



Hayes School Newsletter

Message from the Headteacher



The final weeks of term have been full of opportunities for our students to perform, compete, explore and celebrate their achievements. Whether on stage, on expedition, on educational visits or in examination halls, they have continued to demonstrate the qualities that make Hayes such a special community.

What continually impresses me about Hayes students is their willingness to get involved, embrace new experiences and support one another. Across every department, students have shown that success is built not only on talent, but also on commitment, resilience and teamwork.

I had the pleasure of attending Chance2Dance and seeing our students perform after weeks of hard work and rehearsal. Stepping onto a stage in front of a large audience takes confidence, and they did so with real poise while supporting and encouraging each other. Their visit to Step Live also provided valuable inspiration, allowing students to learn from professionals and experience dance at the highest level.

If your child is interested in starting, or returning to, dance, I would encourage them to speak to Miss Jefferies.

Students completing their Bronze Duke of Edinburgh Qualifying Expedition faced plenty of challenges, from navigating routes and carrying equipment to solving problems independently. They approached these with determination and good humour, while looking out for one another throughout the expedition. We now have over 200 students accessing Duke of Edinburgh, a huge thank you to Miss Andrews for all her hard work in making this happen for Hayes students.

Our Year 12 Business students enjoyed an excellent visit to Budapest, where they explored business practice beyond the classroom. Travelling together encouraged independence, curiosity and stronger friendships, while giving students a broader perspective on the world of business. Similarly, our Year 10 Geographers made the most of their fieldwork on the Isle of Sheppey, applying classroom learning in a real-world setting with enthusiasm and maturity.

Students also visited the Bank of England, where they engaged thoughtfully with complex economic issues and gained a deeper understanding of how the UK's financial system operates. Experiences such as these help bring learning to life and encourage students to think beyond the classroom.

Our Year 11 Leavers' Celebration was a fitting opportunity to recognise five years of growth, achievement and contribution to school life. The evening captured everything that has characterised this year group during their time at Hayes: warmth, energy and a genuine sense of community. A special thank you to Maximilian Somerset whose brilliant magic helped make the afternoon even more memorable.

Our Art, Photography and Design Technology Exhibition was another highlight of the term. The quality, originality and creativity on display were exceptional, and it was wonderful to see not only current students, proudly sharing the outcomes of months of hard work but also previous students, Rhiannon, Maya and Amber returned to show their support. The DT exhibition, in particular, reflected not only impressive technical skill but also the perseverance and care required to bring ambitious ideas to life, special mentions to Edgar, Kristiana, Alice, Raphael, Reuben, Archie and Oliver who went above and beyond with their NEA practical.



House Drama on Wednesday showcased the incredible things that can be achieved when students unite behind a shared goal. Performers, directors, technicians and backstage teams worked seamlessly together to deliver an evening filled with creativity, humour and outstanding performances. It was certainly a night worth missing the football for!

A special well done to our talented Year 10 and Sixth Form creative directors, whose vision and leadership brought each production to life. Congratulations to Emily, Henry, Olivia and Helena, and to Venus House, with particular recognition to Will for securing the award for Best Sound and Movement. Congratulations also to Earth House, with Zoe, Lolie and Aurelia at the helm, for winning the competition with their Best Overall Production. An outstanding achievement by all involved.

With sports day coming up it's a good chance to celebrate the incredible achievement of Florence who has been selected to represent England in the International Schools' Track and Field Championship. Go on Florence!!!!

The Summer Concert last night, was another celebration of the incredible talent within our school. Every performer should be proud of the commitment and dedication they showed in preparing for the evening. As always, music brought our community together and created a memorable occasion for everyone involved.

Today's Key Stage 3 Rewards Afternoon provides an opportunity to recognise students who consistently contribute to school life. Whether through academic achievement, excellent attendance, leadership or simply the positive example they set each day, they have earned this celebration. I hope they all thoroughly enjoy the giant inflatables!

This week, we have had the pleasure of welcoming pupils from our local primary schools. Our students have been outstanding ambassadors, helping visitors feel welcome and giving them a glimpse of the supportive and inclusive community that awaits them at Hayes. We have also been busy visiting our year 6s and making them feel excited about Hayes: so far we have visited 8 of our local primaries.

Finally, as our Year 10 students complete their examinations, they reach an important milestone in their journey towards GCSEs. The habits they are developing now—preparation, perseverance and consistent effort—will serve them well over the coming year. They have approached this challenge positively and are already demonstrating the determination that underpins future success.



Cultural Dance Diversity Day

As part of the Cultural Diversity Workshop at Langley Park Primary School, pupils were treated to an exciting and energetic cultural dance session led by Gill Jefferies, Head of Dance, with the support of our Year 10 students.

Working alongside the primary pupils, the Year 10 students helped teach a range of cultural dance movements, creating a vibrant and inclusive atmosphere where everyone could participate and celebrate different traditions. The session was filled with enthusiasm, positivity and fantastic energy, as pupils embraced the opportunity to learn through movement and expression.



Students in Key Stage 3 will be taking part in Hemisphere's Racial Literacy Training, a programme designed to help young people develop a better understanding of race, identity, diversity and inclusion with an initial focus on black culture. Through age-appropriate discussions, activities and reflection, students learn how to recognise and challenge stereotypes, understand different perspectives, and communicate respectfully with others. The training supports our commitment to creating a welcoming and inclusive school community, equipping students with the knowledge and confidence to contribute positively to a diverse society.



Thank you

to
The Duke of Edinburgh's Award participants

from

Hayes School

who spent

1469 Hours

volunteering between

1 April 2025 and 31 March 2026.

We are immensely proud of the dedication, effort and achievement
of young people making an impact in their community.

The social value of these hours is

£11090


Bob Marshall, Headteacher

June 2026

Thank you for Parking Considerately

When driving to the school, please can we remind you to park with consideration for our neighbours.

As a school, we have a very limited proximity that students travel from. Please ask yourself if your child can get to school using public transport or on foot and, if you have to drive them, please ensure that you are not blocking driveways or inhibiting the journeys of local residents.



Business and Economics

In the Spotlight

As another busy and successful academic year draws to a close, it is an exciting time for the Business Studies and Economics Department.

A huge congratulations goes to our Year 11 and Year 13 students, who have now completed their final examinations. After months of hard work, revision and determination, they can enjoy a well-deserved break while awaiting their results this summer. We are incredibly proud of their efforts and wish them every success on results day.

Looking ahead, we are delighted by the growing interest in our subjects and expect a large number of both current students and external applicants to join us in September. We look forward to welcoming students onto our A Level Economics, A Level Business Studies and Cambridge Technicals in Business courses as they begin the next stage of their educational journey.

Meanwhile, our Year 10 students have recently completed their end-of-year examinations and have shown great commitment throughout the assessment period. These exams provide an important opportunity to reflect on progress and identify strengths as they prepare for the challenges of Year 11.

Our Year 12 Cambridge Technicals in Business students are also finishing the year strongly as they complete their final coursework assignment. Their hard work and professionalism have been impressive, and they are developing the valuable skills that will support their future studies and careers.

It has been a fantastic year for the department, filled with achievement, resilience and success. We look forward to celebrating our students' accomplishments over the summer and welcoming both familiar and new faces in September for another exciting year of Business Studies and Economics.

Educational Visits and Enrichment

One of the highlight of this year has been the wide range of educational visits and enrichment opportunities offered by the Business Studies and Economics

Department. These trips have allowed students to bring classroom learning to life, develop a deeper understanding of global business and economics, and experience different cultures and economic systems first-hand.

Our students enjoyed an unforgettable visit to Budapest, where they explored the city's rich history, culture, and economic development, gaining valuable insights into the role of international trade, tourism and investment within a European economy.

We were also delighted to run our ambitious and highly successful trip to China (featured in our 1st May Newsletter). This unique opportunity enabled students to experience one of the world's most influential economies, observe rapid economic growth in action and develop a greater appreciation of global business practices and international markets.

Student View of China

My trip to China was a memorable and educational experience that allowed me to explore some of the country's most famous landmarks, including the Great Wall of China, the Muslim Quarter, the Shanghai Skyline, a boat tour in Shanghai, and Huaqing Palace. Each location gave me a different insight into China's history, culture, and modern development.

One of the most interesting things I learned was how traditional buildings such as temples and palaces were constructed. I was fascinated by the labour methods that were used, particularly how wooden resources were transported over long distances without the modern machinery we rely on today. Visiting historical sites also showed me how Chinese architecture has adapted to different climates across the country while still preserving many traditional features. In many rural areas, the architecture has changed very little over time, helping to maintain a strong connection with China's history and cultural identity.



Another important lesson was learning about the differences in culture, especially regarding greetings and communication. I noticed that people often interact differently from what I am used to, and this helped me develop a greater appreciation for cultural diversity. I also found it surprising how affordable many aspects of daily life in China were compared with what I expected.



Much of what I learned during the trip could be linked to economics. China's highly developed transport infrastructure stood out to me because it enabled very short waiting times and reduced queues. This means people spend less time travelling and more time being productive, which can contribute to economic growth. I was also impressed by the country's use of technology. China is largely a cashless society, with most transactions completed through apps such as WeChat Pay and Alipay using barcode scans. This makes payments quick and convenient, increasing efficiency within the economy by reducing transaction times.

A particularly interesting visit was to the Volkswagen factory, where I learned about economies of scale. The factory demonstrated how cars are produced in large quantities, with parts manufactured on a mass scale before being assembled, largely by automated machinery. For example, welding tasks were carried out by robots rather than workers. This automation reduces labour requirements, lowers average production costs, and makes the manufacturing process more efficient.



The trip also highlighted the importance of tourism to China's economy. Attractions such as the Great Wall of China and the Terracotta Warriors attract millions of visitors each year, creating employment opportunities in hotels, restaurants, transport services, and retail businesses. In addition, seeing an international company such as Volkswagen operating in China demonstrated the impact of globalisation. It showed how China is connected to the global economy through trade, foreign investment, and large-scale manufacturing.



Overall, this experience will be highly valuable for my future. Visiting China improved my cultural awareness by helping me understand a different way of life and a different set of social customs. It also strengthened my communication skills, as interacting with people who spoke a different language encouraged me to think more carefully about how I expressed myself. Furthermore, as China is one of the world's largest economies, gaining first-hand experience of its culture, infrastructure, technology, and industries will be useful if I pursue a career in economics, business, finance, or international trade. The trip provided a unique opportunity to learn beyond the classroom and gave me a greater understanding of how a major global economy operates.



In June, we went on a school trip to **Budapest**, which was an enjoyable and memorable experience. During the trip, some of the places we visited were the Puskás Aréna, the Hungarian Parliament Building, the hospital in the rock and the Budapest Zoo. We also went on a sunset boat trip along the river, where we enjoyed amazing views of the city and its famous landmarks.



"The trip was a great chance to experience Hungarian culture and food. We had several delicious dinners, including pizza, traditional goulash, and burgers. My highlight was visiting one of Budapest's famous thermal spas, where we were able to relax during the hot weather we had during our trip. Overall, the trip was a fantastic opportunity to learn more about the city, spend time with friends, and create lasting memories. I would definitely recommend the business department to continue doing this trip and to future Year 12s to attend."



In addition, our **Cambridge Technicals in Business students** visited **Birchwood Park Golf & Country Club** as part of their coursework studies. The visit provided students with a valuable opportunity to see how a successful business operates in practice, exploring areas such as customer service, marketing, organisational structure and day-to-day management. The experience helped students collect evidence and apply their classroom knowledge to a real business setting, supporting the production of high-quality coursework.



The opportunities do not stop there. We are looking forward to our upcoming visit to the **Bank of England Museum**, where students will have the chance to deepen their understanding of monetary policy, inflation, financial markets, and the role of the UK's central bank. The visit will provide an excellent link to many of the topics studied across both Economics and Business courses.

These experiences are an important part of our commitment to providing learning beyond the classroom and helping students develop the knowledge, confidence, and global awareness needed for success in further education and future careers. We look forward to offering even more exciting opportunities in the year ahead.



Welcoming Miss Nisbeth to the Department

In September 2025, we were delighted to welcome Miss Nisbeth to the Business Studies and Economics Department. With over 10 years of experience in education, Miss Nisbeth has taught across Southwark, Purley, and Sutton and most recently worked with Football Beyond Borders, leading intervention programmes that supported young people to achieve their full potential.

Passionate about student success, she is committed to building confidence, resilience, and academic achievement. Since joining the department, Miss Nisbeth has already made a positive impact through her enthusiasm, dedication, and commitment to student progress.

We are delighted to have her as part of the team and wish her every success in her role.

Our Courses and Student Support

Looking ahead, we are delighted by the growing interest in our subjects and expect a large number of both current students and external applicants to join us in September. We look forward to welcoming students onto our Edexcel A Level Economics, Edexcel A Level Business, OCR Cambridge Technical Level 3 Business, and Edexcel GCSE Business courses as they begin the next stage of their educational journey.

Our Edexcel GCSE Business course provides students with an excellent introduction to the world of business. Students explore topics such as enterprise, marketing, operations, finance and human resources, while developing the analytical and evaluative skills needed to understand how businesses make decisions and respond to changes in the wider economy.

At post-16 level, our Edexcel A Level Business course builds on this foundation by examining how businesses operate in local, national and global markets. Students investigate areas such as leadership, marketing, operations, finance and strategic decision-making, developing the commercial awareness and critical thinking skills highly valued by universities and employers.

Our Edexcel A Level Economics course encourages students to analyse some of the most important issues facing individuals, businesses and governments. Students study topics including market failure, economic growth, unemployment, inflation, international trade and macroeconomic policy. The course develops strong quantitative, analytical and essay-writing skills, providing excellent preparation for higher education and careers in economics, finance, banking, law and public policy.

Students choosing the OCR Cambridge Technical Level 3 Business qualification benefit from a vocational approach to learning that combines coursework with examined units. The qualification allows students to apply business concepts to real organisations and business situations, developing practical skills in research, analysis, communication and project management. This makes it an excellent pathway to both university and employment.

To ensure all students reach their full potential, the department offers extensive support beyond the classroom. Throughout the year, students benefit from a programme of after-school revision sessions, exam preparation workshops, and revision briefings designed to develop subject knowledge, exam technique and confidence. These sessions are particularly valuable in helping students understand examiner expectations and refine their approach to assessments.

In addition, all A Level Economics students have access to UpLearn, an award-winning online learning platform that provides personalised revision, video tutorials, knowledge checks and exam practice. This resource enables students to revisit challenging topics, monitor their progress and strengthen their understanding independently, complementing the support they receive from their teachers.

The department prides itself on providing a supportive and ambitious learning environment where students are challenged to achieve their very best. Through high-quality teaching, targeted intervention, enrichment opportunities and comprehensive revision support, we are committed to helping every student succeed and progress confidently towards their future aspirations.

Looking Ahead to 2026-2027

The year ahead promises to be another exciting one for the department, with visits to China, Budapest, Birchwood Park Golf & Country Club and the Bank of England Museum already planned. We also look forward to welcoming new students and continuing to provide engaging lessons, enriching experiences and outstanding support for all learners.

I chose A-level Business and economics because these subjects are useful to develop analytical thinking, problem-solving, and decision-making skills that are valuable for university and careers. One benefit about business and economics, that the teachers are very helpful, caring and understanding that they make sure we understand the lessons they teach and they ensure and encourage us to do the best and make us feel better about ourselves. In economics, I enjoy practicing drawing graphs as it helps to visualise economic growth, makes it easier to analyse pros and cons of different policies in economic and gives better understanding of economic. In business, I enjoy group activities like research task, as they allow me to work with others, share ideas, and develop teamwork skills.

I chose A-Level Economics as I thought it would help in the future to understand how the world works. The Micro side opens up how we as individuals act alongside businesses while Macro allows me to develop an understanding of how the world is connected by economics and the economy as a whole. I enjoy applying economics to the real world in lessons and linking it to my everyday life.

Music Department trip to see Chitty Chitty Bang Bang

On Thursday 21st May, 37 students met at Bromley's Churchill Theatre to watch the West Wickham Operatic Society's production of Chitty Chitty Bang Bang.

Our students were treated to a cast of over 60, a real flying car, and all the iconic songs accompanied by a fantastic live band featuring our very own Mr Brett, Miss Werry and Emma S plus Will F working the spotlights.



I loved Chitty Chitty Bang Bang! I really enjoyed it and would definitely recommend it. I loved knowing some Hayes students were in the play as well! *Hannah*

I had so much fun watching Chitty Chitty Bang Bang at the Churchill Theatre as it was very funny and had great visual effects. The music was also very powerful and fitted very well with what was being performed onstage. Overall, I had a great time and would highly recommend it to anyone. *Matthew*

It was very exciting as it was my first time there and it could not have been better. From beginning to end, it was absolutely amazing and I would like to thank all the staff that helped make this possible. I especially enjoyed how organised it was (I obviously loved the show too) and look forward to the next trip! *Victor*



Chitty Chitty Bang Bang is such an entertaining experience, and I loved how comedic and magical it felt. I would recommend this to anyone interested in watching the experience! *Dervla*

I found the trip fun and it was nice to spend it with my friends of all year groups that do music at Hayes. *Emily*

It was an amazing show! The set design was brilliant, and I was very impressed with the acting. Thank you for taking us! *Constance*

I really enjoyed it! The flying car was so mesmerising IT ACTUALLY FLEW! The actors and actresses were really good and performed well. It was the perfect mix of funny and fun! I saw a few actors I knew so very well done to them! All in all, an amazing experience! Thank you to all at the music department for organising this trip. *Louise*



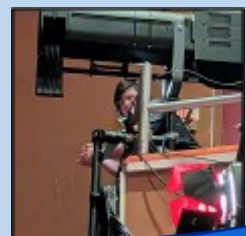
Thank you so much for the amazing trip it was so fun I genuinely enjoyed it so much thank you so much for taking me. *Grace*

Thank you so much for inviting me to this wonderful trip. I think it is a really good thing that we get to experience all the theatre shows and that we have the best memories from them. I really liked Chitty Chitty Bang Bang and loved sitting next to my friends. *Freya*

I really enjoyed the trip because I hadn't seen the movie before. My favourite part was them flying the car as it looked really cool. Thank you for taking me. *Olivia*



Will in yr 12 operating the follow spot





Chance2Dance

Earlier this term, students from Years 7-10 performed in our Chance 2 Dance summer dance event.

It was a thoroughly entertaining evening with high energy performances from all students. The evening was an opportunity for students at KS3 to create their own choreography and compete against others for the famous Chance 2 Dance trophy.

We were joined by our judges, Mr Robbins & Miss Thompson who were given the tricky task of judging this exciting competition.

The second half of the event was a showcase of talent from across the different key stages including performances from our Year 7 & 8 'Step into Dance' club and Year 10 GCSE dance students.

It was a fantastic opportunity for students to perform their practical work and feedback from the audience was extremely positive. Thank you to the audience for being so supportive!



Special Congratulations to all our prize winners!

Star Performer – Annabelle Yr8

Most Improved this year – Megan Yr 7

Energy and Stage Presence – Matilda Yr8

Solo winner – Gloria Yr8

Duet Winners – Luna & Emilie Yr7

Group Winners - Annabelle, Bella, Ruby & Esme Year 8

Overall Choreography Winners – 'Bad!' – Annabelle, Bella, Ruby & Esme Year 8



Carnegie Shadowing

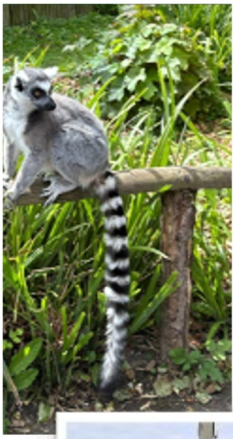
The Years 7&8 Book Quiz team took part in the Carnegie Shadowing which involved reading the books on the shortlist; uploading reviews on the Shadowing website; entering a poster competition and voting for their favourite book.

This culminated in watching the awards ceremony livestream where the winners of the Carnegie Medals for Writing and Illustration 2026 were announced. The students were pleased to find out that the winner for Writing was Wolf Siren by Beth O'Brien.

The winner of the Carnegie Medal for Illustration 2026 was Wiggling Words by Kate Rolfe.



Year 8 Science Trip to Howletts Wild Animal Park



On Wednesday and Thursday, just before the half-term break, Year 8 students enjoyed an exciting trip to Howletts Wild Animal Park. The visit provided a fantastic opportunity to learn more about a wide variety of animals and observe them living in spacious enclosures designed to replicate their natural habitats as closely as possible.



Throughout the day, students observed many different species and watched their behaviour.



They saw how the animals interacted with one

another, explored their enclosures, and spent their time. Seeing the animals up close helped students develop a greater understanding of the importance of wildlife conservation and animal welfare.

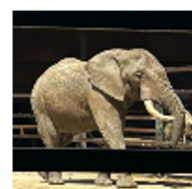
One of the highlights of the visit was an engaging elephant conservation talk. Students learned interesting facts about these magnificent animals, including their behaviour, family groups, and the challenges they face in the wild. The session also highlighted the importance of conservation work and explained how organisations around the world are helping to protect elephants and their habitats.

Another memorable experience was walking through the lemur enclosure. Students had the opportunity to get really close to the lemurs as they moved freely around them. It was exciting to observe these playful animals in such a natural environment and watch their behaviour at close.

After the trip, students were invited to submit their favourite photographs from the day. We were delighted to receive so many outstanding images with animals they have seen. Selecting just a few photographs was certainly not an easy task! Thank you for all fantastic pictures.

During the visit, students also completed animal conservation booklets working in their Rhino, Gorilla, and Tiger teams. The Rhino Team achieved the highest score, earning the opportunity to adopt a Eastern Black Rhinoceros for the year group through the zoo's adoption programme and choose its name. Congratulations to the winning Rhino Team ELN!

We hope this memorable experience encourages students to continue learning about wildlife conservation and inspires them to recognise the responsibility we all share in protecting endangered species for future generations.





Sports Update

It has been another fantastic summer term of sport at Hayes School, with fixtures, competitions and clubs in abundance. Pupils have represented the school with pride across a wide range of sports.

Cricket has once again been a major highlight, with our 1st XI enjoying an outstanding season. Their Kent Cup campaign came to an end in a fiercely contested quarter-final against Eltham College, narrowly missing out on a place in the last four. The team can be incredibly proud of their achievements throughout the season. We are still going strong in a number of county and regional cups and leagues.

Our U13 Rounders team recently enjoyed a brilliant tournament hosted by Charles Darwin School. Competing across several matches, the girls produced some excellent performances, recording two wins and a draw during the afternoon. There were some outstanding moments in the field, with superb catches from Navya, Pippa and Alice helping to dismiss the opposition. Most pleasing of all was the remarkable progress shown by the entire squad since their previous fixture. Their confidence, teamwork and understanding of the game continue to grow, and it has been fantastic to see their hard work paying off.

Athletics success has also continued, with Freddie in Year 8 enjoying a remarkable weekend of competition. Freddie was crowned South of England High Jump Champion before following up that achievement with a bronze medal in the 80m hurdles. This is an outstanding accomplishment and reflects his dedication and talent.



Isabella C (Year 7) continues to make great strides on the tennis circuit not only being recognised as Tennis player of the year at the recent Sports Awards, she is currently building towards her latest LTA Grade 3 tennis tournament. We wish her every success going forward.

Sports Awards 2026 once again proved to be one of the highlights of the sporting calendar. Hundreds of pupils were recognised and celebrated for their commitment, effort and success throughout the year. Congratulations to our Trampolining Squad, who were deservedly named Team of the Year, while Seb H, Chelsea and England U15 footballer, was awarded Sports Performer of the Year.

Florence W (Year 11) has been selected to represent England at the SIAB Schools International Competition on 18th July in Belfast. This is an annual race walking and athletics competition. We wish her luck for her upcoming event.



Harry M (Year 9) and his partner have secured a gold medal at the Tigers International Acro competition last weekend. What a fantastic achievement!

They continue their hard work and will be heading to the British Championships in 3 weeks time.

We are now looking forward to Sports Day 2026, which takes place on Thursday 9 July at Norman Park. Pupils should arrive at 8.30am wearing their Hayes PE kit. A detailed information letter has already been distributed to families. In the unlikely event of cancellation due to extreme weather conditions, we will communicate any changes as early as possible.



Excitement is also building ahead of our Rugby and Netball Tour to South Africa, which departs on 15 July. Pupils will have the opportunity to compete against a variety of school and charity teams, take part in community outreach work, and immerse themselves in South African culture through visits to Robben Island, Table Mountain and a safari experience.

We are incredibly grateful to the many companies and individuals who have supported the tour through both financial and logistical assistance. In particular, we would like to thank our headline sponsor, Bailey Garner, for their generosity and commitment to supporting opportunities for our pupils.

Baily Garner is celebrating 50 years in the industry, building on a proud legacy as a leading independent construction and property consultancy. We provide joined-up support across the full project lifecycle, from early strategy through to design, delivery and beyond, helping our clients achieve the best possible outcomes. Our expertise spans building surveying, architecture, engineering, cost consultancy, project management and health and safety, alongside specialist services in sustainability, retrofit and compliance. We have extensive experience across a wide range of building sectors, including education, where we support schools, academies and multi-academy trusts with the maintenance, improvement and development of their estates. This includes our ongoing work with Impact Multi Academy Trust, providing building surveys and project management services to support estate improvements across multiple sites. At the heart of what we do is a commitment to positively impacting people's lives through the places we help create, improve and maintain. We're proud of the trusted relationships we've built over five decades and remain focused on innovation, collaboration and supporting the communities we serve.



As another successful sporting year draws to a close, we would like to thank all pupils, staff, parents and supporters who have contributed to such a positive and vibrant sporting programme. We look forward to celebrating even more success in the year ahead.

Top Attendance W/C 15th June 2026		
Year	Tutor group	Percentage
7	7CMC	98.75%
8	8JGM	96.77%
9	9AMH	94.19%
10	10ELF	98.71%
11	11AHM	21.52%
12	6ATS	95.38%
13	6ATS	22.31%

Top Attendance W/C 22 nd June 2026		
Year	Tutor group	Percentage
7	7CMC	95.70%
8	8GMJ	92.34%
9	9MJE	90.09%
10	10ELF	100.00%
11		
12	6ATS	97.12%
13		

July Book of the Month

Wolf Siren

by Beth O'Brien



A vibrant, evocative and magical debut which centres a positive, empowered disabled character at the heart of a reimagining of Little Red Riding Hood. The woods are hiding a secret... but then so is Red...

Red is not allowed to go into the woods. Everyone knows that they are dangerous because of their strange magic and the wolves that lurk there. But Red finds herself increasingly drawn to the woods and the place where her grandmother disappeared without a trace three years ago. When the woodcutter fails to return home one night and wolves are spotted close to the village boundary, fear drives a deep and dangerous divide between the villagers and the nature they live alongside.

Only Red seems to hold the key but she has a secret, and exposing it could ruin her family forever.



Ready for a reading challenge this summer?!

This summer, will you accept the challenge of reading something you wouldn't normally read?

When you have chosen a book (or even a series), you need to make your commitment by following this link or by scanning the QR code: [Hayes School Great Summer Reading Challenge 2026 : Parents and carers – Fill in form](#)

Once you have completed the form, you will have the option to save your response in case you want to remind yourself of it, or in case you'd like to change it. Click 'Save my response to edit'.

Important thing you can do next

Save my response to edit

Your challenge is to complete that reading task before the 1st September, 2026. On the 1st September, you will receive an email asking you for an update.

If you'd like some advice on what to read, there is a booklet attached to this Newsletter that has lots of suggestions. It is divided into seven sections: shorter non-fiction; longer non-fiction; best-selling fiction; prize-winning fiction from the twentieth and twenty-first centuries; short and medium-length classic fiction; long fiction or very challenging fiction; and, the 'Read the Whole Set' challenge. It includes personal recommendations from me, from Mrs Hussain (Library Manager), Mr McLennan (Acting Head of English), Mr Hitch (Headteacher) and Mr Goodman (Assistant Principal). It's worth taking a look at it, but if you want to read something else, please go ahead... as long as you make the commitment to read something that takes you out of your comfort zone.

I look forward to seeing what everyone commits to reading over the summer.

Yours, bookishly,

Ms Alexander

Leader of Literacy Across the Curriculum



MUSIC

Successes

Congratulations to the following students on recent musical successes:

Emily R 7CAP has passed both grade 5 trumpet and grade 3 singing exams, the singing exam with distinction.

Lillian C 7CAP grade 6 drumkit

Ben M 9MSK grade 6 trumpet (merit)

Ben M 9MSK grade 3 jazz piano (merit)

Gwyneth L 8JGM grade 7 oboe (distinction)

Will F 6KRE achieved a distinction in his trombone diploma - a fabulous achievement that entitles him to put ARSM (Associate of the Royal Schools of Music) after his name. He is also the 2026 recipient of the Eddie Rider shield, an award presented for outstanding musical achievements at Hayes.



Emma S 6KRE is the 2026 U19 winner for the Guildhall Young Artists' National Brass and Percussion competition. Emma also reached the final of the prestigious Lutine Prize at the Guildhall School of Music and Drama, a competition for the top performers in Junior Guildhall.

Will and Emma are both currently involved in the NYO outreach programme, performing with other musicians from the National Youth Orchestra of Great Britain in schools across the UK. In August they will be performing works including Berlioz's *Symphonie Fantastique* at the Royal Albert Hall as part of the BBC Proms season. This will be shown on TV (you will be able to catch it on BBC iPlayer). <https://www.royalalberthall.com/tickets/proms/bbc-proms-2026/berliozs-symphonie-fantastique>



Bromley
THE LONDON BOROUGH

Summer Holiday Fun

Bromley's Holiday Activities and Food Programme

Bromley is running a holiday club programme for eligible children and young people

www.bromley.gov.uk/HolidayActivitiesandFoodProgramme

BEST START IN LIFE | **Funded by UK Government**

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Hayes Community Foodbank

Exciting Opportunity

We are seeking a suitable candidate (unpaid volunteer) to replace our outgoing Chair of Trustees.

Key Responsibilities:

Meetings
Trustee meetings occur in January, May and October each year. The Chair liaises with the Secretary to set agendas, ensures that relevant papers are sent in advance and leads the meetings. Each year an AGM is held at the beginning of July, also led by the Chair. The Chair writes an annual report for the AGM which together with Finance, Safeguarding and Operations reports (gathered from appropriate team members) are presented to the meeting.

Charity Commission
As a CIO, it is the Chair's responsibility, alongside the Secretary and Treasurer, to ensure that the annual return is completed satisfactorily and on time.

Board structure
The Chair ensures that there is an effective and diverse Board of Trustees, consistent with regulations set out in the charity's constitution. This includes identifying skills gaps and recruiting Trustees to meet the required needs.

Governance and operations
The Chair leads the Board of Trustees in the overall governance and operation of the charity, ensuring that there is transparency and accountability within the Board and across the charity's operational teams. The Chair, together with the Board as a whole, provides oversight and strategic guidance with regards to Compliance, Safeguarding, Training, Policies and Controls.

The charity's objective, as stated in its constitution, is as follows:
"The relief of financial hardship, in Hayes, Kent by:
1. the provision of food through a community foodbank; and
2. the provision of such support, including support around debt and other contributory factors underlying financial and other hardship as the trustees think fit."

The Chair of Trustees plays a vital role in guiding the charity to achieve its purpose and to guarantee that its functions are carried out for the benefit of foodbank users. Alongside the other Trustees, the Chair ensures accountability and sustainability for the foodbank to meet its objectives.

Anyone interested in this important, challenging and hugely rewarding community role should contact Jonathan Stanley (Secretary): admin@hcfkent.co.uk

Hayes Community Foodbank - Charity: 1198866
Hayes Free Church, 111 Pickhurst Lane, BR2 7HU

CHARITY INFLATABLE DAY!

Raising money for The Friends of Centre Stage

BOUNCY CASTLES, ASSAULT COURSES AND MORE!

FOOD STALLS **REFRESHMENTS** **TOMBOLA** **AND MORE!**

SATURDAY 18TH JULY
11AM - 4PM
HAYES SCHOOL, BR2 7DB

SCAN FOR TICKETS!

www.centrestagetheatreacademy.com/focs/

LOTS OF FUN | GREAT PRIZES | SUPPORT A GREAT CAUSE
The Friends of Centre Stage is a registered charity in England and Wales (no 1201041)

SEND LOCAL OFFER LIVE!

For young people

Join us for a fun and interactive event where young people with SEND can meet local services and explore support available across Bromley.

What's Included:

- Meet local SEND services
- Ask questions
- Explore your next steps
- Try free taster sessions

Friday 26 June 2026 10.30am - 12.30pm

Bromley Adult Education College (BAEC) Kentwood Centre Kingsdale Road Penge, SE20 7PR

Scan the QR code to register your interest today!

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Find out more. Email: LocalOffer@bromley.gov.uk
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NHS South East London **Bromley**

‘Behind the Mask’ Approaches to support *Masking*

Would you like to explore ideas to help with:

- *Masking* in ASC/ADHD students
- Why do children *Mask*?
- What do we mean by the ‘Authentic self’?
- How do we help students find and be their ‘Authentic Self’?
- How can you support your child become more confident in themselves?



**Come and Join us
on
Wednesday 8th July
4.30pm – 6.00pm**



**Social Eyes and Hayes School – Working in
partnership**