<table>
<thead>
<tr>
<th>Policy Name</th>
<th>Home School Agreement</th>
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<tbody>
<tr>
<td>Date of Last Review</td>
<td>Summer 2019</td>
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<tr>
<td>Date of Next Review</td>
<td>Summer 2020</td>
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<tr>
<td>SLT Responsible</td>
<td>Principal</td>
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HOME-SCHOOL PARTNERSHIP FOR THE SUCCESS OF .................................................................

There is a clear link between a student's achievement at school and the wholehearted commitment of students, parents/carers and the school to this end. Furthermore, it is essential that we form a strong partnership to ensure this success.

To achieve this we all have responsibilities to which we must commit ourselves.

**As a Student I commit myself to:**
1. Working hard and allowing others to learn;
2. Attending school regularly and aspiring to have 100% attendance
3. Coming to school and lessons on time, in uniform and with the necessary equipment and homework;
4. Respecting the school environment and the local community;
5. Participating actively in school life and extra-curricular activities and opportunities;
6. Improving on my previous best in all areas;
7. Taking responsibility for my own progress in every lesson and accepting challenge and support from staff and parents/carers in respect of my academic performance and behaviour;
8. Ensuring information/communications between home and school are received;
9. Being polite and well mannered and showing consideration and respect for others at all times;
10. Being an ambassador for my school and a role model whilst in Hayes uniform and in the wider community.

**As a Parent/Carer I commit myself to:**
1. Taking an active interest in my child’s school and homework;
2. Ensuring my child comes to school in correct uniform with the necessary equipment;
3. Ensuring my child attends school regularly and on time every day except when unavoidable and avoiding taking holidays during term time; informing the school by phone on the first day of absence and following this up with a note on the day of return (all absence from school has a detrimental effect on a students’ learning);  
4. Attending Parents’ Evenings, responding to reports and letters and keeping the school informed of matters relating to the education, health and safety and welfare of my child; 
5. Informing the school of any successes that should be celebrated
6. Supporting the school and its rules, policies and procedures including school sanctions;
7. Contributing to making Hayes School a better school for all students, staff and parents;
8. Supporting my child with homework and encouraging them to take responsibility for their progress in lessons;
9. Encouraging my child to participate in wider opportunities including attendance at intervention and revision sessions that he/she may be invited to attend;
10. Raising concerns and responding to concerns in a constructive and mutually supportive way with members of school staff; (Our staff have the right to work in a safe environment without fear of intimidation, assault or verbal abuse from anyone with whom they come into contact)
As Principal I commit the school to:

1. Upholding its commitment to its ethos;
2. Providing the best learning environment possible and ensuring high quality teaching throughout the curriculum;
3. Providing a safe, caring and happy environment;
4. Celebrating successes across all aspects of school life;
5. Listening to and responding to the needs and concerns of students and parents/carers;
6. Informing and involving parents/carers regarding achievements or concerns that affect your child’s education and welfare;
7. Keeping parents/carers informed about school activities through reports/reviews, letters, newsletters, e-mail and via the school website;
8. Supporting students in developing local, national and global citizenship and lifelong learning skills;
9. Providing the opportunity, tools and skills required to enable students to take responsibility for their own learning and progress in lessons;
10. Providing an extensive range of wider opportunities across and beyond the curriculum;
11. Raising and responding to concerns in a constructive and mutually supportive way with students and parents/carers.

We believe that by fulfilling the above we will help to ensure the success and happiness of all students at Hayes School.

Signed: ................................................................. (Student) Date ..............

................................................................. (Parent/Carer) Date ..............

................................................................. (Principal) Date ..............