

Friday 16th October 2026



Hayes School Newsletter

*Message from the Headteacher
Moments of Joy*



Dear Parents and Carers,

The past few weeks have been another busy and exciting period at Hayes, with students embracing a huge range of opportunities both in and beyond the classroom which have brought real moments of joy. Whether travelling across Europe, representing the school in sport, engaging with employers and universities, or preparing for their examinations, our students continue to demonstrate the ambition, resilience and enthusiasm that make our community so special.

One of the highlights of this week is our trip to Vienna, where students will experience one of Europe's most historic and culturally rich cities. Alongside this, students have recently visited Munich on our Languages trip, developing their confidence in using languages in real-world contexts while immersing themselves in German culture. Our geographers have also been out and about, visiting Flatford Mill, applying their classroom learning in the field and developing valuable investigative skills.

The annual Hayes Languages Bake Off once again proved to be a fantastic success, with students producing an array of imaginative and inspiring cakes linked to languages and cultures from around the world. Choosing the winners was no easy task given the quality of the entries. I always enjoy my role as a judge, although the quantity of cake consumed in the process means I am often rather less enthusiastic the following day! The event showcased not only some impressive baking skills but also the creativity, commitment and willingness of students to support and celebrate one another's successes. Congratulations to Noah for Best taste, Freddie for Best Texture, Annie and Amelia for Best Design and to Brock who was the overall winner.

Sport continues to thrive at Hayes. Our Multi-Sports Tour to Spain has seen students representing the school in rugby, football and netball, creating memories that will last a lifetime while competing against teams from across Europe. Closer to home, we have enjoyed a number of excellent results. Recent highlights include victories for our U19 basketball team against St Olave's Grammar School, wins for both our 1st XV and 2nd XV rugby teams against Latymer, progression in the National Vase competition, and another strong performance from our U14A football team. Thank you to all our staff who continue to give so generously of their time to provide these opportunities. These experiences remind us that we are always strongest when we work together towards a common goal.

Friday 16th October 2026



Hayes School Newsletter

Message from the Headteacher Moments of Joy

Our GCSE PE students recently visited Cyclopark, where they were able to develop practical skills and gain valuable experiences that support their examination courses. Elsewhere, students enjoyed a visit to London Zoo, bringing learning to life through direct engagement with the natural world and helping deepen their understanding of a range of topics studied in school.

Careers education remains a key priority, and it was fantastic to see students taking part in the recent Inspired Conference. Events such as these help students broaden their horizons and think more deeply about the many pathways available to them in the future. We were also delighted that our Careers Officer, Mrs Ware, recently spoke with Year 7 students about what their careers journey at Hayes will look like over the coming years. I do hope you have had a chance to read Charlotte's exceptional careers bulletin. Helping students develop aspirations and understand the opportunities available to them is an important part of our commitment to ensuring students take ownership of their futures and leave Hayes well prepared for the opportunities ahead.

A particular highlight of the past fortnight was our Open Evening, which was hugely successful and attracted somewhere in the region of 3,000 visitors. The feedback from prospective families was overwhelmingly positive. Visitors commented on the warmth of the welcome they received, the enthusiasm of our students and the dedication of our staff. Events such as these remind us of what a special community we are privileged to be part of. A huge thank you to the many students and colleagues who gave up their time to make the evening such a success. The kindness shown to visitors and the pride students took in representing their school were evident throughout the evening.

As we move further into the academic year, it has also been pleasing to see the dedication being shown by our examination classes. Our Year 11 students are working exceptionally hard, with attendance at intervention sessions continuing to grow. It was particularly encouraging to see 41 students attending History revision on a Wednesday morning and more than 60 students taking part in after-school English sessions. These numbers reflect students' determination to show up, work hard and take responsibility for achieving their very best, supported every step of the way by committed staff.

Thank you, as always, for your continued support. The opportunities outlined above are only possible because of the strong partnership between school and home. By working together, showing kindness and encouraging young people to take ownership of their learning, we continue to provide the very best opportunities for our students. We look forward to sharing further successes and achievements in the weeks ahead.

Mr Hitch
Headteacher

A stack of old, thick books with worn, yellowed pages. A magnifying glass with a brass frame and a light-colored handle rests on the books. The word "History" is written in a large, elegant, white script font across the top of the image.

In the spotlight

Year 7

In year 7 students have been looking at the Ancient World and learning about the different societies of Egypt, Greece and Rome. They were shipwrecked on a curious island and had to discover more about the people they are shipwrecked with. They are introduced to some of the key elements of each society looking at the different ways in which each civilisation is run and also how they treat their people. We also begin to explore the idea of empire and why a country might want one.

16th October 2026

Curious Island: Episode 6

What was Roman society like?

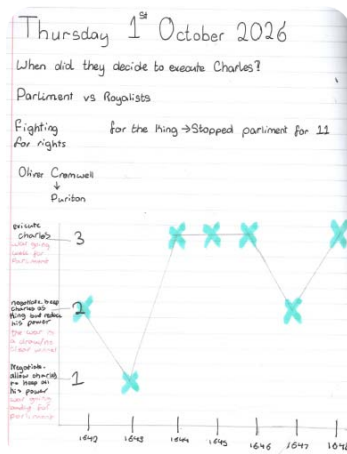
Name	Positives	Negatives
• Intestap	<ul style="list-style-type: none"> - As a scribe to the Ptolemy he has been able to use this skill to learn letters and this was the language used by the Romans. - There are now laws to protect slaves. 	<ul style="list-style-type: none"> - Fathers could or sometimes did execute their children if they committed certain crimes. - Only the male head of the family got all the power over others.
• Quintus	<ul style="list-style-type: none"> - As a captain in the Roman army, I was sent to Hadrian's Wall and to the northern boundary of the Roman Empire. 	<ul style="list-style-type: none"> - No serving soldier in the Roman army is allowed to marry because of the long periods of time they must spend away from wives and children.

A. Good level of detail + good evidence of reasoning to make a judgment.

Year 8

In year 8 students started with England after the Tudors and how a Civil War developed between King Charles I and Parliament. We have looked at the impact of the Civil War on England, why Parliament won and then what happened after Charles I was executed and Oliver Cromwell took over. We have explored how England was turned upside down by not having a monarch and looked at how new political ideas developed including Communism in the form of the Diggers. Students then look at how Cromwell changed England and social changes he brought in, including banning Christmas!

After half term students will move on to learning about the enlightenment period and how new political ideas that developed in America took hold in France and led to the French Revolution.

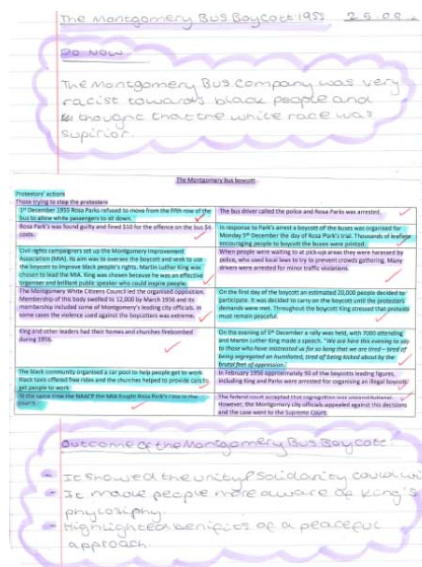
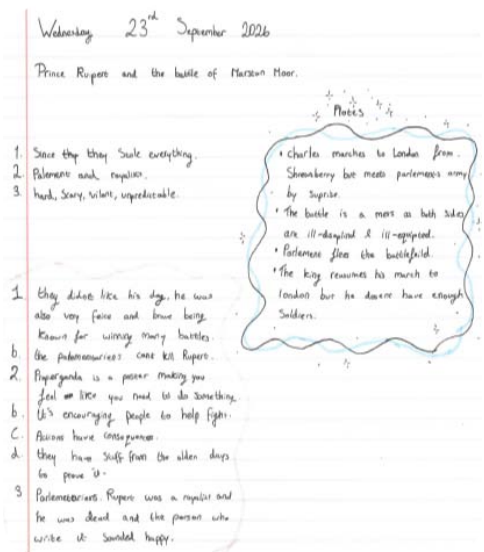
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History

In the spotlight

Year 9

In year 9 students began the year looking at what happened in America after slavery ended and how the Civil rights movement developed. We looked at the Montgomery bus boycott, the work of Martin Luther King and peaceful protest in bringing about change for black Americans and ending segregation in the southern states. We then went on to look at Malcolm X and his contribution to the civil rights movement. Then we moved to Britain and what life was like for black people living in Britain. Students learnt about the colour bar and the Bristol bus boycott which was inspired by Rose Parks actions in Montgomery. Students also took part in creating a display for the living wall on Black History month.



After half term students will be moving on to the causes of World War One and some of the key events in the war.

Geography

In the spotlight

As part of our unit on population and migration, the year 9s were given the challenge of creating their own informal settlements. In previous lessons we had discussed the rapid urbanisation taking place in many cities around the world and how this creates significant challenges for the city authorities as well as the people themselves living in these huge settlements.

The brief for the year 9's was that they had to produce an informal settlement model and consider the following challenges. One, making the home waterproof, earthquake proof and also consider how electricity and water would be able to get into the dwelling.

The 9's threw themselves into this project and within a lesson created some extremely creative and thoughtful models. It was an excellent way to enable the students to really visualise the difficulties many people face and empathise with the concept of families making their own homes from discarded material.



Charlie, Daniel, Victor and Hugo with their Favela House Certificates

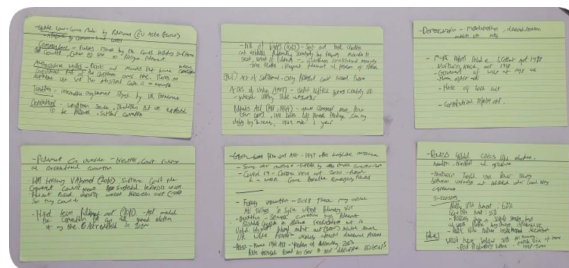
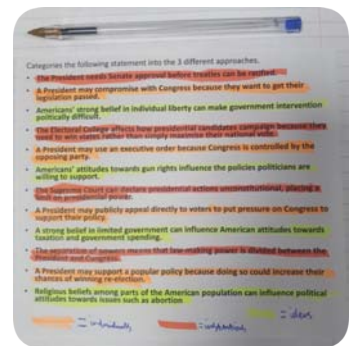


Politics

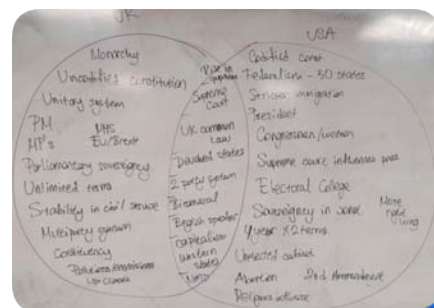
In the spotlight

This year in Y13 Government and Politics our students have been learning about the relationship between the executive and parliament.

We have been debating the importance of the role of cabinet and how the PM can be held accountable. We have been discussing the term the 'elective dictatorship' to understand how the 'tyranny of the majority' can become a decisive decision-making force in politics. Students were asked to find examples of parliamentary majorities to evaluate how effectively these majorities were able to pass legislation. Which led to further research and discussions into understanding where the PM got their power from.



In the past week we have started our final topic Component 3: US Government and Politics. We created a Venn diagram to write down some of the similarities and differences the students were able to identify between the US and the UK. In the following weeks, students will get to research and analyse the institutional and cultural differences between the two political systems.



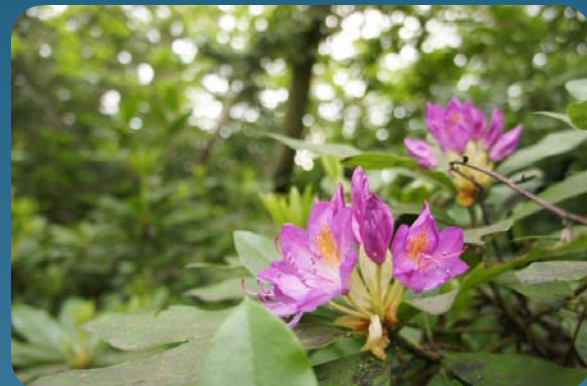
Student Success

☀ Student Success: Sayri Luong Wins Local Front Cover Competition!

We are incredibly proud to celebrate the fantastic achievement of one of our very own students, 12-year-old Sayri Luong, who was named the grand winner of the Hayes Review Front Cover Competition! We were absolutely delighted and impressed to see his stunning photography gracing the front cover of the magazine over the summer break.

Sayri captured this lovely close-up image while out walking his dog. Spotting a patch of vibrant flowers blooming and beautifully standing out against the dense green woods, he stretched in to get the perfect close-up shot. His sharp eye for detail and creative timing brought a wonderful splash of summer colour to the entire local community!

Alongside his artwork gracing the front cover, Sayri was also officially credited inside the magazine. This is a massive achievement—approximately 4,000 physical copies were printed and hand-delivered across the area by volunteer Road Reps from mid-July. If you missed the physical copy, you can still view the summer edition digitally on the Hayes Village Association website.



Please join all of us at Hayes School in sending a huge congratulations to Sayri for showcasing his fantastic talent and representing our school so brilliantly. What a wonderful way to highlight the creativity of our students!



Well done to Megan James and Stephen Sanford - Hayes School Class of 2022.
Megan emailed Mr Stephens with a lovely photo and update.



*"Hi Mr Stephens,
I hope you are doing well! I just wanted to quickly write to say that I have now graduated from Oxford - and thank you again for your support back in Hayes getting me to this point! In fact, Stephen Sanford and I graduated in the same ceremony (I have attached a photo!). I am now working at Bloomsbury Academic Publishing in London. I hope all is well at Hayes- and that the school continues to have great Oxbridge numbers. Although I won't be around to tour students around Oxford anymore, please feel free to reach out if there is anything I can help with in the future!"*

Student Success

★ Student Success: Grace Iyashere has won a Jack Petchey award for her "outstanding contribution she has made to the Youth Project Bromley Youth Council". Grace has been a member for the last 3 years. Congratulations to Grace!



★ Student Success: A huge congratulations to Louisa Nessah-Garnier on her UCAS offer at University of Leeds and Aishah Amir Sheikh on her UCAS offer at Queen Mary University of London.

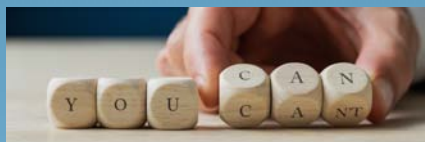


UNIVERSITY OF LEEDS



Queen Mary
University of London

Est. 1785



Student Spotlight



✈ Student Spotlight: Daisy Johnson's Parisian Adventure!

We love hearing about the fantastic experiences our students have outside of school, and we were incredibly impressed by this beautiful summer update from Daisy Johnson (8VXD)!

Daisy travelled to Paris this August for a very special milestone—her first-ever trip to France to celebrate her birthday! Despite the soaring summer heat, Daisy and her family had an unforgettable time exploring the City of Light. A particular highlight of the trip was a beautiful boat cruise down the River Seine, where they took in many of Paris's world-famous sights. Of course, no Parisian birthday celebration would be complete without treating themselves to some delicious, authentic crêpes and colourful macarons!

Thank you for sharing your wonderful holiday memories with us, Daisy. We hope you had a fantastic birthday, and we are delighted to welcome you back to school with such brilliant stories to tell!

🏕 Student Spotlight: Thomas's Coastal Camping Adventure!

We have another fantastic summer adventure to celebrate! Thomas had an incredible time exploring the great outdoors over the break, embarking on an action-packed camping trip along the Kent and East Sussex coast.

Showing true adventurous spirit, Thomas spent 10 nights sleeping under the stars in a hammock! His trip was packed with exciting outdoor activities, where he made the most of the summer weather by going cycling, paddleboarding, and tackling an aqua jump course. It sounds like an unforgettable, high-energy trip, and we are so impressed by his camping skills and enthusiasm for outdoor sports.

Welcome back, Thomas, and well done on completing such a brilliant coastal expedition!





German GCSE Trip to Munich

We left early on Saturday to catch a half 10 flight at Heathrow and had landed in Germany by 2. After checking in to our hostel, which was in a bit outside the city centre, we had a tour of the city which I found quite interesting to get a bit of an idea of the context of the city we were staying in.

On Thursday, we took public transport to BMW museum and where we had a look at the history of their cars and planes as well as getting to have a closer look at some of their newer models. In the afternoon, we had a chance to buy lunch every day and explore the city. Ewan, Sam had a nice döner kebab but Arlo had McDonalds nuggets three days in a row. Later, we went bowling which was good fun!

On Friday we had the chance to go to Bayern Munich's home ground, the Allianz Arena, and got to see the dressing rooms, pitch and media rooms which was very interesting and definitely a highlight of the trip. Once again we headed into Munich city centre for the afternoon and in the evening went to watch Spiderman brand new day at the cinema.

On our last day, we visited the Deutsches Museum which covered a wide range of scientific and cultural history and was very interactive. We then caught a flight home from Munich airport that afternoon to conclude a very enjoyable trip to Germany.



Matt:

My favourite part was probably going to the Allianz arena as it was quite cool to see what goes on in the dressing room and what's not normally televised, as well as seeing the difference in football culture between the UK and Germany. I also really enjoyed being able to go around Munich with friends and being able to buy an 1860 Munich shirt. Overall it was a really great trip with a nice amount of activities and free time.

Arlo:

My favourite part was visiting the Allianz Arena because I am a big football fan so it was very interesting to see how stadiums and football as a whole is different in Germany. I also found the Deutsches museum interesting because there were so many different things to look at from music to science to planes. Overall I found fun because it was good spending time with friends and visiting new places.

Year 13 Biology & Applied Science

Visit to London zoo

Wednesday 7th October our Year 13 students visited London Zoo for an engaging day of learning, conservation and animal exploration. The students took part in a conservation seminar before exploring the zoo and learning more about the diversity of animal species. Their visit included a group challenge: each team was given a particular animal and prepared a presentation to pitch for conservation funding to help protect their chosen species. The activity encouraged students to apply their scientific knowledge, evaluate conservation priorities and develop their research, teamwork and presentation skills, while considering the real-world challenges involved in protecting endangered wildlife.



From our students

It was fantastic to see the concepts of conservation in practise and the consideration that must be considered before deciding which will be more beneficial for the most endangered animals. Inspired by this we made group presentation on how to save some of these animals as we made a heartfelt plea for a Chinese giant Salamander. Losing narrowly, we saw the effect of lack of funding for these efforts can have as not all of the critically endangered animals could receive funding. Overall, the trip was very enjoyable and informative making biology content come to life.

The zoo trip was fun and educational during the lecture session I learned more about conservation and how each animal is classed whether they endangered threaten or extinct. In between two lecture sessions we explored the zoo to learn about the animals.

The zoo trip was extremely educational experience. During the lectures we have learned about the work that goes into maintaining a zoo and also the conservation of various endangered animal. I then had time to go around the zoo to learn more about the various animals and the encloses while the researching my chosen endangered species Filipino crocodile to give a talk about. I am now more aware about the amount of time and effort that zookeepers put into keeping the animals safe.





A LEVEL TRIP TO FLATFORD MILL IN SUFFOLK

As part of their A level studies, each year the geography cohort have an opportunity to spend 3 days on a residential visit to Flatford Mill in Suffolk.

The aim of this visit is to prepare students to complete the non-examined assessments (coursework element) of their A level which contributes 20% to the final mark.

This year, the Y13's were able to spend some lovely sunny September days in this beautiful part of the world collecting data which they then use to write up their piece of work. The accommodation used is the world-famous location of Constable's painting "The Haywain" on the River Stour, which even our teenagers were forced to admit was "really pretty".

The trip also includes visits to Ipswich Harbour to look at the regeneration projects and consider whether they have really been successful or merely a veneer that only really impacts a very limited area. For the physical geographers, we have a day at Walton on the Naze to investigate coastal management strategies and consider whether they are cost effective, suitable, and sustainable in that location.

The trip also acts as a great bonding opportunity for our geographers as they work, eat, travel and socialise together throughout the trip. We know from running this trip for many years that students remember it long into the future.

Thanks also to Mr Brockman and Miss Outteridge who accompanied me and drove the minibuses throughout the trip.

Mr Dunn



Careers Fair

Wednesday 25th November 2026 8am – 2.30pm



Please speak to Charlotte Ware – Careers Advisor if you are interested in contributing to the Careers Fair or fill out our Expression of Interest Form below.

Expression of Interest Form



THANK
YOU

National TA Day - 25th September 2026

There is a unique kind of magic in watching a Year 8 classroom truly click, and more often than not, that magic is driven by our incredible Teaching Assistants.

As Year 8 students navigate the stepping stones of secondary school, growing in independence and tackling tougher challenges, they are noticing the quiet dedication that supports them every single day. From the patient, one-to-one breakdowns of complex equations to the reassuring words that restore confidence right before a big presentation, our TAs are the steady anchors of the classroom. They notice when a student is struggling before a hand is even raised, and they know exactly how to turn frustration into a breakthrough.

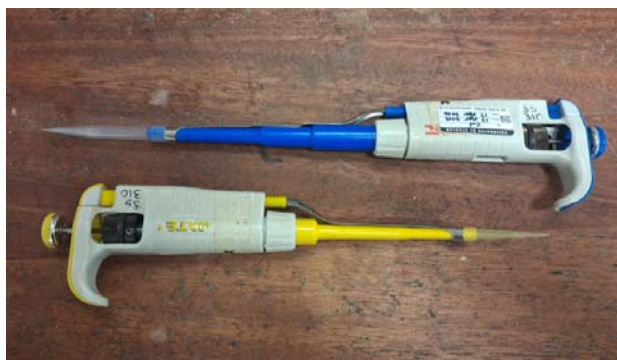
To our amazing TAs: Year 8 sees the endless energy, kindness, and hard work you pour into their education and well-being. Thank you for being the unsung heroes who make our classrooms calmer, brighter, and more joyful places to learn.

Happy National TA Day!



Donation of Gilson Pipettes to the Biology Department

Mrs Adduono, Miss Vuong (joint Heads of Biology) and Mr. Ridgway (Lead Science Technician) would like to express their thanks for the recent donation of twelve Gilson pipettes to the school from the parent of a current A Level student. These will be a great addition to certain A Level Biology practicals and will aid students in developing familiarity with equipment they may go on to use at degree level.



Hayes

Community Foodbank

Charity Number: 1198866

Thank you, Hayes School, for your wonderful generosity and support for Hayes Community Foodbank at the end of the Summer Term. Your donations were distributed to our families over the summer holidays and were greatly appreciated.



We wish you all well for the new school year.
From all at Hayes Community Foodbank.

RSHE



HAYES Life Real Learning... for Life

PERSONAL DEVELOPMENT PROGRAMME

OUR VISION & AIMS

-  To equip all students with the knowledge, skills and character to lead safe, happy and successful lives, in line with the Hayes Values of *Show up, Own it, Stronger Together and Be Kind.*
-  To develop confident, respectful and responsible young people who can build positive relationships, make informed choices and contribute positively to their communities.
-  To ensure students are prepared for adult life through high-quality relationships and sex education, health education, careers education, character education and citizenship, underpinned by British Values.

THE HAYES LIFE PROGRAMME INCLUDES:

-  **RSHE**
-  **ACTIVE/PSHE LESSONS**
-  **CAREERS**
-  **ENRICHMENT**
-  **CHARACTER EDUCATION**
-  **WELLBEING**
-  **CURRENT AFFAIRS**

IT TAKES PLACE THROUGH...

-  **TUTOR TIME**
Guidance and meaningful discussions
-  **ACTIVE/PSHE LESSONS**
Practical, engaging and hands-on
-  **CLUBS / ENRICHMENT**
Explore, discover, be yourself
-  **TRIPS**
New experiences, bigger horizons
-  **ASSEMBLY**
Inspire, inform, bring us together

Find out more about the Hayes Life programme  Scan the QR code or visit: <https://youtu.be/1NwNNlyoOLQ>

Different experiences. One Hayes Life.

RELATIONSHIPS **STAYING SAFE** **HEALTH** **CURRENT AFFAIRS** **SMSC** **CAREERS** **CHARACTER**



A message from the Metropolitan Police... Be Switched On

Extra phone security with a single swipe.

Phone thieves don't just want your phone; they want access to your bank accounts, documents and identity.

But by taking a few simple actions, you can slow down the thieves and add an extra level of security to your device, all in under 30 seconds.

Activate anti-theft protection

Whichever phone you use, it is quick and easy to activate your phone's in-built anti-theft protection.

For iPhone users, Stolen Device Protection provides an additional level of security when someone tries to access sensitive features or settings from an unfamiliar location by requiring Face ID.

Android users should enable Theft Detection Lock which uses sensors to detect motion patterns that suggest theft (like sudden snatching) and can lock your device immediately.

For More Information please click the link - [Be Switched On - Metropolitan Police](#)



- > Settings
- > Face ID & Passcode
- > Stolen Device Protection



- > Settings
- > Security and Privacy
- > Lost Device Protection
- > Theft Protection
- > Theft Detection Lock



FRIENDS OF
HAYES SCHOOL

PRE-LOVED UNIFORM SHOP

Next Opening Date

6th Nov (Fri)

15:30 till 17:00

We are now located on Lower
Street (past the main hall and
down the steps)

We prefer card payments.

Donations of uniform, revision books, trainers etc are
appreciated.

Languages Week



Monday 21st September saw the return of Languages Week in school. It was a fantastic celebration of languages with students taking part in a variety of activities.

One of the highlights of the week was our annual MFL Bake Off when our MFL office was once again full to the brim of baked goods brought in for the competition. Students baked and decorated cakes inspired by different countries and cultures and we want to congratulate everyone that entered. Well done to all of the winners; Noah Trent 7AGM for Best Taste, Freddie Mitchell 7ASP for Best Texture, Annie Luck 8SLH & Amelia Portelli 8KEB for Best Design & Brock Foxclark 8CMC as Overall Winner.

Year 8 students participated in a Pet Poster Competition, producing colourful and imaginative posters describing their pets in French, German or Spanish. The winners of this will be announced very shortly!

Year 9 students competed in a Wordwall Challenge, testing their vocabulary and language knowledge online. Well done to everyone who took part and earned house points. Our winners in each language are; Molly Wigmore (Spanish), Victor Andreyev (German) & Erin McKeating (French).

Students in all years attended an assembly exploring the advantages and disadvantages of using technology in language learning. The assembly encouraged students to reflect on how digital tools can support language acquisition while also considering the importance of practising communication skills independently.

At lunchtime, Sixth Form students and Year 7 students were invited to a range of language taster sessions to learn basic words and phrases in different languages including Japanese, Mandarin, Yoruba & Italian.

A huge thank you to all students and staff who helped make Languages Week such a success. It was wonderful to see so much enthusiasm for language learning across the school.





Book of The Month

Series of Star Wars books by Ian Doescher written in Shakespearean script. Experience the Star Wars stories of with all the drama and prestige of Shakespearean theatre! Stunning text lovingly and accurately rendered in the meter and style of the Bard himself includes reimagined dialogue from each character from the movie, stage directions, woodcut illustrations that put an Elizabethan twist on the iconic Star Wars characters.

- 1. The Phantom of Menace**
- 2. The Clone Army Attacketh**
- 3. Tragedy of the Sith's Revenge**
- 4. Verily A New Hope**
- 5. The Empire Striketh Back**
- 6. The Jedi Doth Return**
- 7. The Force Doth Awaken**
- 8. Jedi the Last**
- 9. The Merry Rise of Skywalker**

Free books for Year 7 & 8

Year 7 and 8 students have been placing orders for their free book kindly funded by Friends of Hayes school. The choice of 16 titles have been selected by Booktrust who run the Bookbuzz scheme.

<https://www.booktrust.org.uk/resources/find-resources/the-2026-bookbuzz-secondary-books/>

