# E-Safety Policy

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**SLT Responsible:** Principal
E-Safety Policy

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1. **INTRODUCTION**

1.1 **Policy Aims**
Hayes School believes that the use of information and communication technologies in school brings great benefits. Recognising the e-safety issues and planning accordingly will help to ensure appropriate, effective and safe use of electronic communications.

This document also sets out the school’s policy on social media and networking. New technologies are an integral part of our lives and are widespread powerful tools which bring new communication opportunities in teaching and learning for the school staff in many ways.

This policy together with the Anti-Bullying, IT User Policy, Child Protection and Safeguarding Policy, Staff Code or Conduct and Staff Discipline Policy is designed to keep staff and students safe in school when using ICT.

1.2 **Writing and reviewing the E-safety policy**
The E-Safety Policy relates to other policies including those for ICT, bullying, safeguarding and child protection. We will review this policy every year.

Hayes School’s nominated E-Safety coordinator is Mr D. Loomes who will liaise with Hayes School’s Designated Safeguarding Lead Officer, Mrs S. Arney over cases of e-safety concern.

2. **Teaching and Learning**

2.1 **Why the Internet and digital communications are important**
- The Internet is an essential element in 21st century life for education, business and social interaction. Hayes School has a duty to provide students with high-quality internet access as part of their learning experience. Internet use will enhance and extend learning.

- Internet use is a part of the statutory curriculum and a necessary learning tool for staff and students.

2.2 **Students will be taught how to evaluate internet content**
- Students are taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy. This is evidenced in schemes of work in the ICT department.

- Hayes School internet access is designed expressly for student use and includes filtering appropriate to the age of students.

- Clear boundaries are set for the appropriate use of the internet and digital communications and are discussed with staff and students. Student education in e-safety takes the form of e-safety lessons in ICT, tutor time, ACTIVE and assemblies. Staff education takes the form of
briefings and directing staff to the staff handbook for guidance. Parents are also informed of E-Safety at specific times throughout the year and through the newsletter.

- Students are educated through curriculum areas in the effective use of the internet in research, including the skills of knowledge location, retrieval and evaluation.

- Online safety presentations take place every year for students with new students in Years 7 and 12 and their parents/carers receiving external training from an outside provider. The school informs and educates students on the following online safety issues and the actions they can take to protect themselves and report issues:

  (i) Inappropriate content: risks of being exposed to illegal, inappropriate or harmful material and methods for reporting such content;
  (ii) Contact: the risk of being subjected to harmful online interaction with other users.
  (iii) Conduct: personal online behaviour that increases the likelihood of, or causes, harm.
  (iv) Accessing, sharing work and completing school work on-line
  (v) Use and engagement with visual content particularly pictures and videos of themselves
  (vi) Live communications both verbal and visual

3. Managing Internet Access, e-mail and website content

3.1 Information system security

- Hayes School ICT system security is reviewed regularly. We use a range of products to protect the system. These include: Anti-Virus software, and a firewall on the servers. We also use a Proxy Server (Lightspeed) that filters our internet traffic and allows IT services staff to track inappropriate internet usage by staff and students.

- The virus protection (Windows Defender) is installed on all machines and servers. It downloads updates once a day at 7am and sends them to the client machines after it has been downloaded. Windows Defender scans the clients every Wednesday at 12.30pm.

3.2 E-mail

- All of the below is explicitly taught in ICT lessons and through ICT based assemblies.

- At present students are provided with a school based Outlook e-mail account, giving them an email and website access account. Students in Years 7-11 can only send internal emails to teachers and fellow students. Students in the sixth form are able to send emails to external addresses. Students may also additionally use Microsoft Teams platform to communicate and collaborate, but this is restricted to internal access and hosted through the school 365 platform.

- Students do not have system permissions to set up groups in Outlook for conversations.

- Students should immediately inform a member of staff if they receive offensive/inappropriate e-mail. Staff should inform their line manager.

- In e-mail communication, students must not reveal their personal details or those of others, or arrange to meet anyone without specific permission.
• Staff and students should only open emails from people they know and attachments should not be opened unless the author is known. Regular checks and reminders are made on the validity of external content with the IT services team responding accordingly.

Staff additionally use TASC PARS which supports a range of contact functions including e-mail and text messaging, and have received training on the safe and appropriate use of these functions in particularly the use of Bcc function in line with GDPR protection

3.3 Published content and Hayes School web site
• Staff email addresses are published on the school website. No student personal contact information will be published on Hayes School website. External email contact with Hayes School is made through limited source emails including the postmaster@hayes.bromley.sch.uk email account which is administered by the Principal’s PA along with other school e-mail addresses registered to the domain @hayes.bromley.sch.uk (e.g. attendance@hayes.bromley.sch.uk)
• The Webmaster has overall editorial responsibility and ensures that published content is accurate and appropriate.

3.4 Publishing students’ images and work
• Photographs that include students are selected carefully
  • Students’ full names are not used anywhere on a school web site in association with photographs.

  • Permission to take or use photographs and images of students is obtained from parents via a consent form which is completed by parents when students join Hayes School. This information is recorded on Hayes School’s management information system (SIMs). The school webmaster needs to be aware of this and cross reference to any pictures on website.

  An additional checklist of students with photo permissions is included in all Education Visit packs to ensure trip leaders are able to manage and support the appropriate sharing of photographs taken outside of the school environment.

• Work can only be published with the permission of the student.

3.5 Social networking, personal publishing and password security
(see Appendix A for Social Media and Networking Guidelines for Hayes School Staff)

• Hayes School controls access to social networking sites, and considers how to educate students in their safe use.

• Newsgroups will be blocked unless a specific use is approved.

• Students are advised never to give out personal details of any kind which may identify them, their friends or their location.

• Students should not place personal photos on any social network space without considering how the photo could be used now or in the future. Students should only invite known friends and deny access to others.
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- Students are advised on user account security and how to set strong passwords (6 characters long, including a mix of upper and lower case & numbers).

- Students are advised to let their parents, carers, teachers, police or responsible adult know if they are uncomfortable about any contact made on social networking sites or over the internet.

- Parents are educated through after school e-safety talks on items such as parental locks and what to look out for whilst their children are on-line.

- Teachers should not become a “friend” of current students on social networking sites and should not communicate with students over the internet. Staff should only contact students using their school e-mail account, TASC PARS, Microsoft Teams or via Satchel (Show My Homework) for work purposes/school business in accordance with the Staff Code of Conduct.

- Students and staff should follow protocols for the use of Microsoft Teams, including for video interaction and only with students for whom parental consent has been obtained.

- Use of school Twitter accounts - e.g. setting up and use of school Twitter accounts to communicate with students such as the Drama Department Twitter feed must be approved by the Principal. Communications will be regularly monitored by the E-Safety co-ordinator.

4. Managing Filtering

- Hayes School works in partnership with Class Technology Solutions (CTS), our network provider and other schools, as appropriate to ensure that systems to protect students are reviewed and improved.

- If staff or students discover an unsuitable site, it must be reported to the classroom teacher who will inform the E-Safety Coordinator and/or IT Services who will block the site.

- IT services staff will ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.

- E-Safety software has now been installed across the school (Securus). This monitors all activity on the computers, across many categories including e-bullying, language, inappropriate content and activities.

5. Managing Videoconferencing

- All videoconferencing uses (Voice over Internet Protocol) VoIP specifically Skype with additional ‘meeting room’ areas being accessed through Microsoft Teams (staff and students) and Zoom (for staff use only)

- Students are not given access to VoIP. Teachers always lead VoIP sessions.
6. Managing Emerging Technologies

- Emerging technologies are examined for educational benefit and a risk assessment will be carried out before their use in school is allowed.

- A mobile phone policy ‘on site-out of sight’ means phones should not be anywhere on the school site with the exception of 6th Form students who may use devices in designated 6th Form areas only. The sending of abusive or inappropriate text or other messaging is forbidden and should such messages be received students are encouraged to bring them to the attention of a member of staff so that appropriate action can be taken.

- The use of mobile phones by 6th Form students only may be permitted in lessons by a teacher to carry out research, use mobile applications or to photograph or film work under the close supervision of the teacher. Mobile phones should not under any circumstance be used to film/photograph students in lessons. Camcorders are available for this purpose from the Media Arts department.

- Staff members are to use Hayes School’s phone system to contact students and not their mobile phones or in exceptional circumstances (e.g. COVID-19 School Closure) should ensure personal mobile numbers are withheld before contacting students, parents or carers.

- Staff should not use their personal phone camera/personal cameras to record student activity.

- The school recognises that many children have unlimited and unrestricted access to the internet via 3G and 4G in particular and the school accordingly restricts the use of mobile phones on the school site. Parents/carers are advised by the school to ensure that appropriate filters are in place from their network provider.

7. Protecting Personal Data

- Personal data will be recorded, processed, transferred and made available in accordance with the Data Protection Act 2018 (See the Data Protection Policy). The school is also fully compliant with GDPR laws.

8. Policy Decisions

8.1 Authorising Internet access

- By using a school ‘log on’ and signing onto the school domain either remotely or otherwise Hayes Staff accept/acknowledge they will comply with the protocols and conduct contained in the ‘Staff ICT User Policy’.
Hayes School maintains a current record of all staff and students who are granted access to school ICT systems.

Students must comply with the Acceptable Use Policy in their learner handbooks and by logging on to the school network in school (or accessing their Office 365 account) are agreeing to this policy. This policy must be signed by both students and parents/carers at the beginning of each year.

Students are allowed access to their user areas from home through OneDrive and SharePoint (Office 365). The same acceptable use policy applies at home as in school.

8.2 Assessing risks

Hayes School will take all reasonable precautions to prevent access to inappropriate material. However, due to the international scale and linked nature of internet content, it is not possible to guarantee that unsuitable material will never appear on a computer connected to Hayes School network. Hayes School cannot accept liability for any material accessed, or any consequences of Internet access.

Hayes School audits ICT use to establish if the E-Safety policy is adequate and that the implementation of the E-Safety policy is appropriate and effective.

In line with the Child Protection & Safeguarding Policy staff should not store images of students on laptops or personal devices.

8.3 Handling e-safety complaints

Complaints of internet misuse will be dealt with in the first instance by the Network Manager who may refer it to a relevant senior member of staff.

Any complaint about staff misuse must be referred to the Principal.

Complaints of a child protection nature must be dealt with in accordance with school child protection and safeguarding procedures.

Complaints of a bullying nature will be dealt with in accordance with both the child protection and safeguarding procedures, anti-bullying policy and behaviour management.

9. Communicating E-Safety

9.1 Introducing the E-Safety policy to students

E-Safety rules are posted in all rooms where computers are used.

Students will be informed that network and internet use is monitored.

A programme of training in E-Safety has been developed, and is led by the ICT teaching team through lessons and assemblies supported by CEOP.

The school website contains a link to e-safety resources.
All students annually receive e-safety awareness training either internally or through an external provider.

9.2  **Staff and the E-Safety policy**
- All staff have access to the Hayes School E-Safety Policy, and its importance is explained.
- Staff are informed that their account and activities on the user account including the internet can be monitored and traced to the individual user.
- Staff that manage filtering systems or monitor ICT use clear procedures for reporting issues.
- Staff should understand that phone or online communications with students can occasionally lead to misunderstandings or even malicious accusations. Staff must take care always to maintain a professional relationship.
- When staff are in email communication with parents/carer they should copy their line manager into any communications.
- Staff should not have images of students on mobile phones, staff personal cameras or on home computers.

9.3  **Enlisting parents and carers support**
- The attention of parents and carers will be drawn to Hayes School E-Safety Policy in newsletters and on the Hayes School website. This will include a list of e-safety resources, information and guidance for parents/carers from other organisations e.g. NSPCC, CEOP
- E-safety awareness training provided by Education Child Protection Limited is planned for parents annually. A parent’s session took place in Autumn 2019.

**APPENDIX A. SOCIAL MEDIA AND NETWORKING GUIDELINES FOR HAYES SCHOOL STAFF**

1.  **Introduction**

   (i) This document sets out the school’s policy on social media and networking. New technologies are an integral part of our lives and are widespread powerful tools which bring new communication opportunities in teaching and learning for the school staff in many ways. It is important that we are able to use these technologies and services effectively but that this should be balanced with protecting our professional reputation and integrity. With this in mind, all staff working with students have a responsibility to maintain public confidence in their ability to safeguard their welfare, and to behave in the best interests of the students and the school. These guidelines are also designed to protect staff from possible harassment by a colleague or student via a social networking site.

   (ii) These guidelines should be read in conjunction with the school’s Child Protection and Safeguarding Policy, Staff Code or Conduct and Staff Discipline Policy. If staff fail to adhere to the guidelines set out, their conduct could be called into question and this
may result in disciplinary action being taken against them which could ultimately lead to their dismissal.

(iii) Whilst these guidelines have attempted to cover a wide range of situations, they cannot cover all eventualities. Staff using social media and networking sites should avoid any conduct which would lead any reasonable person to question their motives and intentions.

(iv) The school understands that employees have the right to a private life and would respect this so long as employees follow the guidelines set out in this document and other documents they refer to. The school expects employees to maintain reasonable standards in their own behaviour such that enable them to maintain an effective learning environment and also to uphold public trust and confidence in them and their profession. Employees should avoid any conduct which is likely to bring the school into disrepute.

2. Scope

(i) This document applies to all staff who work in the school. This includes all teaching and non-teaching staff. The general principles set out should also be followed by adults who work at the school but are not employed by the school.

(ii) For the purpose of these guidelines, social media and social networking sites are websites by which personal information or opinions can be presented for public consumption and websites which allow people to interact with each other. Examples of social media and social networking sites with internet presence include blogs, Facebook, Twitter, Youtube, Instagram, , Pinterest, Flickr and Tumblr. Please note that this list is not exhaustive as new technology is emerging on a daily basis but it seeks to provide examples to staff. The definition of social networking and media may be increased as new technologies emerge.

3. Staff guidelines in relation to social networking and media activity

(i) If you wish to have a social media presence, please make sure that your employer is not identified on this presence unless there is, on an objective assessment, a legitimate reason for doing so and ensure that comments made are from your own behalf, for example by writing in the first person and using a personal email address as opposed to your employer’s email address.

(ii) Staff are personally responsible for their communication in social media. This includes any media attachments like photographs or videos. What staff publish on a social media site will be available for any member of the public to read (including parents, members of the Governing Body/Trust, colleagues, members of the Local Authority and prospective employers) for a long time. Staff should always think carefully about this when posting personal content.
(iii) Staff should not post any media attachments such as photographs or videos which have subjects (students/colleagues etc.) of the school in them. If you wish to post such items you should always speak to the Principal in the first instance.

(iv) Staff should not place any information regarding their employer, their colleagues, students or people they come into contact with as part of their employment on a social networking or media site.

(v) Staff are advised for their own protection not to put personal information such as home addresses or personal telephone numbers on a social networking or media site.

4. **Staff guidelines in relation to student contact**

(i) Staff are not expected to interact with any student (or past student under the age of 18) of the school on a social media or networking site. For example, the school would not think it appropriate for staff to accept a friend request from a student or request that a student ‘befriend’ them.

(ii) Any electronic communication regarding the school or the work you are carrying out in the school (including telephone and text messaging contact) with students or parents/carers should only take place using the school’s formal communication systems. Staff should only use the school’s website; the school’s email address, TASC PARS, Satchel (Show My Homework) or the school’s telephone number when communicating with students and parents/carers. There may be exceptional circumstances (e.g. COVID-19 School Closure) where communication via personal mobile phones of home phones are required in such circumstances staff should always withhold their number before making any calls.

(iii) Staff should not post remarks or comments on-line or engage in online activities which may bring the school into disrepute.

5. **Social media and networking sites and cyberbullying**

(i) Staff should never use social media to abuse or bully or otherwise comment about colleagues, students, carers of the students or anyone associated in the wide context of the school (e.g. member of the Governing Body/Trust, Local Authority, sponsor etc.). Staff are expected to act respectfully when using social media and to avoid language which may be deemed as offensive to other people. For example, the school would not expect to:

- post anything that could be construed as discriminatory
- post anything that could be construed as racist
- post anything that is untrue or misleading
- post anything that engages in criminal activity
• post anything that is defamatory about people or organisations

(ii) Staff who feel that they are subject to social media bullying by another member of staff or a student should where possible save evidence (e.g. emails, screen prints, text messages) and immediately report this to the Principal for further investigation. Where the complaint is against the Principal, the concern should be raised with the Chair of the Governing Body for further investigation.

(iii) Staff who feel that a colleague is not adhering to these guidelines should report their concerns to the Principal for further investigation. Where the complaint is against the Principal, the concern should be raised with the Chair of the Governing Body for further investigation.

APPENDIX Bi: PROTOCOLS FOR THE USE OF MICROSOFT TEAMS – FOR STUDENTS

1. Students must wear suitable clothing; school uniform is not required but revealing clothing or nightwear must not be worn
2. Computers/devices must be used in an appropriate communal area of the home, for example, not in bedrooms; and where possible should be against a neutral background with no other distractions such as TV, music, video game
3. Language must be appropriate, including that of any family members in the background
   Student video will be turned off by the teacher/ or the call ended for that student should protocol 1, 2 or 3 not be met and parents will be contacted
4. Student microphones will be muted and managed by the teacher to ensure all students can be heard and are able to contribute
5. Messages typed within the chat feature must be appropriate and written in formal English as would be used in school work – slang or abbreviations should not be used
6. Students should not record or share the meeting in any way
7. Students should not invite other members of their household to join or be involved in the call – this includes younger siblings and parents
8. Students should not ask for or expect individual on-line appointments/meetings with a teacher
9. Students should not attempt to use Teams to message or communicate with other students outside of their scheduled meetings – all activity within Teams is monitored
10. Students should leave the meeting when asked to end the call by their teacher and should not try to remain on the call
11. If students or parents have any concerns they should report this to safeguarding@hayes.bromley.sch.uk

APPENDIX Bii: PROTOCOLS FOR THE USE OF MICROSOFT TEAMS – FOR STAFF

Staff should:
• Ensure they and students must wear suitable clothing, as should anyone else in the household
• Ensure computers/devices used should be in appropriate communal areas of the home, for example, not in bedrooms; and where possible be against a neutral background
• Language used is professional and appropriate, including any family members in the background
• Remain in one place for the duration of the call
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- Keep calls to the scheduled length and end them for the entire group at the same time making sure you are the last to leave!
- Remember that safeguarding is just as important when engaging via video call as it is when teaching face to face
- Ensure Safeguarding concerns should be reported in the normal way

Should not:
- Meet with an individual student
- Use a private / personal Microsoft Teams/365 account
- Share non-professional content or personal opinions / comments
- Use this as a vehicle to make contact or engage with parents
- Make contact with any student for whom we do not have TEAMS parental permissions
- Use any other video conferencing tools to communicate with students other than your school Teams account
- Record or share the meeting in any way
- Invite other members of a student's household to participate in the call

APPENDIX C: Glossary of terms and abbreviations used

1. CEOP: Child Exploitation and Online Protection is a command of the UK's National Crime Agency, and is tasked to work both nationally and internationally with keeping children safe online
2. CTS: Class Technology Solutions are the company which currently provide the school’s ICT network support.
3. Forefront: Anti-virus software installed on machines and servers within school to ensure the network is protected from viruses, spyware and malware.
4. ICT – Information and Communications Technology
5. Lightspeed: This is a proxy server which filters internet access to prevent inappropriate material being seen in school and monitors web activity of all school users on the school network (both wireless and wired internet use)
6. NSPCC: National Society for the Prevention of Cruelty to Children, this is a charity based in the UK which works to keep children safe
7. Securus: Software which monitors language and activity online and it able to detect and flag the use inappropriate language or content to the school’s ICT support team.
8. SIMs: The school’s database containing records of colleague, student and parent details.
10. TASC PARS: is a pupil data management software system that allows us to edit, analyse and track pupil data including registers, attendance, behaviour and text/email using desktop, tablets, iPads and mobile technology. It works in connection with SIMS.