HISTORY LEARNING JOURNEY: *To ensure all students have the knowledge to critically engage with the conversation of humankind.*

YEAR 13

COURSEWORK Interpretations of the past

Britain and Ireland

INTERPRETATIONS | CAUSATION | SOURCES | CHANGE AND CONTINUITY

Russia Lenin to Yelstin | Mao's China | Interpretations of the fall of the Soviet Union

YEAR 12

SIGNIFICANCE | SOURCES | CHANGE AND CONTINUITY | CAUSATION | INTERPRETATIONS

The Cold War | Early Elizabethan England

YEAR 11

CHANGE AND CONTINUITY | SIGNIFICANCE | CAUSATION | CHANGE AND CONTINUITY

Medicine through time | Medicine on the Western Front | Weimar and Nazi Germany

YEAR 10

CHANGE AND CONTINUITY | SOURCES | SIGNIFICANCE | INTERPRETATIONS

Arab Israeli conflict | The Holocaust | Suffragettes | Causes of WW1 | Civil Rights movement

WHY WE FIGHT

CHANGE AND CONTINUITY– why do some things change and why do some stay the same?

SOURCES — what information is the source giving me?

INTERPRETATIONS— what are the different points of view?

CAUSATION—what causes something to happen?

SIGNIFICANCE– why is this important?

YEAR 9

Cromwell | The French Revolution | The Industrial Revolution | British Empire | Slavery

THE OTHER

INTERPRETATIONS— what are the different points of view?

CAUSATION—what causes something to happen?

SIGNIFICANCE– why is this important?

SOURCES — what information is the source giving me?

CHANGE AND CONTINUITY– why do some things change and why do some stay the same?

YEAR 8

English Civil War | The Tudors | Death and Revolts | Church and King | Conquering England | A Curious Island

POWER AND AUTHORITY

INTERPRETATIONS— what are the different points of

CAUSATION—what causes something to happen?

SOURCES — what information is the source giving me?

SIGNIFICANCE– why is this important?

CAUSATION -what causes something to happen?

CHANGE AND CONTINUITY– why do some things change and why do some stay the same?

YEAR 7

WHAT DO WE RETURN TO ON OUR LEARNING JOURNEY?

Concepts/ Ideas	Skills	
POLITICAL	CAUSATION—what causes something to happen?	SOURCES — what information is the source giving me?
ECONOMIC	CHANGE AND CONTINUITY– why do some things change and why do some stay the same?	
SOCIAL	SIGNIFICANCE– why is this important?	
RELIGIOUS	INTERPRETATIONS— what are the different points of view?	