



# HAYES SCHOOL

## Newsletter

23-24

Edition 6

8th DECEMBER 2023

### MESSAGE FROM THE PRINCIPAL

These final weeks of term are a test for the resilience of our students and staff but I continue to be impressed by the way in which students are engaged in lessons and their ongoing commitment to and participation in a range of enrichment activities, before school, at lunch and at the end of the school day.

Within the last two weeks, students have been on theatre trips, our annual residential media and film studies trip, and have participated in various conferences and lecture series in Science and Criminology. Our A-Level Drama students have been involved in practice performances and examinations and our small cohort of Sixth Form Extended Project Qualification (EPQ) students presented on their research and learning to an audience of peers, staff and families.

Thank you to the families of our Year 7 students for your attendance at our recent online Parents' Evenings, which saw teachers sharing overwhelmingly positive feedback on our enthusiastic, polite and well-mannered learners in this year group. It was so pleasing to hear how much they were enjoying their lessons (well, especially as a Year 7 teacher!) and how they have settled so well into school life here at Hayes.

I would also like to thank all that donated so generously to the Hayes Community Foodbank earlier this week. These donations will support families in the local area throughout the Christmas period.

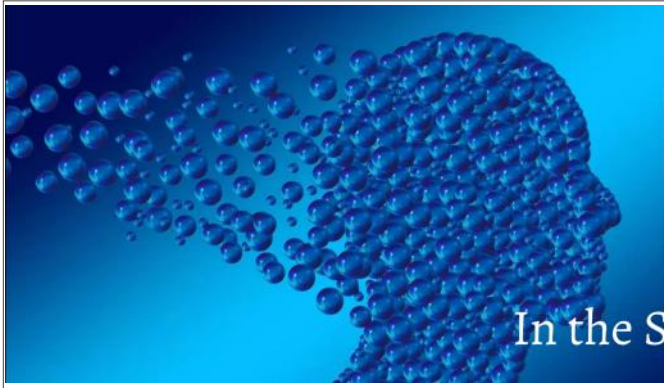
The festive season is a time to show consideration for others and to reflect on the difference small acts of kindness can make to friends, family and vulnerable members in our local community. We launched our [reverse advent calendar](#) in December and are enjoying seeing students perform good deeds and participating in the many activities taking place in school in the run up to Christmas. On this note, I look forward to tucking into Christmas lunch in school on Wednesday, to seeing students and families supporting our musicians and getting into the Christmas spirit at our Christmas Concert on Thursday, and to seeing festive jumpers in school on Friday as we raise money for Save the Children.

*Mr Whittle*  
*Principal*



### ASSEMBLY THEMES:

w/c 11th December (Week A): Ethos and Values | w/c 18th December (Week B): Ethos and Values



# Psychology



In the Spotlight

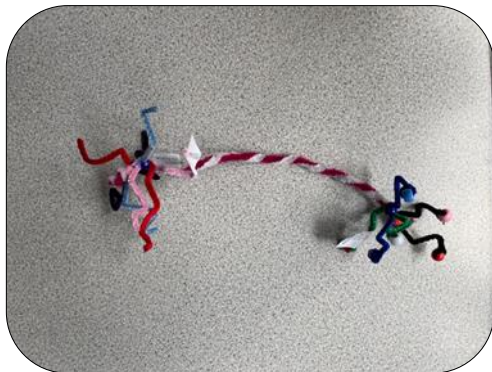
As always, it has been a busy start to the academic year. We have already run two extra-curricular trips, both of which provided much 'food for thought' for our year 13 students. The first was a visit to Bethlem Hospital Museum of the Mind and our most recent in conjunction with the Sociology department was to a Criminology conference in central London, where students were able to hear about the pivotal role Psychology plays in crime investigations. We even had the opportunity to actively participate in and experience certain elements of an investigation. We were shown a series of interviews from suspects and our task was to decide whether they were lying or telling the truth. Professor Zoe Walkington used it to illustrate that we are in fact better liars than detectors of liars! We tend to focus too much on their non-verbal cues and should have paid more attention to what the suspects were saying. We also analysed footage of a crime scene which she used to illustrate the issue of confirmation bias in criminal investigations. It showed us how important it is to always keep an open mind.



Bethlem Hospital Visit



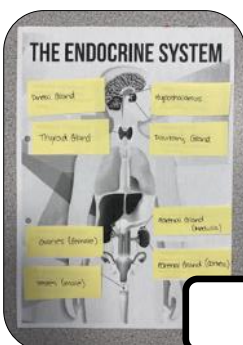
Criminology Conference



Pipe cleaner neurons!

Year 12 students have been embracing their creative sides during our Biopsychology lessons where we have been studying the nervous system, neuronal transmission, the endocrine system, as well as localisation and lateralisation of brain structure. They have begun to draw upon their research methods knowledge from term one to evaluate research in other topic areas – a core skill to master!

We made 'brain hats' to study localisation of brain function



Lift the flap posters



Our year 13 cohort has engaged enthusiastically with our issues and debates topic considering where they lie in terms of the 'big questions' such as free will vs determinism. They have also gained insight into what it is like to live with Schizophrenia, as well as exploring issues in diagnosing this complex illness.

It was great to meet so many interested year 11 students at the Sixth Form Open Evening. We hope you found it informative – please do remember to come along to the taster sessions we will be running in July to give you more of a 'feel' for what it is really like to study Psychology.

Mrs Reay  
Head of Psychology

# Minds Up Workshops for years 7 and 11



Over the course of this term, we have been really fortunate to be in a position where Bromley Lewisham and Greenwich Mind have come into school to deliver two hour workshops for all students in Years 7 and 11. The workshops have been for all students to support them in developing awareness of mental health and wellbeing and consider pathways to supporting this. Within the workshop, students examined a case study of a young person struggling with their mental health. They used the 5 ways to wellbeing model to consider ways to support this person, in turn reflecting on how to manage their own mental health problems. The workshops have been extremely popular with 87% of pupils expressing that their understanding of mental health has improved as a direct result of attending the workshop and 79% of students agreed or strongly agreed that they would use the tips and activities that they learnt if they felt worried or sad. Due to the success of this, we are really delighted to be in a position to offer the workshop to all students in years 8, 9 10 and Sixth Form over the course of the coming academic year.

Mrs Arney

Assistant Principal and Student Wellbeing Lead

## Minds Up

Results from Year One

Bromley, Lewisham & Greenwich Mind's mental health and wellbeing training for secondary school pupils

### Topics

- What is mental health?
- Debunking myths around mental health
- Transitioning to secondary school
- How to avoid, reduce or cope with stress
- How to maintain positive mental wellbeing
- Relationships, role models and boundaries

**1095** Young people have received BLG Mind's mental health and wellbeing training, 'Minds Up'

The workshops are designed for pupils in Years 7 to 13 and are adapted according to the age of the pupils and any specific issues they are facing

Thanks to the kind fundraising efforts of two families and their friends and colleagues, these workshops are offered to schools for free

**60%** of pupils would like to participate in another mental health training workshop

**70%** said they would use the tips and activities that they learnt in the sessions if they felt worried or sad

**14%** of pupils considered their mental health to be 'bad' or 'terrible'

**7%** of pupils requested further support from the school following the session, although this figure does not account for pupils seeking support from other organisations listed on the signposting sheet

**42%** of those who requested further support were in Year 7

It was fun and we spoke about our worries. It made me feel I am not alone"

This lesson has shown me how important my wellbeing and mental health is

I identified my own negative coping strategies so I know what to avoid for good mental health

This was useful. Difficult topics need to be talked about more

For more information about the project or to sign your school up for free, please contact:  
[workshops@blgmind.org.uk](mailto:workshops@blgmind.org.uk)

Bromley, Lewisham & Greenwich



# Wellbeing Provision

As part of the Challenge Partners review, we are also really delighted to share that our Student Wellbeing Provision has been accredited as an 'Area of Excellence.'

The review recognised that student wellbeing is a major strength within the school due to the proactive and comprehensive approach that has been taken. Our approach to wellbeing was as a direct response to us identifying this as a growing area of need within the school, with recognition that more students needed additional support for a variety of reasons. This area of need was exacerbated further by the Covid-19 pandemic and is something that we have really focused on in recent years, in order to support not only our most vulnerable students, but to also recognise and promote wellbeing across our wider student population.

The review identified the comprehensive three-pronged approach that we have taken as a real strength. The three strands to our approach include:

- ◆ Supportive interventions, often at an individual level, offered via the Wellbeing Hub. This can include targeted interventions to support those who need help in reintegrating back into school following periods of absence due to emotional and mental health difficulties.
- ◆ Proactively seeking to build and develop the emotional resilience of all students through a universal wellbeing curriculum, incorporating such resources as Treehouse which is a programme that all students follow in their morning tutor time sessions to develop their emotional resilience.
- ◆ Engagement with and fostering of unique partnerships and external support through our work with external agencies who have run a range of workshops for students within school on managing anxiety, examination stress and positive mental health.

As part of the validation of our Area of Excellence, reviewers scrutinised our submission, spoke to members of the wellbeing team, visited tutor sessions to see Treehouse in action and attended the Student Council meeting where our student Wellbeing Champions spoke about their work. They also met with a group of students who were able to talk really articulately and positively about the support that they have received and continue to receive to help improve their physical, mental and emotional wellbeing.

We are proud of this recognition for the work we continue to do to support students' wellbeing and wanted to share some of the feedback we received from our reviewers:

*"Leaders promote students' personal development exceptionally well."*

*"A well planned programme of assemblies and tutor activities enhance students' wellbeing."*

*"The impact on academic and other outcomes is evidenced by increased student engagement, improved communication about sensitive topics and a responsive approach."*

*"This comprehensive approach (to Wellbeing) acknowledges the correlation between wellbeing and academic success, driving the investment in student welfare resources."*

*"Students are now confident to talk about this (mental health) openly and are supportive of one another."*





# MUSIC

# NEWS



## Hayes Christmas Lights

On 25<sup>th</sup> November, H.U.B. (Hayes Ukulele Band) and Jamsesh performed in front of the New Inn for the switching on of the Hayes Christmas lights. Diana Taylor of Hayes Village Association, said:

A big thank you to the Hayes School music students for H.U.B. and Jamsesh's amazing performance at our Hayes Christmas Lights Switch-On Event last Saturday.

We all loved listening to the band.

We really appreciate the hard work of the music staff in preparing the students for their performance.

We are lucky to have such talented musicians at our local school and are grateful to you and the young people for giving up your Saturday to come and entertain us.



## Music Exam success

Congratulations to the following students, who have recently passed graded music exams:

**Yuna Fothergill** - grade 7 piano (distinction)

**Alice Robinson** - grade 3 musical theatre (distinction)

**Ben Foster** - diploma in trumpet with distinction (a diploma is a higher level than grade 8)

## CHRISTMAS CONCERT

Thursday  
14th December  
6.30pm



Our Christmas Concert is on Thursday 14<sup>th</sup> December at 6.30pm in the school hall. It will feature performances by all our main ensembles: Choir, Concert Band, Jazz Band, H.U.B., Jamsesh, Stringcredibles, Musical Theatre Group, Junior Jazzers, Boyvox, Wind Band, Hayes Harmonies, and Brass Quintet. Come along and get into the festive spirit with our musicians! And if you've never come to one of our concerts, why not come and see what it's all about? Tickets are £5 for adults (U18s and senior citizens FREE) and are available online at [www.ticketsource.co.uk/hayes-school-music](http://www.ticketsource.co.uk/hayes-school-music)

All students involved in performing will need to keep an eye on the music blog for details of rehearsals and arrangements for concert day [www.hayesmusic.blog](http://www.hayesmusic.blog)

# OUR DIVERSE COMMUNITY

This term, our Student Leaders have been meeting across the school. Our **Student Leaders for Inclusion, Diversity and Equity (SLIDE for short!)** were well represented, with students from every year group discussing ways of moving forward our agenda to make Hayes a truly inclusive school.

Our students spoke passionately about wanting to celebrate our diverse community at Hayes however they can, from contributing to assemblies, facilitating spaces and opportunities for like-minded students to come together, creating display and information materials and giving students and staff a platform to tell their stories.

We agreed that the following commitments will be our priorities for this year:

We will:

- raise the profile and visibility of our diverse community at Hayes and celebrate our differences through our displays and enrichment events
- educate and inform our school around issues related to equality and diversity through assemblies and our curriculum
- to give a voice to people's lived experiences through half-termly contributions to our school newsletter

We're looking forward to our students playing a bigger part in the school's, and the Trust's strategic commitment to equality, diversity and inclusion. Watch this space every half term to hear about what we've been doing!

In the meantime, here's a message from one of our SLIDE Ambassadors, Archie:



Hey everyone, I'm Archie, your typical Year 9 lad... Oh, and I also have Cerebral Palsy. It means I have a lot more stuff to deal with. Things like, it takes me a little longer to climb the stairs, write stuff like this and get changed after PE. But, with a few changes to my daily schedule, a bit of patience from my amazing teachers, and help from my friends, I'm able to get back on track.

Life's not always a smooth ride, but it's how you handle the bumps that matter. I've got this Cerebral Palsy thing, and it's a part of me. But you know what? I'm more than just that. I'm a runner, a DT pro, and a timetables master. I have learned that the things that challenge me, do not define me. They just make the victories sweeter.

# Teaching and Learning Marketplace

After school on Wednesday 22<sup>nd</sup> November, all teachers participated in the first of three Teaching and Learning Marketplaces that will be held throughout the year. A wide range of mini-sessions were devised and delivered by volunteers, sharing strategies that they have used which have proved effective in maximising student progress here at Hayes. There were a range of themes and staff attended sessions that aligned with their professional growth goals. Examples of the sessions included:

- Approaches for maximising feedback and effective target setting
- The use of colour in helping students compartmentalise ideas
- Educational technology in the classroom
- Strategies for helping students develop the structure of longer, essay-based writing
- Introducing a format for deconstructing key terms which encourages students to dig deeper and draw links with previous learning
- Strategies for effective diversification of the curriculum
- Understanding the role of the 'learning journey'
- A 'disappearing words' strategy to improve familiarity with key words and promote oracy

After the sessions, staff returned to discuss their learning in groups and identified opportunities to adapt what they had seen for their own practice. There was a fantastic energy in the building during the session and it was a real pleasure to see so many creative, research-engaged approaches on display. Importantly, it has been great to hear about teachers trialling these impactful strategies since the event. We are looking forward to our next round of volunteer sessions at our second Marketplace on the 11<sup>th</sup> March.

*Mr Goodman*

*Assistant Principal*





# Media Arts

## TRIP TO LODGE HILL

We went to stay at Lodge Hill (near the South Downs) to use the woods to make either a short zombie movie or a trailer.

My favourite part of the trip was filming in the woods at night as I was in charge of lighting. At one point I had to crouch in an underground tunnel to light a shot from underneath. I enjoyed this because of the team work that went into the final product and also it was fun to run around in the woods at night with lots of fake blood whilst recording screams for the sound track.

I learnt that a lot of planning and thought should go into shooting a film or trailer and that it would be near impossible to do it by yourself.



The Children's Commissioner for England, Dame Rachel de Souza, has launched **The Big Ambition**, a national survey of children and young people across England.

**The Big Ambition** aims to hear from children across England on what they think is important! In the lead up to the next General Election, the Children's Commissioner wants to take children's thoughts, opinions and ideas to decision-makers, to make sure that the Government hears young people's voices on what they think needs to be done to make children's lives better in England.



**The Big Ambition** survey will be open until Friday 15th December.

**The Big Ambition is open to children and young people in England aged 0-18 years old.** The survey has gone to schools across England so we can start to hear from children and young people aged from 6 to 18. Parents are also being encouraged to complete the survey for those who may need additional support or on behalf of younger children (under 6) to make sure the needs of early years children are represented too.

The survey takes around **10 minutes** to complete and can be completed on mobile phones, tablets, laptops and computers.

The survey asks for information about the person responding, the child's age, and what school they attend. There is also an option to complete an easy-read version with larger text. The questions are slightly different depending on the age of the child answering, but, everyone is asked what they think the Government should do to make children's lives better.

**It's important to remember that the survey is not a test and that there are no right or wrong answers and everything in the survey is anonymous.**

[Click here take the survey](#)

or scan the QR code to complete the survey by Friday 15th December and make your voice heard!







A Level Psychology and Sociology

# Criminology Conference

The A-level students who attended the criminology conference gained invaluable insights into the complexities of criminal behaviour and the criminal justice system. The conference provided a unique opportunity for these students to interact with leading experts in the field, fostering a deeper understanding of criminological theories and research methodologies. Engaging in thought-provoking discussions and attending informative sessions, the students were exposed to diverse perspectives on crime prevention, law enforcement, and rehabilitation.



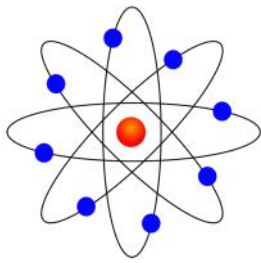
Beyond the classroom, the conference allowed them to witness the real-world application of their academic studies, connecting theoretical concepts to practical scenarios. Moreover, the opportunities at the event enabled the students to build connections with professionals and peers who share a common interest in criminology, psychology and sociology. Overall, the conference trip significantly enriched the A-level students' educational experience, enhancing their knowledge, critical thinking skills, and passion for the fields of criminology, psychology and sociology.

Some thoughts from  
our prefects who  
attended:

*From a forensic psychology point of view, we took part in an interactive session in which we learnt about how difficult it can be as a police officer to infer the difference between lying and telling the truth. We also learnt how early childhood experiences can affect adulthood and the impact this has on mental health. I enjoyed Justin Rollins' talk about his life experience and how he has turned his life around. This trip gave me a great insight into the world of the Criminal Justice System and has aided my current A-level studies. I would certainly recommend this trip to future A-level Sociology and Psychology students.*

*Throughout the trip I gained a useful insight into how childhood experiences can correlate to behaviour performed within teenage years and adulthood. I found this useful as, with the example of Justin Rollins, it mirrored what we're learning in sociology with Merton's strain theory and how growing up he experienced status frustration which led him to being the leader of a graffiti gang. I enjoyed hearing all the experiences from the talks as it allowed us to see how crime begins and trends performed within. It also showed us that even when people grow up with crime around them, for example, the ex-mafia's daughter they can change and learn from their past mistakes.*





# SCIENCE LIVE EVENT

## A Level Physics

Thirty Year 12 and 13 A-level Physics students enjoyed a day of specialist lectures and talks from working scientists at the A-level Physics Live event on 21<sup>st</sup> November held at the Emmanuel Centre in Westminster, Central London. Imperial College

material scientist, Dr Jess Wade spoke about the development of bespoke materials for applications such as thin film electronics, which could revolutionise the use of solar cells all over the world. Astrophysicist, Dr Emma Chapman introduced right up to date images from the James Webb Space Telescope showing some of the earliest black holes in our universe to illustrate her discussion about the universe's first stars. Well-known science writer and mathematician, Simon Singh spoke about the evidence for the Big Bang and its ramifications for today's universe. University of Cambridge researcher, Dr Melissa Uchida introduced the audience of sixth-form students from schools across the country to the neutrino, a fascinating particle which is very difficult to detect. Her lecture included a well-received anecdote about the dangers of becoming entangled in ultra-pure water!



The last session of the day saw the host of Radio 4's The Life Scientific Professor Jim Al-Khalili speak about the intriguing intersection of quantum physics and biology, and how ideas from both disciplines are required to properly understand the structure and function of many biological molecules, including DNA. The students also received some exam preparation advice from an A-level physics examiner, but also took the opportunity of the walk from Charing Cross to the venue to take in some central London sights, including the Houses of Parliament, Downing Street and Westminster Abbey.



*"Overall, I really enjoyed all the lectures and found them very interesting. It gave me a good insight into some of the current wider physics research taking place and possible careers within physics."*

*"I enjoyed travelling into London and I found the talks interesting as they were very detailed about the topics. I gained an appreciation for how physics is used in modern research and devices."*



On a very chilly Friday 1<sup>st</sup> December, over 70 Year 11 students travelled to central London to GCSE Science Live, a day of talks and lectures about contemporary issues and research in science.

## GCSE Science

The venue for the event was the Dominion Theatre on Tottenham Court Road, and our journey there involved an interesting walk from Charing Cross Station through the West End. The talks including a fascinating dive into material science courtesy of Dr Jess Wade's team of researchers who explained their work on flexible electronics and also sticky tape inspired by gecko feet. Dr Maggie Aderin-Pocock, the presenter of the BBC's Sky At Night, gave a superb account of the past and future fate of the universe, with some incredible images from space telescopes, IVF pioneer Professor Lord Robert Winston manage to fascinate and appeal at the same time with some astonishing videos of ovulation and fertilisation and a discussion of the effects of life-style on fertility which really caught the teenage audience's attention. University College London professor, Steve Jones spoke about the differing effects of environment and genes on life outcomes, with some startling comparisons between the US and UK, and finally Professor Andrea Sella's talk and demonstrations about how chemical reaction feedback loops in biology can result in spectacular varieties of animals and vegetables.



*"I really enjoyed the speeches and what they taught us - Biology, Chemistry and Physics were all covered. The scientists also showed us the number of opportunities that their work has led them to be able to do!"*

*"The lectures were interesting, and I learnt about a lot of things, some of which I had never heard before. I enjoyed walking through central London, as more often than not I would've caught the tube, so that was a new experience for me."*

*"The trip was an engaging way to learn more about science (beyond the curriculum) and an opportunity to advance knowledge of the field of science and possible careers."*





## Skills London Event

Friday, 24<sup>th</sup> November, 2023

## Careers @ Hayes

Some Year 10 students recently had an insightful day when they attended London's largest Careers and Skills Fair at the Excel Centre.

Students were able to speak first hand with representatives from organisations about forthcoming apprenticeships and jobs, as well as chat to further education institutions on up to date courses that could be available to them. The event had a very "upbeat" atmosphere inspiring students to explore other careers opportunities they have not previously considered.

The day went very quickly and students came away with a clearer idea of jobs and careers available to them.

### ◆ TEACHING INFORMATION WEBINARS ◆

**DATE**  
12th January 2024  
26th January 2024  
9th February 2024

**TIME**  
4:00 PM - 5:00 AM

**LOCATION**  
Online



**Do you know someone that would make a great teacher?**

Book your place by emailing [administrator@gradteach.uk](mailto:administrator@gradteach.uk)

- ✔ Information on the application process, funding, salaries and bursaries
- ✔ Discuss routes into teaching
- ✔ Learn more about our approach to providing professional training.

### Top Attendance W/C 20th November 2023

Year	Tutor group	Percentage
7	7SAT	96.77%
8	8 BGW	96.45%
9	9 JMS	95.16%
10	10 MJD	94.19%
11	11 EAR	99.64%
6	6JIPP	99.58%

### Top Attendance W/C 27th November 2023

Year	Tutor group	Percentage
7	7SAT	96.69%
8	8BGW	95.56%
9	9ASP	94.76%
10	10CAP	96.77%
11	11ATS	92.65%
6	6MMM	98.40%

As we approach Christmas, all members of the school community are reminded that Hayes School is a nut aware school. Students and staff are requested not to bring in items of food (including chocolates) containing nuts or nut-based products.

HAYES SCHOOL  
is a

# Nut Aware School



No nuts or nut based products to be brought into school by students and staff.

No consumption of nuts or nut-based products in school (e.g. almonds, walnuts, pecans, cashews, pistachios, peanuts, peanut butter etc.)



## Bromley holiday activities and food programme

Bromley's Holiday, Activities and Food programme (HAF) provides free holiday club places, including activities and healthy meals outside of term time, for eligible families with children and young people aged between 5-16 years old.

The programme allows children and young people to enjoy fun and enriching activities that will enable them to develop new skills, build confidence and meet new friends. Each session will allow your child to take part in some form of physical activity as well as creative and educational tasks. They will also learn about the nutritional aspect of the food they eat, whilst enjoying a free nutritious meal each day.

Since the initial pilot in 2021, Bromley's HAF programmes have been a remarkable success.

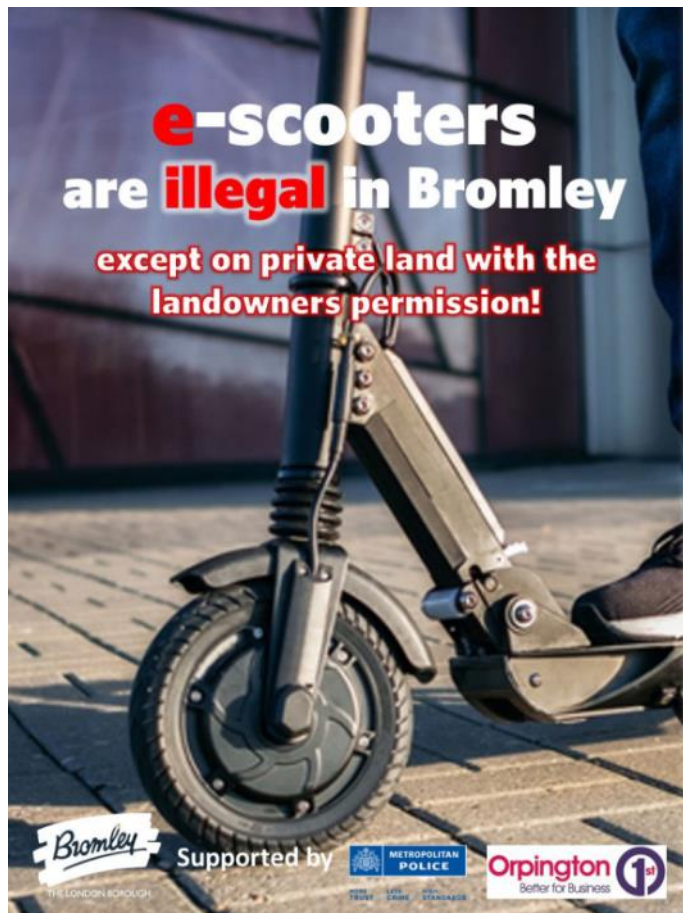
The HAF programme runs during the **Easter, Summer, and Christmas holidays only**

The programme is free for children and young people who are in receipt of **benefit related free school meals** or in Bromley as a refugee. If you have any questions about eligibility, please contact the team at [HolidayActivitiesandFood@Bromley.gov.uk](mailto:HolidayActivitiesandFood@Bromley.gov.uk).

### Winter 2023 programme schedule

The Winter programme schedule will run from the 19 December 2023 to 5 January 2024 (not including weekends or bank holidays.)

For more information [click here](#)



#### e-scooters and the law

Under Government regulations, e-scooters are classed as 'powered transporters' – a term used to cover a variety of novel and emerging personal transport devices which are powered by a motor.

This means they are treated as a motor vehicle and subject to the same legal requirements such as MOT, licensing, tax and insurance.

**As e-scooters don't have number plates, signal ability and don't always have a visible rear light, they can't be used legally on the roads.**

**Their use is also prohibited on cycle lanes and pavements.**

e-scooters are currently only legal to ride on:  
- private land with the landowner's permission,  
**or**  
- as part of a Government trial rental scheme, which Bromley is not part of.

Any **illegal** e-scooters stopped by the Police can be seized, and riders can be **fined in excess of £300.**



Scan the QR code for more information

# WORRIED? NEED TO TALK?

We are here to help you and your friends



Mrs Arney

Assistant  
Principal



Mrs Bradley

Inclusion  
Manager



Mr Loomes

Assistant  
Principal



Mr Steel

Achievement  
Co-ordinator  
& Pastoral  
Support  
Manager



Mr Allred

Assistant  
Principal  
Head of  
Sixth Form



Mrs Parish

Pastoral  
Support  
Manager



Mr Whittle

Principal

[wellbeing@hayes.bromley.sch.uk](mailto:wellbeing@hayes.bromley.sch.uk)

Safeguarding is everyone's responsibility



YOUR SAFETY IS IMPORTANT TO US

# Keeping yourself and others safe

We remind students that if they are worried about something or worried about a friend of someone else, they can speak to their form tutor, Achievement Co-ordinator or a member of the safeguarding team.

We are here to listen, help and can signpost advice and support on a range of topics including:

**BEREAVEMENT**

**DRUGS & ALCOHOL**

**FRIENDS & FAMILY**

**GENDER IDENTITY**

**MENTAL HEALTH**

**SEXUAL ORIENTATION**

**SELF HARM**

We will be sharing information with students before the end of term so that they are aware of how they can access help and support, should they need it, during the Christmas holidays.

Our school website contains lots of links to websites and support which can be accessed from organisations 24 hours a day, 7 days a week.

<https://www.hayes.bromley.sch.uk/students/emotional-health-andwellbeing/>

**Adolescent Mental Health support**

**Family support**

**Bereavement support**

**Gender and Sexuality support**

**Coronavirus and Mental Health support**

**Online Safety**

**Domestic Violence support**

**Self-Harm support**

**Drug and Alcohol support**

**Sexual Abuse and/or Harassment support**

**Eating Disorders support**

**Other Useful Links**



## Community Foodbank

hayescommunityfoodbank@gmail.com  
registered charity no: 1198866

HAYES COMMUNITY FOODBANK

Dear parents, carers and local residents

Hayes Community Food Bank was set up in response to the COVID-19 crisis to support local families needing additional assistance as a result of the pandemic.

We are part of the Transforming Bromley Borough (TBB) Food Partnership, recognised by Bromley Council

Our aim is to help provide assistance to local families who attend the local schools and also the wider community of Hayes, who may need additional support because of the COVID-19 pandemic.

We are able to provide weekly emergency food deliveries every Friday

If you have a child that attends a local school or if you are a local resident and need some assistance from Hayes Community Foodbank, please do get in touch by email.

For a Friday delivery please email by 6pm Thursday  
Deliveries are made between 10.00am-12.00pm every Friday

[hayescommunityfoodbank@gmail.com](mailto:hayescommunityfoodbank@gmail.com)

We assure discretion and social distancing at all times

In association with Churches Together in Hayes

Proudly sponsored and supported by

Hayes Kent Trust, Hayes Primary School, Hayes School, FareShare



Made with PosterMyWall.com

**Hayes**  
Community Foodbank  
Charity no: 1198866

### Christmas Donation List

Family selection sweet biscuits  
Bags/tubs of chocolate  
Sharing packs savoury snacks  
Gravy granules  
Pickles and chutney  
Festive cakes/yule log  
Mince Pies  
Christmas Pudding  
Custard  
Kitchen roll  
Serviettes  
Toiletries - Male/female  
Wrapping paper/Sellotape  
Small gifts and stocking fillers for children and teenagers

**Products must not contain alcohol**

# £5,000!

Hayes School helped contribute at least £1,000 per year to charities in their local community over the last five years

First Give is proud to have partnered with you in **2022/23**

**Empowering young people; igniting a spark of social conscience**

*Louisa Searle*  
Louisa Searle, Director

West Common Road, Bromley, Kent BR2 7DB

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