examination of the famous Jet d'Eau.

The scientific highlights of the trip included a visit to the largest science experiment on Earth – the Large Hadron Collider at CERN. This huge machine, housed in a tunnel 27 km in diameter 100 m below ground, is used to smash together protons, one of the constituents of atoms, close the speed of light in order to release vast amounts of energy and recreate the conditions in the brief seconds after the start of the universe. In this environment, new particles are made, which helps us understand the structure of the natural world. Our students were hosted by scientists and researchers at ALICE, one the four massive and sensitive machines which detect the exotic particles created by the LHC. They also toured the cryogenic research centre, where scientists and engineers at CERN build and maintain the supercooled superconducting magnets which allow the particle beams to travel around the circular tunnel.

The second physics venue was the Swiss Plasma Centre at the École Polytechnique Fédérale de Lausanne. Here the Hayes School students were shown around by doctoral researchers working on creating and controlling plasmas. The students learned about the formation and sustaining of plasma – a highly energetic fourth state of matter consisting of electrons and ions – and how doughnut-shaped machines called Tokamaks use strong magnetic fields to focus the plasma so that nuclear fusion can take place. The researchers are working towards achieving sustained nuclear fusion, which holds out the promise of limitless carbon-free energy. Our students were privileged to be greeted by the Dean of the EPFL, Professor Paul Dyson, who spoke about his own career from attending school in Bromley to becoming a senior professor in Switzerland, and hence about routes into science research, and the practical aspects of a career in science.

A more sombre atmosphere was found in the International Red Cross and Red Crescent Museum. The museum focuses on three areas of the ICRC's work – refugees and repatriation, disaster response and prevention campaigns. The section on refugees was particularly moving, with rooms showing the vast index-card catalogue used to keep track of missing and displaced persons after the second world war, and real-life narratives of the complicated and tortuous journeys some had to re-join or find their families. Many students were captivated by the 'hall of witnesses', where real refugees from recent decades recounted their often terrifying experience of escape and repatriation.



The cultural highlight for many of the students was the tour of the UN Geneva building, which is on the same site of the ill-fated interwar League of Nations. The students were told about the history of the building and the UN, and given a chance to see the historic assembly chambers and meeting rooms. However, the most fascinating part of the tour was the opportunity to sit in on a plenary session of the UN Human Rights Council. It was interesting to watch how the delegates from some countries reacted to the issues raised!

The trip was a big hit with the students. Some representative comments are given below.

"I found the trip thoroughly enjoyable and interesting. I think the tour guides were all very knowledgeable and that was good when people had questions. I liked how there was quite a variety in my option of the things we did, like it wasn't all purely physics so I think it was open to a lot of people."

"I enjoyed the UN tour, red cross museum, plasma centre and free time the most as the un was super inciteful and interesting and the red cross museum was interactive, the plasma centre explained everything super easy to understand and the free time allowed us to visit lots of places."

"I enjoyed learning about real life science experiments and being given once in a lifetime opportunities. As well as this I loved spending time with my friends, we made loads of amazing memories which we will talk about and cherish for a long time."

"I loved the whole trip so much! I wish I could go back tomorrow. It was so interesting to learn about areas of physics that aren't covered by the curriculum. It was also such an amazing experience to go away and make friends with people who have gone to the same school for years but I have not ever spoken too. I have made some really strong bonds with new people from the school. Thank you so much for the opportunity."

"I enjoyed all of it, it was the perfect combination of free time and scheduled activities allowing us to see the city in our own way and learn about the city's culture and science."

"I loved how most of the learning experiences were during the day so we could have the afternoon and evenings to hang out with friends and explore the city by ourselves - it was really nice having lots of freedom, and allowed us to explore the places that we wanted to go to. I was also able to strengthen friendships with existing friends while also making many new ones along the way, as well as being able to put my MFL skills to use when communicating with people from other countries."

Other Science Trips

We love to get students to see where science can take them and we aim to take students on trips closer to home, and further afield. Some recent and upcoming trips include.

Taking A-level and Year 11 students to science live events.



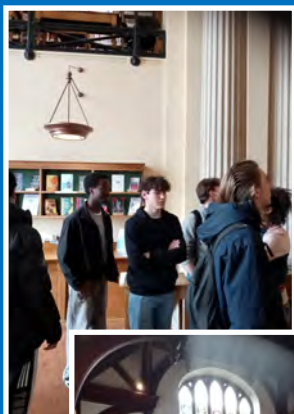
Year 7 visiting Hurstmonceax Observatory this summer.



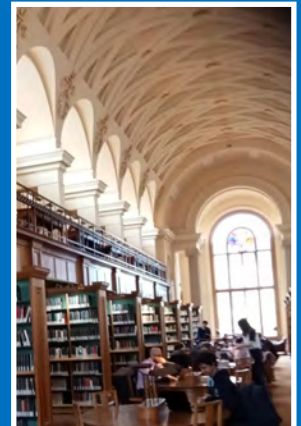
Trip to Kirkaldy testing works with Year 12 Physics students.



Taking 40 students to Belgium for Astronaut training at the Euro Space Centre in March 2027 subject to interest (photos from March 2025)



On 12th March, 10 students from Year 12 participated in a trip to Gonville and Caius College in Cambridge. The day began with a talk on the admissions process for Oxbridge, followed by a Q&A with the Caius admissions tutor. This prompted us to evaluate our academic foci, in order to best suit the admissions criteria. A tour of the college grounds followed, giving us an insight into life in a Cambridge college, as we viewed the library, chapel and junior common room. It was also fascinating to see the late Professor Stephen Hawking's former residence in the grounds, as he was a fellow of the college. In the afternoon, we watched a taster lecture of our choosing from a PhD student, on Medicine or International Law. I engaged in the Medicine lecture, which blended pharmacology and physiology through a riveting talk on Alzheimer's and potential treatments. Overall, the day showcased the experiences of students at or applying to Cambridge, and was both informative and enjoyable for all who attended.



*Fabian Bailey
Year 12*

Bloomsbury Baptist Church

13th March 2026

Last Friday, Sixth Form RE students visited Bloomsbury Baptist church. They attended a day of lectures concentrating on topics such as Utilitarianism, Natural Law and Euthanasia. They then participated in a very lively debate which included A Level students from across the UK.



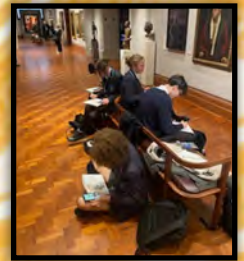
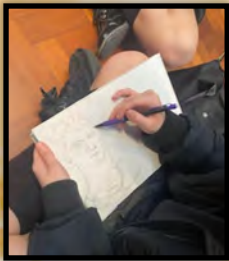
National Portrait Gallery

Year 11 Art Exam Research Trip

11th March 2026

Our Year 11 Art and Design students were an absolute credit to Hayes School on their recent visit to the National Portrait Gallery. So much so that a retired Head Teacher who is a volunteer guide at the gallery spoke to Ms McKenna, saying how impressed he was with our students' behaviour and focus within the gallery space.

He was particularly impressed by Finn C who had approached him for some specific information about a piece of art on show.

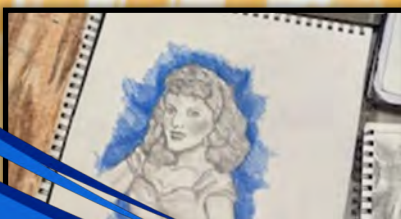


'My exam theme is *Movement*. I found the art gallery fascinating because of all the distinctive styles and genres of art on view'. Emil C 11ZEO

'My exam theme is *Books*. I was pleased to see a painting of a subject who was reading a George Orwell book. In my recent mock, I produced a painting inspired by George Orwell's *Animal Farm*'. Luke G 11ZEO

'My exam theme is *Nature*. I loved the variety of different interactive media and audio information about the artwork'. Ollie D 11KAN

'My exam theme is also *Nature*. I really enjoyed how *landscapes and nature* were represented'. Alfie S 11ZEO



Parentkind

In this update, we are sharing a helpful guide developed by the charity **Parentkind** to support parents in raising concerns when they are worried about something happening in their child's school. The guide is available on the Parentkind website [here](#). Alongside this, we have our own Trust [policy](#), which sets out how we work with parents and carers to enable every child to thrive. Both the Parentkind guide and our Trust policy can be found in a new section of our Trust website [Key Information - Impact Multi Academy Trust](#), where we plan to develop further resources for parents and carers over time.

We recognise that all parents want the very best for their children, and we share this commitment for every child across our Trust. We also understand that the government's recently announced policy changes may feel unsettling for some families. We want to reassure you that we remain committed to working in partnership with our school communities throughout any upcoming changes, maintaining a shared focus on what is right for children.

We know we are not perfect, and at times we may get things wrong. Equally, parents may occasionally have questions about why certain decisions are made or may disagree with aspects of how we work. When concerns arise, we simply ask that conversations with our staff are approached in an enquiring and respectful way. Although instances of shouting, swearing, aggression or excessive emailing are thankfully rare, our Trust policy outlines the steps we will take to safeguard staff wellbeing if such situations occur.

If you do have a concern, the best first step is always to contact the school office, so your query can be directed to the right person. Most issues can be quickly resolved through an initial conversation. If further action is needed, each school's Complaints Policy, which can be found on the school's website, explains how concerns are reviewed and addressed thoroughly.

Thank you for your continued support in helping us maintain positive and respectful school communities. We hope you find this new guidance useful.

Together, we enable everyone to thrive.

25th MARCH
SPRING

CONCERT
6.30pm Hayes School Hall
Tickets £5 adults: U18 and 65+ FREE!

Our Spring Concert featuring all of our ensembles: Choir, Concert Band, Jazz Ensemble, Boyvox, HUB, Hayes Harmonies, Jamsesh, Wind Band, Musical Theatre and more! Tickets are available from our online ticket shop: <https://www.ticketsource.co.uk/hayes-school-music/t-xddmgda>

Students should see our blog for details of rehearsals, what to wear etc: www.hayesmusic.blog



Eden Rowe will be playing the Character of Hortensia in the 2026 Cast of Matilda The Musical

Eden R, 9CFM, is delighted to have joined the 2026 Cast for the Royal Shakespeare Company as the character, 'Hortensia', in the Production of 'Matilda The Musical' at the Cambridge Theatre, in London's West End.

Music Success

Congratulations to the following students, who have passed graded music exams:

Kavi G-L 7VXD grade 3 piano (merit)
Elsie W 9MJE grade 5 clarinet
Jeanne B-K 10ELF grade 4 piano
Emma C 9MJE grade 4 singing for musical theatre (merit)
Grace O 7SLH grade 2 singing for musical theatre (distinction)
Evan H 9LAT grade 4 piano (merit)
Emile C 11ZEO grade 4 piano (merit)
Isla D 10MJD grade 5 singing (distinction)



Most of us will have experienced and taken part in the election process whether this be at a local or national level and understand the importance and value of living in a democratic society, having the freedom of choice to elect our leaders and representatives who will act as our voice. We wanted to share our students' experiences of this process as they voted in the Bromley Youth Council election to choose two members of our student body to act as their voice and represent their views at the Borough Youth Council.



On Monday our school library became the focus of the Bromley Youth Council elections with the usual quiet space turned into a hubbub of excited anticipation as election fever hit the school. Our four candidates had been busily campaigning over a number of weeks to get their messages across in the hope of becoming one of the two BYC representatives for Hayes School.

Gone were some of the rows of bookshelves and work tables, to be replaced with polling booths and registration tables manned by our polling clerks; a group made up of our Year 9 student leaders.

Students from all year groups were invited to cast their votes, with a steady stream arriving at our Polling Station across the morning to make their two important choices under the watchful eye of their teachers, Mrs Hussain our Librarian, our polling clerks and leaders from BYC. By lunchtime nearly 1000 votes had been cast and placed in our ballot boxes.



The votes were carefully counted and verified under the watchful eye and scrutiny of leaders from the Bromley Youth Council with the result being kept under wraps over the weekend. Mr Moore and I had the pleasure of sharing the results with our four on Tuesday morning in a specially convened meeting and am pleased to introduce you to our two new Bromley Youth Council representatives:

We look forward to hearing more from our newly elected BYC representatives in future instalments and know they are eagerly awaiting their formal introductions and training as they step into their new roles.

Miss Thompson (Senior Deputy Headteacher) & Mr Moore (Assistant Headteacher)



Stanley – Year 7



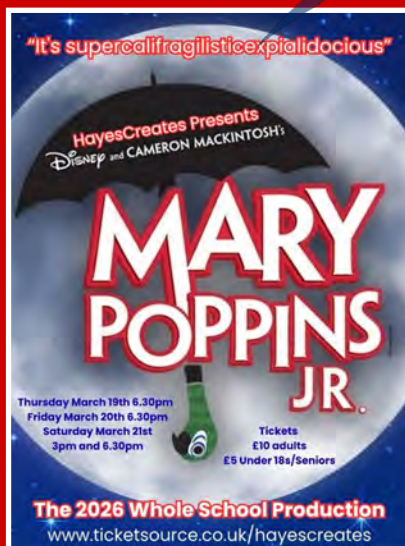
Josie – Year 10

We are incredibly proud to congratulate **Amara Ahmed (10MJD)**, who was nominated by Mrs Wisbey for the prestigious Rotary Youth Awards in recognition of her outstanding role as a Young Carer.

Amara was selected as one of the winners from schools across the borough and attended a special red-carpet celebration at Langley Boys School to receive her prize and certificate. During the event, she had the honor of meeting the Mayor of Bromley.



This is a wonderful achievement, Well, done, Amara — we are all very proud of you! 🌟



This year's Whole School Production of **Mary Poppins Jr** will be halfway through it's run as this edition of the newsletter goes out – and what a run it is proving to be! After nearly 6 months of exceptionally hard work from a cast and crew made up of students from all our year groups, under the guidance and direction of the Music and Drama departments, last night's opening night was an unqualified success!

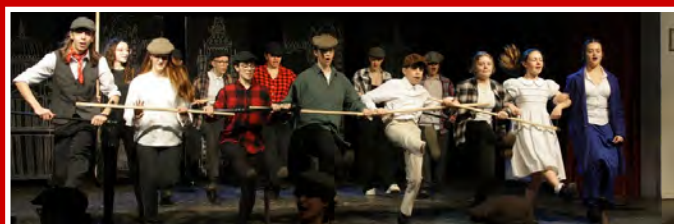


Tickets are still available for Saturday afternoon's 3pm matinee and there are even a few left for Saturday evening, so please do come and experience this absolutely joyful production.

www.ticketsource.co.uk/hayescreates

Congratulations to all the cast and crew for producing such a slick show, and particularly to Mr Brett for his vision and relentless enthusiasm in his role as this year's artistic director!

And a huge thank you to all our audiences who have been fantastic!



National Careers Week, Year 9 Careers Week and two Inspiring Guest Speakers

Monday, 2nd March to Friday, 6th March 2025

The week was marked as National Careers Week, with staff taking part by wearing badges reading "Ask me about the jobs I have done," as well as completing posters outlining their career journeys, which were displayed on windows and doors. It has been enjoyable speaking with students about the wide range of career paths we have taken and what led us in different directions.

We were also fortunate to be inspired by two guest speakers. The first was a virtual talk from David Burch, a former student who left in 2018, who shared his journey as an entrepreneur. His talk was both fascinating and engaging.

Our second speaker, Zach Slate, also a former student, visited the school to speak with Year 9 students about his career journey since leaving Hayes 6th Form. He described his path from studying Hispanic Studies at university, to working in retail, and now to his role as a business apprentice at the BBC.

Zach spoke about the variety of career pathways available within the BBC, including four apprenticeship schemes: business, journalism, digital and technology, and engineering and operations, with a new production pathway currently being introduced. He explained how the BBC apprenticeship scheme works and offered valuable tips for applying. These apprenticeships are highly sought after and provide excellent career prospects. He also encouraged students to think carefully about their option choices and to focus on developing the essential skills needed for the workplace.

Zach's talk provided a fitting conclusion to Year 9's Careers Week, during which students explored apprenticeships as an alternative pathway to university and traditional employment.

Both talks were motivating and thought-provoking, leaving students feeling inspired to explore the many opportunities available to them in the future.





Sporting Success Continues at Hayes

It has been another exceptional month for sport at Hayes, with international, national, and regional achievements highlighting the outstanding talent and commitment of our pupils.

We were thrilled to celebrate Seb's recent selection for the England U15 squad for their fixtures against the USA and Cyprus. Not only did he earn his first international cap, but he also contributed to two excellent team victories. This is a remarkable achievement and a testament to his hard work and dedication.



Our National Schools Trampoline finalists also enjoyed a hugely successful weekend in Derby. Led by our fantastic partners, the Coney Hall Cosmonauts, the squad produced a series of brilliant performances. Molly and April secured impressive 4th place finishes individually, while Harry and Ellie also placed within the top 10.

Team success followed, with outstanding results across the board:



- **Year 7–9 Girls (Bonnie, April, Megan, Millie) - 3rd place**
- **Senior Girls (Suzanna, Bella, Grace, Molly) - 2nd place**
- **Year 7–9 Boys (Harry, Daniel, Finn, Harry): National Champions – 1st place overall**

We are incredibly proud of the time, effort, and commitment shown by all our students. A heartfelt thank you goes to coaches Karen and David for their unwavering dedication to the squads.

In athletics, Ben O'Grady continued his superb form at the English Schools Cross Country Championships in Liverpool. Ben finished as one of the six scoring runners who helped secure an impressive 3rd place team finish.



Our football teams have also enjoyed a strong season. The U12, U15, and U16 sides have all reached the semi-finals of the Bromley Cup, with fixtures to be played before half term, while the U14 team have already confirmed their spot in the final.

Preparations are also well underway for Rugby 7s, with our teams training hard ahead of the prestigious Rosslyn Park National Schools Sevens next week. Spirits are high, and we look forward to seeing the teams compete on one of the biggest stages in school sport.

There has also been some recent success on the netball court with wins for the seniors against Eltham College against Harris Beckenham - U13s won 10-8 and U14 won 16-1



We are excited to get stuck into our Summer Curriculum and Extra Curricular programme with the introduction of Pickleball being an exciting addition. Please see attached the latest Extra Curricular timetable.

It has been a proud and memorable month across the department, and we look forward to celebrating further success as the year continues.



TERM: SUMMER 2026



EXTRA CURRICULAR SPORT

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
FIELD	CRICKET Yrs 9+10 ATHLETICS KS3+4	CRICKET Yrs 7+8 ROUNDERS KS3+4 SUMMER FOOTBALL LEAGUE KS3	SUMMER FOOTBALL LEAGUE KS3	CRICKET KS3+4 AMERICAN FOOTBALL KS3+4	
SPORTS COURTS	NETBALL LEAGUE Yrs 7+8	NETBALL LEAGUE Yrs 9+10	PICKLEBALL KS3+4	TENNIS KS3+4	
OTHER FACILITIES	VOLLEYBALL KS3+4 TABLE TENNIS KS3+4 RUGBY GYM SENIORS	STEP INTO DANCE KS3+4	GYM KS3	DANCE CLUB KS3+4 TRAMPOLINING (4-5PM) (SIGN UP ONLY) TRAMPOLINING (5-6PM) (SIGN UP ONLY)	RUGBY KS3+4 (LUNCHTIME) RUGBY GYM SENIORS

GIRLS BOYS MIXED

SCHOOLS' FOOTBALL WEEK 2026

YEAR 7 GIRLS' 5-A-SIDE TUTOR TOURNAMENT

MONDAY 23RD MARCH 2026
3-4:30PM ON THE FIELD

SPEAK TO YOUR FORM TUTOR TO SIGN UP!

TROPHIES, CERTIFICATES, PIN BADGES AND ACHIEVEMENT POINTS TO BE WON!

Book Review

Persuasion
by Jane Austen

Jane Austen's 'Persuasion' follows twenty-seven-year-old Anne Elliot reconnecting with her former lover, Captain Wentworth, whom she was persuaded to break off her engagement with eight years before.

What follows is a deeply moving novel, exploring love and longing and humorously criticising preconceived judgments based on appearance alone. The novel shows how much romance and engagement have changed over the centuries, from being a financial pursuit due to the limited status of women. Yet Austen maintains the need to pursue love in our relationships. Overall, a 5-star read.

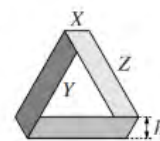
By Aamira, Lucas, Edeline, Ben
Sixth Form Book Club

Top Attendance W/C 2 nd March 2026		
Year	Tutor group	Percentage
7	7KEB	98.67%
8	8JGM	98.44%
9	9MJJE	95.52%
10	10ELF	97.42%
11	11JWH	96.88%
12	6ATS	99.23%
13	6LEE	98.75%

Top Attendance W/C 9 TH March 2026		
Year	Tutor group	Percentage
7	7CAP	98.12%
8	8VSB	96.36%
9	9MSK	95.33%
10	10TJA	95.00%
11	11ZEO	95.00%
12	6IBA	98.18%
13	6KTG, 6MAT, 6SGR	95.00%

Maths Solution

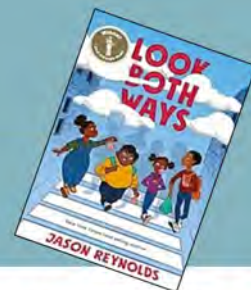
Using the formula 'area = $\frac{1}{2}ab \sin C$ ', the area of the enclosed triangle is $\frac{1}{2} \times Y \times Y \sin 60^\circ$, that is $\frac{1}{2} \times (4X)^2 \sin 60^\circ = 8X^2 \sin 60^\circ$.
 Let the perpendicular height of each of the three identical parallelograms be h . Then $\sin 60^\circ = \frac{h}{X}$, so $h = X \sin 60^\circ$. The area of each of these parallelograms is $Z \times h$, so the total area of the three parallelograms is $3Zh$, that is $3 \times 5X \times X \sin 60^\circ = 15X^2 \sin 60^\circ$.
 So the required ratio is $8X^2 \sin 60^\circ : 15X^2 \sin 60^\circ$, that is 8 : 15.



Book of the Month

Look Both Ways

by Jason Reynolds



When the bell rings and school is finished for the day, the walkers are finally set free. For ten blocks they have no-one telling them what to do; they can talk about bogies, skateboard, plan dramatic escapes, make jokes, face bullies, and hear about the school bus that fell from the sky... In ten stories (one per block), find out what really happens on the walk home from school, when there are no parents or teachers to supervise (or stop the fun!). From hilarious escapades to brave challenges, join the walkers for one journey and many, many detours...

Winners of Bromley Schools Book Quiz

Hayes won this year's "Fully Booked" quiz which is an annual competition open to secondary schools in Bromley, held at Bromley Central Library. The team scored very highly in all the rounds answering questions on a wide range of children's literature including one round dedicated to the set book, "People Like Stars" by Patrice Lawrence.

A highlight of the event was Patrice asking the questions on her book round, followed by a Q&A session in which students asked Patrice some very interesting questions. Congratulations to Ashwin, Ted, Curtis, Erin, Chloe, Natalie and Thomas!

Department for Education

Bromley
THE LONDON BOROUGH

Spring Holiday Fun

Bromley's Holiday Activities and Food programme



[www.bromley.gov.uk/
HolidayActivitiesandFoodProgramme](http://www.bromley.gov.uk/HolidayActivitiesandFoodProgramme)

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