There is a clear link between a student’s achievement at school and the wholehearted commitment of students, parents/carers and the school to this end. Furthermore, it is essential that we form a strong partnership to ensure this success.

EXCELLENCE THROUGH ENDEAVOUR

Believing in Excellence
Supporting Excellence
Achieving Excellence

To achieve this we all have responsibilities to which we must commit ourselves.

As a Student I commit myself to:

1. Working hard and allowing others to learn;
2. Attending school regularly and aspiring to have 100% attendance
3. Coming to school and lessons on time, in uniform and with the necessary equipment and homework;
4. Respecting the school environment and the local community;
5. Participating actively in school life and extra-curricular activities and opportunities;
6. Improving on my previous best in all areas (Ipsative);
7. Taking responsibility for my own progress in every lesson and accepting challenge and support from staff and parents/carers in respect of my academic performance and behaviour;
8. Ensuring information/communications between home and school are received.
9. Being polite and well mannered and showing consideration and respect for others at all times.
10. Being an ambassador for my school and a role model whilst in Hayes uniform and in the wider community.

As a Parent/Carer I commit myself to:

1. Taking an active interest in my child’s school and homework;
2. Ensuring my child comes to school in correct uniform with the necessary equipment;
3. Ensuring my child attends school regularly and on time every day except when unavoidable and avoiding taking holidays during term time; informing the school by phone on the first day of absence and following this up with a note on the day of return (all absence from school has a detrimental effect on a students’ learning);
4. Attending Parents’ Evenings, responding to reports and letters and keeping the school informed of matters relating to the education, health and safety and welfare of my child;
5. Informing the school of any successes that should be celebrated
6. Supporting the school and its rules, policies and procedures including the school sanctions;
7. Contributing to making Hayes School a better school for all students, staff and parents;
8. Supporting my child with homework and encouraging them to take responsibility for their progress in lessons;
9. Encouraging my child to participate in wider opportunities including attendance at intervention and revision sessions that he/she may be invited to attend.
10. Raising concerns and responding to concerns in a constructive and mutually supportive way with members of school staff
   (Our staff have the right to work in a safe environment without fear of intimidation, assault or verbal abuse from anyone with whom they come into contact)
As Principal I commit the school to:

1. Upholding its commitment to its ethos;
2. Providing the best learning environment possible and ensuring high quality teaching throughout the curriculum;
3. Providing a safe, caring and happy environment;
4. Celebrating successes across all aspects of school life;
5. Listening to and responding to the needs and concerns of students and parents/carers;
6. Informing and involving parents/carers regarding achievements or concerns that affect your child’s education and welfare;
7. Keeping parents/carers informed about school activities through reports/reviews, letters, newsletters, e-mail and via the school website;
8. Supporting students in developing local, national and global citizenship and lifelong learning skills;
9. Providing the opportunity, tools and skills required to enable students to take responsibility for their own learning and progress in lessons;
10. Providing an extensive range of wider opportunities across and beyond the curriculum;
11. Raising and responding to concerns in a constructive and mutually supportive way with students and parents/carers.

We believe that by fulfilling the above we will help to ensure the success and happiness of all students at Hayes School.

Student: ……………………………………………………………………………………………… Date: ………………………..

Parent/Carer: ………………………………………………………………………………………… Date: ………………………..

Signed on behalf of the school: [Signature]  
Principal

Parents were consulted on this Home-School Agreement in the Spring Term 2015.