



HAYES SCHOOL



Sixth Form

September 2024 Entry

HAYES SCHOOL SIXTH FORM

"To inspire and support every student in raising and achieving their academic and personal aspirations, every day."

Sixth Form Vision Statement

Hayes School Sixth Form is a well established, thriving community and we work tirelessly to make sure that every student who enrolls is able to meet their academic and personal aspirations.

We urge any prospective Year 12 student to view our Sixth Form as a two year commitment, so it is imperative that you have, or seek to obtain, high quality guidance before selecting one of our three 'Pathways'.

YEAR 12 PATHWAYS

Hayes School aims to provide a Sixth Form Curriculum which supports breadth and depth whilst providing considerable flexibility. The learning programme will be matched to a student's ability and will provide a clear progression to higher education, employment and further training.

Year 12 students should choose a Pathway that best suits their post-18 aspirations. These three Pathways are detailed below, please refer to the subject specific information, which will be available via our school website.

If a student is unsure of their aspiration, they may wish to study (entry requirements permitting) Mathematics, Further Mathematics, English Literature, Biology, Chemistry, Physics, Geography, History or any Modern Foreign Language. These subjects are termed "facilitating subjects" by the Russell Group Universities and will allow students to keep their university course options open.

WHICH PATHWAY SHOULD I CHOOSE?

Students will choose **ONE** of the following three Pathways, and then choose the individual subjects within that option:

1. Academic Pathway - 3 (or 4) x A level subjects

The **minimum academic entry requirements** for this pathway are **five subjects at Grade 5 or above at GCSE level.**

If a student attains an average of straight 7-9 grades in their GCSE subjects, they may consider selecting four A levels. We will offer advice on a case-by-case basis.

2. Academic Vocational Pathway - 3 x BTEC/Cambridge Technical qualifications.

The **minimum academic entry requirements** for this pathway are **five subjects at Grade 4 or above at GCSE level**

3. Mixed Pathway - 3 x A level subjects/ BTEC–Cambridge Technical qualifications.

The **minimum academic entry requirements** for this pathway are **five subjects at Grade 4 or above at GCSE level.**

DIFFERENCE BETWEEN VOCATIONAL AND A-LEVEL

The main difference between opting for a vocational subject or an A-Level is the assessment method. A traditional A-Level will have minimal NEA (Non-Examination Assessments), often referred to as 'coursework', as part of the assessment method. Most A-Level subjects will contain three examinations which are sat at the end of Year 13. However, vocational subjects, either Cambridge Technical or BTEC qualifications, contain up to 50% NEA. In addition, external examinations are sat modularly throughout the course, with assessment windows in both January and May of Year 12 and Year 13. The grading of these qualifications also differs slightly and does not contain the traditional A* - E grading. All the vocational qualifications we offer carry UCAS points, and allow for a transition into higher education or apprenticeships. Please see below for a grade comparison:

A-Level Grade	Vocational Equivalent	UCAS Points Tariff
A*	Distinction*	56
A	Distinction	48
B	-	40
C	Merit	32
D	-	24
E	Pass	16

"Having joined Hayes School Sixth Form from another school, it is immediately clear that the friendly environment is welcoming and supportive to all. Students feel encouraged to fulfil their goals and aspirations, inspired for their own personal development and confidence as a Hayes Student"

A Year 13 Student

SUBJECT SPECIFIC ENTRY REQUIREMENTS

In addition to meeting the minimum academic entry requirements, an applicant must also **meet the subject specific requirements** in order to study their chosen courses.

Entry requirements for all subjects are outlined in the table below.

Please refer to the subject specific information, which will be available via our dedicated open evening website.

Subject	Subject Specific Entry Requirements
Art & Design	Grade 5 or above in Art and/or Textiles (for Fine Art and Textiles students) Grade 5 or above in English
Art (Photography)	Grade 5 or above in Art or Textiles. Grade 5 or above in English
Biology	Combined Science Grade 6-6 or above . Separate Science Grades 6-6-5 or above, with at least Grade 6 required in Biology and Chemistry, Grade 5 or above in Mathematics and in English
Business Studies	Grade 5 or above in English and Mathematics.
Business - Cambridge Tech	Five Grade 4's or above, including Grade 4 or above in English and Mathematics.
Chemistry	Combined Science Grade 6-6 or above. Separate Science Grades 6-6-5 or above , with at least Grade 6 required in Chemistry and Biology, Grade 5 or above in Mathematics, and in English.
Computer Science	Grade 5 or above in Computer Science and Grade 5 or above in Mathematics and English.
Dance	Grade 5 or above in Dance GCSE (or strong performance background in Dance if not studied at GCSE), Grade 5 or above in English.
Design Technology	Grade 5 or above in Design Technology. Grade 5 or above in Mathmatics and English.
Drama	Grade 5 or above in Drama or Grade 5 or above in English.
English Language/ Literature	Grade 6 or above in English Language and a Grade 5 or above in English Literature.
English Literature	Grade 6 or above in English Literature and a Grade 5 or above in English Language.
Economics	Grade 5 or above in English and Mathematics.
Extended Project Qualification (EPQ)	Please Note: An expression of interest form is required to study the EPQ. These are issued within the first few weeks of Year 12.
Film Studies	Grade 5 or above in English.
Geography	Grade 5 or above in Geography, Grade 5 or above in English.
Government & Politics	Grade 5 or above in English.
History	Grade 5 or above in GCSE History, Grade 5 or above in English.
ICT - BTEC	Five Grade 4's or above, including Grade 4 or above in ICT or equivalent, Grade 4 or above in Mathematics and Grade 4 or above in English.

Mathematics	Grade 7 or above in Mathematics.
Further Mathematics	Grade 7 or above in Mathematics. This subject must be taken alongside "single" Mathematics A level.
Media Studies	Grade 5 or above in English.
Media - Cambridge Tech	Five Grade 4's or above, including Grade 4 or above in English and Mathematics.
MFL (French, German, Spanish)	Grade 6 or above in the language to be studied, Grade 5 or above in English.
Music	Grade 5 or above in GCSE Music or students will need to provide evidence of Music proficiency e.g. instrument to Grade 5 or above. Grade 5 or above in English.
Music Technology	Grade 5 or above in GCSE Music or students will need to provide evidence of Music proficiency e.g. instrument to Grade 5 or above. Grade 5 or above in English.
Physical Education	Grade 5 or above in Physical Education or a Distinction in vocational equivalent. Grade 5-5 or above in Science. Grade 5 or above in English. Students wishing to undertake the course must be competing in a sport on a regular basis that is on the Edexcel specification .
Sport Studies - Cambridge Technical	At least five Grade 4's or above at GCSE including Grade 4 or above in Physical Education or vocational equivalent, Mathematics and English.
Physics	Combined Science Grade 6-6 or above. Separate Science Grades 6-6-5 or above, with Grade 6 or above required in Physics, Grade 6 or above in Mathematics. Grade 5 or above in English.
Psychology	Grade 5 or above in Mathematics. Grade 5 or above in English. Grades 5-5 or above in Combined Science or Grade 5 or above in Biology.
Religious Studies	Grade 5 or above in English.
Science - Cambridge Technical	Five Grade 4's or above, including a 4-4 in Combined Science, Grade 4 or above in Mathematics and a Grade 4 or above in English.
Sociology	Grade 5 or above in Sociology . Grade 5 or above in English.

- Students cannot study Sport Studies (Cambridge Technical) and A level Physical Education.
- English Language/Literature and English Literature cannot be taken together – syllabus overlap.

We recommend that all students should have a "Plan B" in case they do not attain the results required for entry onto their chosen courses, subject to course availability on alternative courses.

- **NOTE:** All subjects have now been reformed and the expectation is that students will study the course over two years to A level. Hayes School Sixth Form reserves the right to enter some students for the AS at the end of Year 12 or Year 13.
- Cambridge Technical Level 3 and BTEC Level 3 qualifications are two year courses equivalent to A levels, all of which contain examined units. These will take place in the January/summer of Year 12 and January/summer of Year 13.

"I love Sixth Form at Hayes School and I feel supported. I enjoy learning and the teachers are always encouraging me to do better in my studies. Hayes has given me the skills ready for life after Sixth Form and this has opened many opportunities for me for the future"

A member of The Student Leadership Team

THE EXTENDED PROJECT

The Extended Project Qualification (EPQ) allows each student to embark on a largely self-directed and self-motivated project. Students must choose a topic, plan, research and develop their idea and decide on their finished product.

This qualification is worth half an A level, for which they will receive UCAS points and is assessed against Year 13 A level standards. Undertaking the EPQ encourages creativity and curiosity in students. Ideally it should be related to what they want to study at university or the field of work in which they are interested, as it represents a great opportunity to show passion for a particular interest.

Previous Extended Project Qualification titles have included:

- Should we allow genetic screening to produce designer babies?
- Organic food: is it worth it?

THE ENHANCED CURRICULUM

Sixth Form studies are supplemented by the enhanced curriculum which provides additional experiences and activities.

TUTORING AND ACTIVE SIXTH

Each tutor group has a highly trained Sixth Form Tutor who will support students to meet their potential. Active Sixth sessions are delivered to groups and cover a range of relevant topics to support students academically, emotionally and socially as they progress through the Sixth Form.

Academic Mentoring takes place continuously and Form Tutors will work directly with students following Data Reviews to ensure they reach their potential. Our Form Tutors help students mix, make new friends and will be there to provide pastoral advice and guidance when needed. Tutors are the first point of contact with the school for parents and carers.

TRANSITION

At Hayes School we work to ensure that the transition into Year 12 is as smooth as possible, supported by a combination of summer bridging units for each subject area and a study skills programme delivered at the start of the year designed to develop independent learners ready for Sixth Form life.

Students are internally assessed during Year 12 to measure progress, and interventions are put in place where necessary to raise student achievement. At the end of Year 12, Transition Units of work are issued, if needed, to enable a smooth transition into Year 13.

"Being at Hayes School for five years, the transition from KS4 to KS5 has been especially smooth. Of course there is the prospect of meeting new people and sadly saying goodbye to old friends but I can safely say choosing Hayes has been an excellent decision for me. I feel extremely comfortable and the staff are kind and always eager to improve the quality of learning for students. I am certain that I will be stretched to achieve to the best of my abilities. Hayes has helped to support and prepare me for my future endeavours"

A Year 13 Student

PARENTS' FORUM

Parents/carers are invited to several evening meetings throughout the year; the purpose of these is to inform parents/carers of significant Sixth Form procedures, assessment systems, opportunities, university admission procedures etc. These meetings are in addition to the conventional Parents Meetings where parents/carers may meet with individual subject teachers.

ASSESSMENT

At regular intervals, staff assess the progress made by each student in terms of effort and attainment. Students must show that they are serious candidates if they are to continue on their courses. The school reserves the right to withdraw support for entry in any examination for any student who continually fails to produce the work expected of them. It must be stressed, however, that such a step would not be taken lightly and certainly not before we had done all in our power, through discussion with students and parents/carers, to improve the situation.

Throughout the Sixth Form, there is a full programme of monitoring, assessment and reporting to parents/carers, including Parents' Meetings. There will be three Progress Reviews during each year including the Annual Full Report.

MENTORING

Sixth Form students have access to the Sixth Form Learning Mentor who can provide help and advice for more delicate issues regarding wellbeing.

We also benefit from links to counselling services that support students as necessary with any concerns.

EXPECTATIONS - THE HAYES WAY

An important aim for students in the Sixth Form is to achieve good results in examinations and to gain entry to Higher Education or to prepare for employment/apprenticeship opportunities.

If the school is to be successful in helping students achieve their potential, then it is important that students fulfil certain obligations by following "The Hayes Way". The school therefore expects that students will:

- Attend school regularly and arrive punctually for registration and lessons
- Organise study programmes carefully so that time is not wasted and set work is done thoroughly and handed in on time
- Be engaged in setting and then subsequently attaining their target grades
- Work beyond set work to develop a wider understanding of the subjects being studied
- Work quietly in all Sixth Form study areas
- Take responsibility for their own learning and use independent study time in a purposeful way

Students are expected to complete a minimum of six hours work per subject, per fortnight, in addition to lessons.

Students are required to acknowledge on their application that they have read and agree to the Sixth Form Contract which indicates that the student agrees to fulfil the expectations described above.

The Sixth Form has a course enrolment and continuation policy and follows the school behaviour management policy which is available to view on the school website.

A report system is in place for students who accumulate points, with other interventions added should further support be needed. Students can also earn house points, often as a result of acting "pro-socially" i.e. making a positive contribution to the school community. Our joint success will depend upon consistent, quality communication and support between staff, students and parents/carers.

"I have found it incredibly easy to fit into the life of a Hayes Sixth Form student. My teachers for my chosen subjects have been really supportive and after a short period of time I feel as though I have been there for ages. I love it! I feel I have made immense progress from which I can tell I will succeed and get to where I need to be for the future. "

A Year 13 student

STUDENT LEADERSHIP OPPORTUNITIES

The **Student Leadership Team** is highly respected by both staff and students. Roles within the team, comprising Head Prefects and ten additional Senior Prefects, are highly challenging and come with a great deal of responsibility. The current team has the following vision:

"To enhance the Hayes experience through developing community integration."

Each member of the team has their own area of responsibility, including leading the development of charity initiatives, supporting our mentoring programmes and leading the Sixth Form Prefect System. Formal leadership training is provided to enable each student to develop and maximise their skills.

Prefects - In Years 12 and 13, students are given every encouragement to accept a greater degree of responsibility and to make a positive contribution to the school community within the well established prefect system. Prefects find additional scope for personal development and a sense of service and leadership, while providing a steadying and caring influence upon younger students. All students benefit from greater independence and participation in developing self-discipline, self-reliance and a balanced confidence in their own abilities.

Prefects are appointed at the start of the summer term from the Year 12 cohort. Prefect Teams support staff in leading areas of the school, including year groups, subject areas and other pastoral teams. These roles are challenging but highly rewarding and help enrich the wider school community.

Mentoring programmes are firmly embedded into the Hayes School ethos. Sixth Form students play an instrumental role in the success of these programmes. We offer Mentor Training covering Child Protection, Safeguarding and Coaching Techniques and match the strengths of each Mentor to a targeted student lower down in the school. The focus of the mentoring support ranges from providing subject specific support to motivating students and helping them with skills such as organisation. Mentors can develop skills which they will be able to use later in life and find the role rewarding.

Hayes School Sixth Form Endeavour Award is a personal development programme specific to Hayes School which offers students the opportunity to engage with in and out of school volunteering to develop core soft skills needed for their later life. Students are awarded Quarter, Half and Full Colours in recognition of their effort, learning and dedication through the award.

SIXTH FORM RESOURCES

New Purpose Built Sixth Form Centre.

Exclusively for Sixth Form students, our new purpose built centre offers students a quiet, comfortable place to maximise their study time and allow them to recharge between classes.

The Sixth Form Café and Main School Restaurant are available for students, to use at break, lunchtime and for some non-taught periods. The Sixth Form Café has a coffee bar with food and drink available between 8.00am and 3.00pm.

Independent Study periods should be used for private study or completion of Endeavour Award Activities.

DESTINATIONS

A key aim of our work at Hayes School Sixth Form is to ensure students are prepared for their destination post Hayes. Whether a student is following a university, employment or apprenticeship pathway, we are here to support your child to obtain the necessary qualifications, experience and skills required.

In 2023, our Year 13 cohort saw over 160 students gain places at a university. This is the result of a strategic approach to considering, researching and applying to universities using online software, information events and one to one support. As a school we ensure UCAS applications and personal statements are thoroughly checked prior to submitting.

Many of our 2023 cohort opted to apply for degree level apprenticeships. For students interested in employment or apprenticeships, we run a centralised system of support including workshops on CV writing, cover letters and interview technique. Additionally students will benefit from external speakers and visits to employment/apprenticeship conferences at both a local and national level. We have a dedicated Next Steps Advisor who supports students applying for a range of apprenticeships.

WORK EXPERIENCE

Year 12 students will prepare and complete Work Experience during one week in the summer term. The main aims are to give students first hand experience of the difference between school and employment and to understand and appreciate the importance of their school work in relation to the world of work.

Students will also be clearer on their long term career ambitions and any work experience undertaken will be included on their UCAS statement and extremely useful in finding future work opportunities.

INDEPENDENT STUDY

Students are encouraged to take responsibility for their own learning. As part of their two week timetable, when not occupied in lessons, students may work in dedicated Sixth Form study areas.

As part of our Active 6th Programme we provide students with access to a range of study skills workshops to support their independent study.

RUSSELL GROUP AND OXBRIDGE UNIVERSITIES

We offer a specialist team which aims to support students in pursuing an aspiration to study at a Russell Group institution. Those students for whom this progression would be realistic are identified within a month of joining the Sixth Form. There is a programme of meetings/email contacts starting in October of Year 12, often with sub-groups created to support aspiring medical students, engineers, economists, lawyers, linguists etc. This is to pass on information about university courses, programmes and taster days, designed specifically for Year 12 students.

Students will be guided and prepared for the submission of their application forms. Those aspiring to study at Oxford or Cambridge, those applying for medical school and students for whom there will be a pre-interview test and/or an interview, will receive support in preparation for their tests. A programme of 'mock' interviews also supports students' preparation.

In addition to group meetings/emails, all these students will have daily access to advice and support from the Sixth Form team.

"I really enjoy being in the Hayes Sixth Form. My teachers have done a great job in building my confidence and understanding in all subjects. I feel as though my Sixth Form experience has given me the necessary skills to enter the wider world with success"

Jack Woodyard
Outgoing Head Prefect, 2023-2024

"Here at Hayes, we are a genuinely welcoming, kind and diverse Sixth Form. It's an academic environment that allows us to grow, make friends and to be ourselves. Hayes has helped me to excel both inside and outside of the classroom by providing fantastic opportunities in music and sport. I feel so lucky to be taught by inspiring teachers, whose passion for their subject motivates us all to strive for excellence. I've loved my time here at Hayes and feel confident for my future, knowing that I'm supported by such a strong community."

Bella Basson
Outgoing Head Prefect 2023-2024

DRESS CODE

We expect and require students to set a good example by following the Dress Code. The Senior Leadership Team and Governing Body fully support the Sixth Form Dress Code to:

- Promote self-esteem amongst our students
- Prepare students for the world of work
- Provide our wider community with a positive image of our school
- Ensure Sixth Form students act as a role model to the students in the lower school

Sixth Form students are issued with a lanyard with photo identification and this should be **worn and visible at all times** whilst in school for security reasons.

Students should dress as if they are attending a formal face-to-face interview.

We respect that all students have the right to dress according to the gender they identify with. As such our dress code is gender neutral.

- Dress, skirt, trousers or a matching suit (***chino or jean style trousers are not permitted***). Skirts and dresses should be no shorter than mid thigh.
- ***A Blazer or suit jacket should be worn on school site at all times.***
- Black or brown formal shoes (no trainers, boots (including Chelsea boots) or open toed shoes).
- A non-branded plain pullover or cardigan can be worn under a suit jacket/blazer. **Roll neck jumpers and sweatshirts are not permitted.**
- Single items of simple, unobtrusive jewellery and light/subtle make up may be worn. Facial piercings must be discrete.
- Formal blouse or collared shirt with tie (bow ties are permitted)

ALSO

- Denim/leather/PVC clothing, hoodies, shorts and skirts are not permitted.
- Low cut tops, spaghetti straps, off the shoulder tops, or any revealing clothes are not permitted.
- No headwear is allowed, other than for religious reasons. (This includes, caps, beanies, do-rags and bucket hats).
- Ear spacers/gauges must be made of transparent plastic.
- Nose piercings must be made of transparent plastic. (***Bull Rings/Septum Piercings are not permitted.***)
- Headphones are not to be worn around school and the use of mobile phones on the school site is not permitted (with the exception of designated Sixth Form areas).

SPORT AT HAYES SIXTH FORM

Sport is taken very seriously at Hayes School. There is a wide variety of sports available to Sixth Form students, with guidance from highly qualified staff and some internationally recognised sports coaches.

Our specialist sports include netball, football (girls and boys), rugby (girls and boys) and a basketball academy which started in September 2015.

A Senior Rugby Academy in partnership with Ealing Trail Finders started in September 2022. This gives all of our young adults the opportunity for a clear pathway into a professional rugby club based at the school. The Academy has an extensive fixture card against the best rugby schools in South East England, numerous specialist workshops and training sessions with rugby specialist coaches culminating in an international sports tour.

Training in many sports takes place twice a week with matches being played during the week and often at the weekend. Some sports such as basketball and rugby require students to train in the morning.

The school competes in local, county and national competitions and is recognised as a highly successful senior sport school in Kent and across the South of England.

The school runs a very successful Sporting Talent Pathway where students with exceptional sporting prowess are able to develop their skills further in their chosen sport. This is in partnership with local universities who provide our students with specialist support to aid their sporting performance; this might include with nutritional advice and strength and conditioning coaching. For further details please email Mr Fielden; lmf@hayes.bromley.sch.uk.

We expect students on this pathway to fully meet the criteria of the Sixth Form Contract. Students failing to meet this may have this provision removed.

PERFORMING ARTS

Performing Arts play a large role in the extra-curricular life of our Sixth Form students. We offer a range of performing arts qualifications, but this is supported through a vast and varied enrichment offering.

Students in the Sixth Form take a leading role in music, dance and drama productions and shows. We run a yearly school production, numerous dance and music showcase events, and our very own music festival 'Hazefest'.

All of this is supported by a professional standard music recording suite, drama and dance studios to give students the professional feel of the creative industry.

Find out more at www.hayescreates.co.uk

SIXTH FORM TEAMBUILDING & SOCIAL EVENTS

We endeavour to foster an inclusive community where all of our students feel they belong. A part of this is our programme of team building and social events designed to bring the Sixth Form Community together. These run throughout the year and are designed to develop students' problem-solving, team working and communication skills.

Alongside various dramatic and musical productions, which facilitate a social scene, we also host the Sixth Form Christmas Party and the Year 13 Prom, both of which are eagerly anticipated.

SIXTH FORM TEAM

Pastoral care within Hayes School Sixth Form aims to support our students so that they are able to achieve their potential in both the personal and academic aspects of their scholarly career.

We have a large, established team who work together to ensure all students at Hayes School Sixth Form are able to be happy and successful.

Our system of Year and School Council Representatives, Year 13 Prefects and Sixth Form Leadership roles enables students to accept positions of responsibility and trust. We believe the participation in the organisation of the school, in which consultation and co-operation are encouraged, is a key component of a high functioning team.

Each student will have a tutor who will guide, support and encourage them throughout their time within our Sixth Form community. The tutors form a strong bond and are the first point of call for parents/carers.

The current Sixth Form Team is below:

Mr A Allred Assistant Principal: Sixth Form
Miss A Horsler Sixth Form Director
Mrs K Moulton-Brady .. Sixth Form Director
Mrs E McNamara Sixth Form Learning Mentor
Mrs K Swindells Sixth Form Administrator
Mrs M Bromby Sixth Form Secretarial Assistant
Mr J Stephens Oxbridge & Russell Group Co-ordinator
Mrs C Stewart Careers Leader

THE SCHOOL DAY

08.30	Registration
08.50	Period 1
09.50	Period 2
10.50	Break
11.10	Period 3
12.10	Period 4
13.10	Lunch
13.50	Period 5
15.00	Period 6

All lessons last for one hour.

Afternoon registration for Sixth Form students is at 13:10 every day and they are free to leave the school site if they have no more lessons that day. We feel this allows students a sense of autonomy and independence in their learner journey.

HOW TO APPLY

Applicants are requested to complete the **on-line application form** by **Friday 19th January 2024**. The application can be found within the 'Sixth Form Application' page (under the 'Sixth Form' menu) on the Hayes School website:
www.hayes.bromley.sch.uk

We will contact applicants regarding their application by the end of February.

Following a Guidance Meeting, an offer of a place will be conditional on meeting the minimum academic entry requirements. Applicants will be informed of both the conditional offer and subsequent enrolment process by email.

GCSE, LEVEL 1 & LEVEL 2 EXAMINATION RESULTS 2023 (correct at time of going to print)

Attainment in 2023 was high with 1 in 3 grades at 7-9.

82% of students achieved Grade 4+ in English and Maths.

More than 50% of students achieved an EBAC standard pass which means they achieved a Grade 4 or above in English, Maths, Science, Language and Humanities

GCSE Subjects	Entries	Number Achieving Each Grade											% 9-7	% 9-4	% 9-1
		9	8	7	6	5	4	3	2	1	U	X			
Art & Design	39	14	9	7	2	4	2	1	0	0	0	0	76.9	97.4	100
Biology	53	9	7	9	10	11	6	1	0	0	0	0	47.2	98.1	100
Business Studies	103	2	14	11	22	15	14	12	8	4	0	1	26.2	75.7	99.0
Chemistry	53	9	4	11	14	9	2	3	1	0	0	0	45.3	92.5	100
Chinese	1	1	0	0	0	0	0	0	0	0	0	0	100	100	100
Combined Science (double award)	358	17	16	27	67	76	75	44	29	5	0	2	16.8	77.7	99.4
Computer Science	22	1	3	1	2	3	3	5	2	2	0	0	22.7	59.1	100
Dance	6	0	0	0	1	2	3	0	0	0	0	0	0.0	100	100
Design and Technology	7	0	0	0	3	1	0	1	2	0	0	0	0.0	57.1	100
Drama	27	0	5	4	9	6	1	2	0	0	0	0	33.3	92.6	100
English Language	237	6	16	38	55	52	35	29	3	2	0	1	25.3	85.2	99.6
English Literature	231	6	24	31	52	47	30	27	6	3	3	2	26.4	82.3	97.8
Food Preparation & Nutrition	16	1	0	1	2	6	0	3	2	1	0	0	12.5	62.5	100
French	55	5	8	7	3	6	8	13	4	1	0	0	36.4	67.3	100
Further Mathematics	19	7	4	5	2	0	0	0	0	0	0	0	84.2	94.7	94.7
Geography	146	5	13	21	37	21	17	15	7	7	2	1	26.7	78.1	97.9
German	59	3	5	4	5	22	11	8	1	0	0	0	20.3	84.7	100
History	103	8	18	10	19	14	9	14	6	4	1	0	35.0	75.7	100
Mathematics	234	13	20	26	46	49	49	16	10	4	1	0	25.2	86.8	99.6
Media Studies	42	0	5	7	10	3	6	5	4	2	0	0	28.6	73.8	100
Music	5	2	0	2	1	0	0	0	0	0	0	0	80.0	100	100
Physical Education	43	0	2	5	7	5	7	12	3	0	2	0	16.3	60.5	95.3
Physics	53	10	11	8	11	10	1	2	0	0	0	0	54.7	96.2	100
Portuguese	2	0	1	0	1	0	0	0	0	0	0	0	50.0	100	100
Religious Studies	222	13	17	30	46	45	27	25	14	4	1	0	27.0	80.2	99.5
Sociology	68	3	7	5	15	9	12	10	4	2	0	1	22.1	75.0	98.5
Spanish	68	5	9	17	6	18	7	4	2	0	0	0	45.6	91.2	100

Non GCSE Subjects	Entries	D*2	D2	M2	P2	D1	M1	P1	U	X	% D*2-D1	% D*2-M1	% D*2-P1
Digital IT (BTEC)	9	0	1	3	5	0	0	0	0	0	100	100	100
Creative iMedia (Cambridge National)	31	1	3	9	2	4	10	1	1	0	61.3	93.5	96.8
English (Entry Level)	1	1 pass at Entry Level 3											
Science Double Award (Entry Level)	5	5 passes at Entry Level 3											
Science Single Award (Entry Level)	1	1 pass at Entry Level 3											

A LEVEL & LEVEL 3 EXAMINATION RESULTS 2023 (correct at time of going to print)

47% of Vocational grades attained were Distinction-Distinction*

1 in 5 grades achieved were A*-A

In 2023 3/4 of our Year 13 cohort progressed to University study with nearly 90% securing their first choice offer and others moving onto higher level apprenticeships and into full time employment

80% of grades at A*-C

Subject (all A Level unless stated)	Entries	Number Achieving Each Grade								% A*-C	% A*-E
		A*	A	B	C	D	E	U	X		
Art and Design	16	1	2	8	2	3	0	0	0	81.3	100
Art (Photography)	8	1	2	4	1	0	0	0	0	100	100
Biology	33	4	3	6	13	4	2	1	0	78.8	97.0
Business Studies	47	0	4	25	9	7	1	1	0	80.9	97.9
Business CTEC (Single Award)	5	2 Distinction grades, 2 Merit grades and 1 Pass grade									
Business CTEC (Double Award)	8	1 D*D* grades, 2 DD grades, 3 DM grades and 2 MM grades									
Chemistry	21	2	2	6	4	4	2	1	0	66.7	95.2
Creative Digital Media <small>(Cambridge Technical)</small>	5	2 Distinctions, 3 Merits									
Computer Science	14	0	2	5	4	3	0	0	0	78.6	100
Dance	3	0	0	0	2	1	0	0	0	66.7	100
Design Technology (Product Design)	1	0	0	1	0	0	0	0	0	100	100
Drama	11	0	0	5	4	1	1	0	0	81.8	100
Economics	52	0	8	13	21	7	3	0	0	80.8	100
Economics (AS Level)	1	0	0	0	0	0	1	0	0	0	100
English Language & Literature	16	1	3	7	5	0	0	0	0	100	100
English Literature	20	0	3	5	8	3	1	0	0	80.0	100
Extended Project <small>(other Level 3 qualification)</small>	2	1	0	1	0	0	0	0	0	100	100
Film Studies	10	0	0	4	4	1	0	1	0	80.0	90.0
French	10	2	0	1	5	2	0	0	0	80.0	100
Geography	41	2	8	13	12	4	2	0	0	85.4	100
Geography (AS Level)	1	0	0	0	0	1	0	0	0	100	100
German	3	1	0	1	0	0	0	1	0	66.7	66.7
History	35	1	6	17	9	0	1	1	0	94.3	97.1
Information Technology (BTEC)	9	2 Distinction* grades, 3 Distinction grades and 4 Merit grades									
Mathematics	43	4	10	13	10	6	0	0	0	86.0	100
Mathematics (AS Level)	2	0	0	0	1	0	0	1	0	50.0	100
Mathematics Further	5	1	2	1	1	0	0	0	0	100	100
Media Studies	21	1	3	10	2	5	0	0	0	76.2	100
Music	2	0	0	0	0	1	1	0	0	0.0	100
Music Technology	6	0	0	0	2	0	3	1	0	33.3	83.3
Physical Education	22	0	0	5	7	7	2	1	0	54.5	95.5
Physics	14	0	4	2	6	0	0	1	1	85.7	85.7
Physics (AS Level)	1	0	0	0	0	1	0	0	0	0.0	100
Politics	16	1	2	8	1	1	2	1	0	75.0	93.8
Portuguese	2	1	0	1	0	0	0	0	0	100	100
Psychology	42	3	9	13	10	4	2	0	1	83.3	97.6
Psychology (AS Level)	1	0	0	0	0	0	1	0	0	0.0	100
Religious Studies	10	1	0	1	5	1	1	1	0	70.0	90.0
Science <small>(Cambridge Technical)</small>	4	2 Distinction and 2 Merit grades									
Sociology	32	0	6	10	11	4	1	0	0	84.4	100
Spanish	7	1	0	6	0	0	0	0	0	100	100
Sport (BTEC Double Award)	7	1 Distinction* Distinction*, 2 Distinction Distinction, 2 Distinction Merit and 1 Merit Merit									



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