



Hayes School Newsletter

Message from the Headteacher



What an incredible year at Hayes! As it draws to a close this is a good moment to reflect on the many opportunities, achievements and experiences that have enriched school life over the past few months and provided many real moments of joy.

Over the last two weeks our students have embraced learning beyond the classroom through a wonderful range of visits and expeditions. From Year 7 scientists exploring the Royal Observatory and students discovering the fascinating collections of the British Optical Museum, to more adventurous journeys further afield, these experiences have broadened horizons and created lasting memories. Our World Challenge expedition to Costa Rica and the South Africa Rugby Tour are both currently underway, demonstrating not only resilience and teamwork, but also the confidence and curiosity that we hope every Hayes student develops. The Berlin trip was a roaring success with students grappling with weighty historical memorials.

On the sporting field, there has been much to celebrate. Congratulations to our U13 and U15 cricket teams, who both secured impressive victories against Charles Darwin and Darrick Wood. Their commitment, sportsmanship and determination have been a credit to themselves and to the school.

One of the most enjoyable evenings of the summer was our Cabaret Night on Gadsden Lawn. With staff and students sharing their talents and showing up in a relaxed and welcoming atmosphere, it perfectly captured the spirit of our school community. The warm summer evening, exceptional performances and enthusiastic audience created a wonderful occasion that many of us will remember for years to come.

I would also like to share some exciting news about an extraordinary act of generosity. Dr Leeming, a former Headteacher of Hayes School, has very kindly bequeathed

funds to support the continued development of opportunities for our students. As part of this gift, £20,000 will be allocated each year, with a Year 7 and a Year 8 award winner helping to decide how the funding should be used. I recently met with Halle and Matilda, our first award recipients, to discuss this remarkable opportunity. Their thoughtful recommendations focused on enhancing reward trips, expanding student workshops, upgrading musical equipment and providing additional training opportunities for our Teaching Assistants. Their ideas reflected a genuine desire to strengthen the experience of others, and I am delighted that these priorities will now help shape the legacy of Dr Leeming's generosity, and are a clear example of how we grow stronger together.

Above all, this term has reminded us of the importance of community. Whether through academic endeavour, sporting achievement, creative performance or service to others, our students continue to demonstrate the kindness, ambition and determination that make Hayes such a special place.

Thank you to our students, staff, parents and carers for your continued support throughout the year. I wish all members of our community a restful, enjoyable and well-deserved summer break. We look forward to welcoming everyone back in September, refreshed and ready for another exciting year ahead.



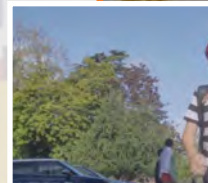
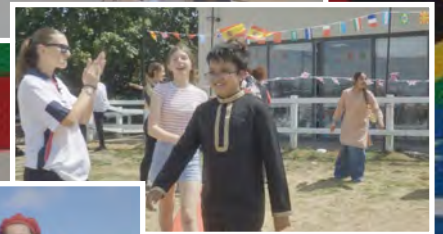
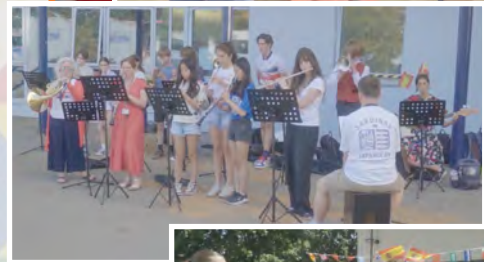
Culture Day



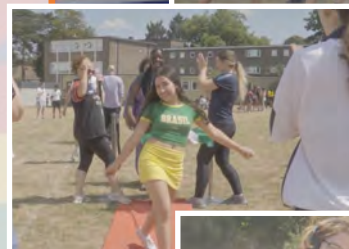
Our Culture Day 2026 was a fantastic celebration of the diverse backgrounds, traditions, and experiences that make our school community so special. Students and staff came



together to share, learn, and celebrate different cultures through a range of engaging activities, performances, food, and discussions. The event highlighted the importance of diversity and helped to strengthen our commitment to being an inclusive school where everyone feels valued and respected. It was wonderful to see students embracing new experiences, learning from one another, and taking pride in sharing their own heritage.



Most importantly, Culture Day fostered a strong sense of belonging across our school community. By celebrating what makes each of us unique, we were reminded that our differences enrich us and that together we create a welcoming environment where everyone can thrive. A huge thank you to all the students and staff who contributed to making Culture Day 2026 such a memorable and successful event.



Visit to the Bank of England



Year 12 Business and Economics students recently enjoyed a fantastic trip to the Bank of England, bringing many of the concepts studied in the classroom to life.

The day began with a train journey from Hayes to London Bridge, followed by a scenic walk through the heart of London's financial district. Students crossed London Bridge and stopped at St Paul's Cathedral, taking in the sights and enjoying the atmosphere of a busy working day on what turned out to be a corkscrew of a day in the capital.

At the Bank of England, students first completed a self-guided tour of the Bank's museum, learning about the institution's fascinating history and its crucial role in the UK economy.

They explored topics including monetary policy, inflation, financial markets and the Bank's role in maintaining economic stability. A particular highlight was the opportunity to touch a genuine gold bar worth approximately £15,000, an experience that certainly captured students' imaginations!

After lunch, students attended a keynote presentation delivered by a Bank of England employee. The session provided valuable insight into monetary policy and quantitative easing, while also explaining the Bank's responsibility for issuing banknotes and the sophisticated security features used to protect them from counterfeiting. Students also learned about historical accounting methods and how the Bank's operations have evolved over time.

The visit allowed students to connect key concepts from their Business and Economics lessons to real-world economic decision-making. Throughout the day, they represented Hayes School Bromley exceptionally well. We look forward to returning to the Bank of England with next year's cohort.



Congratulations on "Unwritten"

What an outstanding achievement! A huge congratulations to all the talented Hayes School students who brought *Unwritten* to life with such energy, passion, and creativity. Your dedication, teamwork, and courage to step onto the stage truly shone through every moment of the performance.

A special round of applause goes to the incredible **Centre Stage Theatre Academy** for your inspiring direction, guidance, and commitment to nurturing young talent. Your work has clearly empowered these students to deliver something truly memorable.

Unwritten was more than just a show—it was a celebration of imagination, voice, and the power of performance. Each of you should feel immensely proud of what you've accomplished.

Here's to many more unforgettable productions in the future—keep shining and telling your stories!

REWARDS

and Recognition EVENING



Our Rewards and Recognition Evening was a wonderful celebration of the hard work, dedication and achievements of our students throughout the year. The event provided an opportunity to recognise excellence across a range of areas, including academic success, personal development, leadership, and contributions to the wider school community. We are incredibly proud of all our award recipients, whose commitment and perseverance were rightly recognised and celebrated. Congratulations to every student who was recognised, and thank you to families and staff for their continued support in helping our young people thrive.



Year 7 Visit to the Observatory in Herstmonceux

Our Year 7 students recently enjoyed an exciting and memorable trip to the Royal Observatory Science Centre. During the visit students took part in a variety of hands-on activities in the science corridors, where they explored interactive exhibits and discovered scientific ideas through practical experiments. They also took part in team-building challenges, including a tower-building activity and the popular friendship bridge challenge. Working independently in teams, students built a bridge strong enough for their whole group to walk across. These activities encouraged creativity, communication and problem-solving. Outside in the Discovery Park, students experimented with the laws of physics using the interactive playground equipment, enjoyed climbing the giant DNA helix structure and used whispering dishes. During the telescope tour, students learned how telescopes work and how they are used to observe objects in space.

By far the most popular attraction was the mini water park. Students had great fun spinning stones on the water and using hydraulic pumps to move water through a continuous cycle, learning about hydraulics and water flow. No school trip would be complete without a visit to the gift shop, where many students were able to purchase souvenirs to remember the day.

Despite the long journey and some travel challenges the second day, the trip was a fantastic success. The students represented the school brilliantly, showed excellent teamwork and curiosity throughout the day, and returned with wonderful memories and a greater appreciation of science.



Celebrating Student Achievement @ Hayes



Hayes Art Department would like to congratulate Bethan Clarke on her successful graduation last

week from Kingston University where she completed a B.A. Honours degree in Graphic Design and Illustration. Bethan's final show entitled 'Invisible illness: focussed on young women living with menstruation and chronic pain. A groundbreaking work disseminating experiences of menstruation and chronic pain. Bethan interviewed participants then photographed them using medium format photography to document their stories. This was a compiled into a publication creating a safe space for others struggling



Bethan Clarke
Invisible Illness: Living with
Menstruation and Chronic Pain

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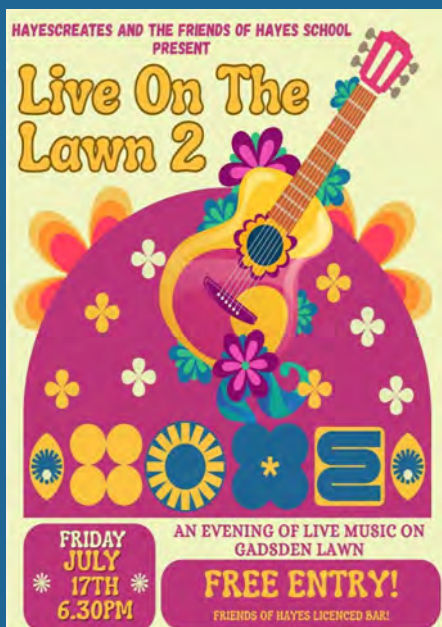
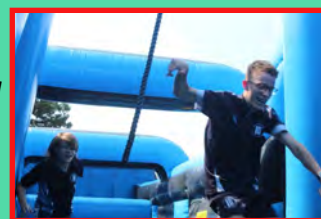
YEAR 9 CELEBRATION EVENT

We were delighted to celebrate the achievements of our Year 9 students at their KS3 Graduation Celebration event. The occasion provided a wonderful opportunity to reflect on the students' journey through their first three years at the school and recognise the many successes, milestones and memories they have created along the way.

The day began with a special awards assembly, celebrating individual achievements and the positive contributions students have made to our school community. This was followed by a heart-warming photo montage, capturing highlights from their KS3 experience and reminding students of the friendships, challenges and memorable moments that have shaped their time with us.

The celebrations continued in the afternoon with an exciting team-building challenge, as students took on two 100ft inflatable assault courses. The activity brought plenty of laughter, enthusiasm and friendly competition, providing a fantastic way for the year group to celebrate together.

It was a truly memorable day that reflected the resilience, character and achievements of our Year 9 students. We are incredibly proud of all they have accomplished during KS3 and look forward to seeing them continue to flourish as they begin the next chapter of their school journey.



Following a successful soft launch last summer, LIVE ON THE LAWN returned to Gadsden Lawn – or Dustbowl, to be more accurate – on Friday 17th, with a highly eclectic range of acts treating a lovely audience to some fine music in the evening sunshine!



Students from all Key Stages were joined on stage by members of staff, whilst the Friends of Hayes School Bar kept everyone nicely hydrated!

The event marked Miss Werry's final appearance on a Hayes School Stage – as a member of staff at least – her vocals and sax skills adding some much-needed class to the return of Staff/Student band Gods And Monsters!

Enormous thanks to all the performers, the Friends of Hayes School, and especially Mr Tory for the use of a truly professional PA system that made everyone sound superb.

You can watch almost the whole show here - [https://youtu.be/a1YGyNxIH0I?](https://youtu.be/a1YGyNxIH0I?si=0Z_W7Ype3aYmHq4b)

[si=0Z_W7Ype3aYmHq4b](https://youtu.be/a1YGyNxIH0I?si=0Z_W7Ype3aYmHq4b) – sadly the camera ran out of juice just before Miss Werry's triumphant appearance, so that's one for the memory banks of the lucky attendees only!

Live on The Lawn 3 is already in the calendar for the same Friday in July 2027!

Mr Gunning and Mr Brett



House Drama

Just So Stories

This Year's House Drama Competition featured 4 devised pieces based on Rudyard Kipling's timeless "Just So Stories" and our super creative teams of Year 12 and Year 10 directors certainly took the brief to "make them your own, update them, make them fun and relevant" seriously!

4 casts of talented and confident KS3 pupils told the stories with verve and wit, bringing their directors' visions to life impressively.

A huge congratulations to the winners of the individual acting awards – Emily, Henry, Olivia and Helena – and the winners of the BIG 2 – Venus House for Best Sound and Movement, where Will's sound design received particular praise, and Earth House for Best Overall Production, under the direction of Zoe, Aurelia and Lilie.

Thank you to all who took part, and all who attended, making this event the joyful spectacle we have come to expect every year.

The Drama Department



Celebrating Student Achievement @ Hayes

On 20th June 2026, Year 7 student Navya participated in the National Karate Championships held at the K2 Leisure Centre in Crawley. She and her teammates won a **"Bronze medal"** in the Team Kata event.



Team Kata is a highly skilled karate discipline in which a team performs a sequence of traditional karate techniques in perfect synchronisation. Competitors are judged on precision, timing, technique, focus, power, teamwork, and overall presentation. It requires a significant amount of dedication, practice, discipline, and coordination among team members.

This year's National Championships were particularly competitive, with the organisers reporting a record number of participants from karate clubs across the country. The standard of competition was exceptionally high, making every round challenging and hard-fought.

Navya trains with a club that performed outstandingly at the championships, bringing home a total of 44 medals and a trophy. Her instructors were especially proud of the squad's performance, sportsmanship, determination, and positive attitude throughout the event, with judges complimenting the students on their high standard of karate and exemplary conduct.

Year 7 Rewards Day – Thank You!

A huge congratulations to all of our Year 7 students for making today's Rewards Day such a success!

The level of participation was excellent, the atmosphere throughout the day was fantastic, and it was wonderful to see so much teamwork, encouragement, and positivity on display. The students represented themselves and the school brilliantly, making the event an enjoyable experience for everyone involved.

A special thank you goes to **Jemma**, who was a fantastic host for our students. She engaged brilliantly with the children, kept the energy high, and helped create such a memorable experience.

Well done again to all of our amazing Year 7 students—you thoroughly deserved this celebration!



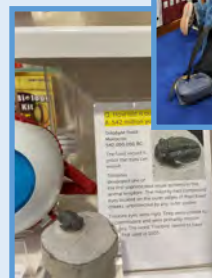
Student Librarian trip to British Optical Association Museum

Student librarians, Duke of Edinburgh library volunteers and Book Club visited the British Optical Association Museum and were treated to a rich exhibition of optical artefacts including a 542 million year old fossil!

The curator, Dr Neil Handley gave fascinating facts about the multitude of objects on display in the museum. There were spectacles belonging to famous people and characters such as Harry Potter, Gandhi,

Marilyn Monroe and Eric Morecambe to name just a few.

Marlene the librarian explained how the College of Optometrists library was organised and the students were able to view really old volumes as well as more modern texts.



HAYES CAREERS

It has been another exciting and successful year for Careers at Hayes School, with a wide range of opportunities, events and experiences helping our students to explore their futures, develop their aspirations and build a greater understanding of the world of work.

We started the year with our annual Careers Fair in November, where students had the opportunity to meet a wide range of employers, training providers, colleges and universities. The event provided a fantastic opportunity for students to ask questions, explore different career pathways and gain valuable insight into the opportunities available to them beyond Hayes.



In February, we welcomed parents, carers and students to our Year 12 Destinations Evening. This was a valuable opportunity to explore the different pathways available after sixth form, including university, apprenticeships, employment and other post-18 options. We were delighted to support our students as they begin making important decisions about their next steps.



As part of National Careers Week in March, we proudly opened our brand-new Careers Hub. This dedicated space provides students with a welcoming area to access careers information, resources and guidance, helping them to develop their knowledge of future opportunities and make informed decisions about their ambitions.



Work experience has continued to be a key highlight of our careers programme this year. In May, our Year 10 students stepped into the workplace and gained valuable experience across a wide range of industries. This July, our Year 12 students also took part in work experience placements, allowing them to develop workplace skills, confidence and a deeper understanding of their chosen career areas.



Students across all year groups have also taken part in Careers during form time through a fortnightly programme delivered by their form tutors, alongside a weekly *Job of the Week* video. Topics have included *Careers in Construction*, *How to Make the Most of Your Summer*, *What Are Creative Careers?*, *The World Cup, more than just football*, *Preparing for Work Experience*, *Where Could Your Subjects Take You?* *How reading can bring career success* and many more. These sessions are designed to broaden students' horizons, develop their understanding of the labour market, and raise aspirations by helping them explore the wide range of career pathways available.



This year has also brought some important changes within our Careers Team. We sadly said goodbye to Mrs Stewart, who is retiring after more than 20 years of incredible dedication and commitment to Careers at Hayes School. Mrs Stewart has played a hugely important role in supporting generations of students with their career journeys, and she will be greatly missed by staff and students alike. We would like to thank her for all of her hard work and commitment and wish her every happiness in her retirement.

We are delighted to welcome Mrs Ware to the Hayes Careers Team. Mrs Ware brings with her a wealth of careers knowledge and extensive experience working across a range of customer-focused and service industries, including business ownership, hospitality and events, health and leisure, and retail leadership. We are incredibly excited for her to join us as our full-time Careers Advisor and look forward to the expertise and enthusiasm she will bring to our students.

Looking ahead, we are excited to continue developing and expanding our careers programme with some fantastic new initiatives. These include careers-related activity days for Key Stage 3 students, careers interviews available across the school to further develop students' understanding of the world of work, and dedicated careers sessions during tutor time.

We are incredibly proud of the progress we have made this year and remain committed to ensuring every Hayes student has access to meaningful careers education, guidance and opportunities that inspire them to achieve their future goals.



2026/2027

We have lots of exciting careers related events happening next year and we would love to have as many volunteers on board as a possible. Are you passionate about the future of young people? Could you inspire them with your career journey? Whether your path has been conventional or unconventional we would love to welcome you to talk about your job.

If you or anyone you know would like to support any of these events, we would love to hear from you. Please take a few moments to complete this short survey.

<https://forms.gle/DAbWETuWn2X2US9b6>

We would like to wish you all a relaxing and enjoyable summer!

Best wishes,

Mr Hazelhurst and Mrs Hewlett-Boyle

Congratulations Year 12!

Year 12 Work Experience

Last week, our Year 12 students stepped out of the classroom and into a wide range of professional workplaces, gaining invaluable insight into potential career paths while developing key employability skills.

Students completed placements across a diverse range of sectors, including law, finance, healthcare, engineering, education, media, marketing, hospitality and technology. From local businesses to nationally recognised organisations, students embraced every opportunity to learn, contribute and experience the realities of the workplace.

Throughout the week, employers consistently praised our students for the qualities that are most valued in today's workforce: professionalism, enthusiasm, adaptability, communication, teamwork and initiative. Their willingness to engage, learn and contribute left a lasting impression on many organisations.

One student, working with Superdrug's CRM and Loyalty Team, impressed senior leaders by presenting innovative ideas and recommendations that were described as having **"far exceeded expectations."** Another student, on placement with STEM Racing, was commended for their independence and the meaningful resources they produced, which will continue to support other work experience students in the future.

Employers frequently highlighted our students' ability to adapt quickly to new environments, many also completed research projects, presentations and analytical tasks that strengthened their communication, problem-solving and professional skills.

More feedback and a huge well done to all students.

"It was great to have Brandon with us. He showed a real interest in ITV, our team and the law, and engaged very well with the members of our team he spent time with and with the tasks he was given. During his time with us, I set him a task to review the Judicial College guidelines on reporting restrictions. He asked a number of good questions that showed he had read the materials and properly thought about them. He is a credit to himself, his family and the school, and I wish him all the best for his application to read law at university."

"It has been a pleasure to work with Ruby this week. She has been punctual and applied herself well, working alongside adults and children. The children have responded to her enthusiasm, fun outlook and kindness and they have thrived under her care. Ruby has taken on her responsibilities well including the safeguarding aspect of the role. She listens to instructions and works very well as a team member. We all wish Ruby every success in her future career."

"James was a great work experience candidate and was very helpful in the shop"

"Jacob was excellent. He was communicative before the placement and enthusiastic during the placement. His role consisted simply of observing the hearings that I was undertaking but he was engaged and asked pertinent questions. Had there been an opportunity for him to undertake written work or engage with others then I'm sure he would have excelled!"

"George completed his work experience placement with Thackray Williams and made a very positive impression on both the Employment and Compliance teams. Throughout his time with us, he demonstrated a keen interest in the legal profession, a strong willingness to learn, and a professional attitude. His proactive approach and eagerness to develop his knowledge of the law was impressive, and we are confident he will be successful in his future studies and career."

"Max has been very attentive and always happy to offer a helping hand to myself and the team. He grasped the industry quickly and demonstrated his strong numeracy & maths skills when working with the Data and analytics team on the pricing tools. Most pleasing was Max's positive enthusiasm towards the work, and his desire to make a real impact given the short amount of time he had with the team. Max has been polite, punctual and affable, meaning that he settled well into the work placement and got on with the members of the team. Well done Max!"

"Alex has participated in all activities shown and has completed tasks to a great standard. Pharmacy is not specifically relevant to the career path that Alex would like to pursue but I hope this placement has given a good experience of how a business operates and of working as part of a team to achieve goals"

"Anaya has been a pleasure to have as part of the work experience programme. She showed up on time, was polite, friendly and listened attentively. She worked well with other students in the programme and delivered a strong project. She also attended any training sessions organised and took learnings from them to apply to her projects."

"Ruby was a pleasure to have in the office. She showed great enthusiasm and a strong work ethic. She was well liked throughout the office and in summary – She was excellent!"

Thackray Williams

Microsoft

AON

Winkworth

itv



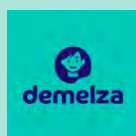
Springpod



UBS



NHS



sky

Wates



Schroders

StoneX

Moving Forward

We are incredibly proud of every Year 12 student who represented Hayes with such maturity, professionalism and determination throughout Work Experience Week. The positive feedback received is a testament to their hard work and personal growth.

We would also like to extend our sincere thanks to the many employers, organisations and families who supported our students and helped make these opportunities possible.

As our students reflect on the skills they have developed, these experiences will undoubtedly help shape their future aspirations and next steps.

Congratulations to all of our Year 12 students.



Bromley
THE LONDON BOROUGH

Summer Holiday Fun

Bromley's Holiday Activities and Food Programme

Bromley is running a holiday club programme for eligible children and young people

To find out more and to book
Scan the QR code or go to the Bromley website

www.bromley.gov.uk/HolidayActivitiesandFoodProgramme

BEST START IN LIFE
2020-21 London Borough of Bromley A product of Design and Engagement Team
Images by Pexels and Freepress

Funded by UK Government




Dame Rachel de Souza, Children's Commissioner for England is giving pupils and parents/carers the opportunity to share their views and help shape future policy.

Please click [here](#) to complete the short survey.



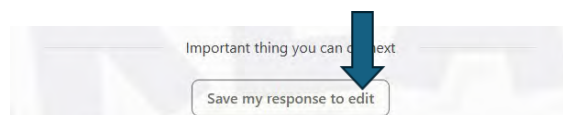
Click [here](#) to see what which books the English department recommend...

Ready for a reading challenge this summer?!

This summer, will you accept the challenge of reading something you wouldn't normally read?

When you have chosen a book (or even a series), you need to make your commitment by following this link or by scanning the QR code: [Hayes School Great Summer Reading Challenge 2026 : Parents and carers – Fill in form](#)

Once you have completed the form, you will have the option to save your response in case you want to remind yourself of it, or in case you'd like to change it. Click 'Save my response to edit'.



Your challenge is to complete that reading task before the 1st September, 2026. On the 1st September, you will receive an email asking you for an update.

If you'd like some advice on what to read, there is a booklet attached to this Newsletter that has lots of suggestions. It is divided into seven sections: shorter non-fiction; longer non-fiction; best-selling fiction; prize-winning fiction from the twentieth and twenty-first centuries; short and medium-length classic fiction; long fiction or very challenging fiction; and, the 'Read the Whole Set' challenge. It includes personal recommendations from me, from Mrs Hussain (Library Manager), Mr McLennan (Acting Head of English), Mr Hitch (Headteacher) and Mr Goodman (Assistant Principal). It's worth taking a look at it, but if you want to read something else, please go ahead... as long as you make the commitment to read something that takes you out of your comfort zone.



I look forward to seeing what everyone commits to reading over the summer.

Yours, bookishly,
Ms Alexander