



# HAYES SCHOOL

## Newsletter

23-24

Edition 9

26th JANUARY 2024

### MESSAGE FROM THE PRINCIPAL

It seems hard to remember a life before Zoom and Microsoft Teams, which enable us to collaborate and so many to enjoy more flexible home working.

The opportunities afforded by this technology have been realised this week in school (post lockdown) as we came together with teachers and leaders from 23 other schools to hear about the science of memory and the implications for teaching and supporting students. Face-to-face and online meetings have facilitated various collaborations this week between the Headteachers and leaders within our trust and I was meeting with and working with teachers and leaders from London, Leicester and Merthyr Tydfil on Wednesday evening via Zoom.

More excitingly, this technology was put to great use this week for our house assemblies. Broadcasting from the main hall to the multi-purpose hall, students from Years 7-13 came together for house assemblies to celebrate the winners of the 'Hayes Pound,' redeemable against a number of in-school rewards, and to hear about upcoming house competitions (a number of which are advertised in this newsletter). Mr Brett has even been able to find some relevant music linked to each house and has challenged students to design a house logo and decide on a house anthem.

Applications for Hayes Sixth Form have closed and we have received a record number of applications, with our Year 11 students selecting their chosen courses for continuation into Year 12. We will be in contact with Year 11 students and applicants from other schools within the next few weeks.

The Hayes Herald, our student newsletter celebrated its one year anniversary, which is an incredible achievement and is testament to the creativity and commitment of

our students. It highlights their interests, views and perspectives and knowledge and understanding of current affairs and issues affecting young people and wider society. I am so immensely proud of this and look forward to seeing this become a legacy passed down to new generations of students in the coming years.

I would like to remind students, parents and carers of the importance of looking after ourselves, our friends and having regard for personal safety in and around the local area.

There have been recent incidents across Bromley where young people have been robbed of mobile phones and personal possessions. No matter how attached we feel to our phone, I know you will join with me in urging our children to not place themselves at any further risk for the sake of handing over items in such an event.

With very best wishes

*Mr Whittle, Principal*

#### **ADVANCE NOTICE: Thursday 8th February**

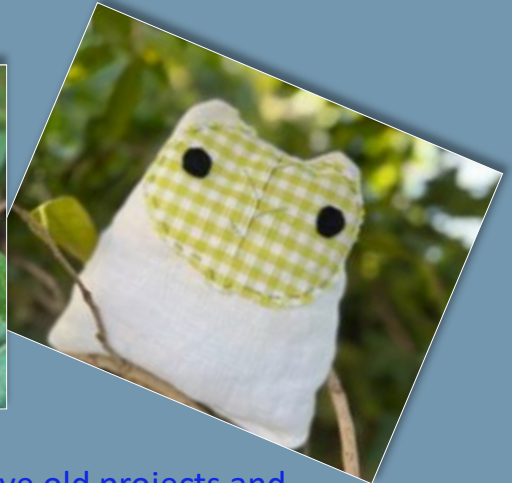
**In common with many other Bromley secondary schools, we will have a slightly earlier end to the school day on Thursday 8th February due to borough wide training.**

**Students will be dismissed from school at 2.30pm**

#### **ASSEMBLY THEMES:**

w/c 29th January (Week A): **LGBT+ History Month** | w/c 5th February (Week B): **Safer Internet Day**

# KS3 SHOWCASE



The D&T department have been working to improve old projects and develop new ones in KS3 this Academic year, in order to create the best

experiences and opportunities for our students.



Here we see some great results from our Year 8's developing their textile product design skills to make scrap monsters with the improved version of the project



developed by Mrs Kingston. We are very proud of the varied, creative monsters our Year 8's produced in the Autumn term. Well done!



- Image 1, Blue Owl: Sophie Henry
- Image 2: Blue Bunny: Poppy Abreu
- Image 3: White/Green Owl: Colette Lin
- Image 4: Pink Bunny: Ellie Barnes
- Image 5: Multicoloured Monster: Isabella Rich
- Image 6: Mushroom: Adam King
- Image 7: Orange Fox: Mazie Johnson
- Image 8: Green Bird: Jack Westwood



A new project for Year 9 is making a free-standing clock using Polymers and timbers inspired by the Memphis Design Movement. Here is a final product designed and made by Isla Sutherland. We love the bold geometric shapes in this design and the clever use of colour, pattern and symmetry. Great work!

The other mini project in Year 8 is one where students learn about ethical chocolate. Students design and make a mould for making their own bar that promotes ethical fair trade chocolate bars using the laser cutter and vacuum former machine. Some great resulting bars came from students taking the moulds home to create their own bars.



Matthew Baker



Carys Owen



Megumi Macdonald



Megan Gray



Eve Ireland

As part of a term of mini projects, our Year 8 students have been developing pendant designs based on a cultural celebration of their choice. The final pendant designs are drawn on Techsoft CAD software, a die pattern is then laser cut. Pewter is heated up and poured in the die and left to cool resulting in these wonderful, detailed designs. Some shaping is done in the workshop to add the final touches to the design including drilling a small hole, filing and polishing the designs up. Some great results from the Autumn term.

Well done!



Ellie Camm-Jones

## Wellbeing Webinars for Young People Which one is right for me?

Struggling with anxiety?

Experiencing physical symptoms such as shallow breathing, nausea or shaking?

Avoiding situations that make you feel anxious?

### Understanding & Managing Anxiety

### Managing Academic Stress

Do exams give you anxiety?

Are you struggling with procrastination or perfectionism?

Do you end up feeling run down and overwhelmed when revising?

Always running through different scenarios in your head?

Do you experience racing thoughts and 'what if's'?

Do you find yourself going over and over the same worries?

### Managing Anxious Thoughts

### Tackling Low Mood & Depression

Is your mood lower than usual?

Struggling to find motivation?

Spending more time by yourself due to how you feel?

Sign up at our Eventbrite page



SCAN ME

These free sessions are hosted by Bromley Y practitioners every month at 4.30pm (1.00pm at Half Term/End of Term) on Microsoft Teams to help you look after your mental health and wellbeing.

## Universal Webinar Dates - Spring 2024

### For Primary Parents Anxiety

Weds 17th Jan @ 10:00am  
Thurs 15th Feb @ 4:00pm  
Sat 16th Mar @ 10:00am  
Mon 15th Apr @ 4:00pm

### For Secondary Parent Anxiety

Tues 9th Jan @ 4:00pm  
Sat 10th Feb @ 10:00am  
Mon 4th Mar @ 1:00pm  
Weds 24th Apr @ 4:00pm

### School Avoidance For Parents

Sat 6th Jan @ 10:00am  
Mon 5th Feb @ 4:00pm  
Weds 20th Mar @ 1:00pm  
Sat 20th Apr @ 10:00am

### For Young People Anxiety

Thurs 18th Jan @ 4:30pm  
Weds 14th Feb @ 1:00pm  
Mon 18th Mar @ 4:30 pm  
Mon 8th April @ 1:00pm

### For Young People Low Mood

Mon 12th Feb @ 1:00pm

### For Young People Anxious Thoughts & Worry

Weds 13th Mar @ 4:30pm

### For Young People Healthy Study Habits

Thurs 25th Jan @ 4:30pm  
Weds 21st Feb @ 4:30pm  
Thurs 7th Mar @ 4:30pm  
Thurs 4th Apr @ 1:00pm

Scan QR to Book



### Helping Children with Sleep - For Primary Parents

Mon 29th Jan @ 10:00am  
Sat 24th Feb @ 10:00am  
Weds 27th Mar @ 4:00pm  
Weds 10th Apr @ 1:00pm

As part of the preparation for our A-level exams, Mrs Shepherd organised a theatre trip to the Cervantes Theatre to watch *La Casa de Bernada Alba* (The House of Bernada Alba). This is the play we are currently studying in Year 13 and it explores key themes such as death, the oppressive nature of patriarchy, and authority. Many of the students believed that this performance brought the play to life, characterising the people we had read about, and brought all our ideas together. Set in the 1920s, the style of the play was fascinating, especially in an intimate space at the theatre, where we were truly face-to-face with the characters. An overall positive response to this day trip which combined understanding of language and theatrical methods.

by Benjamin Reeves 6DDD



Tuesday 6th  
February

6PM  
MAIN HALL

# DANCE FEST

SHOWCASE

Adults: £3

Children: £2

Tickets available NOW on ParentPay



HOUSE POINTS AVAILABLE  
FOR ALL PERFORMERS  
AND ALSO STUDENTS  
BUYING TICKETS!

## Do you want to be part of the world's largest garden wildlife survey?

The RSPB Big Garden Bird Watch is happening this weekend  
(26<sup>th</sup> - 29<sup>th</sup> January 2024)



It takes 1 hour of your  
time to observe in your  
outdoor space (e.g.  
garden/ park).

There is an identification  
chart you can download.  
You then need to submit  
your results online.



Last year 9.1 million birds were counted with House Sparrows taking the top spot. This survey helps the RSPB understand how garden birds are faring. They are concerned as in the last 60 years there has been a serious decline in birds in UK skies- 38 million birds!

Further information can be found at:

<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

# Celebrating Sporting Achievement



Fantastic results at the Southern Zonal Trampoline competition!

A massive well done to all those students who competed in the Southern Zonal Competition, with individuals and teams qualifying for the National finals!

Yr7 & 8 Girls teams 2<sup>nd</sup> & 5<sup>th</sup>

Yr7 & 8 Boys team 1<sup>st</sup>

Yr 9-10 Girls team 1<sup>st</sup>



Three of these four teams will qualify for the National Final in March

Also Individual success for

Jess O'Grady (Yr10) 1<sup>st</sup>

Grace Iyashere (Yr10) 2<sup>nd</sup>

Molly Inch (Yr11) 2<sup>nd</sup>

Reuben Royall (Yr7) 1<sup>st</sup>

Harry Holmes (Yr7) 5<sup>th</sup>

Ellie Barnes (Yr8) 4<sup>th</sup>



All qualifying for the National Final as individuals

Miss Jefferies

## Cross country



Huge congratulations to Eva John who placed 10<sup>th</sup> in the most recent Kent Schools' Athletics Championships meaning that she has qualified for the Inter-Counties Championship in March. Well done, Eva!



## Korfball

An impressive performance from all those students who competed in the Regional and National Korfball Tournament recently. The U15 and U13 A Teams placed first and the U13 and U15 B teams placed third. A massive well done to all those involved!

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### U13 Players

Charlie Lewis

Frankie Flitter

Thomas Stegall

William Arnold

### U15 Players

Olivia Arnold

Charlie Lewis

Frankie Flitter



## Girls' Sporting Achievement of the week

Congratulations to Eden Rowe in 7CFM and Aria Smith in 7MSK who won first place (with the highest marks of the day) at The Supreme Dance Competition held at the Stag Theatre last weekend!

They were part of a 'Commercial Dance Crew,' representing LBDA and which was a great achievement.

Aria also won a Tap Dance Challenge held on the day.

Here is a photo of the girls at the competition - very well done to both of you!

Miss Outteridge



Well done to Olivia Arnold who represented the London U15 A Team over the weekend in the England Korfball Inter Regional Tournament and won gold. She was the youngest in the team!



## Girls' fixture of the week

In a fantastic display of skill and teamwork, our Year 7 Netball Team were up against Darrick Wood School in last week's match. Throughout the match the girls played with immense intensity and strength. In the attacking half, the Year 7 Team demonstrated consistent, controlled and precise passing skills, as well as their ability to move fluently around the court in order to create space and make definitive and sharp drives into the shooting circle. Our defensive half were playing as an unbreakable unit and allowed the team to turn-over multiple balls and make numerous interceptions through their proficient decision-making and great ability in reading the game. The Year 7 Team had a great performance and secured a win of 4-0 against Darrick Wood School. Well done to Aria Smith, Sophie Hinton, Aoife Bull, Amelia Rawsthorne, Megan Smith, Paige Willis, Darcey Brewerton, Jessica Rouse, and Hannah Nokes that played and supported during the game, and a big well done to Nessrine Froukhi for being awarded Outstanding Player of the Match.

Miss Gould



An enormous thank you to PPS (Planning Property Services) for sponsoring our year 7 Girl's Football Team. Here are the girls in their shiny new kit!

<https://www.planningpropertyservices.co.uk/>



Planning Property Services



# Musical Stars

Congratulations to the following students who have recently passed graded music exams:



Also we are very proud that three of our students are in the finals of the prestigious BYMT Rotary Young Musician competition this weekend:

Emma Sandford (horn) in the Trotman final for instrumentalists

Lily-May Garner and Lauren Mace-Pearce in the advanced singers' final

We wish them the best of luck and know that they will be fabulous!

*Congratulations*

# BYMT

BROMLEY YOUTH MUSIC TRUST

## BYMT Rotary Trotman Final 2024

Advanced Instrumental Competition

**Saturday 27 January, 6pm**

## BYMT Rotary Advanced Singer Final 2024

**Sunday 28 January, 3pm**

Tickets available via [www.bymt.co.uk/events](http://www.bymt.co.uk/events)

Rotary 

Rotary in the Borough of Bromley





# Senior Bookclub



## His Dark Materials By Phillip Pullman Review by Ben Cottrell, Lucas Peters and Zac Scott

The Senior Bookclub has been comparing the books with the TV show and the movie *The Golden Compass* (adaptation of *The Northern Lights* – book one of the series).

### His Dark Materials (TV Show)

#### Synopsis

The show follows the orphan Lyra as she searches for a missing friend and discovers a kidnapping plot related to an invisible cosmic substance called Dust.

The series remains faithful to the book but does have a few minor changes. Although they do not affect the story too much, they are noticeable to big fans of the books

The first book *Northern Lights* begins with Lyra already in Oxford, but in the BBC show, we see how Lyra came to be at Oxford in the first place. Then there are a few differences when it comes to characters. Roger, for example, is not an orphan in the books, even though he is in the series.

Similarly, the scene where we get introduced to the Gyptians, through a sort of coming-of-age ceremony, does not take place in the books.

There is also more exposure to the Gyptians in the series, as well as minor changes with Mrs Coulter's daemon travelling through secret passages. Other differences include the fact that Lord Boreal is more prominent than in the books, also we do not get as much detail on Mrs Coulter as we do in the books.



### The Golden Compass (Movie)

#### The differences:

- The deaths of certain characters were removed to make the movie more child friendly
- The ending: the movie ends with Lyra and Roger flying away with Lee Scoresby and Lorek Byrnison - however the book continues for another few chapters.
- Some of the order of the scenes has changed.
- The Magisterium is more sinister in the movie-they are the bad guys. It is a much greyer area in the books. The same is true with "the gobblers".
- One character from the second book is added to the movie, to provide a platform for what would have been the complete series. Two of the children are combined into one character and the name of the king of the bears was changed.
- The magic: in the movie a large amount of the magic has been taken out removing the very essence of the story.

#### The similarities:

- The location, and the way the college is set up.
- The importance of the daemons.
- The groups of characters: the gyptians, the *panserbørne* (the ice bears), and the witches for instance, are all there and just as important.
- How the other characters relate to Lyra, which evolves over the course of the series and is especially important.



# Music Department trip to Pizza Express Live, January 2024



**O**n Thursday 11th January 19 students, ranging from Year 9 to Year 13 travelled up to London for an evening of pizza and music at the Pizza Express live music venue in Holborn. We were there to see the *Old Dirty Brasstards*; a tweed-clad 10-piece contemporary brass and drum collective comprising some of London's leading freelance musicians, playing an eclectic fusion of pop, rock, hip hop, R&B, funk and soul covers. We heard arrangements of songs by Rhianna, The Arctic Monkeys, Blur, Tina Turner, Spandau Ballet, The Killers and many more. We all thoroughly enjoyed the gig and the meal, so much so that we are planning to make this an annual music department trip.



The Old Dirty Brasstards were absolutely incredible: the sound that filled the room was absolutely overwhelming and stunned the whole audience - the popular covers they did of songs mixed with some truly inspired improvisations made the whole night feel extraordinary. Emma



The food was really good and the music was brilliant. I thought the two tenor trombones were really good and great at keeping everyone entertained. Thank you for organising! Will

I loved the Old Dirty Brasstards because I actually knew what they were playing and the sound that they made was amazing! I had an amazing time especially because we ate pizza as well. Overall, it was a really nice environment and I loved hanging out with all my friends whilst listening to some amazing music. Charlie

The Old Dirty Brasstards were absolutely brilliant. There was an amazing atmosphere with the hilarious commentary that happened every so often (and not to mention the food was brilliant). It was such an enjoyable night and I would love to do it again. Henry

I really enjoyed the trip. I thought it was really fun getting to eat pizza and watch the great performance. Jemima

The Pizza Express trip was amazing. Having pizza and dough balls along with some brilliant brass was great. It left everyone buzzing, this was an incredible trip. Elinor

I really enjoyed the trip! My favourite part would have to be the rendition of 'Park Life' as I really enjoyed the atmosphere as well as the music. Beth

This trip was a great idea - the band were incredibly entertaining as well as fantastic musicians. There were a wide variety of genres, making it enjoyable for the students and teachers alike. Having a pizza alongside a great show, what more could you want?! Arianne

I really enjoyed the Pizza Express trip and I thought the music was really good. Katie



[www.olddirtybrasstards.co.uk](http://www.olddirtybrasstards.co.uk)



[www.pizzaexpresslive.com/venues/pizzaexpress-live-holborn](http://www.pizzaexpresslive.com/venues/pizzaexpress-live-holborn)

The Elevate Education organisation is an innovative time management programme to help students manage their revision in an easy and effective way. What I found most helpful about Elevate was how it catered for teenagers and how busy their lives are, which included putting the fun stuff first. As well as this, they make sure that students get a deeper understanding of how to revise in the most effective way, and also conquering what might hinder our revision, and how to deal with these problems, which can often seem too massive to deal with alone.

The beginning of the session involved identifying our tasks and what our non-negotiable tasks are in our personal timetables. After this, we discussed revision timetables, and how they must be manageable and achievable for your own personal use, especially with the incorporation of homework in our schedules as well. One of the most interesting parts of the talk was the debate about the importance of required tasks (homework) and non-required tasks (independent revision) - instead of prioritising our homework, we were advised to start with our non-required tasks, as it engages our brain more and means that overall, our revision will be more productive. Another particularly useful method was the use of study groups: having 4 people in a group who revise separately and then come together to share their ideas. This was quite a new strategy for students, and it is such an appealing idea as you get to collaborate and work as a team / with friends, whilst also doing really effective independent revision. Finally, we discussed procrastination and motivation - how to overcome distractions such as mobile phones and the amount of work we feel we have to do. We broke this down into different sections and it really helped us feel that revision was more achievable than it may seem.

Overall, the session has been very beneficial to our outlook on revision and how to approach it from a positive angle. A great factor was the use of young speakers: this made the whole session more relatable and seem like a goal that is possible - so many others have benefitted from this method of revising strategically, and really thinking about how our brains work. I think Elevate is an amazing programme and I hope we continue to use it more in these coming months to really hone our revision technique as well as looking after our mental health within what could normally be quite a stressful time.

Emma S

## ATTENDANCE

Top Attendance W/C 8th January 2024		
Year	Tutor group	Percentage
7	7 SZA	99.06%
8	8 BGW	98.39%
9	9 KAN	96.25%
10	10 MJD	96.84%
11	11 SZB	95.00%
6	6 MMM	95.58%

Top Attendance W/C 15th January 2024		
Year	Tutor group	Percentage
7	7CFM	97.58%
8	8SUP	98.12%
9	9ZEO	95.94%
10	10MJD	96.84%
11	11EAR	93.93%
6	6SLH	96.85%

# EVENTS

Here are some of the upcoming events mentioned in this week's house assemblies



**Hayes House Chess Tournament 2024**

Tue 6<sup>th</sup> Feb  
Wed 7<sup>th</sup> Feb  
Thu 8<sup>th</sup> Feb

LUNCHTIME IN THE LIBRARY

Sign up in the library by Fri 2<sup>nd</sup> Feb



Starts: Week beginning 26/02

Years: 7-11

## TECHNOLOGY - COMPETITION

Can you code a game in Scratch, python, Java or C ++?  
Have you programmed Robotics or machinery for AI?  
Have you used networking or into cyber security?

Come speak to Ms Ben Ajjan (C1A)/ Ms Rowe (C1S) for more information!

### The D&T paper plane house challenge

This is a challenge that everyone can get involved in. You will need to be resourceful and research different designs and perhaps combine the best features of different ones for the best results.

**CATEGORIES:**

- Furthest distance (In the lower street)
- Best looking design (Aesthetics)
- Most innovative design
- Overall winner (Combination of above)

**RULES:**

1. Paper/card only
2. Thrown by you
3. Made by you
4. No bought in kits



**2024 my goals:**

Learn a sport    Bake a cake    Ride a bike  
Sing a song    Run a mile

1	
2	
3	
4	
5	

**TRUE OR FALSE?!**

1. Bees eat honey!
2. January is the 1st month!
3. 2024 is an odd number!
4. The Olympics is on in 2024!
5. Watermelons are vegetables!

**SPOT THE DIFFERENCE**



**SCAN ME!**  
to see more info about our camps!

**FUN FACT**

The year 2024 is a leap year, with 366 days in total.

2024 IS THE YEAR OF THE DRAGON!  
COLOUR YOUR DRAGON IN BELOW!



**HEY!**  
I'm BILLY Barracuda!  
I'm looking forward to an AMAZING 2024!



Visit [barracudas.co.uk](http://barracudas.co.uk)  
or call 01480 467 567



Can you find the words in this Activity Word Search?

- TENNIS
- SWIM
- AEROBICS
- FOOTBALL
- MOTORSPORT
- DANCE
- BAKING
- ARCHERY
- FENCING

How many fireworks can you see?

**ANSWERS**



- Answers to 17 Spot the Difference 1-5
1. True
  2. True
  3. False
  4. True
  5. False

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- Competitive rates of pay (national living wage compliant)
- Employee benefits available
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- Meet like-minded people and work in a fun social environment
- Spend your holidays earning and having fun
- Enhancing your CV and skillset
- Non-term time work opportunities
- Submit an online application now



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★ Trustpilot



“ The recruitment process for Barracudas is very simple. The standout part of the process is the recruitment team who are friendly and always quick to respond. I have worked with Barracudas for 8 years and have always had a great experience! I am looking forward to this continuing! ”

PS SSSST...

SCAN HERE FOR APPLICATION FORM!



45+ LOCATIONS

Barracudas is committed to safeguarding & promoting the welfare of children and young people & expects all staff to share this commitment. All offers of employment are subject to an enhanced Barracudas disclosure and two satisfactory references.