



Friday 14th July 2023

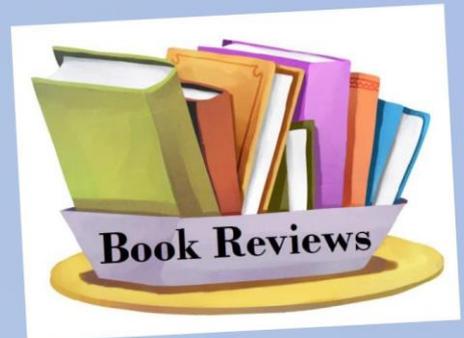
# The Hayes Herald

Formerly Yr9 Chronicle



**TAYLOR SWIFT  
THE ERAS TOUR**

**2022/2023 Final Edition!**



## Welcome

Hello everyone, and welcome to the final edition of the Hayes Herald for 22-23! Thank you so much to everyone who has helped with the production of the Hayes Herald this year and to all those who have read it – without every single one of you, we would not be here publishing articles and podcasts. So, in light of this we have some very special articles for you to enjoy. In this edition we find out Hayes School's favourite books, we speak to some of your favourite teachers, we look into climate change and politics, look ahead to what you could be doing this summer and much more. From everyone at the newsletter team, have a wonderful summer and happy reading! :)

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## Goodbye Dom!

We are very sad to be losing someone who was such a staple of the newsletter team – Dominic Roberts. Dom was one of the founding members of the team joining in January 2022, back when we were just the Year 8 Chronicle. Since then, Dom has been a regular presence at our team meetings and in the newsletter with his amazingly written articles. Even when there isn't an article from him, you can be sure that he played a key role producing the front covers every fortnight since April 22 – now I face the difficult, and ultimately impossible, task of living up to the quality of the covers he has produced. Dom will be in the next and final podcast which will be uploaded on Thursday 20<sup>th</sup> July. Goodbye Dom – you will be greatly missed and on behalf of the whole Hayes Herald team, I wish you good luck in the future. There is not a shadow of doubt that you will go on to do amazing things.

Jacob Fenwick-Read

## Message from Mr Brockman

Dear readers

As this academic year is coming to an end very shortly, I wanted to reflect briefly on the opportunities grasped by all KS3 students. Not only are there sports teams who are winning multiple events, but also there is extremely high participation in creative clubs, house drama, music bands, school productions and much more. KS3 students are really making the most of the opportunities at Hayes and that is an important aspect of school life to acknowledge. Later on in this edition you will read from Miss Williamson and Mr Mitchell on how their year groups have continued to embrace life at Hayes.

The Hayes Herald has seen it's biggest year in growth with the hotly emerging Podcast. The articles you read are another example of excellence displayed by KS3 students, and I know you admire the effort, commitment and dedication in producing these as much as I do.

Please enjoy this edition, and I wish you and your families an incredibly happy, fun and safe summer

Mr Brockman

## Interview with Mr Mitchell

### **Do you think your year group has adjusted well to Year 8?**

Considering the impact that COVID 19 had on this year group and their development at primary school and starting at Hayes in year 7, I feel they have managed the transition from year 7 to year 8 incredibly well. Year 8 clearly comes with some new challenges, but the year group have risen to these challenges and achieved a great deal over the course of the year.

### **How do you think your year group has changed over the last two years?**

You can really see the personal growth within the year group. Individuals have come a long way since the first day of year 7. Our year 8s are becoming more mature, responsible and also growing in confidence. We speak a lot about the fact that school is not just about academia and qualifications (although these are very important!), it's just as much about developing yourself as a person and being the best person you can be. I feel this is something the year group take on board; they really do try to better themselves as people.

### **How do you think the Rivers Trip and Thorpe Park trip went?**

Trips are a fantastic opportunity to see students at a school in a different and unique environment. Both of these trips were a huge success, and it seemed as though everyone thoroughly enjoyed themselves. The rivers trip was a chance for students to apply learning in the class room in to a real life geographical setting, whilst the Thorpe Park trip was a well-deserved chance to let some steam off and celebrate all of the hard work that went in to the recent year 8 assessments.

### **What has been the highlight of your year?**

There have been so many great things happening within the year group, but I have to say I felt the largest sense of pride at Thorpe Park. All 223 students who attended were incredible, and helped a smooth running of the trip. It is a very difficult logistical task taking such a large number of children away, especially to such a busy place, but our year 8s were on top form. When arriving, each form assembled in to lines and sat down in the Thorpe Park dome, with everyone listening carefully to instructions and allowing registers to be taken easily. Seeing everyone doing this together and representing Hayes school in front of hundreds of members of the public and Thorpe Park staff gave me a huge sense of pride. Everyone then seemed to have a very enjoyable day, and I even managed to get on a few rides myself! Although the Rumba Rapids didn't live up to the hype that Mr Goodman had given it...

### **What are you looking forward to about the upcoming year with your year group?**

I'm particularly excited about our student's transitioning to GCSE for their core subjects. Of course this will present challenges, but I'm looking forward to seeing the positive attitude and application that students will apply, and the successes that will come as they start their GCSE journey.

### **What is your favourite thing you have gotten to work on this year?**

There's been a number of great things to work on this year but some of my favourites have been:

- Supporting with building the characters of our year 8s through assemblies and individual meetings
- Thorpe Park
- Year 8 Achievement Mail

### **What do you feel have been the biggest achievements of the year?**

We've celebrated so many wonderful achievements, all of which have been recognised in assemblies, form time and the year 8 Achievement mail. I feel as a year 8 cohort however, the biggest achievement was the effort and attitude shown towards the end of year assessments. It was clear to me that our students carefully thought about their preparations, and we clearly had people who showed they cared and wanted to do the best they could.

### **How do you think the Hayes Herald has gone this year?**

What a tremendous addition to the school! It's been great to see the Hayes Herald grow and evolve. Seeing students from various year groups collaborating and taking ownership of this has been super, and I'm sure everyone has enjoyed reading it. The recent addition of the podcast is very exciting too.

### **A bit of a fun question: What Harry Potter house would you say you are in?**

I'd have to go for Hufflepuff as they have values of being trustworthy and hardworking, two attributes I would like to think are a strong part of my makeup.

### **Is there anything else you would like to add?**

Just a huge thank you to the Hayes Herald team for their hard work and for inviting me for an interview. I'd also like to make a massive shout out to my year group and to say how much I thoroughly enjoy working with you all day in and day out, please always continue to be the best versions of yourself that you can be!

## Jacob's Political Deep Dive

### Britain: Once a world leader in saving the planet, falling behind the rest of the west

Across the globe, the affects of climate change are wreaking havoc. Temperatures are consistently beating long standing records causing more and more concern among climate activists and the population as a whole. However, whilst the general public are becoming more aware of the issues climate change brings, the UK government, which was once a world leader in trying to stop climate change, is rumoured to have started to go back on pledges it has made – leaving many to feel that the UK is not doing enough to tackle the climate emergency and for some to worry about what that means for the future of our planet.

On the 5<sup>th</sup> July, many major news outlets reported that the government is planning to scrap the £11.6 billion it had promised in climate and nature funding, which would have gone to helping the most vulnerable countries tackle global warming. Although unconfirmed, this news was met with outrage throughout various environmental pressure groups and among the wider general public. The news, which came from a leaked ministerial briefing note, outlined that the Government would have to spend 83% of the development assistance budget in order to fulfil the climate pledge, which they claim “would squeeze out room for other commitments such as humanitarian and women and girls”. The leaked briefing note came just days after, then, Foreign Office minister Zac Goldsmith resigned over the Prime Minister’s “apathy” towards the environment before going on to say that because of other pledges the UK has made, it would be “virtually impossible” to go through with the funding. However, it is important to note that some people agree with the dropping of the of the pledge as they feel it is more important to focus on other issues which are more important, rather than the climate. This is not the only thing that has been in the news regarding climate change lately, over the past few weeks there have been some shocking new statistics released.

In the first week of July, the world saw its hottest day since records began, beating the previous record of the highest average global temperature, set in August 2016, of 16.92 degrees. On Monday 3<sup>rd</sup> July the record was broken for the first time reaching an average temperature of 17.01 degrees before climbing even higher the following day to 17.18 degrees. Although the records have only been going since the mid-1900s, scientists believe this is the highest temperature the world has seen in a long time with one climate researcher saying that it was the warmest day in “at least 100,000 years”. Experts warn that the record could be broken yet again later this month and into early August. These new high temperatures could be catastrophic for the planet and all life on it – including humans. High temperatures killed at least 112 Mexicans in March alone, killing many others in various parts of the globe,

including India and China. These soaring temperatures have meant that climate activists are campaigning even harder in order to try and stop climate change.

Campaign groups such as Just Stop Oil have become more prominent in recent months as the horrors of what climate change does to the world have been seen more frequently. These campaign groups are highly controversial for the tactics they use to get their message across such as when they [interrupted a Wimbledon tennis](#) match and threw orange confetti all over the courts, leading to them being taken away by security who were cheered by the crowd. Although they receive much hate from the general public for the disruption they cause, their methods have undeniably raised more awareness for their cause. To the upset of many activists, rather than by taking further action to try and stop climate change, the Government implemented new legislation making it easier to arrest protesters who cause disruption.

With the COP28 climate summit only a matter of months away and temperatures reaching record highs, many feel it is time to take direct action to stop climate change, before it is too late.

- Jacob Fenwick-Read



## Book Awards

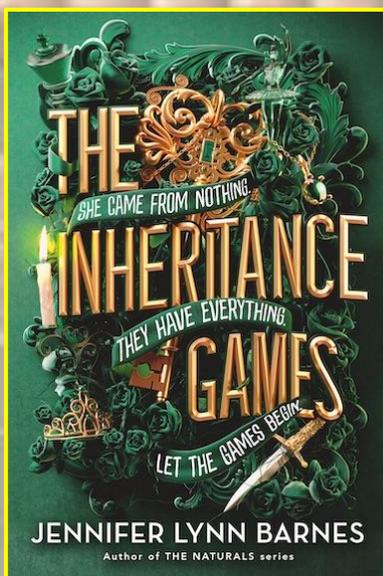
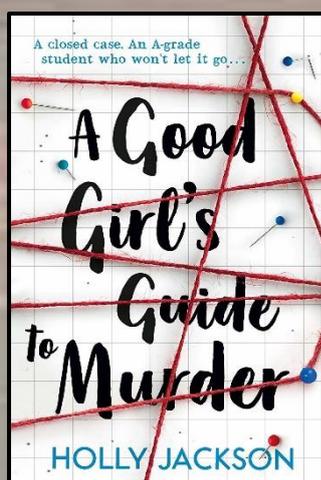
This year I decided that I wanted to find out what kind of books were enjoyed by KS3. So, I decided to do a book award in which all you had to do was write what your favourite book was and why. After looking at your responses I decided that my winner for the 2023 Hayes Herald Book awards is INHERITANCE GAMES suggested by Mia Harper because I had already read this book before as well as the rest of the series and I really loved it. It has so many things in it that make it impossible to put down from riddles and puzzles to an amazing love triangle (If you have read the book, please fill out this form to say if you are team Jameson or team Grayson [Microsoft Forms](#)). The main character is called Avery and one day when a rich old man named her in his will her life got flipped completely upside down. However, she can only claim the money after a year of living in a mansion filled with secrets and the old man's grandsons who feel cheated out of the inheritance, they feel is rightfully theirs. As Avery and the Hawthorne brothers try to find out why the old man chose her, they uncover secrets hidden deep in their pasts.

I also decided to have a runner up for the book awards because there are so many amazing books on this planet. So, in second place for the Hayes Herald book awards is A GOOD GIRLS GUIDE TO MURDER suggested by Teodora Mindru. I love the whole Good Girls Guide to murder series but especially the first book because you can never guess what is about to happen. It is all about a girl called Pip who lives in a town haunted by a murder. Five years ago, Andie Bell was murdered by her boyfriend Sal Singh, but Pip decides that for her end of 6 form project she will reopen the case and find out for herself what happened. I adore this book and when I was reading it, I couldn't stop because there are so many things going on, it keeps you on the edge of your seat the whole time.

There were also two other books that you suggested that I didn't have time to read but I have heard great things about, and I really do want to read are I'll give you the sun by Jandy Nelson suggested by Holly Dixon and 1984 by George Orwell suggested by Fergal Hickey.

If you haven't read any of these books, I really recommend reading them over the summer holidays because they are really good.

- Emma Prayag Baltanas



## Hayes school/Gadsden's history

In 1978 Henry Norman was given 14 acres (about a twentieth of a square kilometre) of land by his father in exchange for £3000 (£450,000 today.) He used this land to make a house known as Gadsden. Despite having other houses, this one served as his country retreat. In 1905, Henry died, and a man named James Railton bought the house. He spent more money improving the property. However, by 1916 he had left.

The house was purchased by the Kent Council in 1928 after it was owned for short periods by many people. There were many plans to start either:

- A boy's school
- A girl's school
- A college

But none of the plans went ahead. In the meantime, it was rented to Henry Wilding who kept pigs in the grounds.

In the second world war, it was used as an ARP (Air Raid Precautions) rescue base and then a refugee centre. It was once hit by a bomb which caused the windows to shatter. A couple of parties were also held there, and the squash courts were used by the Hayes Youth Fellowship. There were still plans for a secondary school at this time.

Meanwhile, Hayes primary was growing in numbers (there being 490 students) so the top two classes were moved to Gadsden in 1945. Later that year - when the war had ended - they celebrated VJ day at Gadsden. It continued like this, holding plays like *A midsummer night's dream*. and *Alice in wonderland*. Then, in 1956, the building was expanded, and a boys' secondary school was opened. Two years later they started admitting girls. The school kept constantly expanding with additions like L block. What once was Gadsden became known as G block.

- Robert Smith



## PORTUGAL

Welcome to the last around the world for this year. As you can tell this week's country is Portugal.

Portugal is a coastal country in Western Europe, located in the western end of the Iberian Peninsula. The continental shelf has an area of 28,000 square kilometres (about the area of Belgium) and its width is 150 km (about 93.21 mi) North and 25 km (about 15.53 mi) South. To the North and East Portugal borders Spain, the territory of Portugal also includes the Atlantic Archipelagos (extensive group of islands).

As of 2021 10.35 million people live in Portugal, the currency is Euros. Portugal consists of a Mediterranean climate this means it is hot in the summer but temperate in the winter. The temperature varies between regions Portugal normally has warm summers. Although, the annual rainfall on an average is 1,118mm. Portugal has 308 municipalities (territorial divisions).

The capital city of Portugal is Lisbon, this is located west of Portugal on the estuary of Tago. It is the largest city in Portugal, it has a population of about 545,796. Lisbon is one of the world's oldest cities this is because pre-Celtic tribes inhabited the region. Adding onto this, Lisbon flourished during the 15<sup>th</sup> and 16<sup>th</sup> centuries; this is due to it being at the centre of Portugal during the Portuguese discoveries. In 1755 Lisbon was struck by a 7.7-9 magnitude earthquake this caused severe damage to the port in Lisbon and had many casualties the estimated amount was 60,000 just in Lisbon alone. The earthquake demolished many large buildings including thousands and thousands of abodes. The same earthquake generated a tsunami that was 20 feet tall. A widespread fire also caused more havoc and chaos throughout the city. However, this caused Lisbon to produce imaginative ways of dealing with earthquakes they got soldiers to march around the newly built houses to stimulate an earthquake.

Portugal was one of the first European Power to begin building a colonial empire this is because Portuguese sailors and explores discovered many sites such as an eastern route to India as well as the Atlantic Archipelagos they also colonised the African coast and Brazil. Portugal had a monarchy for 771 years however the monarchy was overthrown in 1910 due to a double assassination, a weakened successor and the rise of republicanism. Did you know Portugal only had two queens.

One Portugal's most famous landmarks is the Torre de Belem this was built in the early 1500 and became the world heritage site in 1983. The tower is located on the Northern Banks of the Tagus River. Its original purpose was to be a fort protecting Lisbon from incoming raids from the river. It also began the voyages for sailors as it was the last sight of land.

One famous person from Portugal who I am sure everyone knows is Cristiano Ronaldo. As you all know he is a famous footballer who has a NetWorth of 500 million. He was born in Funchal Portugal 5<sup>th</sup> of February 1985. However, he grew up in Sao Pedro Madeira. He made his international debut in 2003 at the age of 18 but began football when he was seven.

Thank you for reading this. See you next year! Have a lovely summer!

- Teodora Mindru

## Overview of 2023 so far

As we find ourselves well into the year 2023, it is only fitting to pause and reflect on the significant events that have shaped this era of global transformation. From remarkable advancements in science and technology to unprecedented challenges and milestones in politics, culture, and society, the year has been a testament to human resilience and the pursuit of progress. This article aims to provide an overview of the most impactful events thus far in 2023.

### 1. The COVID-19 Pandemic: Continuation of a Global Battle

While progress has been made in combating the COVID-19 pandemic thanks to vaccines and global vaccination campaigns, the fight is far from over. New variants and vaccine efficacy concerns have brought about a new wave of challenges. Governments and health organisations around the world continue to strive towards finding a balance between public health measures and economic recovery, emphasising the importance of vaccination and prioritising global cooperation.

### 2. Russia/Ukraine war

This war was started pretty much out of the blue due to the need of a warm water port like the Crimea port. Due to Russia annexing Crimea in 2014 Ukraine and Russia haven't had the best political relationship. And due to that Ukraine joined NATO which Russia didn't like as some Russian and Ukrainian people in both countries believed Ukraine is still part of Russia and that shouldn't join NATO because Vladimir Putin had said in recent years.

### 3. French Revolution 2.0 ?

On the 27<sup>th</sup> of June a French youth of Moroccan and Algerian descent was shot and killed by French police in a stop and search. Nahel Merzouk was stopped by Police in Nanterre in his car and something happened in those moments which caused him to drive off before getting shot and crashing into a pole and dying. After that day there were riots which lasted for 5 nights. In those riots 3000 were arrested. There were hundreds of shops looted and robbed, a zoo broken into and animals let loose, cars stolen and lots of destruction in the city. One main event was the Bat signal shone in the night sky and was recorded by a citizen and shown on social media

### 4. Coronation of the new King

Early this year, King Charles the second was coronated after the passing of Queen Elizabeth. He was coronated on the 6<sup>th</sup> of May 11am in Westminster Abbey. He was handed the sovereign's ring, which he touched but did not wear. He was then invested with the glove, the Sovereign's Sceptre with Cross, and the Sovereign's Sceptre with Dove.

- Naeem Ahmed

# MYTHS AND MONSTERS

The school's annual interhouse drama competition took place on Thursday, with students from all 4 houses in Years 7, 8 and 9 battling it out to win the coveted title. With Year 10 and 12 students directing the plays, it is very likely that someone you know has been involved in it.

Blue house opened proceedings, staging a story about giants, based on the folk tale of the origin of the Giant's Causeway in Northern Ireland, with some twists along the way. Mary Fournier (Caelan), Fabian Bailey (Finn) and Ella Ralph (Oona) showed their acting prowess, whilst the collective skills of the chorus were not to be underestimated.

Yellow house performed second, displaying their interpretation of 'Theseus and the Minotaur'. Lavinia Cretu wowed the audience with her stunning performance as Theseus himself, whilst the Labyrinth was cleverly created out of physical theatre.

Red house then enacted the Scandinavian tale of 'Beowulf' with an impressively young cast, bereft of Year 9s. Lexi Mernaka played the title character, as Robert Smith was fantastic as the King's second in command.

Green house closed the show, with a Chinese narrative – 'The Bird with Nine Heads.' Hope Burburidge proved her talent as she portrayed the Princess, eventually marrying Jasmine Dyer-Oosterling (Kai) at the end of the show.

Lexi Mernaka won best newcomer, for her portrayal of Beowulf.

Ella Ralph was in disbelief as she won best performer, although her sublime acting as Oona proved that the award was clearly justified.

The award for best directors was given to Blue house, with their two original songs playing a big part in the decision to grant it to them.

Red house won the best performance, after perfectly adapting to unforeseen circumstances, as well as some fantastically choreographed fight scenes. A huge well done to all involved, all four performances were incredible.

- Fabian Bailey

## The Rock Islands

Palau is a country in Oceania which isn't so well known, but definitely should be for its beautiful sights. This country is home to the Rock Islands, which despite having pasts with Palauan settlements, are not presently inhabited and are currently only used for their cultural and recreational resources, making them a great place to visit.

The rock islands are a collection of small limestone/coral uprisings in the Southern Lagoon of Palau. The area lies in the Koror State, which is immediately to the south of the main volcanic islands of Palau, Babeldaob, in the western Pacific Ocean. These islands are small, yet filled with exciting features, culture, and wildlife.

Many attractions are seen across the islands, such as Jellyfish Lake. The lake is of freshwater origin, yet is divided into two layers of water, an upper oxygenated layer, and a lower anoxic (absent of oxygen) layer. It houses thousands of golden and moon jellyfish which migrate there twice daily between the east and western sides of the lake. Because of their isolation and living conditions, their sting shows no threat to humans, making it a perfect place to visit.

Another common place to visit is the blue corner wall. This is one of the world's famous diving sights and is located 25 miles southwest of Koror. The reef is made of a triangular shaped plateau, which is how the attraction gets its name. The shallowest points sit at around 25 feet under sea level and can reach up to 100 feet deep as you move outwards. Thanks to strong tidal currents and teeming reefs in the area, visitors are shown lots of marine life, including Moorish Idols, Napoleon Wrasses, and Sharks. The dive ends at the end of the corner, where there is a steep vertical drop into the depths of the open Pacific Ocean.

Palau records around 100,000 tourists visiting the country each year and has received over 7,000 since the beginning of this year, meaning people are noticing the important culture and interesting entertainment throughout the country and its islands.

- Zoe Nevard

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## BRIT SCHOOL CELEBRATION

At the end of term, we will be saying goodbye to some of our talented Year 9s as they leave us to start a new journey at The BRIT School. After a tough application and interview process, the following people got a place at this famous school:

**Mary, Dominic, Ella, Pia, Bellissa, Evie, Ella**

Congratulations!! We wish you the best of luck on the next chapter of creative and performing arts careers. Remember us when you're famous 😊🎭

For those of us carrying on our education at Hayes School, there are lots of chances to get involved in art, drama, music, dance and film through GCSE options and clubs! Take a look at [@HayesCreates](#) for more information.

Happy Summer everyone!!



- Elysia Roberts



Worried you are going to get bored over summer?  
This is a **SUMMER BUCKETLIST** for you to follow:

1. Go to the beach – this is perfect for a relaxing day out with your friends or family!
2. Go camping – if you're looking for an adventure, camping would be exciting and rewarding!
3. Make lemonade – it is going to get hot this summer, so making lemonade will cool you down!
4. Have a sleepover – being with your friends won't make you bored at all!
5. Go somewhere new – this could be an hour's drive or on holiday across the world, just as long as you're in a new surrounding!
6. A day out with family – it is always important to make sure you spend time with your family over summer, especially if you have extended family that live far away.
7. Bake cookies – finding a new delicious recipe would be a great way to spend your time over summer!
8. Grow your own fruit – over the summer you could make yourself a refreshing snack such as tomatoes or strawberries.
9. Do some art – to keep yourself busy, you could do some painting or any type of art you prefer!

- Sophie Holmes

## [A long-lost Maya city that was just discovered](#)

Archaeologist Ivan Šprajc has spent nearly 30 years uncovering long-lost cities buried deep in Mexico's Yucatán Peninsula. His latest discovery is capturing the world's attention. Once described by The Guardian as "the real-life Indiana Jones", Šprajc has spent nearly 30 years hacking his way through the remote tangles of Mexico's Yucatán Peninsula to find long-lost Maya cities buried deep in the jungle. In 2013, the Slovenian archaeologist and his team unearthed a previously unknown 40,000-person city dating to the 8th Century that had been swallowed by the rainforest called Chactún. A year later, they located two more Maya cities – Lagunita and Tamchén – which each featured pyramid temples, plazas and intricately carved stele that seemed to have been mysteriously abandoned around 1,200 years ago. Yet, it is Šprajc's latest discovery that is now drawing worldwide attention. Late last month, the archaeologist and his team located the remains of an ancient, abandoned Maya city home to numerous pyramid-shaped structures rising more than 15m nestled deep within Mexico's Balamkú Ecological Conservation Zone. He named the site Ocomtún ("stone column" in Yucatec Mayan) after the many cylindrical columns also scattered throughout the settlement. Pottery examined from the site indicates it was likely inhabited between 600 and 800 CE. These cities had been lost to time. Nobody knew exactly where they were" Šprajc told BBC Travel in his first interview since Ocomtún's discovery. "But this (Ocomtún) was actually the last major black hole on the archaeological map of the central Maya Lowlands (the modern-day central Yucatán Peninsula). Nothing was there. There was not a single known site in an area stretching some 3,000-4,000 sq km." Commonly considered one of the greatest civilisations in the Western Hemisphere, the Maya ruled over much of Central America during their peak between 200-900 CE. Perhaps best known for their towering pyramid temples and more than 40 grand cities out of stone – such as Tikal, Uaxactún and Copán – the Maya were also obsessive astronomers, brilliant mathematicians and prolific scribes.

- Lara Griffiths



# CAREER CLUSTERS

## Careers in Hospitality

### Hospitality Sector

The hospitality sector is all about caring for people. For example, if you work in a restaurant the guests in that restaurant are under your care and management. Another example is in a hotel when you fulfil guests needs who are staying there.

### Variety of occupations

There are many jobs to take up in this field including waiter/waitress, chef, receptionist, hotel manager and many more. If you want to be in this sector you need to have good customer service skills and have the ability to speak confidently to other people. These skills are critical because you will always either being communicating with guests or if you're back in the kitchens cooking up meals, you will need to be able to talk to other people all of the time. There is private hospitality as well which means that you would work on an estate/manor. This could be for a wealthy family or nearby landowner. Whoever it maybe private and public both have similarities which makes them the sectors they are.

### National Careers Service Starting Salaries

Bar Tender- £14,000

Butler- £15,000

Chef- £15,000

Hotel Manager- £20,000

- Daniel Butcher

#### CAREERS

- TRAVEL AGENT
- CHEF / COOK
- GAMING MANAGER
- CONCIERGE
- TOUR GUIDE

#### INDUSTRIES

- ACCOMMODATION
- PERFORMING ARTS
- FOOD SERVICE
- MUSEUMS
- AMUSEMENT

#### PATHWAYS

- LODGING
- RECREATION
- ATTRACTIONS
- RESTAURANTS
- TRAVEL / TOURISM

#### MAJORS

- FINE ARTS
- MARKETING
- HOSPITALITY
- DANCE
- COSMETOLOGY

## Taylor Swift - The Eras Tour

Taylor Swift, American singer-songwriter, launched her latest tour: the Eras Tour in March in Glendale, Arizona and it is due to finish on the 17<sup>th</sup> of August in London. Her setlist of 44 songs includes songs from all ten of Swift's albums. On the 6<sup>th</sup> of May, she announced the release of Speak Now (Taylor's Version) during her show in Nashville Tennessee. The tour is now spread across 20 countries with 131 shows.

The Eras Tour is Swift's only stadium tour since her Reputation Stadium Tour in 2018. She had planned a tour celebrating the release of her album Lover called Lover Fest but was cancelled due to covid. To get tickets for the international leg of the tour, you would have needed to register, then you would have received a confirmation email on the 5<sup>th</sup> of July. Finally, you would have received an email from the 7<sup>th</sup> to the 14<sup>th</sup> of July confirming whether you had been selected to join the sale or if you had been waitlisted. The ticket sales are mostly taking place over the duration of next week, for the UK dates.

- Mia Harper

## Biden visits UK

President Joe Biden's visit to the UK was a significant event that strengthened the relationship between the United States and the United Kingdom. During his visit, which took place in June 2023, President Biden engaged in a series of diplomatic meetings and participated in important discussions with UK Prime Minister and other government officials.

The visit aimed to address various bilateral and global issues of mutual interest. It provided an opportunity for President Biden and Prime Minister to reaffirm the longstanding alliance between the two countries, emphasizing their shared values and commitment to addressing common challenges.

Key topics discussed during President Biden's visit included climate change, global security, trade relations, and technological cooperation. The leaders highlighted the importance of collective action in combating climate change and expressed their commitment to achieving the goals outlined in the Paris Agreement. They also explored avenues for enhancing economic ties and collaboration on emerging technologies.

Beyond official meetings, President Biden also engaged in cultural exchanges and participated in various events aimed at promoting people-to-people connections between the US and the UK. These interactions further emphasized the enduring friendship between the two nations.

Overall, President Joe Biden's visit to the UK showcased the strong bond between the United States and the United Kingdom, reinforcing cooperation on multiple fronts and signalling a commitment to addressing shared challenges in a collaborative manner.

- Sathvik Rao

## Teacher Nominations

We asked students in KS3 to nominate a couple of teachers at Hayes School who they felt had stood out to them as an amazing teacher. A massive thanks to every teacher and member of staff in this school!

### Miss Bouckley

'She has always looked out for me and made geography fun'

### Mrs Duggan

'For always looking out for me and making drama fun'

'She's an amazing teacher who's lessons I was always excited to come to in year 7 and drama club in year 8 was also so much fun'

'Solid teacher'

'Being a great teacher so friendly, funny and encouraging. I have loved the past two years with her. And her lessons never disappoint. I always look forward to see her every week and will miss that in the future.'

### Mrs Thompson (PE)

'For looking out for me and making PE fun'

### Ms Grant

'She has improved my maths and been a very helpful teacher'

### Mr Attril

'I was not very good at math when I was younger but has really helped me. He is always willing to help and is also fun.'

'Kind and supportive'

### Mr McCambley

'Always fun and good at making the lessons interactive.'

'He always makes his lessons interesting and I seem to learn more with him He does good lessons.'

'I would like to nominate Mr McCambley as he makes History so much fun, I look forward to every History lesson. Mr McCambley is always so enthusiastic for our lessons and he has a good sense of humour as well. This is why I would like to nominate Mr McCambley.'

'Very nice, He's supportive and very helpful'

### Mr Gunning

'Always fun and willing to put himself out there.'

'he is amazing'

### Mrs West

'She's an amazing music teacher and Hayes Harmonies is always so fun'

### Mr Dunn

'He is an amazing geography teacher and makes every geography lesson fun. I look forward to every class with him as the teacher'

'For just being an amazing teacher and I just have enjoyed his lessons a lot this year. He reminds me of my favorite teacher in primary school.'

'Enthusiastic in lessons and always has the best kind of lessons planned'

'They have really help me to improve my scores on Geography'

'I would like to nominate Mr Dunn as he has made Geography so interesting. Mr Dunn is a great teacher as I have improved in geography so much since last school year. Mr Dunn is always trying to make the lessons fun. This school year has really changed my view on geography. Mr Dunn has also taken the time to email my parents (and some others) on how much I have improved this year. This is why I would like to nominate Mr Dunn.'

### Mr Sanderson

'He makes lesson really fun and at the end of each lesson we normally play an educational fun game.'

### Mrs Jefferies

'She is really funny and kind and makes each lesson a delight to be in her class.'

### Mrs Elford

'Really funny and super nice.'

### Mrs Enright

'I would like to nominate Mrs Enright for always helping me in Spanish and making the lessons so fun. I am so happy to have you as my Spanish teacher, thanks for being such an amazing teacher!'

'For always being there for our form.'

'They're the best'

### Mrs Tang

'I would like to nominate Mrs Tang for always helping me in French and for encouraging me to always do my best. Thanks for being an amazing teacher!'

### Miss Tyler

'Because she's a great teacher and is really nice and helpful'

'She always makes our English lessons enjoyable and fun. She is a great teacher!'

'For giving me a reason to look forward to English - the lessons are always enjoyable, and I learn so much from her - thank you for helping me get ready for GCSE's'

'Because I used to hate English but she made me realise how good it actually is and although she isn't strict everybody always listens to her because she's just nice and she's my fav teacher'

### Mrs Kiernan

'She is a great teacher'

### Mr Mitchell

'He cool'

'For being the best head of year and being supportive!'

**Mr Addison**

'Because he is a really funny and a great teacher'

'Being an amazing History teacher for 2 years and being very funny sometimes. His lessons are really engaging and fun to be a part of'

'best teacher'

'He is a very funny teacher and never makes the lesson boring.'

**Miss Gordon**

'Solid teacher'

'I've had her for 3 years and I really enjoy history because of her'

**Miss Philpott**

'Solid teacher'

**Miss Hooper**

'Being an excellent Form tutor for 3 years and having a really positive attitude during active and form'

'makes lessons enjoyable'

'I would nominate Miss Hooper because she is wonderful teacher who is funny and caring at the same time helping us all when help needed'

'Helping me progress in my English this year as last year I was weak at the subject but now I am very confident and I enjoy the lesson a lot more'

**Mrs Castle**

'She has helped me a lot this year to level up in my German work and to be better at it.'

**Mr Brett**

'He's a great teacher and I'm glad he joined our school'

**Mrs Molten-Braday**

'She's opened my eyes to poetry and she's made me love English!'

**Mrs Larbi**

'I would nominate Mrs Larbi because she is an amazing and funny form tutor and I am very grateful for having her as my form tutor'

**Mrs Christopher**

'I would also nominate Mrs Christopher for being a wonderful and again funny maths teacher with helpful ways for teaching maths'

'I would like to nominate Mrs Christopher as she is so kind. I don't have the most well behaved maths class and some people are very disruptive. Mrs Christopher has been able to manage those students and teach still. Maths is one of my favourite lessons, Sometimes when the weather is not nice or me and my friends are early for maths. Mrs Christopher lets us sit in her classroom. This is why I would like to nominate Mrs Christopher.'

**Mrs Thompson (Science)**

'She has made science lesson very fun and help me to understand more'

**Mr Cannell**

'Because of social Skills'

**Mrs Peterson**

'She is helpful'

**Mr Day**

'Mr. Day, the embodiment of joy and enthusiasm, is an exceptionally fun teacher who brings a radiant energy to his classroom every day. From the moment you step into his room, you can't help but feel an immediate sense of excitement and anticipation for the learning adventure that lies ahead. With his infectious smile and animated gestures, Mr. Day effortlessly captivates his students, transforming mundane subjects into thrilling explorations. He possesses an uncanny ability to infuse creativity into his lessons, making even the most complex concepts seem like a delightful puzzle to unravel. Whether he's transforming historical events into interactive role plays or turning mathematical equations into captivating riddles, Mr. Day never fails to engage his students' minds and imaginations. His classroom is a vibrant hub of laughter, where learning becomes a joyous and immersive experience. Beyond his charismatic teaching style, Mr. Day takes the time to connect with each student on a personal level, fostering an inclusive and supportive environment. He genuinely listens to their ideas, encourages their passions, and celebrates their achievements. With Mr. Day, every day is an adventure filled with laughter, curiosity, and an unwavering belief in the transformative power of education.'

**Ms Williamson**

'I would like to nominate Ms Williamson as she is such a nice teacher, She is so thoughtful and creative, I have improved in English so much this year. Ms Williamson has such a good sense of humour. I can tell that she is well like by a lot of people (especially in my class). This is why I would like to nominate Ms Williamson.'

**Mr Leach**

'I like Mr leach because he is a nice guy and he is good at sports and helps me in PE'

**Miss Tracy**

'Best teacher'



**THANK YOU  
TEACHERS**

## Interviews with Form Tutors

As this is the last edition of the newsletter, we have interviewed many of your form tutors from across KS3. We hope you enjoy reading their responses.

### YEAR 7 FORM TUTORS

#### **Mr Attrill**

1. What has been your highlight of the year?

*My highlight of the year has been seeing my students become more confident, they are all positive and energetic. I have enjoyed getting to know all of them better.*

2. What are you looking forward to next year?

*I am looking forward to seeing all of them develop academically. I am also looking forward to seeing what subject they have a passion for and which they enjoy the most. Hopefully, mathematics!*

3. Has your form changed since the start of year 7? How?

*Yes, they are not as shy anymore, after covid they were not as prepared for starting secondary as they missed some of their primary school experience. They have made up for the lost time and have jumped into opportunities and have made more friends.*

4. What is your favourite regular tutor time activity?

*We enjoyed Tutor Reading. We are currently reading animal farm. We also enjoy Votes for School as the form has very mature and interesting comments to make on a serious topic and everyone loves debates.*

5. What has been your favourite project to work on?

*We have not had any projects to complete this year.*

#### **Mrs Philpott**

1. What is your highlight of the year?

*Getting to know the members of my form better.*

2. What are you looking forward to next year?

*I am looking forward to catching up with the kids after summer and encourage them to achieve their best next year.*

3. How has your form changed since year 7? How?

*Yes – my form has changed as they have become more independent and mature.*

4. What is your favourite regular tutor time activity?

*My favourite regular tutor time activity is watching newsround and discussing current affairs.*

5. What has been your favourite project to work on?

*We have not had any projects to complete this year.*

#### **Mr Heffernan**

1. What is your highlight of the year?

*Mr. Heffernan's highlight of the year has been seeing his forms progress socially and, in their subjects, and how quickly they have settled in.*

2. What are you looking forward to next year?

*Mr. Heffernan is looking forward to seeing his form grow up after the summer and is also looking forward to the Year 8 rivers trip.*

3. Have your form changed since year 7? How?

*Mr. Heffernan does think that his form has changed since the start of the year. He thinks that their personalities are more prominent, and they have become more confident as a group.*

4. What was your favourite regular tutor time activity?

*Mr. Heffernan's favourite tutor time activity is Votes or School because of the discussions and debates. He also feels like there are some strong views and opinions and finds that it is better than reading to them.*

5. What has been your favourite project/discussion of this year?

*Mr. Heffernan has enjoyed watching them get involved in different clubs like the Eco club and different sports clubs.*

### **Mrs Duggan**

1. What is your highlight of the year?

*Mrs Duggan said she thoroughly enjoyed the school play of 'Joseph and the Technicolour Dreamcoat'. She was pleased to see the school years from 7-13 coming together to produce a play which represented great teamwork and dedication.*

2. What are you looking forward to next year?

*She is looking forward to taking on a new role in the school, being a year 10 and 11 assistant ACo. She can't wait for the new opportunities within the position and the responsibilities.*

3. Has your form changed since the start of Year 7? How?

*Mrs Duggan believes her form has grown up since the beginning of the year, becoming more mature and confident in what they are saying. She has also seen her form members grow into resilient and empowered individuals.*

4. What is your favourite tutor time activity?

*She enjoys doing votes for schools with her form members on Thursdays, as she loves hearing the surprising responses from all kinds of students in her form, and finds the activity insightful.*

5. What has been your favourite project to work on?

*7VXD haven't done any projects this year, but they loved doing tutor reading, and had fun making voices for each of the characters whilst reading the story.*

### **Mr Wardell**

1. What is your highlight of the year?

*Mr Wardell decided to predict his highlight instead, and went for sports day, which is taking place on Wednesday 19<sup>th</sup> July. He is looking forward to seeing his form competing and trying their hardest.*

2. What are you looking forward to next year?

*He is most looking forward to the launch of the new STEM (Science, Technology, Engineering and Mathematics) club at Hayes, and is hoping to see more work and time put into DT.*

3. How has your form changed?

*Mr Wardell believes his form has grown up over the past year, and have increased their independence in many areas. He noticed as their worries began to change into ambitions, and can't wait to see them achieve their goals further.*

4. What is your favourite regular tutor time activity?

*The form enjoys Votes for Schools on a Thursday and would love to see more activities like this for form time in the morning. He enjoys listening to his pupils, and thinks it is great to have a whole class discussion.*

5. What has been your favourite project to work on?

*7BGW were not assigned any projects, however, they worked on an environmental activity as a group, which was spontaneous, and helped to build the students' understanding.*

### **Miss Tyler**

1. What is your highlight of the year?

*Getting to learn about different successes within her form – such as the many sporting competitions students within her form have won. Miss Tyler also really enjoyed reading the ambassador applications some of her students submitted and felt that they were very passionate.*

2. What are you looking forward to next year?

*Miss Tyler is looking forward to helping and supporting her form even more now she knows them better.*

3. How has your form changed?

*The dynamics in each of their friend groups have changed. Miss Tyler's form has also become far more confident and better at expressing themselves.*

4. What is your favourite regular tutor time activity?

*Reading.*

## **YEAR 8 FORM TUTORS**

### **Mrs Enright**

1. What is your highlight of the year?

*Seeing their personality coming through, becoming more confident around their peers, especially adults. Another highlight was getting to know them outside school, in the Geography River's trip and recently in Thorpe Park.*

2. What are you looking forward to next year?

*Year 9 is the year group when we see children become teenagers and sometimes, challenging. I am looking forward to seeing how much they will cope not only academically but also on a personal level, with all the hormones kicking in, hoping that some will become more mature and responsible for their actions.*

3. Has your form changed since the start of year 7? How?

*Absolutely. They have all become more confident, mature and are taking more responsibility for their actions, which is part of growing up. They have become more assertive and aware of the way they behave around others and are very sympathetic towards one another. They are turning into a nice bunch of kids.*

4. What is your favourite regular tutor time activity?

*Votes for school. We usually have lively debates and enjoy talking about the different topics, and most of the form engages with them.*

5. What has been your favourite project?

*We have not had any projects to complete.*

### **Miss Nash**

1. What is the highlight of your year?

*We took the whole of year 8 to Thorpe Park last week as it was their reward trip and everyone who went on that trip behaved well. My form got onto the coach nicely, and they were polite, and it was nice seeing them having fun and well deserved.*

2. How has your form changed from year 7 to year 8?

*My form has continued to be polite and respectful to one another. However, the main changes have been them maturing a bit more, finding interest in things they look at in school and what they would like to pursue for GCSEs, sports that they like, activities they enjoy, they are also growing as people.*

3. What are you looking forward to next year?

*Many things, I am so excited to have my form again next year! I look forward to them starting their GCSEs and supporting them with that and the different courses. I am also looking forward to the different trips and form activities that we will do.*

4. What is your favourite form time activity?

*There are quite a few things that we all like to do, my form is particularly good with votes for school as we get into good debates. I like that it gets submitted so that it goes towards something, and they really like that as well. We like to watch news rounds and discuss that.*

5. What has been your favourite project?

*We have not had any projects to complete.*

### **Ms Larbi**

1. What is your highlight of the year?

*Ms Larbi's highlight of the year are getting to know her form's personalities and who they are more personally than in year 7.*

2. What are you looking forward to next year?

*Ms Larbi is looking forward to watching her form growing as individuals and in confidence. She is also looking forward to helping introduce them to RE GCSE.*

3. Have you form changed since year 7?

*Ms Larbi thinks that her form has changed in the way that they have grown in confidence, but they still have the same character and are still a lively and opinionated form.*

4. What was your favourite tutor time activity?

*Ms Larbi's favourite tutor time activity even though sometimes the questions are one way or the other. She likes being able to have discussions about things happening in society as a form and seeing them express themselves.*

### **Mrs Dean**

1. What have your highlights of your year been with your form?

*The end of term celebrations and celebrating their individual successes.*

2. What are you looking forward to next year?

*Seeing where their interests lie with their GCSE options, planning for the future, building confidence.*

3. How much has your form changed?

*Their confidence levels have risen, they are more mature.*

4. What has been your favourite form time discussion?

*Getting to know what's going on in their lives and letting them have their own personal discussions.*

5. What has been your favourite project?

*Not any projects but would like to get them involved in art.*

### **Mrs Kiernan**

1. What was the highlight of your year?

*Mrs Kiernan liked it when her globe broke and Ben, in her form, walked out into another class with the globe on his head.*

2. What are you looking forward to next year?

*Mrs Kiernan looks forward to the Somme Trip, all the charity work they will get to do and helping them with picking their GCSE options.*

3. How has your form changed since the start of Year 7?

*They have become more confident and comfortable in the school setting and have gelled together as a form really well.*

4. What has been your favourite form time activity?

*Mrs Kiernan likes it when they watch Newsround and discuss topical issues.*

5. What has been your favourite project to work on?

*It was enjoyable when her form worked together to produce a form assembly when they were in Year 7 and although they have not done a whole form project, has enjoyed letting them work on their personal endeavours.*

### **YEAR 9 FORM TUTORS**

#### **Mr Dunn**

1. What is your highlight of the year?

*Mr Dunn's highlight was the A-Level trip to Iceland. The group enjoyed the view of landscape, and the large amounts of geography around the area. They also had a unique flight experience whilst heading home, as their engine failed and had to temporarily return to Iceland.*

2. What are you looking forward to next year?

*He can't wait to see his form begin their GCSE courses, as they can finally study the subjects they wanted to continue with and can also start with new subjects with new opportunities.*

3. How has your form changed?

*Mr Dunn was new to his form this year and enjoyed getting to know the students in the group. They have shown their personalities and hobbies, and impressed Mr Dunn over the year, including during the First Give bake sale for their charity.*

4. What is your favourite regular tutor time activity?

*The form participates in games such as puzzles and riddles, mostly on Fridays. It's a great way to see teamwork within the students, as they work together to solve questions.*

5. What has been your favourite project to work on?

*9MJD enjoyed the First Give project, which was a competition between forms to create a winning presentation for a selected charity, and win £1000 to go toward it. Although the form had a rough start to the project, they eventually got moving and created a great presentation which earned them runner up in the competition!*

### **Mrs Hooper**

1. What has been the highlight of your year?

*Mrs Hooper enjoyed the First Give project and seeing the whole class effort be culminated into the assembly and presentation.*

2. What are you looking forward to about next year?

*Mrs Hooper is looking forward to watching her form embrace life as Year 10 students and excel in their option subjects.*

3. How have your form changed since the start of Year 7?

*They have grown up and become more mature, developing the personalities that are known and loved.*

4. What is your favourite regular tutor time activity?

*Votes for Schools*

5. What has been your favourite project to work on?

*Mrs Hooper really enjoyed working on the year group assembly for their first give charity and liked seeing everyone getting involved.*

### **Mrs Jefferies**

1. What has been the highlight of your year?

*Mrs Jefferies liked seeing what options everyone in her form picked which meant she got to learn more about what students in her form were interested in and their favourite subjects.*

2. What are you looking forward to about next year?

*She is looking forward to seeing how everyone becomes more mature and seeing how students react to their new option subjects.*

3. How has your form changed since the start of Year 7?

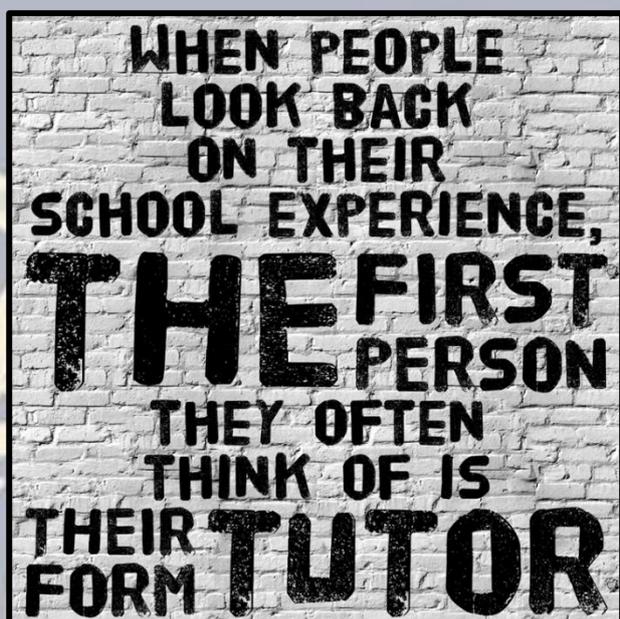
*They're still really funny but have developed a level of maturity they didn't have before.*

4. What is your favourite regular form time activity?

*Mrs Jefferies enjoys Votes for Schools because they become engaged. She also enjoys the quizzes they sometimes do to collect house points.*

5. What is your favourite project to work on?

*First Give as it was a whole class effort which everyone got involved with.*



## THANK YOU

On behalf on everyone on the newsletter team, there are some people I would like to thank.

Starting with all teachers who gave up their time to come and talk on the podcast (spoiler for the next edition) – Ms Andrews, Mr Gunning, Miss Wotton, Mrs Craggs, Miss Werry, Mr Whittle, Mr Mitchell, Mr Brockman, Mr McCambley and most of all Mrs Gordon who has contributed to every edition with her fortnightly historical interlude and has become a staple host of the podcast. Thank you also to Mr Michael and the rest of the media department for allowing us to use their equipment.

Another massive thank you to all form tutors, who over the last year have allowed us to interview them, have been a massive help in recruiting journalists/artists and for their continuing support.

We would also like to thank Miss Williamson and Mr Mitchell who have been really supportive and willing to get involved as we welcomed Year 7s and 8s to the team. An especially big thank you goes to Mr Brockman, who has been so very supportive, playing a significant role in the running of the newsletter and without whom this operation would surely fall apart.

Thank you also to every journalist, artist and podcaster on the team, but in particular, Sophie Holmes, Dominic Roberts, Elysia Roberts, Lara Griffiths and Mia Harper who are regular meeting attendees, and have played a consistent part in the production of each newsletter and a massive thank you to Teodora Mindru, Zoe Nevard, Emma Prayag Baltanas and Fabian Bailey who spend hours helping record and edit the podcast and produce the newsletter – without all of you, this could not be done.

Finally, I would like to thank you, the students, teachers or parents reading this right now – without your readership (or listenership) and continued support the Hayes Herald would cease to exist, so thank you so so much!

Have an amazing, restful and safe summer holiday.

Jacob Fenwick-Read  
Editor of the Hayes Herald





Thank you so much for reading this edition of the Hayes Herald and for your continued support this academic year.

We will return after the summer holidays to continue releasing regular newsletters!

Last fortnight's riddle was Chris walks into the classroom and says "if only yesterday was tomorrow. Today would have been a Saturday" On what day does Chris say this? The answer was Monday because the day after Saturday is Sunday which means that the yesterday in the riddle was a Sunday there for the next day would be a Monday. This fortnight's riddle is how do you go from 98 to 720 using just one letter?

<https://forms.office.com/e/kfmzk1Kg0y>

The next edition of the Hayes Herald Podcast will be published on Thursday 20<sup>th</sup> July – here are the links so you can see all episodes!

**Amazon Music (no account required):**

<https://music.amazon.co.uk/podcasts/5008edfa-9c39-4e63-8125-eaccf2fc6ce5/hayes-herald-podcast>

**Apple Podcasts (for apple users only):**

<https://podcasts.apple.com/gb/podcast/hayes-herald-podcast/>

**Deezer:**

<https://deezer.com/show/1000041925>

**Spotify:**

<https://open.spotify.com/show/3k3QV5jFdRb9RsL8uWtlrz>

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